



SKANEATELES Central School District

Shareholder's Report 2025

BUDGET VOTE & BOARD OF EDUCATION ELECTION

**Tuesday,
May 20, 2025
7:00 am - 9:00 pm**

**District Office
45 East Elizabeth Street
Skaneateles, NY 13152**

Inside this Issue

Budget Summary	2
Estimated Revenues	3
Prioritizing What Matters	4
Measures of Success	5
Ballot Propositions	6
BOE Candidates	7
Focus of Investments	8
Thank You	8
Valedictorian & Salutatorian	9
HS Drama Club	10
Delphic Art Project	11
Budget Notice	12

Budget Facts

Proposed Budget

\$43,231,164

Year Over Year Increase

\$2,260,709 (5.52%)

Estimated Tax Levy

\$29,413,411 (2.17% Increase)

2025-2026 Budget Vote: May 20, 2025

Dear Skaneateles Family,

Once again, Spring has arrived in Skaneateles and with the nicer weather comes the annual adoption of our school budget. This year, our budget vote is May 20, 2025 at our District Offices. We hope you enjoy this edition of our shareholder's report with examples of how our school district budget priorities align with our community-driven Strategic Plan, our key priority areas and ultimately the student experience at Skaneateles Central Schools. Thank you for making all of this possible.

Strategic Planning Priority Areas:

Learning Opportunities: *We will foster high expectations, rigorous instruction, inclusive learning opportunities, and student engagement.*

In the classroom we are completing year 5 of our science of reading aligned ELA curriculum in grades K-8. This work in literacy is only now being rolled out across New York State, and thanks to our incredible team, it is nice to be this far ahead of the curve.

While we continue to constantly improve upon instructional practices in the classroom, we focused this year on recapturing lost instruction time. We continue to build our capacity and provide professional development opportunities designed to promote high-quality instruction and expanded learning opportunities for our students. At the high school this year we saw record participation in the New York State Seal of Biliteracy and Seal of Civic Readiness programs. We continue to expand upon our experiential and service learning opportunities with new partnerships in area community organizations and even international travel opportunities. Working with families, we continue to refine and evolve identification processes and delivery of intervention services for our struggling learners.

Excellence in Human Capital: *We will recruit, retain, and develop passionate leaders in education.*

Over the past several years given retirements throughout the district, we are seeing many new faces in our school community. In searching for new members to join our team we have instituted a number of new and innovative recruiting practices and community partnerships to ensure that we are putting the very best educators in front of your children. We continue to invest in our people from ongoing professional development to mentoring and leadership opportunities. With a laser focus on relationships, connections and learning, we are once again so pleased to welcome our outstanding new recruits to our Laker family.

Community Partnership: *We will foster positive relationships, communication, and engagement with all stakeholders.*

This year we continued our Small Bites video series to provide ongoing information about important work happening throughout campus and to demystify some of the more complex components of our curriculum changes and student intervention services. We continue to host multiple events throughout the year to connect with families and demystify intervention services available throughout the district.

The social, emotional, and mental health needs of our students remain in focus for our work on behalf of students K-12. We continue to grow our partnerships and district-wide participation with Helio Health clinical counseling services, Access, Promise Zone, as well as preventative universal screening. This year we participated in the development of crisis intervention teams in both Onondaga and Cayuga County. We continuously bolster programs that identify and support students and families in need to remove obstacles to learning. Our work in student mental health supports has been featured nationally and used as a model for schools building their own capacity throughout New York State. Our dedicated team of teachers, counselors, school psychologists, social workers, service providers and administrators will continue to evolve and improve until every Skaneateles student feels safe, connected and supported at school.

Environment: *We will create a safe and welcoming environment for all children to thrive emotionally and educationally with a sense of belonging to the Laker Community.*

Throughout campus you can see the final stages of Project 2023 including upgrades to classrooms, gym spaces, HVAC and school security. Students are now enjoying new classrooms spaces, gymnasiums and our brand new turf and track complex which is by far the most visible and widely used facility on campus. We continue to provide world-class learning environments and facilities for our students thanks to our community for enduring the disruption these renovations caused throughout the completion of our two, back-to-back capital projects.

On behalf of our entire faculty, staff, administration and Board of Education we genuinely appreciate your ongoing support that provides what each of our students need to be successful. This report outlines the ways in which we invest in the future of Skaneateles children and explains the proposed 2025-2026 school budget. We invite you to attend any of our scheduled budget conversations and our art exhibit to be held at our District Offices during the annual school budget vote and Board of Education election on May 20, 2025 from 7:00 am to 9:00 pm. If you have any questions about our budget, please contact our District Offices or find additional resources at www.skanschools.org.

