



The Skaneateles Central School District Strategic Plan

READY for Their Future



Skaneateles Central School District



Our Charge and Challenge

District Mission – the mission of the Skaneateles Central Schools District is to *provide positive and successful learning experiences for all students*. The schools will also strive to *provide the students with knowledge and problem solving skills necessary to contribute and adapt to an ever changing world*. Within a caring and student-centered environment, the schools will offer a balanced educational program with *high expectations to challenge and motivate each student*. The school staff, students, parents, Board of Education and community *share the responsibility for this mission*.

District Vision – to develop the knowledge, skills, and dispositions necessary to be *ready* for their chosen post-secondary pathway, to be positive future citizens, and to be personally fulfilled, all students will graduate from SCS having had multiple learning opportunities and experiences to explore areas of personal interest and passion.



Skaneateles Central School District



Strategic Planning for **READINESS**

- The District Strategic Plan - including our program, staffing, financial, and ***facilities*** strategies - is being developed to improve our students' ***READINESS*** for *their* future
- Our **READINESS** model is based on the 6 *Dimensions of Wellness* to ensure that our students/ ***future citizens*** are ***well balanced, well rounded, and adaptive.***





6 Dimensions of Wellness

- ***Intellectual*** - actively striving to challenge, expand, and continuously improve yourself through continuous trial, error, and learning
- ***Physical*** – actively striving to find a healthy balance between work, family, exercise, and nutrition to achieve personal fulfillment
- ***Social*** - positively contributing to your environment and community through ongoing in person, in print, and digital interactions
- ***Emotional*** – developing the ability to manage your feelings and related behaviors in positive ways and developing the ability to cope effectively with anxiety and stress
- ***Occupational*** - developing personal satisfaction/passion and enrichment in your life through work and career
- ***Spiritual*** – continuously aligning one's life activities and behaviors with personal values, beliefs, passions, and purpose (finding one's "North Star")





In Other Words.....

***We will always be under
construction!***



Skaneateles Central School District



Program Strategies

To Meet the Mission and Vision, the District will...

- Develop a comprehensive K-12 instructional and assessment design (curriculum) which includes opportunities for students to ***apply their learning*** and which will allow for ***at least one year's worth of academic growth***
- Develop a Professional Learning Plan to ***address the identified critical obstacles to our students' success*** in achieving one year's worth of academic growth.





Program Strategies (2)

To Meet the Mission and Vision, the District will...

- ***Extend the classroom learning experiences*** into the extracurricular offerings including the interscholastic athletics program through revised policies, procedures, job descriptions, and program evaluation tools that align to the mission and vision of the district
- Provide ***more rigorous, engaging, and meaningful learning opportunities*** for our students to improve their readiness by exploring research-based structures and programs from other districts across the state and nation



Snapshot...of our Strategic Plan

Strategies and Supporting Initiatives/Actions

Element: Course/experience offerings (Developing Standards-based Curriculum and Assessment)

Strategy: to ensure that each of our students is being provided with learning opportunities that will allow for at least one year's worth of growth in each of the respective standards areas, the administration will develop a comprehensive K-12 instructional and assessment design (curriculum) which includes opportunities for students to apply their learning

- Explicit Instructional Cycle (IC)
- Standards-Based Assessments (SBA)
- Standards-Based IEPs
- Standards-Based Report Cards
- Project-Based Learning (PBL)

Initiatives/Actions to support the strategy:	Point Person(s):	Status	Completion	Outcome/Measurable Impact
<p>Opening day discussion of the 5 key points of the instructional cycle:</p> <ul style="list-style-type: none"> Each teacher will have clear and visible Learning Intentions (translation of standards into student-friendly language) for each lesson Each teacher will develop Success Criteria (what does success look like in achieving the expectation of the learning statement(s)?) for each learning statement Each teacher will collect and archive evidence supporting the Success Criteria Each teacher will show evidence of adjustment of instruction and leveraging of resources based on what the evidence says Each teacher will provide evidence of including student voice in constructing LI and SC <p>These will become the focal points for feedback, direction, and support from instructional cabinet</p>	Coordinators, directors, and principals	Underway		
<p>Implementing new/revised NYS Learning Standards after adoption by Board of Regents</p> <ul style="list-style-type: none"> New Science Standards New Arts Standards Revised Math and ELA Standards <p>Development/Purchase of standards-aligned curriculum resources utilizing the EQulP rubric</p> <p>Tracking implementation of Standards using a technology platform (e.g., Maption)</p>	Brian Cohen Pat Brown Mike Caraccio Gary Gerst Greg Santoro BOCES PDU staff Paul Blair	-Science standards adopted 12/13/16 by BoR.		
Developing standards-based formative assessments	Brian Cohen, Ken Slentz, Jennifer Borgioli (consultant with Learner Centered Initiatives), Tommy Thompson (consultant with Corwin (Hattie))	Underway summer 2016		

SAMPLE INITIATIVES



Staffing Strategies

To Meet the Mission and Vision, the District will...

