



### BUDGET VOTE & BOARD OF EDUCATION ELECTION

**Tuesday,  
May 19, 2026  
7:00 am - 9:00 pm**

**District Office  
45 East Elizabeth Street  
Skaneateles, NY 13152**

### Inside this Issue

Budget Summary .....	2
Three-Part Budget .....	3
Estimated Revenues .....	4
Prioritizing What Matters .....	5
Measures of Success .....	5
Ballot Propositions .....	6
BOE Candidates .....	7
Focus of Investments .....	8
Thank You .....	8
Valedictorian & Salutatorian .....	9
Music in Our Schools .....	10
Budget Notice .....	12

### Budget Facts

#### Proposed Budget

**\$44,161,935**

#### Year Over Year Increase

**\$930,771 (2.15% increase)**

#### Estimated Tax Levy

**\$29,959,413 (1.86% Increase)**

# 2026-2027 Budget Vote: May 19, 2026

## Dear Skaneateles Family,

Please enjoy this edition of our annual shareholders report as we prepare for the annual adoption of our school budget. This year, our budget vote is May 19, 2026, at our District Offices. Included within are examples of how our school district budget priorities align with our community-driven Strategic Plan, our key priority areas, and ultimately the student experience at Skaneateles Central Schools. Thank you Skaneateles School Community for making all of this possible for our students and your children.

### Strategic Planning Priority Areas:

**Learning Opportunities:** *We will foster high expectations, rigorous instruction, inclusive learning opportunities, and student engagement.*

In the classroom we are completing year 6 of our science of reading aligned ELA curriculum in grades K-8. This work in literacy is only now being rolled out across New York State, and thanks to our incredible team, it is nice to be this far ahead of the curve. The in-house literacy expertise developed over the past 6 years continues to make us less reliant on external support and we are so appreciative for the commitment and dedication to this work that was required of our teachers who make this work sustainable and Skaneateles CSD a nationally recognized model for excellence in literacy instruction.

While we continue to constantly improve upon instructional practices in the classroom, we maintained focus this year on recapturing lost instruction time and evolving our assessment practices. We continue to build our capacity and provide professional development opportunities designed to promote high-quality instruction and expanded learning opportunities for our students. At the high-school this year we once again saw record participation in the New York State Seal of Bi-Literacy and Seal of Civic Readiness programs. We continue to expand upon our experiential and service-learning opportunities with new partnerships in area community organizations and even international travel and service learning opportunities. Working with families, we continue to deliver high quality intervention services and supports for our most vulnerable learners.

**Excellence in Human Capital:** *We will recruit, retain, and develop passionate leaders in education.*

We are entering a period of significant change over the next several years as so many of our veteran staff prepare for retirement. In searching for new members to join our team we have instituted a number of new and innovative recruiting practices and community partnerships to ensure that we are putting the very best educators in front of your children. We continue to invest in our people from ongoing professional learning to mentoring and leadership opportunities. With a laser focus on relationships, connections, and learning, we remain committed to finding the very best individuals to join our Laker family.

**Community Partnership:** *We will foster positive relationships, communication, and engagement with all stakeholders.*

This year we continued to host multiple events throughout the year to connect with families, celebrate our students and demystify intervention services available throughout the district.

The social, emotional, and mental health needs of our students remain in focus for our work on behalf of students K-12. We continue to develop partnerships and district-wide capacity through ongoing participation with Helio Health clinical counseling services, Access, Promise Zone, as well as new partnerships with Peaceful Schools and preventative universal screening. This year we once again participated in the development and refinement of crisis intervention teams and practices in both Onondaga and Cayuga County. We continuously bolster programs that identify and support students and families in need to remove obstacles to learning. Our work in student mental health supports has been featured nationally and used as a model for schools working to build their own capacity throughout New York State. Our dedicated team of teachers, counselors, school psychologists, social workers, service providers, support staff and administrators will continue to evolve and improve until every Skaneateles student feels safe, connected and supported at school.

**Environment:** *We will create a safe and welcoming environment for all children to thrive emotionally and educationally with a sense of belonging to the Laker Community.*

Throughout campus you can see the completion of Project 2023 including upgrades to classrooms, athletic fields, HVAC systems, school security, and many other areas. Students are now enjoying new classroom spaces, labs, gymnasiums and our brand-new turf and track complex which is by far the most visible and widely used facility on campus. Your support allows us to continue to provide world-class learning environments and facilities for students.

On behalf of our entire faculty, staff, administration, and Board of Education we genuinely appreciate your ongoing support that provides what each of our students need to be successful. This report outlines the ways in which we invest in the future of Skaneateles children and explains the proposed 2026-2027 school budget. We look forward to seeing you all during the annual school budget vote and Board of Education election held at our District Offices on May 19, 2026, from 7:00 am to 9:00 pm. If you have any questions about our budget, please contact our District Offices or find additional resources at [www.skanschools.org](http://www.skanschools.org).

With sincere thanks for your ongoing support of Skaneateles Central Schools and the children of this community.

