

# SKANEATELES SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	—	4
White	4	4	3	—	4
Students with Disabilities	4	4	—	—	4
Economically Disadvantaged	—	—	—	—	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	95	222.1	200.6	4
	Math	88	163.6		
	Science	95	223.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	92	226.6	203.5	4
	Math	86	165.1		
	Science	92	226.6		
English Language Learner	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
Students with Disabilities	ELA	14	171.4	130.7	4
	Math	10	55		
	Science	15	183.3		
Economically Disadvantaged	ELA	8	137.5	—	—
	Math	7	71.4		
	Science	8	150		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	96	219.8	194	4
	Math	96	150		
	Science	96	221.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	93	224.2	197.4	4
	Math	93	152.7		
	Science	93	224.2		
English Language Learner	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Students with Disabilities	ELA	15	160	119.6	4
	Math	15	36.7		
	Science	15	183.3		
Economically Disadvantaged	ELA	8	137.5	—	—
	Math	8	62.5		
	Science	8	150		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	121	114	94.2%	95.8%	3
	5-year	110	105	95.5%		
	6-year	130	127	97.7%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	5	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	7	—	—	—	—
	5-year	0	—	—		
	6-year	5	—	—		
Multiracial	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
White	4-year	110	105	95.5%	96.4%	3
	5-year	107	102	95.3%		
	6-year	117	115	98.3%		
English Language Learner	4-year	4	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Students with Disabilities	4-year	5	—	—	—	—
	5-year	5	—	—		
	6-year	10	—	—		
Economically Disadvantaged	4-year	19	—	—	—	—
	5-year	9	—	—		
	6-year	18	—	—		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
Hispanic or Latino	7	—	—	—	—
White	1	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	411	66	16.1%	4
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Hispanic or Latino	12	—	—	—
Multiracial	1	—	—	—
White	392	58	14.8%	4
English Language Learner	9	—	—	—
Students with Disabilities	42	7	16.7%	4
Economically Disadvantaged	57	15	26.3%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	101	99%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	3	—
White	✓	97	99%
English Language Learner	—	3	—
Students with Disabilities	—	15	—
Economically Disadvantaged	—	9	—



**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	101	90.1%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	3	—
White	X	97	91.8%
English Language Learner	—	3	—
Students with Disabilities	—	15	—
Economically Disadvantaged	—	9	—

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