Eric Knuth,
Superintendent of Schools

RELATIONSHIPS, CONNECTIONS, LEARNING

2025-2026 Proposed Budget Summary

PROGRAM				
Budget Category	2024-2025 Budget	2025-2026 Budget	Dollar Change	Percent Change
Regular School	11,040,665	11,680,308	639,643	5.79%
Prog. for Students w/ Disabilities	3,496,845	3,773,794	276,949	7.92%
Occupational Edu (BOCES CTE)	427,457	514,787	87,331	20.43%
Teaching Special School	18,175	18,328	153	0.84%
School Library/AV	511,053	534,247	23,193	4.54%
BOCES Legal/ Other Legal Services	59,198	60,585	1,387	2.34%
Computer Assisted Instruction	1,355,928	1,484,296	128,368	9.47%
Attendance/Guidance	512,788	537,386	24,598	4.80%
Health Services	277,078	287,117	10,039	3.62%
Psych/Social Work Services	558,248	592,643	34,395	6.16%
Pupil Personnel/Co-Curricular	102,722	124,347	21,625	21.05%
Athletics	967,874	1,016,451	48,577	5.02%
Transportation	1,641,212	1,690,825	49,613	3.02%
Other Transfers	132,000	128,000	(4,000)	-3.03%
Employee Benefits	5,626,317	5,926,286	299,969	5.33%
Totals	26,727,560	28,369,400	1,641,840	6.14%

CAPITAL				
Operation of Plant	2,287,096	2,354,637	67,541	2.95%
Maintenance of Plant	762,267	725,340	(36,927)	-4.84%
Security of Plant	175,000	175,000	-	0.00%
Other Insurance & Dues	181,423	186,529	5,107	2.81%
*Debt Service	5,988,815	6,463,792	474,977	7.93%
Transfer to Capital	100,000	100,000	-	0.00%
Employee Benefits	480,295	505,902	25,607	5.33%
Totals	9,974,897	10,511,201	536,304	5.38%

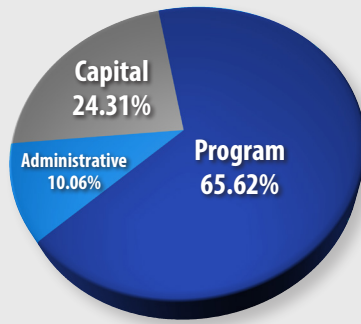
*Note: Increase in debt service is offset by increased state aid

ADMINISTRATION				
Central Office Services	976,725	941,644	(35,081)	-3.59%
Public Info. Services	96,598	100,272	3,674	3.80%
Central Printing & Mailing	126,069	116,000	(10,069)	-7.99%
Central Data Processing	363,972	372,422	8,450	2.32%
BOCES Capital & Admin	391,836	404,662	12,826	3.27%
Coordination/Summer PD	360,319	374,705	14,386	3.99%
Supervision	969,588	1,031,844	62,256	6.42%
Research, Evaluation & Planning	194,860	178,345	(16,515)	-8.48%
In-Service Training & Instruction	33,281	35,680	2,399	7.21%
Employee Benefits	754,750	794,990	40,240	5.33%
Totals	4,267,998	4,350,563	82,565	1.93%
Budget Total	40,970,455	43,231,164	2,260,709	5.52%

For a more detailed explanation of the proposed budget, visit www.skanschools.org

Three-Part Budget

The New York State Education Department requires the Board of Education to prepare their budgets in a way that is delineated into three budget components; Program, Capital and Administrative. They must also present prior year's budget numbers as a comparison to differentiate year over year spending. This allows the tax payers to understand the information being presented and promotes comprehension and readability.

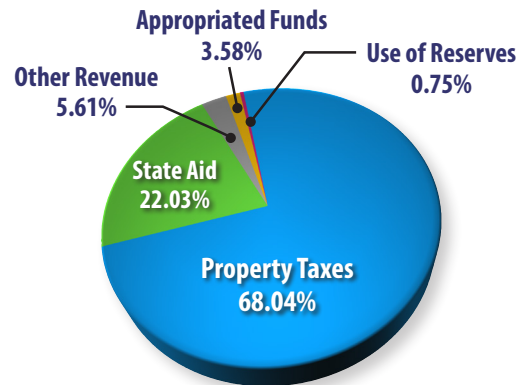


Program: Expenses allocated to the program section of the budget account for nearly 66% of our entire budget for the upcoming 2025-2026 school year. These expenses mostly include; teacher and support staff salaries, professional development, BOCES instructional programs, social/emotional/mental health initiatives, technology deployed throughout campus, health services, extra-curricular activities, athletics, social work/psychology services, and transportation services. The projected increase in program expenses is \$1,641,840, or 6.14% over the 2024-2025 budget. Each year the district works extremely hard to push as much funding towards this section of the budget. Although the other portions of the 3-part budget are important as well, cutting costs from this section of the budget directly impacts our student and family experience and the district will cut costs whenever possible in those other areas to avoid this from happening.

Capital: Expenses in the capital portion of the upcoming budget are expected to increase \$536,304, or 5.38%, over the 2024-2025 budget. The majority of this consists of increased debt service payments related to our capital improvement projects coming to a close and utility/operational cost escalations. Expenses related to the debt service payment increases are largely offset by additional state aid coming due. Capital expenses are projected to incur roughly 24% of the overall budget, which is almost flat when compared year over year. Other expenses in this category include; custodial services, maintenance of our building, security controls (cameras, door access, emergency response, and our School Resource Officers), and other operational expenses to run our basic operations. These costs provide safe and instructionally relevant facilities to provide the best environment for our students, staff and community to experience.