**Eric Knuth,  
Superintendent of Schools**

# 2026-2027 Proposed Budget Summary

PROGRAM				
Budget Category	2025-2026 Budget	2026-2027 Budget	Dollar Change	Percent Change
Regular School	11,680,308	11,421,148	(259,160)	-2.22%
Prog. for Students w/ Disabilities	3,773,794	3,822,233	48,439	1.28%
Occupational Edu (BOCES CTE)	514,787	569,154	54,367	10.56%
Teaching Special School	18,328	18,695	367	2.00%
School Library/AV	534,247	524,429	(9,818)	-1.84%
BOCES Legal/ Other Legal Services	60,585	50,963	(9,622)	-15.88%
Computer Assisted Instruction	1,484,296	1,530,605	46,309	3.12%
Attendance/Guidance	537,386	574,891	37,505	6.98%
Health Services	287,117	303,087	15,970	5.56%
Psych/Social Work Services	592,643	494,222	(98,421)	-16.61%
Pupil Personnel/Co-Curricular	124,347	127,595	3,248	2.61%
Athletics	1,016,451	1,057,511	41,060	4.04%
Transportation	1,690,825	1,837,128	146,303	8.65%
Other Transfers	128,000	128,000	-	0.00%
Employee Benefits	5,926,286	7,071,269	1,144,983	19.32%
<b>Totals</b>	<b>28,369,400</b>	<b>29,530,930</b>	<b>1,161,530</b>	<b>4.09%</b>

CAPITAL				
Operation of Plant	2,354,637	2,459,325	104,688	4.45%
Maintenance of Plant	725,340	737,453	12,113	1.67%
Security of Plant	175,000	200,000	25,000	14.29%
Other Insurance & Dues	186,529	205,069	18,540	9.94%
*Debt Service	6,463,792	5,998,293	(465,499)	-7.20%
Transfer to Capital	100,000	100,000	-	0.00%
Employee Benefits	505,902	603,645	97,743	19.32%
<b>Totals</b>	<b>10,511,201</b>	<b>10,303,785</b>	<b>(207,416)</b>	<b>-1.97%</b>

ADMINISTRATION				
Central Office Services	941,644	934,621	(7,023)	-0.75%
Public Info. Services	100,272	103,530	3,258	3.25%
Central Printing & Mailing	116,000	113,000	(3,000)	-2.59%
Central Data Processing	372,422	378,113	5,691	1.53%
BOCES Capital & Admin	404,662	439,213	34,551	8.54%
Coordination/Summer PD	374,705	383,158	8,453	2.26%
Supervision	1,031,844	926,136	(105,708)	-10.24%
Research, Evaluation & Planning	178,345	67,191	(111,154)	-62.33%
In-Service Training & Instruction	35,680	33,673	(2,007)	-5.62%
Employee Benefits	794,990	948,585	153,595	19.32%
<b>Totals</b>	<b>4,350,563</b>	<b>4,327,220</b>	<b>(23,343)</b>	<b>-0.54%</b>
<b>Budget Total</b>	<b>43,231,164</b>	<b>44,161,935</b>	<b>930,771</b>	<b>2.15%</b>

# Three-Part Budget

The New York State Education Department requires the Board of Education to prepare their budgets in a way that delineates all projected expenses into three budget components; Program, Capital and Administrative. They must also present prior year's budget numbers as a comparison to differentiate year over year spending. This provides the opportunity for taxpayers to more easily understand the information being presented and promotes comprehension, readability and transparency to all shareholders.

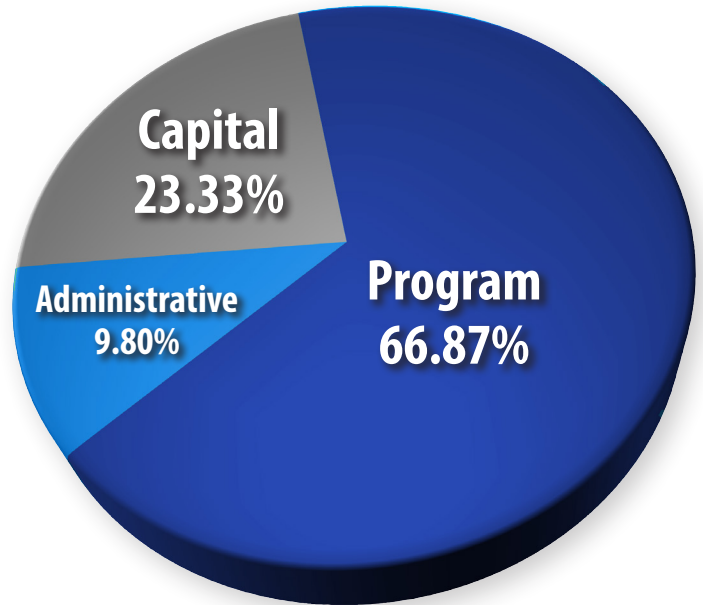
**Program:** Program-related expenditures make up roughly 67% of the total budget for the 2026–2027 school year. These costs primarily cover teacher and support staff salaries, professional development, BOCES instructional programs, social-emotional and mental health initiatives, campus-wide technology, health services, extracurricular activities, athletics, social work and psychology services, and transportation. Overall, program expenses are expected to rise by \$1,161,530, representing a 4.09% increase compared to the 2025–2026 budget.

Each year, the district prioritizes directing as much funding as possible to this area because it directly supports the day-to-day experiences of students. While all three components of the budget are important, reductions in the program category have an immediate and tangible impact on the quality of instruction, the availability of student supports, and the opportunities that shape a well-rounded educational experience. Cuts in this area can lead to larger class sizes, fewer academic and extracurricular offerings, reduced access to mental health and support services, and limitations on the resources students rely on to succeed.

For these reasons, the district makes every effort to preserve program funding and instead seeks efficiencies and cost reductions in other areas whenever possible, in order to protect the learning environment and overall experience for students and families.

**Capital:** The capital portion of the upcoming budget is projected to decrease by \$207,416, or 1.97%, compared to the 2025–2026 budget, and will make up approximately 23% of the total budget. The primary driver of this change is a significant reduction in debt service costs associated with completed capital projects. With those projects coming in well under budget and interest rates showing modest improvement, debt service expenses are expected to decline by roughly 7% year over year.

