

A REPORT TO COLLEGES — 2024-2025 PROFILE

This brochure has been prepared to assist Admissions Offices in evaluating the credentials of graduates of Skaneateles High School.

COMMUNITY:

The Skaneateles Central School District is centered on Skaneateles Lake, often referred to as "the jewel of the Finger Lakes." The district includes the historic Village of Skaneateles and several townships nestled throughout the rolling hills. The district's most important natural asset, however, is a highly engaged and educated community of people who support education, the arts, athletics, and a thriving education foundation (Skaneateles Education Foundation). As a result, Skaneateles students embrace learning from kindergarten through graduation. About 18 miles southwest of Syracuse, the school district has close to 1,200 students (and about 8,900 residents – 2,700 in the village).

SCHOOL:

The high school's 422 students are academically competitive and high performing, as well as community-service oriented. Nationally recognized for excellence, the high school offers a wide range of curricula with approximately one hundred courses, ranging from Regents level to more rigorous Honors, College Level, and AP classes in all major academic areas.

ACCREDITATION AND AWARDS:

Accredited by the New York State Board of Regents; Ranked number 6 in Top 10 School Districts in Central New York (2019); 2018 National Blue Ribbon School of Excellence (United States Department of Education); Washington Post- Most Challenging High Schools in the Nation (2015); Governors Award for Excellence; The University of the State of New York Education Department Recognition School (2020); Best High School, US News and World Report Gold (2023)

COMMENCEMENT EXPECTATIONS:

1) Effective Communicators 2) Effective Goal Achievers 3) Critical and Creative Thinkers 4) Collaborative Contributors 5) Quality Producers

CURRICULUM:

A detailed description of courses is available in the <u>Skaneateles High School Program of Studies Guide</u> which can be accessed using this link or on our website.

SPECIAL PROGRAMS:

Advanced Placement (AP):

- English Composition and Literature
- English Composition and Language
- Calculus AB
- Statistics
- Physics 1
- Physics 2
- World History
- US History
- European History
- Spanish
- Latin
- Biology
- Environmental Science

Dual Enrollment/College Credit Bearing Coursework:

- English Composition and Literature
- Pre-Calculus
- Calculus
- Business 101
- Mathematics of Business & Finance
- Participation in Government
- Economics
- French
- Spanish

Honors Courses:

- Honors English 10
- Honors Biology
- Honors Chemistry
- Honors Geometry
- Honors Algebra II

WEIGHTING AND RANKING:

Using a three-tiered weighting system, we will report a weighted GPA along with an unweighted GPA on the high school transcript. However, we do not report rank in class for our students. The decision not to report rank is based on both extensive research and the fact that we do not think rank is in the best interest of all our students, considering the highly competitive nature of our high school. Our goal is to encourage our students to focus on taking the most rigorous courses that fit their specific academic needs and college goals, and to continue to foster an environment that encourages a lifelong love of learning.

Weighting System: High School or Regents Level 1.0 Honors Core Courses 1.03 AP and College Level Core Courses 1.05

GRADE POINT AVERAGE:

All credit-bearing courses are included in the GPA calculation. An unweighted GPA is calculated for each student at the end of their junior year. The GPA distribution seems to be a fair means of determining a student's standing in his/her class, given our school's competitiveness.

GPA Grade Distribution for the Class of 2024

GPA (Unweighted)	# of students	GPA (Weighted)	# of students	
97-100	8	97-102	17	
93-96	26	93-96	25	
90-92	19	90-92	13	
87-89	12	87-89	10	
83-86	14	83-86	18	
80-82	7	80-82	5	
77-79	9	77-79	8	
73-76	5	73-76	4	
70-72	0	70-72	0	
65-69	0	65-69	0	
Below 65	0	Below 65	0	

Advanced Placement (AP) for the Class of 2024 AP Equity and Excellence Score: 47.3%

College Entrance Testing Results for the Class of 2024

	Total Scor	e		ERW		Math	
1400–1600	8	16%	700–800	10	20%	7	14%
1200–1390	18	36%	600–690	17	34%	18	36%
1000–1190	20	40%	500-590	18	36%	14	28%
800–990	4	8%	400-490	5	10%	11	22%
600–790	0		300–390	0		0	
400–590	0		200–290	0		0	
Mean	1203		Mean	611		592	
SD	187		SD	88		107	

Class of 2024 SAT

Class of 2024 ACT

Composite

Number Tested

Post-Secondary Institutions, Colleges and Universities for the Class Of 2024

Four Year Colleges for the Class of 2024

Binghamton University Boston College Boston Conservatory Boston University Bowdoin College **Brown University** Bucknell University Clarkson University Clemson University *Cornell University (2)* DePaul University Dickinson University Duke University Hamilton college Hartwick College Indiana University James Madison University John Carroll University Johnson and Wales College

Lafayette College Lehigh University Lemoyne College (3) Loyola University (4) Miami University New England Institute of Technology Niagara University Northwestern University Pace University Penn State University Point Park University RIT St. John Fisher College St. Joseph's University (2) St. Lawrence University Siena College Skidmore College Southern College of Florida SUNY Brockport (3)

SUNY Delhi SUNY Geneseo (2) SUNY Oneonta Syracuse University (3) The Ohio State University Towson University Trinity College of Dublin United States Airforce Academy University at Albany (2) University of Denver University of New Hampshire University of New Haven University of South Carolina University of Tennessee University of Virginia (2) University of Vermont Washington and Lee University Western Michigan University Yale University

Two Year Colleges for the Class of 2024

Cayuga Community College (4) Onondaga Community College (7) Tompkins Cortland Community College



Policy on Visits/Preferred Schedule: Counselor and student interviews by college representatives and the Armed Services are welcomed and encouraged. Advance notification of at least one week is recommended.

Mr. Eric Knuth, Superintendent

Mr. Michael Caraccio: High School Principal Mrs. Nadia Jaeger: Asst. Principal Ms. Brittany Manuel: School Counselor (A-F) Ms. Jessica Walsh: School Counselor (G-O) Ms. Mary Lou Ingram: School Counselor (P-Z)

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