Administrative: Administrative costs are projected to increase \$82,565, or 1.93%, over last year's budget. Comparatively, costs as an overall percentage of the budget are decreasing from 10.42% in 2024-2025 to 10.06% in 2025-2026. Expenses in this component of the budget support Curriculum Coordination and Development, administrative oversight of our facilities, professional development, Business and Central Office services, and various BOCES services.

2025-2026 Estimated Revenues



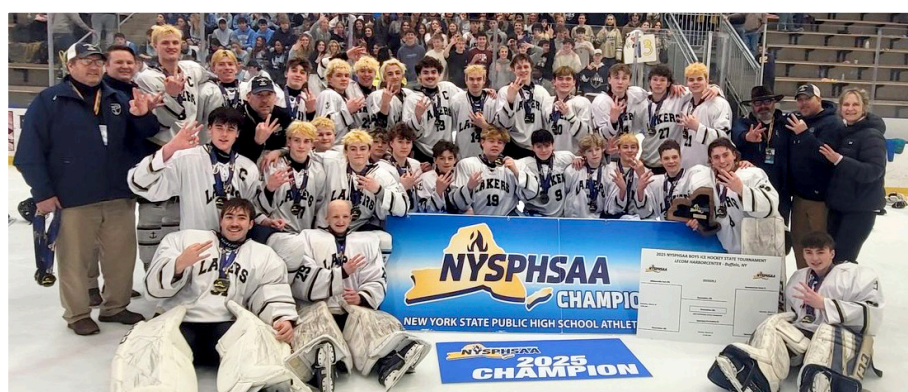
Revenues for our school district are broken into various categories; property taxes, state aid, appropriated funds (no specified intended use), use of reserves (earmarked for specified purposes), and other revenues (all other revenue streams). Due to the district's level of wealth, the largest position of our budget comes from property taxes (about 68%). In turn, the state allocates far less funds to our district than they would to a district of higher financial need. In the upcoming budget we are estimating about 22% of our revenues to come from state aid.

Per the mandated NYS Tax Cap calculation, the formula determined that our allowable increase is 2.17%, or \$624,884, over the 2024-2025 school tax levy. With cost escalations across all areas of our budget, we are proposing a 2.17% increase to the levy for the 2025-2026 budget to help cover operations and contractual year over year increases.

In previous years, there have been looming concerns about significant cuts to school state aid revenues and continued decreases in our state aid ratios. Although we have expected and seen the continued decreases in our state aid ratios (which are derived from various factors like enrollment, wealth, property value in the district, percent of free/reduced students, current fund balance levels, etc.), we thankfully have not seen follow-through with the threatened cuts to our state aid which account for roughly 22% of our projected 2025-2026 budgeted revenues. We are highly reliant on various sections of the revenue budget and volatility in these can drastically change the course of current and future budgets. We will continue to monitor these concerns through our advocacy groups with the Governor's office to be as prepared financially as possible.

Revenue	2024-2025	2025-2026	Dollar Change	Percent Change
Property Taxes	28,788,527.00	29,413,411.00	624,884.00	2.17%
State Aid	8,744,192.00	9,521,875.00	777,683.00	8.89%
Other Tax Revenue	302,000.00	246,946.00	(55,054.00)	-18.23%
Charges for Services	640,000.00	660,000.00	20,000.00	3.13%
Equipment Sales	136,000.00	144,000.00	8,000.00	5.88%
Refund of Prior Year Expenses	290,000.00	450,000.00	160,000.00	55.17%
Gifts/Donations and Other	10,000.00	10,000.00	-	0.00%
Interfund Transfers	7,551.00	4,932.00	(2,619.00)	-34.68%
Medicaid Reimbursement	30,000.00	30,000.00	-	0.00%
Total Revenue	38,948,270.00	40,481,164.00	1,532,894.00	3.94%
Use of EBALR Reserve	75,000.00	55,000.00	(20,000.00)	-26.67%
Use of ERS Reserve	-	100,000.00	100,000.00	N/A
Use of Unemployment Reserve	-	170,000.00	170,000.00	N/A
Appropriated Fund Balance	1,947,185.00	2,425,000.00	477,815.00	24.54%
Total Budget	40,970,455.00	43,231,164.00	2,260,709.00	5.52%

Congrats to the Boys Hockey Team on a Third Consecutive Championship!



Our First Graders at Waterman Celebrated 100 Days of School in February by Dressing Up as 100 Year-Olds!



Prioritizing What Matters: Advancing Literacy Through Our District-Wide Learning Priorities

At the beginning of the school year, our district identified five learning priorities to guide our work: **Tier 1 Instruction, Data, Consistency, Opportunities, and Time**. These priorities have continued to shape our shared approach to teaching, professional learning, and student support. As we reflect on the year, we are proud of the purposeful ways we have built on our strengths to advance literacy and learning for all students.