Additional costs within this category include custodial services, ongoing building maintenance, security systems and personnel (such as cameras, controlled access, emergency response measures, and School Resource Officers), as well as other essential operational expenses. These investments are critical to maintaining safe, functional, and instructionally supportive facilities. The district takes great pride in the condition of its buildings and grounds, and remains committed to keeping them in excellent shape to provide a clean, secure, and welcoming environment for students, staff, and the entire community.



**Administrative:** Administrative costs in the proposed budget are expected to decrease by \$23,343, or 0.54%, from last year. As a share of the overall budget, these costs are also declining—from 10.06% in 2025–2026 to 9.8% in 2026–2027.

This portion of the budget supports key behind-the-scenes functions such as curriculum planning and coordination, oversight of our buildings and facilities, staff professional development, Business Office and Central Office operations, and various BOCES services our students interact with each and every day. While these areas may not always be as visible, they are essential to keeping the district running effectively and efficiently.

Strong leadership in these areas directly impacts the day-to-day experience in our schools. For example, thoughtful scheduling ensures students have access to the courses they need, effective coordination keeps transportation and building operations running on time, and sound financial management allows resources to be used where they matter most—in the classroom. In addition, leadership teams help support staff, respond to challenges, and maintain clear communication with families and the community.

As enrollment continues to decline, the district is carefully adjusting staffing levels to better align with current needs. Even with these adjustments, maintaining strong administrative leadership remains critical to ensuring our schools operate smoothly and continue to provide a positive, well-organized learning environment for all students.

## Qualifications of Voters:

- At least 18 years of age.
- Citizen of the United States.
- A resident of the Skaneateles Central School District for at least 30 days prior to the date of the vote.

## Absentee Ballot:

Residents who will not be in the area on May 19, 2026 may apply for an absentee ballot at the District Office. If the absentee ballot is to be mailed to the voter, the application must be submitted at least seven days prior to the vote (May 12, 2026). If the absentee ballot is to be picked up by the voter in person, applications will be accepted until May 18, 2026. Absentee ballots must be received by the District Clerk no later than 5:00 p.m. on May 19, 2026.

**MAIL TO:**  
**Skaneateles Central School District**  
**ATTN: Connor Brown, District Clerk**  
**45 East Elizabeth Street, Skaneateles, NY 13152**

# Estimated Revenues



School district revenues come from several sources, including property taxes, state aid, appropriated funds (unassigned funds used to balance the budget), reserves designated for specific purposes, and other miscellaneous revenue streams. Because of our district’s relative wealth, the largest share of our funding—about 68%—comes from local property taxes. As a result, we receive a smaller percentage of state aid compared to districts with greater financial need, with state aid projected to make up about 22% of our revenue in the upcoming budget.

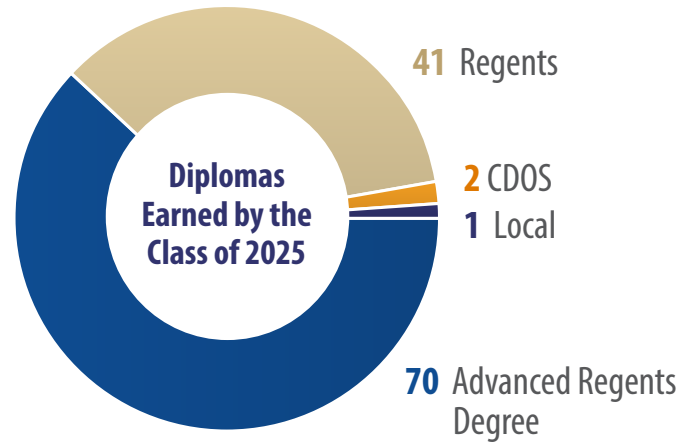
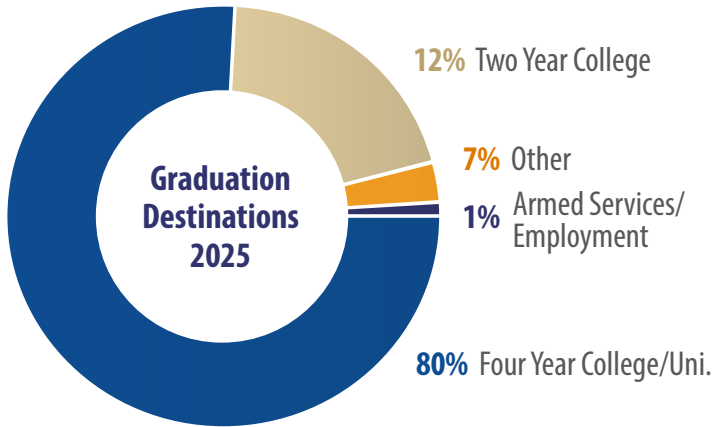
Our goal each year is to direct as many resources as possible straight to students and classrooms. However, rising costs in areas such as salaries, benefits, transportation, and contractual obligations make this increasingly challenging. Despite these pressures, we work diligently to find efficiencies and manage expenses carefully so we can maintain the programs and services our students rely on.

Based on the New York State tax cap formula, the district is permitted to increase the tax levy by 1.86%, or \$546,002, for the 2026–2027 school year. Given the continued rise in operational and contractual costs, this increase is essential to maintain current programs, support staff, and ensure the district continues to run effectively and efficiently without reducing the quality of the educational experience.

