

SKANEATELES CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Hispanic or Latino	3	4	—	4
Multiracial	3	4	—	—
White	4	4	—	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	482	163.7	4
	Math	488	183.5	
	Combined	970	173.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	21	145.2	3
	Math	22	159.1	
	Combined	43	152.3	
Multiracial	ELA	17	123.5	3
	Math	17	164.7	
	Combined	34	144.1	
White	ELA	440	166	4
	Math	445	185.2	
	Combined	885	175.6	
English Language Learner	ELA	9	66.7	—
	Math	9	105.6	
	Combined	18	—	
Students with Disabilities	ELA	43	140.7	4
	Math	42	154.8	
	Combined	85	147.6	
Economically Disadvantaged	ELA	76	136.2	4
	Math	72	143.8	
	Combined	148	139.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	509	155	4
	Math	509	175.9	
	Combined	1,018	165.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	21	145.2	4
	Math	22	159.1	
	Combined	43	152.3	
Multiracial	ELA	17	123.5	4
	Math	17	164.7	
	Combined	34	144.1	
White	ELA	468	156.1	4
	Math	468	176.1	
	Combined	936	166.1	
English Language Learner	ELA	9	66.7	—
	Math	9	105.6	
	Combined	18	—	
Students with Disabilities	ELA	57	106.1	4
	Math	57	114	
	Combined	114	110.1	
Economically Disadvantaged	ELA	83	124.7	4
	Math	83	124.7	
	Combined	166	124.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
Hispanic or Latino	4	—	—	—	—
White	5	—	—	—	—
English Language Learner	9	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	722	72	10%	4
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—
Hispanic or Latino	34	4	11.8%	4
Multiracial	25	—	—	—
White	658	63	9.6%	4
English Language Learner	18	—	—	—
Students with Disabilities	86	10	11.6%	4
Economically Disadvantaged	125	24	19.2%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	539	90.2%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Hispanic or Latino	—	24	—
Multiracial	—	17	—
White	X	494	89.5%
English Language Learner	—	7	—
Students with Disabilities	X	48	70.8%
Economically Disadvantaged	X	89	88.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	540	91.3%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Hispanic or Latino	—	24	—
Multiracial	—	18	—
White	X	494	90.5%
English Language Learner	—	7	—
Students with Disabilities	X	48	68.8%
Economically Disadvantaged	X	90	84.4%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	—	4
White	4	4	3	—	4
Students with Disabilities	4	4	—	—	4
Economically Disadvantaged	—	—	—	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	99	218.2	196.8	4
	Math	92	160.9		
	Science	99	218.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	96	222.4	199.6	4
	Math	90	162.2		
	Science	96	221.4		
English Language Learner	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
Students with Disabilities	ELA	16	168.8	134.7	4
	Math	12	70.8		
	Science	17	179.4		
Economically Disadvantaged	ELA	9	133.3	—	—
	Math	8	75		
	Science	9	133.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	100	216	190.6	4
	Math	100	148		
	Science	100	216.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	97	220.1	193.8	4
	Math	97	150.5		
	Science	97	219.1		
English Language Learner	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Students with Disabilities	ELA	17	158.8	123.2	4
	Math	17	50		
	Science	17	179.4		
Economically Disadvantaged	ELA	9	133.3	—	—
	Math	9	66.7		
	Science	9	133.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	121	114	94.2%	94.3%	3
	5-year	116	108	93.1%		
	6-year	134	128	95.5%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	5	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	7	—	—	—	—
	5-year	1	—	—		
	6-year	5	—	—		
Multiracial	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
White	4-year	110	105	95.5%	94.8%	3
	5-year	112	104	92.9%		
	6-year	121	116	95.9%		
English Language Learner	4-year	4	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Students with Disabilities	4-year	5	—	—	—	—
	5-year	9	—	—		
	6-year	11	—	—		
Economically Disadvantaged	4-year	19	—	—	—	—
	5-year	10	—	—		
	6-year	19	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
Hispanic or Latino	7	—	—	—	—
White	1	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	412	67	16.3%	4
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Hispanic or Latino	12	—	—	—
Multiracial	1	—	—	—
White	393	59	15%	4
English Language Learner	9	—	—	—
Students with Disabilities	43	8	18.6%	4
Economically Disadvantaged	58	16	27.6%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	102	99%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	3	—
White	✓	98	99%
English Language Learner	—	3	—
Students with Disabilities	—	16	—
Economically Disadvantaged	—	9	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	102	89.2%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	3	—
White	X	98	90.8%
English Language Learner	—	3	—
Students with Disabilities	—	16	—
Economically Disadvantaged	—	9	—

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