Across all grade levels, our commitment to Tier 1 instruction—high-quality teaching and learning that every student receives every day—remains foundational. In Grades K–3, this includes a strong focus on evidence-based practices in foundational literacy. Teachers have participated in collaborative learning to ensure that every child benefits from daily, intentional instruction in phonemic awareness, phonics, fluency, vocabulary, comprehension, writing, and oral language development. We are also continually refining our use of small group instruction in grades K–2 and WINN (What I Need Now) time in grades 3–5 to extend learning and provide meaningful opportunities for students to practice and apply their skills. These efforts are supported by ongoing data analysis, helping teachers make responsive plans to support each student's continued growth. Throughout this work, we have remained intentional about how instructional time is used—prioritizing purposeful routines, structured practice, and maximizing every minute for learning.

Our continued partnership with The Reading League has supported professional learning focused on strengthening Tier 1 instruction. As part of this work, we conducted Literacy Learning Walks at Waterman to celebrate strong literacy practices, encourage shared reflection, and build consistency across classrooms. These collaborative walkthroughs highlighted foundational

skills instruction using Foundations and Heggerty, along with small group instruction where students confidently applied decoding strategies using decodable texts and other resources that support students in consolidating skills for mastery.

At the intermediate and secondary levels, we have maintained a focus on effective literacy instruction across all content areas. This includes vocabulary development, building background knowledge, and using modeling and guided practice to help students construct clear mental models of what they read and hear. Teachers in Grades 3–5 also participated in a learning session on productive struggle, exploring how to design lessons that stretch student thinking in meaningful and manageable ways.

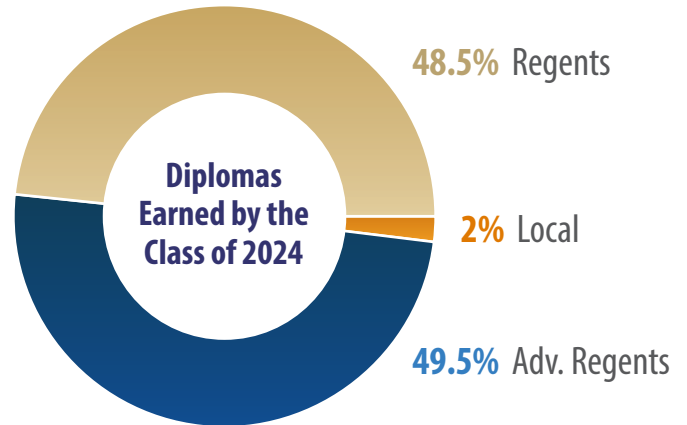
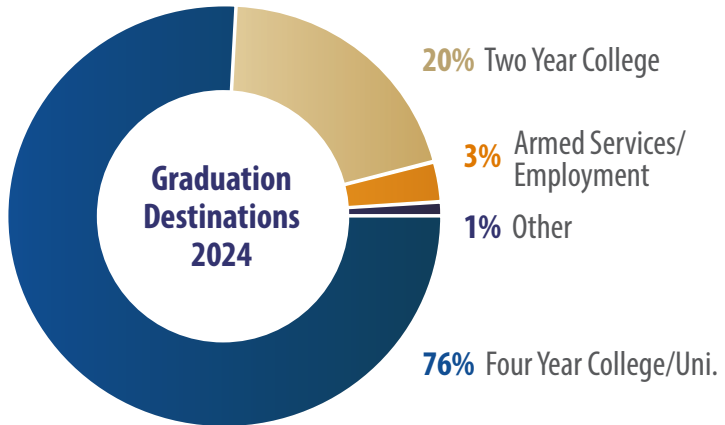
Our efforts have remained aligned with the New York State Education Department (NYSED) Literacy Initiative. Throughout the year, we have used NYSED literacy resources to reflect on instructional practices, ensure consistency, and guide future planning through data-informed decision-making. This work will continue into the summer as we prepare for the year ahead.

By staying grounded in our district priorities and aligning with the state's vision for literacy, we have continued to strengthen a consistent, high-quality learning experience—one that makes the most of instructional time and creates opportunities for every learner to thrive. We are especially grateful to our families and community, whose support and partnership make a lasting impact on student success. We look forward to continuing this work together in the year ahead.

By Francine Grannell, K–12 Humanities Curriculum Coordinator



Our Measures of Success



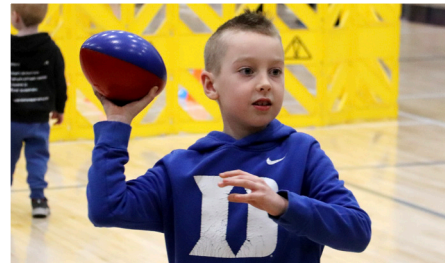
Thanksgiving Bags

Our 3rd graders at State Street hoped to bring warmth and cheer by decorating brown paper bags with beautiful Thanksgiving-themed drawings in November! The bags were used by the local Rescue Mission to distribute Thanksgiving meals to those in need.