In recent years, there have been concerns about potential reductions in state aid, along with ongoing declines in our aid ratios due to factors such as enrollment, property values, and overall district wealth. While we have not experienced significant cuts at this time, these trends remain a concern. Because our budget depends on multiple revenue sources, changes in any one area can have a significant impact on both current and future planning. The district will continue to closely monitor these factors and advocate at the state level to ensure we remain financially stable and well-positioned to support our students and community.

Revenue	2025-2026	2026-2027	Dollar Change	Percent Change
Property Taxes	29,413,411.00	29,959,413.00	546,002.00	1.86%
State Aid	9,521,875.00	9,728,895.00	207,020.00	2.17%
Other Tax Revenue	246,946.00	246,946.00	-	0.00%
Charges for Services	660,000.00	855,000.00	195,000.00	29.55%
Equipment Sales	144,000.00	100,000.00	(44,000.00)	-30.56%
Refund of Prior Year Expenses	450,000.00	390,000.00	(60,000.00)	-13.33%
Gifts/Donations and Other	10,000.00	10,000.00	-	0.00%
Interfund Transfers	4,932.00	11,681.00	6,749.00	136.84%
Medicaid Reimbursement	30,000.00	30,000.00	-	0.00%
<b>Total Revenue</b>	<b>40,481,164.00</b>	<b>41,331,935.00</b>	<b>850,771.00</b>	<b>2.10%</b>
Use of EBALR Reserve	55,000.00	75,000.00	20,000.00	36.36%
Use of ERS Reserve	100,000.00	100,000.00	0.00	0%
Use of Unemployment Reserve	170,000.00	0.00	(170,000.00)	-100%
Appropriated Fund Balance	2,425,000.00	2,655,000.00	230,000.00	9.48%
<b>Total Budget</b>	<b>43,231,164.00</b>	<b>44,161,935.00</b>	<b>930,771.00</b>	<b>2.15%</b>

## Our Measures of Success



### Prioritizing What Matters:

#### Advancing Literacy Through Our District-Wide Learning Priorities

At the beginning of the school year, our district identified five learning priorities to guide our work: **Tier 1 Instruction, Data, Consistency, Opportunities, and Time.** These priorities have continued to shape our shared approach to teaching, professional learning, and student support. As we reflect on the year, we are proud of the purposeful ways we have built on our strengths to advance literacy and learning for all students.

Across all grade levels, our commitment to Tier 1 instruction—high-quality teaching and learning that every student receives every day—remains foundational. In Grades K–3, this includes a strong focus on evidence-based practices in foundational literacy. Teachers have participated in collaborative learning to ensure that every child benefits from daily, intentional instruction in phonemic awareness, phonics, fluency, vocabulary, comprehension, writing, and oral language development. We are also continually refining our use of small group instruction in grades K–2 and WINN (What I Need Now) time in grades 3–5 to extend learning and provide meaningful opportunities for students to practice and apply their skills. These efforts are supported by ongoing data analysis, helping teachers make responsive plans to support each student’s continued growth. Throughout this work, we have remained intentional about how instructional time is used—prioritizing purposeful routines, structured practice, and maximizing every minute for learning.

Our continued partnership with The Reading League has supported professional learning focused on strengthening Tier 1 instruction. As part of this work, we conducted Literacy Learning Walks at Waterman to celebrate strong literacy practices, encourage shared reflection, and build consistency across classrooms. These collaborative walkthroughs highlighted foundational

skills instruction using Foundations and Heggerty, along with small group instruction where students confidently applied decoding strategies using decodable texts and other resources that support students in consolidating skills for mastery.

At the intermediate and secondary levels, we have maintained a focus on effective literacy instruction across all content areas. This includes vocabulary development, building background knowledge, and using modeling and guided practice to help students construct clear mental models of what they read and hear. Teachers in Grades 3–5 also participated in a learning session on productive struggle, exploring how to design lessons that stretch student thinking in meaningful and manageable ways.

Our efforts have remained aligned with the New York State Education Department (NYSED) Literacy Initiative. Throughout the year, we have used NYSED literacy resources to reflect on instructional practices, ensure consistency, and guide future planning through data-informed decision-making. This work will continue into the summer as we prepare for the year ahead.

By staying grounded in our district priorities and aligning with the state’s vision for literacy, we have continued to strengthen a consistent, high-quality learning experience—one that makes the most of instructional time and creates opportunities for every learner to thrive. We are especially grateful to our families and community, whose support and partnership make a lasting impact on student success. We look forward to continuing this work together in the year ahead.

*By Francine Grannell, K–12 Humanities Curriculum Coordinator*



# What Will You See When You Vote?

## Proposition I



### General Fund Budget

Shall the Board of Education of the Skaneateles Central School District, Counties of Onondaga and Cayuga, New York, be authorized to expend the sum of \$44,161,935 for the 2026-2027 school year and levy the necessary taxes when due.

## Proposition II



### Bus Purchase

Shall the Board of Education of the Skaneateles Central School District be authorized to purchase and finance two (2) 71-passenger student school buses and three (3) 10-passenger student transport vans with wheelchair access, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$636,000, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$636,000, be issued?

## Proposition III



### Skaneateles Library (Separate from the school district budget)

Shall the sum to be raised by annual levy of a tax upon the taxable real property within the Skaneateles Central School District for the purpose of funding the Skaneateles Library Association be \$991,294?

## Library Proposition

*This is separate from the school district budget.*

New York State provides residents a direct say in local library funding via a proposition on their school district's budget ballot. Skaneateles CSD merely collects funds approved by the voters and disburses them to the library. The two organizations' budgets are unrelated.