- ***Recruit, prepare, improve, and retain high quality, learning focused employees*** and develop collective bargaining agreements, a professional learning plan, and performance management plans which support the mission and vision while remaining sensitive to the tax burden being placed on the community





Financial Strategies

To Meet the Mission and Vision, the District will...

- Utilize a long range budget planning process, scheduled replacement plans, a district reserve plan, and professional services advisors that will generate greater cost predictability and better allow us to ***focus our investments on enhancing student learning opportunities and experiences***





Facilities Strategies

To Meet the Mission and Vision, the District will...

- ***Provide safe, secure, and welcoming school facilities*** by proactively planning for the maintenance and further development of our buildings in line with contemporary research, the current learning needs of our students, and future flexibility that is needed to accommodate a more innovative educational model.
 - This proactive approach will increasingly ensure that our limited school funding is ***targeted towards improved teaching and learning***





Project 2021 Highlights

1. Replacing windows, roofs, doors, and heating systems that are *original to our buildings* and in disrepair
2. Renovating current classroom spaces to *better meet the current and future teaching and learning needs* of our students and staff
3. Renovating auditorium spaces that have many of the original components and lighting systems to *provide additional learning opportunities and experiences* for our students
4. Renovating middle school gymnasium and locker rooms to *improve the safety of the area* and to provide greater use for programs beyond physical education
5. Replacing the turf surface at Hyatt Stadium as it is *nearing the end of it's projected lifespan*
6. Utilizing existing reserves (savings accounts) to maximize the work that we can do while *minimizing the cost to the taxpayers*





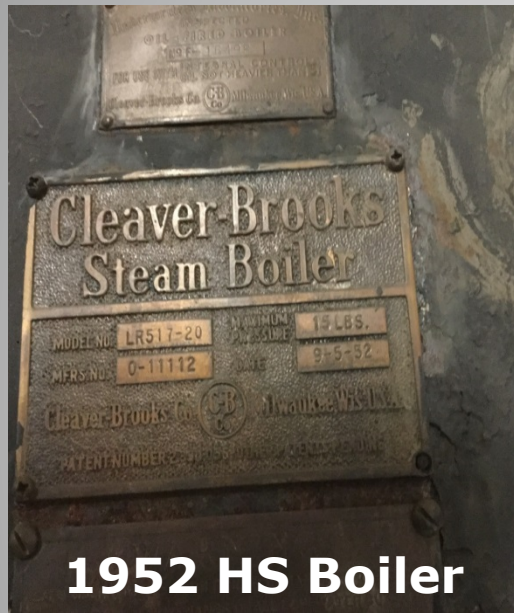
Replacing High School Windows

- Windows last replaced in 1986
- Energy Inefficiency = Increased costs
- Seal Failure = Water Penetration/Energy Loss

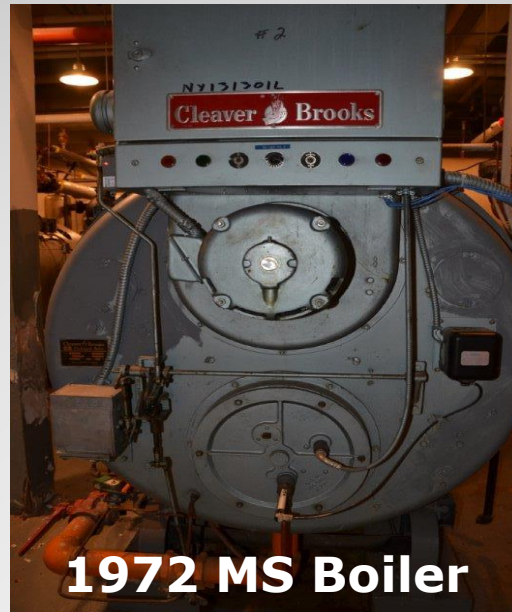


Replacing Middle School Windows

- Original to the structure – 1972
- Single Pane = Energy Loss
- Water/Snow Penetration



1952 HS Boiler



1972 MS Boiler



1965 Waterman Boiler

Replacing Heating Systems

- Original to each building
- Energy Inefficient = Higher Cost
- Limited control for adjusting to outside temperatures