Senior Pasta Dinner & Sophomore Circus

The Senior Pasta Dinner and Sophomore Circus was held in early March. There were tons of fun games and activities for children, and a great meal for everyone!



What Will You See When You Vote?

Proposition I



General Fund Budget

Shall the Board of Education of the Skaneateles Central School District, Counties of Onondaga and Cayuga, New York, be authorized to expend the sum of \$43,231,164 for the 2025-2026 school year and levy the necessary taxes when due.

Proposition II



Bus Purchase

Shall the Board of Education of the Skaneateles Central School District be authorized to purchase and finance up to four (4) 71-passenger school buses, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$680,700, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$680,700, be issued?

Proposition III



Skaneateles Library (Separate from the school district budget)

Skaneateles Library Proposition: Shall the sum to be raised by annual levy of a tax upon the taxable real property within the Skaneateles Central School District for the purpose of funding the Skaneateles Library Association be increased by \$25,000 to the sum of \$428,560 annually?

Library Proposition

This is separate from the school district budget.

New York State provides residents a direct say in local library funding via a proposition on their school district's budget ballot. Skaneateles CSD merely collects funds approved by the voters and disburses them to the library. The two (2) organizations' budgets are unrelated.

The Skaneateles Library is requesting an increase in its annual tax levy to offset operational expenses brought on by inflation and minimum wage increases. If the proposition is approved, the library's annual levy would increase from \$403,560 to \$428,560 – an increase of \$25,000.

What this Increase Means for Each Household

The following table illustrates what this increase would mean for a range of property values, as well as the new annual totals for these properties.

\$354,924 is the average and \$246,000 is the median property value in our district.

Town of Skaneateles* Assessed Property Value	\$400,000	\$600,000	\$800,000
Current annual library levy	78.19	117.29	156.38
Approximate Increase	4.84	7.26	9.69
Total 2025-26 library levy with increase	83.03	124.55	166.07

**Values vary slightly but are very similar for the municipalities of Owasco, Spafford, Sennett, Niles and Marcellus — portions of which are in the Skaneateles Central School District.*

For more information and answers to any questions, please go to:
<https://www.skanlibrary.org/about/board/tax-levy-vote/>

Board of Education: Candidates for Election

On May 20th, residents will elect or write-in up to two individuals for open seats on the Board of Education. The open vacancies left for the community to vote on are as follows;

To elect or write-in two (2) members of the Board of Education each to 3-year terms, which will commence on July 1, 2025, or as soon thereafter as the individual may be sworn in, and expire June 30, 2028.

Below are candidates that filed nominating petitions for the available seats:



Katie Peck

A proud 2002 graduate of Skaneateles High School, Katie Peck is deeply rooted in the Skaneateles community. During her time as a student, she was a dual-sport athlete and a dedicated member of the music department, experiences that helped shape her strong commitment to well-rounded education and student involvement.

Katie earned her bachelor's degree in Political Science from Queen's University and an Associate's degree in Culinary Arts from Johnson & Wales University. She has lived in Skaneateles for most of her life, and today, she and her husband are raising their two children, currently in grades 5 and 3, within the Skaneateles Central School District.

As a substitute teacher in the district for over a year, Katie has gained valuable insight into the day-to-

day experiences of students and educators. Her professional background spans Human Resources and entrepreneurship; she successfully owned and operated two small businesses in Skaneateles. Katie has also served on several local non-profit boards, reflecting her deep commitment to community service and civic engagement.

If elected, Katie will serve with integrity, compassion, and a steadfast dedication to the best interests of the students, teachers, and families of Skaneateles. She will advocate for fiscally responsible decisions that prioritize positive student outcomes, a supportive and productive environment for learning, and a clear, individualized pathway to success for every student, celebrating and building upon their unique strengths and abilities.

With a balanced perspective as a parent, educator, and community member, Katie Peck is ready to listen, lead, and make thoughtful, forward-thinking decisions for the future of Skaneateles schools.



Tim Chiavara

Tim has been a member of the Skaneateles Community since 1993. He dedicated 20 years to the school district serving as an administrator with roles as a HS Principal/Athletic Director for 5 years and a Middle School Principal for 15 years. Tim, who is married, has two adult children residing within the district who are parents to seven of his nine grandchildren attending Skaneateles Schools, ranging from Kindergarten to a High School Junior.

After three years on the board, Tim is eager to continue for another term, striving to enhance the district's excellence. He deeply appreciates the support and looks forward to collaborating with fellow Board Members to serve the Skaneateles community.

Qualifications of Voters:

- At least 18 years of age.
- Citizen of the United States.
- A resident of the Skaneateles Central School District for at least 30 days prior to the date of the vote.

Absentee Ballot:

Residents who will not be in the area on May 20, 2025 may apply for an absentee ballot at the District Office. If the absentee ballot is to be mailed to the voter, the application must be submitted at least seven days prior to the vote. If the absentee ballot is to be picked up by the voter in person, applications will be accepted until May 20, 2025. Absentee ballots must be received by the District Clerk no later than 5:00 p.m. on May 20, 2025.