The Skaneateles Library is requesting an increase in its annual tax levy to continue to support day-to-day operations of the library and fund the remainder of the new library building project costs through long-term financing (a bond).

If the proposition is approved the library's annual levy would be \$991,294.

### What this Increase Means for Each Household

The following table illustrates what this increase would mean for a range of property values, as well as the new annual totals for these properties.

\$691,629 is the average and \$432,100 is the median property value in our district.

Town of Skaneateles* Assessed Property Value	\$100,000	\$400,000	\$800,000	\$1,000,000
Current 2025-26 library levy	\$10.51	\$42.04	\$84.08	\$105.10
<b>Approximate Increase</b>	<b>\$13.80</b>	<b>\$55.20</b>	<b>\$110.42</b>	<b>\$138.01</b>
Total 2026-27 library levy with increase	\$24.31	\$97.24	\$194.50	\$243.11

*\*Values vary slightly but are very similar for the municipalities of Owasco, Spafford, Sennett, Niles and Marcellus — portions of which are in the Skaneateles Central School District.*

For more information and answers to any questions on the tax levy, please to go <https://www.skanlibrary.org/about/board/tax-levy-vote/>

For information and to answer any questions on the new library project, please go to <https://www.ittakesalibrary.org/>

## Board of Education: Candidates for Election

On May 19th, residents will elect or write-in up to two individuals for open seats on the Board of Education. The open vacancies left for the community to vote on are as follows;

To elect or write-in two (2) members of the Board of Education each to 3-year terms, which will commence on July 1, 2026, or as soon thereafter as the individual may be sworn in, and expire June 30, 2029.

***Below are candidates that filed nominating petitions for the available seats:***



### Jenn Young

Jenn Young has lived in Skaneateles for over 10 years and has a 13-year-old daughter who has grown up in the Skaneateles Central School District and who will attend high school here next year. Jenn has served on the Audit, Budget and Finance

Committee for SCSD for about 6 years and has served on the Skaneateles School Board for one 3-year term.

Jenn has been part of the Skaneateles School District in one way or another for many years, having joined the Skaneateles PTC when her daughter was a kindergartner at Waterman. She remained on the Elementary School PTC as its President until her daughter left State Street and has been a supporter of the school district for a long time. One of the central reasons she and her husband moved back to Upstate NY from South Florida was so that their daughter would have the opportunity to attend a public school that would afford her a well-rounded education in an academically solid district that would help successfully prepare her for college and a terrific future.

Jenn is focused on the balance between academic rigor, non-academic opportunities (clubs and sports), the mental health of students - particularly after COVID and with the introduction of phones and social media to school age kids - along with ensuring a level of fiscal responsibility and accountability on the part of the district, the taxpayers, staff and students. She feels strongly that this district is one of the most well run and as the future gets more challenging in terms of budget issues and student needs, it will be imperative to have a well-functioning school board to act in its oversight capacity. Having served on a number of boards throughout her career, Jenn understands the role of the board position and the importance of the relationship between the board and the superintendent and their administration. A positive relationship with collaborative community input ensures a successful experience for students and a fiscally responsible focus for taxpayers.

Jenn has almost 40 years experience in the finance and investment industry and currently works as Chief of Staff for FFT Wealth Management. Jenn is pleased to be considered for another term on the school board.



### Connor O'Toole

Connor O'Toole is a father of three boys and a committed member of the community who has seen firsthand the impact that strong teachers and supportive schools have on a child's confidence, curiosity, and long-term

success. Having grown up in Skaneateles, he is committed to preserving the district's high educational standards while bringing a pragmatic mindset shaped by his career in technical and operational leadership in the military defense industry. He believes strongly in STEAM education and in thoughtful, accountable decision-making that supports both students and educators. Connor is running for school board to ensure every child has access to a high-quality education, every teacher is supported, and every family has a real voice in the direction of the district.



### Hilary Reeves

Hilary Reeves is a mother of five, Director of Emergency Services at Crouse Hospital, and a dedicated advocate for students, families, and educators in the Skaneateles community.

Through her experience raising five children—including children with learning differences as well as a gifted learner—Hilary understands the importance of meeting every student where they are. With a child in each school building in the district, she brings a real-time perspective on the needs of students, teachers, and families across all grade levels. She is a strong advocate for intervening as early as possible with critical support services, while also ensuring gifted students are

challenged through meaningful enrichment opportunities. She is also committed to strengthening academic support, particularly for students who may be struggling with reading and math.

Hilary is an active member of the Skaneateles Parent Education, Support & Advocacy Group, where she works alongside other parents to share experiences, provide encouragement, and connect families with resources so all children can thrive academically.

Her involvement in local schools includes previously serving on the board of the Skaneateles Nursery School and participating in the elementary PTC. She also volunteers with the Art Masterpiece enrichment program. With a family involved in both music and athletics, she can often be found supporting her children at everything from chorus and band concerts to Friday night football games. Her family also owns and operates Mottville Maple, a local small business rooted in the community.

She values the close-knit feel of the elementary schools and hopes to expand opportunities for parent involvement—especially in the early grades—while preserving the hometown traditions that have been cherished for generations.

Supporting teachers is a central priority. She is committed to creating an environment where educators feel respected, empowered, and included in meaningful decision-making.

In her professional role, she leads an emergency department in a busy city hospital, where communication, critical thinking, and problem-solving are essential. She holds a Master's degree in Leadership and Management, strengthening her ability to build consensus and make thoughtful, informed decisions.