Renovating Classroom Spaces

- Original 1950's and 1960's Design
- Loss of Instructional Time to Move to Larger Spaces
- Provide Flexibility with Movable Walls



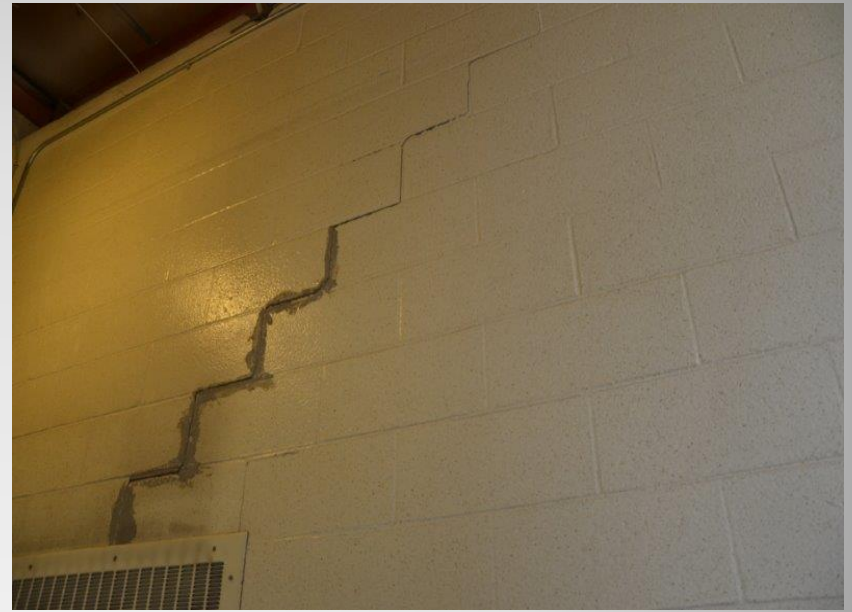
Renovating High School Auditorium

- Original 1962 structure
- Wiring, lighting, and technology upgrades required
- Ceiling and wall refurbishment/sound control



Renovating Middle School Gym

- Original 1972 Ceiling and Floor = repairs/ replacement needed
- Original Lighting System = energy inefficient
- Space Restrictions = safety issues and program limitations



Renovating Middle School Gym Access and Exits

- Original to 1972 construction
- Water and structural damage present



Renovating Middle School Gym Locker Rooms

- Original 1972 structure
- Wall, flooring, and ceiling disrepair
- Lack of privacy for students



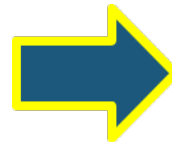
Current Middle School Lockers

- Original to 1966 Building
- Safety issues due to rust and exposed steel edges
- Insecure for student belongings



Sample Middle School Lockers

- Clean
- Safe
- Secure
- Functional





Replacing Turf Field

- Installed in 2009, expected life is 10 years
- Warranty expires in August 2019
- Utilize a dedicated reserve (savings account) to offset tax impact of replacement



Project 2021 Next Steps

1. Determine all ***health and safety issues*** that must be addressed
2. Determine those areas that are ***past or approaching their expected lifespan*** and plan for replacement
3. Determine those areas that will have the ***greatest impact on current and future teaching and learning needs*** not included in areas 1-3 and plan for design
4. Convene students, staff, parents, and community groups for input
5. Develop additional communication/explanation materials including ***newsletters and videos, and schedule community meetings*** to discuss.
6. Host ***building tours*** to show details of areas 1-4 above

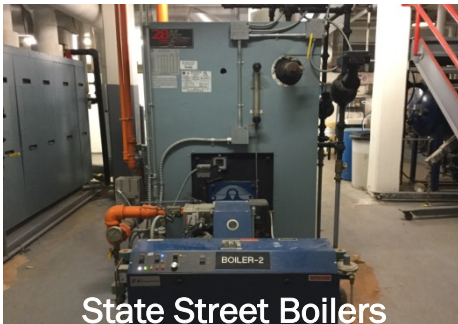
VOTE IN NOVEMBER OF 2017



Skaneateles Central School District



Stewardship at Work – Thank You!



State Street Boilers



Waterman Addition



Waterman Doors



State Street Library



Middle School Addition



Skaneateles Central School District



Stewardship at Work – Thank You!



MS/HS
Asbestos Removal



MS/HS Flooring



State Street Cafetorium



Safe Water Sources



Skaneateles Central School District



Stewardship at Work – Thank You!



Portions of MS/HS Roof



Portions of Waterman Roof



Skaneateles Central School District



QUESTIONS?



Skaneateles Central School District



Project 2021

READY for Their Future



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