MAIL TO:
Skaneateles Central School District
ATTN: Connor Brown, District Clerk
45 East Elizabeth Street, Skaneateles, NY 13152

This year, the Office of Student Support & Family Engagement has continued to expand meaningful initiatives and services for students and families across the Skaneateles Central School District. With a K–12 team of school counselors, social workers, psychologists—and even therapy dogs—we're focused on supporting the whole child every step of the way.

We've partnered with Helio Health to provide in-school counseling, and with Promise Zone to offer MTSS-aligned student engagement support. Our office also oversees the district-wide implementation of BIMAS, a universal social-emotional screener used to identify and respond to student needs through a tiered system of support.

In partnership with the Skaneateles Library, we launched a powerful virtual community book study of *The Anxious Generation*, inviting families,

educators, and community members into timely conversations about childhood, mental health, and technology.

We are proud to advise Morgan's Message, a student-led group dedicated to breaking the stigma around mental illness. Their efforts were recently recognized by NYSPHSAA, winning the Winter 2025 Community Service Challenge.

Additionally, we are coordinating a climate & culture survey for all students in grades 6–12, ensuring that student voice remains at the center of our work.

Together, we're building a more connected, supported, and empowered school community.

Kristin B. Moses, LMSW, CAS
 Coordinator of Student Support Services & Family Engagement

The Focus of Our Investments

1,229

Number of K-12 Students

100%

Graduation
Rate

53

Interscholastic
Teams

115 Seniors
Graduating

\$43,231,164
Proposed 2025-26 Budget

38

High School
Clubs

22

Performing
Ensembles

1 Community

This page highlights some of the ways in which these dollars translate to opportunities for our students. We hope these features shine light on some of the enhancements and services available at Skaneateles.

High School /Middle School

- Award winning competitive clubs such as DECA, Model UN, Masterminds, Math League, Envirothon, and more
- Named best community for Music Education by NAMM
- Nine students earned Scholastic Art Awards and one earned a National Award
- 40 students inducted into our National Honor Society
- State of the art music technology recording and production studio
- Investment in our STEM and Hydroponics labs
- Enhanced exposure to our BOCES trades programs and offerings at all grade levels
- Increased student involvement in earning the Seal of Civic Readiness and the Seal of Biliteracy with 13 students presenting in a second language this spring
- Tremendous high-quality drama productions including *Chicago*, *The Play that goes Wrong*, and *Oliver, Jr.*
- Classroom resources, experiential learning field trips, guest speakers, visiting authors, and more
- Continued emphasis on the climate, culture, and mental health of our students
- Continuing to grow our mentoring program between HS and MS students

Elementary (State Street & Waterman)

- State Street will be piloting a new initiative, student-led IEP meetings, in Grade 5 this spring
- School psychologist, Alyssa Kirley, and special education teacher, Erin Young, have participated in training this year to ensure these meetings are centered around what is best for each child
- State Street teachers continuously reflect and adjust their instruction and curriculum to meet the needs of all students
- Custodial staff, buildings and grounds, and maintenance staff are constantly updating and improving the function and appearance of State Street
- Waterman Primary School lays the foundation for student success through a strong focus on early academic and social-emotional development in PreK through Grade 2
- All Waterman classrooms implement the Responsive Classroom approach, building safe, inclusive communities through Morning Meetings, shared expectations and positive teacher-student relationships
- Beginning this year, Waterman is introducing The Positivity Project, a character education initiative that supports students in recognizing and practicing 24 character strengths throughout the year
- Waterman educators regularly reflect on their teaching practices and collaborate to ensure instruction is developmentally appropriate and responsive to each child's needs
- Custodial and maintenance teams at Waterman take pride in maintaining a clean, safe and welcoming environment that supports both student learning and staff well-being



Pajamarama!

After the entire district participated in Pajamarama Day to benefit Paige's Butterfly Run, our middle school students made the trip to Liverpool to donate the money raised, which totaled more than \$6,700!

THANK YOU to our community for your continued support of Skaneateles CSD and all of our extracurricular activities!