Hilary is running for school board to give parents and teachers a stronger voice and to ensure every student has the opportunity to succeed.



### Laura Kowal

Laura Kowal is a community liaison and passionate advocate for students, families, and educators in the Skaneateles community.

As a mother of two boys in middle and high school, Laura has firsthand experience navigating today's school system. After discovering her son's learning disability, she became a driving force of the Skaneateles Parent Education, Support & Advocacy Group, where she has worked tirelessly to support families, champion change on a district level, and raise awareness around learning differences.

Laura is widely recognized across Central New York for her

leadership in promoting evidence-based reading instruction and early intervention. Through this work, the support group has hosted speakers from organizations like The Reading League and partnered with specialists to offer free parent education on dyslexia, ADHD, autism, occupational therapy, speech therapy, and more. She also helped organize a screening of the Right to Read documentary at Le Moyne College to further community awareness.

At the state level, Laura served on the New York State Dyslexia and Dysgraphia Task Force, helping advance legislation to establish a Center for Dyslexia and Dysgraphia.

Laura holds a degree in Human Development and Family Studies. She also successfully owned and operated two Board & Brush Creative Studios, where she built and managed thriving small businesses rooted in creativity and community. She is a strong

supporter of the Skaneateles drama, fine arts, and music programs, as well as the athletic programs, as both of her children actively participate in these activities.

Today, Laura serves in a financial and administrative role with the Village of Skaneateles, where she works closely with budgets, operations, and community resources. This experience has strengthened her commitment to fiscal responsibility and prepared her to thoughtfully oversee school finances and budgeting decisions.

She and her husband Marc are proud to be raising their family in a district known for its warmth, charm, and strong parent involvement. Laura is committed to supporting teachers, so they feel heard, valued, and empowered. As a school board member, she will foster open, honest dialogue and ensure every voice is heard.

# The Focus of Our Investments

**HIGH SCHOOL** | **MIDDLE SCHOOL** | **STATE STREET INTERMEDIATE SCHOOL** | **WATERMAN PRIMARY SCHOOL**

### HIGH SCHOOL / MIDDLE SCHOOL

- INVEST IN PROFESSIONAL LEARNING DAYS & CONFERENCES**  
DECA, Model UN, Math League, Envirothon
- STATE OF THE ART MUSIC STUDIO**
- STATE OF THE ART Named Best Community for Music Education by NAMM**
- INVESTMENT IN STEM PROGRAM & LABS**  
Physics classroom, Greenhouse, Hydroponics lab
- LINK CREW TRAINING**
- TREMENDOUS HIGH-QUALITY DRAMA PRODUCTIONS**  
*Almost Maine, Anything Goes, Something Rotten Jr.*
- INVESTMENT IN CLASSROOM RESOURCES & FIELD TRIPS**
- INCREASED SEAL OF CIVIC READINESS / BILITERACY**  
Physics, Model Uebbee, Envirothon
- 42 STUDENTS INDUCTED**  
into National Honor Society
- TEN SCHOLASTIC ART AWARDS**  
and One National Art Award
- INCREASED BOCES PROGRAMS & OFFERINGS**
- CONTINUED EMPHASIS ON CLIMATE, CULTURE, MENTAL HEALTH**

### STATE STREET INTERMEDIATE SCHOOL

- NYS TESTING SUCCESS**  
highest scores in over a decade
- YEAR-LONG PROFESSIONAL DEVELOPMENT & COACHING**  
Learning Forward training
- EXPANDED SPECIAL EDUCATION SERVICES**  
meeting needs of all students
- NEW ELA CURRICULUM: Arts & Letters**  
implemented for Grades 3, 4, 5
- NEW LAKER SPACE ROOM**  
designed for social emotional needs

### WATERMAN PRIMARY SCHOOL

- FOUNDATION FOR STUDENT SUCCESS**  
focus on early development, Pre-K-2
- RESPONSIVE CLASSROOM & POSITIVITY PROJECT**  
in all classrooms
- INTRODUCING THE POSITIVITY PROJECT**  
24 character strengths
- EDUCATOR REFLECTION & COLLABORATION**  
responsive to each child
- CUSTODIAL & MAINTENANCE TEAM EXCELLENCE**  
supporting student learning & staff well-being

This page highlights some of the ways in which these dollars translate to opportunities for our students. We hope these features shine light on some of the enhancements and services available at Skaneateles.

## High School /Middle School

- Invest in Professional Learning Days and Conferences to enhance practices, develop and incorporate revised NYS Curriculum Standards into instruction
- Investment in STEM program, Greenhouse, Hydroponics lab, and Physics classroom
- Link Crew training to enhance our Freshman and New Student Orientation program
- Continue to supplement and support our mentoring program between HS and MS students
- Award winning competitive clubs such as DECA, Model UN, Masterminds, Math League, and Envirothon
- Tremendous high-quality drama productions including *Almost Maine*, *Anything Goes*, and *Something Rotten Jr.*
- Investment in classroom resources, experiential learning field trips, guest speakers, visiting authors, and more
- Increased student involvement in working towards the Seal of Civic Readiness and the Seal of Biliteracy
- 42 students inducted into the National Honor Society
- Named Best Community for Music Education by NAMM
- Ten Students earned Scholastic Art awards and one earned a National Art Award
- State of the art music technology recording and production studio
- Increased exposure and investment in BOCES programs and offerings

• Continued emphasis on the climate, culture, and mental health of our students

## State Street Elementary

- State Street received the highest scores in over a decade for NYS testing this past fall.
- Grade level teams received year long professional development and coaching on how to develop into professional learning teams, utilizing training from Learning Forward.
- State Street has expanded our special education services and supports to better meet the needs of all our students here in our building.
- Grades 3, 4, and 5 have implemented a new English language arts curriculum, Arts & Letters.
- Service providers developed and created a new Laker Space room that is designed to meet the social emotional needs of students.