Thank
you

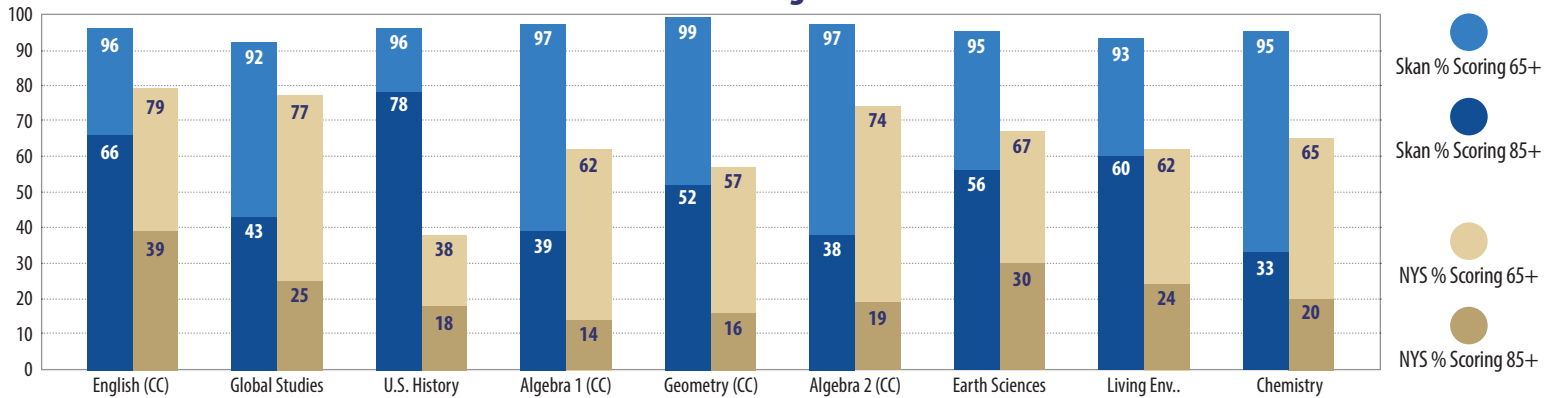
To Our Partners:

In Skaneateles, our schools are strengthened by the ongoing support and innovation of our extremely dedicated partners. We are grateful for their amazing commitment to our students!

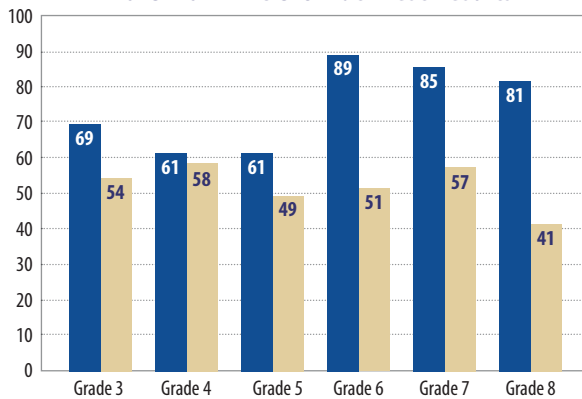
- Our Alumni
- Booster Clubs
- Ecumenical Council
- Parent Advisory Committees
- Parent Teacher Committees
- Skaneateles Chamber of Commerce
- Skaneateles Education Foundation
- Skaneateles Library
- Skaneateles Rotary
- Town & Village of Skaneateles

Lakers Do Better

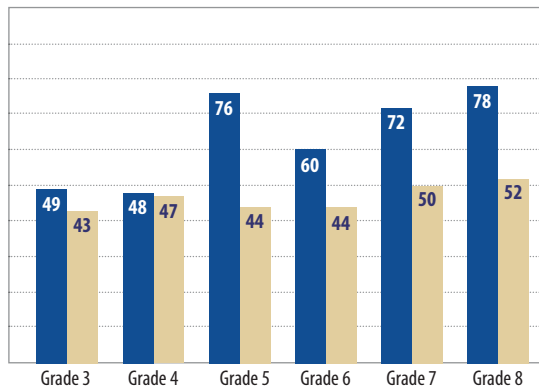
2023-2024 Skaneateles CSD Regents Exam Results