## Waterman Elementary

- Waterman Primary School lays the foundation for student success through a strong focus on early academic and social-emotional development in Kindergarten through Grade 2.
- All Waterman classrooms implement the Responsive Classroom approach and positivity project, building safe, inclusive communities through morning meetings, shared expectations and positive teacher-student relationships
- Waterman has introduced the Positivity Project, a character education initiative that supports students in recognizing and practicing 24 character strengths throughout the year.
- Waterman educators regularly reflect on their teaching practices and collaborate to ensure instruction is developmentally appropriate and responsive to each child's needs.
- Custodial and maintenance teams at Waterman take pride in maintaining a clean, safe, and welcoming environment that supports both student learning and staff well-being.

<b>1,190</b> Number of K-12 Students	<b>99%</b> Graduation Rate	<b>53</b> Interscholastic Teams	
<b>104</b> Seniors Graduating	<b>22</b> Performing Ensembles	<b>\$44,161,935</b> Proposed 2026-27 Budget	
<b>39</b> High School Clubs	<b>14</b> Middle School Clubs	<b>1</b> Community	

## Thank you

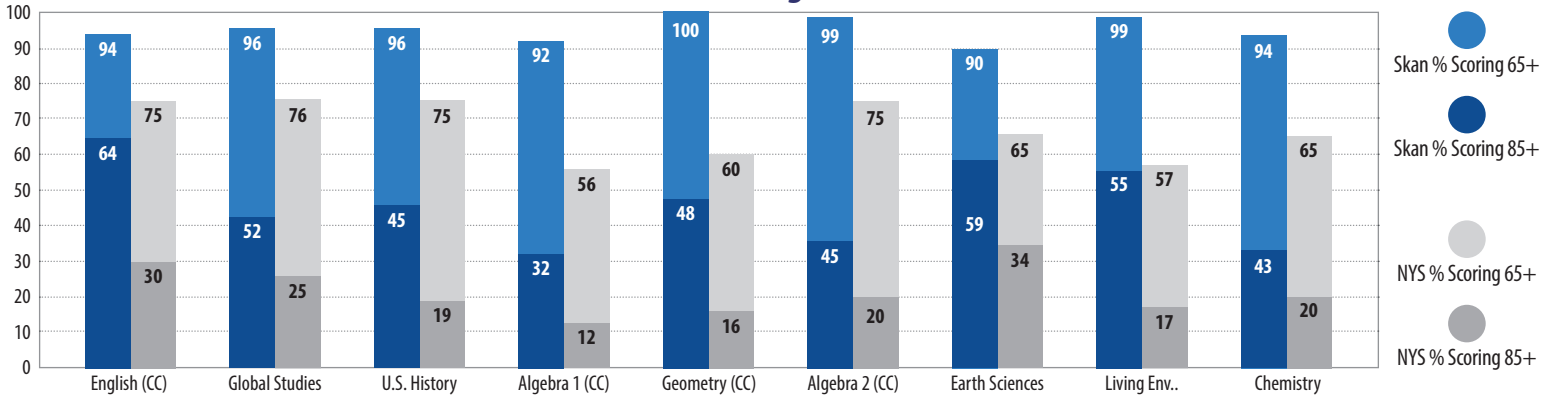
### To Our Partners:

In Skaneateles, our schools are strengthened by the ongoing support and innovation of our extremely dedicated partners. We are grateful for their amazing commitment to our students!

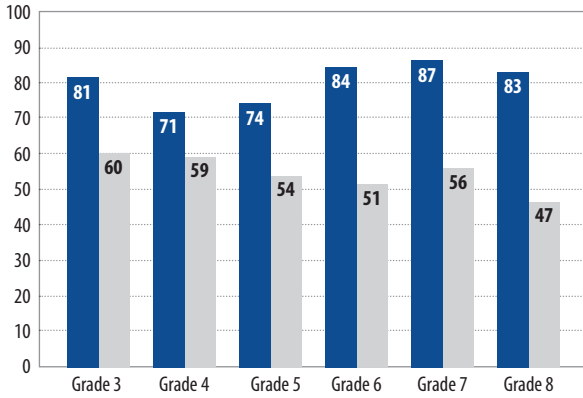
- Our Alumni
- Skaneateles Chamber of Commerce
- Booster Clubs
- Skaneateles Education Foundation
- Ecumenical Council
- Skaneateles Library
- Parent Advisory Committees
- Skaneateles Rotary
- Parent Teacher Committees
- Town & Village of Skaneateles

# Lakers Do Better

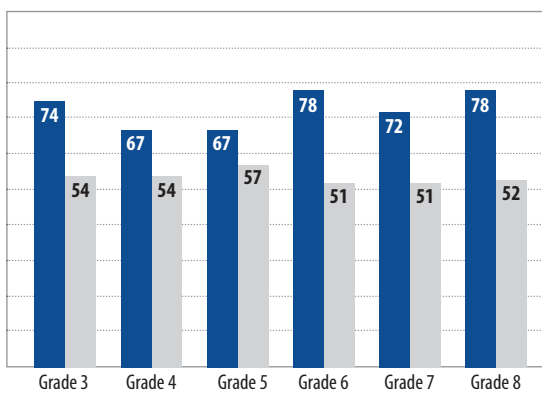
## 2024-2025 Skaneateles CSD Regents Exam Results



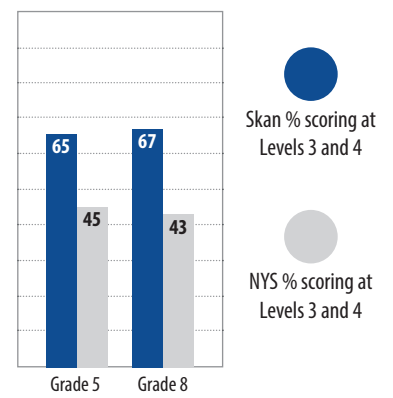
## 2024-2025 NYS 3-8 Math Test Results



## 2024-2025 NYS 3-8 ELA Test Results



## 2024-2025 NYS Grades 5&8 Science Test Results



# CLASS OF 2026

#LAKERPRIDE



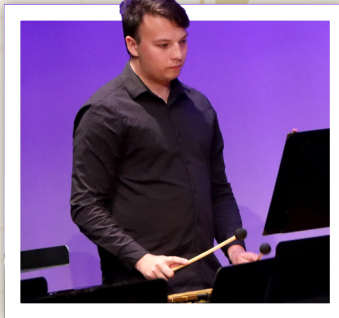
*Valedictorian*  
**AUDREY BOMBARD**



*Salutatorian*  
**COLE KRAUTER**

# Celebrating Music in Our Schools

On top of the wonderful concerts this school year, several musicals graced the Skaneateles stage this school year. High school students performed *Almost Maine* and *Anything Goes*, while the middle schoolers put on *Something Rotten Jr.*



## Stronger Together: Empowering Students Through Support Services and Family Engagement

The Student Support and Family Engagement Department continues to center its work on the district's core values of relationships, connection, and learning while supporting student well-being. Staff recently completed Trauma, Illness, and Grief (TIG) training to strengthen crisis response and will participate in an equine-assisted learning experience this spring to explore additional therapeutic resources for students and families.

Student leadership remains a highlight. The Morgan's Message and Laker Club have collaborated on several service projects, including drives for a neighboring Syracuse school and Pajamarama to support pediatric cancer patients. Morgan's Message students also completed peer QPR suicide prevention training, strengthening peer-to-peer connection and support.

Skaneateles students and staff also participated in the Central New York Youth Mental Health Summit, where students served on a youth panel discussing the importance of mental health while district leadership shared the value of early identification and social-emotional screening.

To support learning and early identification, the district utilizes the BIMAS social-emotional behavioral health screener to guide targeted, data-informed interventions. A new student climate and culture survey also helps elevate student voice and strengthen connection within our schools. In partnership with Skaneateles Outreach, the department continues to remove barriers and ensure equitable access to opportunities such as school supplies, enrichment programs, and summer camps.



Through strong partnerships and a Community Schools approach—including collaboration with ACCESS, Peaceful Schools, Helio Health, and Skaneateles Outreach—the department works to foster meaningful relationships, deepen connection, and create the conditions for every student to learn, grow, and thrive.

**Kristin B. Moses, LMSW, CAS**  
Coordinator of Student Support Services & Family Engagement

## SKANEATELES KINDERGARTEN REGISTRATION

**Kindergarten registration for Fall 2026 is NOW OPEN!**

Don't wait – we have fun events planned this Spring for new kindergarteners and their families!

If you have older children at Skaneateles schools, you will need:

- ✓ Birth certificate
- ✓ Immunization, physical & dental records
- ✓ Custody papers (if applicable)

First-time or new to the district? You will need:

- ✓ 2 proofs of residency (lease/tax bill/driver's license/utility bill)
- ✓ Birth certificate
- ✓ Immunization, physical & dental records
- ✓ Custody papers (if applicable)

Register here <http://bit.ly/4iqfZ6d> or scan the QR code!



Questions? Contact [registrar@skanschools.org](mailto:registrar@skanschools.org) or 315-291-2221.  
#SkaneatelesSchools #Kindergarten2025 #NewLakers



**Skaneateles Central School District**

45 East Elizabeth Street

Skaneateles, NY 13152

Non-Profit Organization  
 U.S. Postage Paid  
 Skaneateles Central School  
 Skaneateles, NY 13152  
 Permit No. 6

**Local Post Patron****School District Budget Notice**

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 43,231,164	\$ 44,161,935	\$ 43,578,517
Increase/Decrease for the 2026-27 School Year		\$ 930,771	\$ 347,353
Percentage Increase/Decrease in Proposed Budget		2.15 %	0.80 %
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 29,413,411	\$ 29,959,413	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 29,413,411	\$ 29,959,413	\$ 29,413,411
F. Total Permissible Exclusions	\$ 2,878,817	\$ 2,436,998	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 26,535,981	\$ 27,522,415	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$	\$	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$	\$	
Administrative Component	\$ 4,350,563	\$ 4,327,219	\$ 4,262,400
Program Component	\$ 28,369,400	\$ 29,530,929	\$ 29,265,538
Capital Component	\$ 10,511,201	\$ 10,303,785	\$ 10,050,578
* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)			
		Description	Amount
		BUS PROPOSITION (gasoline vehicles)	\$ 636,000
		SKANEATELES LIBRARY	\$ 991,294
			\$
			\$

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2026-27 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$ 283

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Skaneateles Central School District, Onondaga County, New York, will be held at the District Offices, 45 E. Elizabeth Street, Skaneateles, NY 13152 in said district on Tuesday, May 19, 2026 between the hours of 7:00am and 9:00pm, prevailing time in the District Office, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.