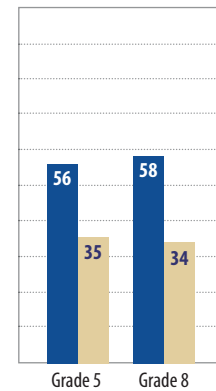
2023-2024 NYS 3-8 Math Test Results



2023-2024 NYS 3-8 ELA Test Results



2023-2024 NYS Grades 5&8 Science Test Results

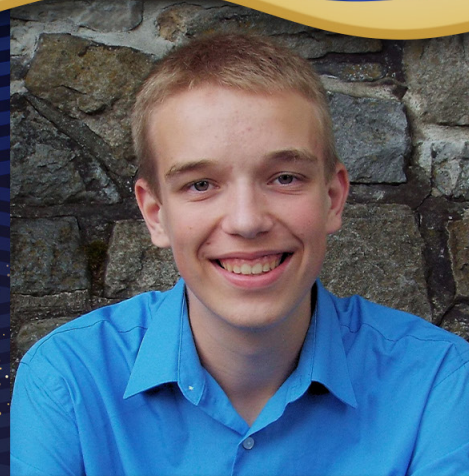


CLASS OF 2025

#LAKERPRIDE



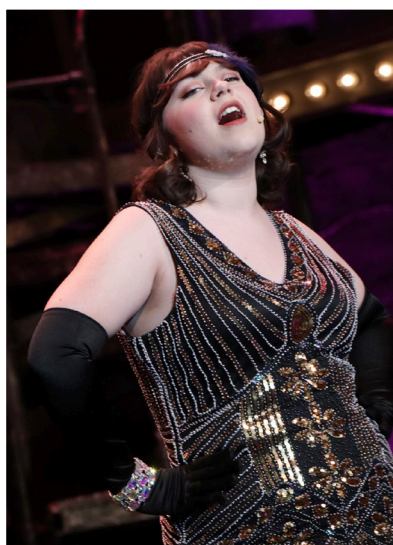
Valedictorian
MUHAMMAD AHMAD



Salutatorian
SAMUEL COLEMAN

High School Drama Club Performs *CHICAGO*

The High School Drama Club presented *CHICAGO: Teen Edition* in March! More than 50 student cast, crew, tech and pit members took part in the performances of one of the most beloved musicals of all time. Set in prohibition-era America in the 1920s, aspiring performers Roxie Hart and Velma Kelly try to capitalize on their respective high-profile criminal trials to catapult them to stardom.



Delphic Art Games

Earlier this school year, our students at State Street worked together to complete a large piece of artwork that was featured on the Delphic Art Wall in Greece!

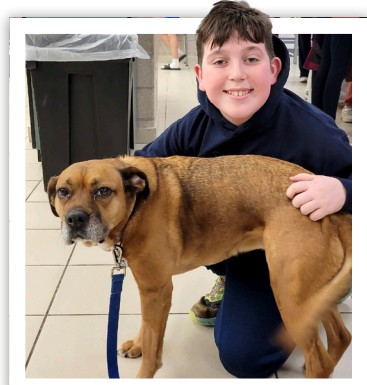
The Delphic Art Games, originally known as the Pythian Games, were major cultural festivals in ancient Greece held every four years. Unlike the Olympic Games, which emphasized athletic prowess, the Delphic Games celebrated artistic excellence, featuring competitions in music, poetry, theater, and dance.

Revived in the modern era by the International Delphic Council in 1994, the contemporary Delphic Games continue this tradition by hosting global competitions across various artistic disciplines, promoting cultural exchange and unity through the arts.



Cocoa with CoCo

Our Laker Club hosted Cocoa with CoCo in February to bring the school community together to visit, relax, enjoy a free hot cocoa, and celebrate National Hot Chocolate Day! More than 70 students participated.



SKANEATELES KINDERGARTEN REGISTRATION

Kindergarten registration for Fall 2025 is NOW OPEN!

Don't wait – we have fun events planned this Spring for new kindergarteners and their families!

If you have older children at Skaneateles schools, you will need:

- ✓ Birth certificate
- ✓ Immunization, physical & dental records
- ✓ Custody papers (if applicable)

First-time or new to the district? You will need:

- ✓ 2 proofs of residency (lease/tax bill/driver's license/utility bill)
- ✓ Birth certificate
- ✓ Immunization, physical & dental records
- ✓ Custody papers (if applicable)

Register here <http://bit.ly/4iqfZ6d> or scan the QR code!



Questions? Contact registrar@skanschools.org or 315-291-2221.
#SkaneatelesSchools #Kindergarten2025 #NewLakers



**Skaneateles Central School District**

45 East Elizabeth Street

Skaneateles, NY 13152

Non-Profit Organization
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Skaneateles, NY 13152
Permit No. 6

Local Post Patron**School District Budget Notice**

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 40,970,455	\$ 43,231,164	\$ 42,553,575
Increase/Decrease for the 2025-26 School Year		\$ 2,260,709	\$ 1,583,120
Percentage Increase/Decrease in Proposed Budget		5.52 %	3.86 %
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 28,788,527	\$ 29,413,411	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 28,788,527	\$ 29,413,411	\$ 28,788,527
F. Total Permissible Exclusions	\$ 2,833,960	\$ 2,878,817	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 25,954,567	\$ 26,535,981	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$	\$	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$	\$	
Administrative Component	\$ 4,267,998	\$ 4,350,563	\$ 4,162,390
Program Component	\$ 26,727,560	\$ 28,369,400	\$ 28,047,325
Capital Component	\$ 9,974,897	\$ 10,511,201	\$ 10,343,860
* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
The 2025-2026 tax levy would be equal to the 2024-2025 tax levy. The Administrative portion of the budget would be capped at the 2024-2025 proposed level of the overall budget. The Program and Capital portions of the budget would also decrease due to the cutting of specific equipment purchases, transfer to capital fund for the annual Capital Outlay Project, no salary increases to employees not covered by a contract, other non-contractual items that are not contingent on an approved budget and any additional positions created or refilled by the defeated budget. In the event of a contingent budget, the actual allocations and expenditures may be differ slightly from the figures listed above.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)			
Description		Amount	
BUS PROPOSITION		\$ 680,700	
SKANEATELES LIBRARY		\$ 428,560	
		\$	
		\$	

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2025-26 School Year

Estimated Basic STAR Exemption Savings¹

\$ 282

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Skaneateles Central School District, Onondaga County, New York, will be held at the District Offices, 45 E. Elizabeth Street, Skaneateles, NY 13152 in said district on Tuesday, May 20, 2025 between the hours of 7:00am and 9:00pm, prevailing time in the District Office, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.