NYS Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school. The wellness policy and completed assessment must be made available to the public.

| LEA Name: Skaneateles Central School District | |
|---|-------------------------------------|
| School Name: Skaneateles CSD | Date: 06/30/2023 |
| Grades: K-12 | (A. T. Terley States and States and |
| Name/Title of person completing report: Jennifer Kuryla/ Todd Steingberg | |

| Yes No | Physical Activity |
|-------------------------|--|
| | The local wellness policy includes measurable goals for physical activity. |
| | Physical education is provided to students on a weekly basis. |
| | Before or after school physical activity is offered in sports or other clubs. |
| | Community partnerships are available that support programs, projects, events, or activities. |
| | A staff wellness program is available. |
| | Opportunities are provided for physical activity throughout the day. |
| | The written physical education curriculum for each grade is aligned with national and/or State physical education standards. |
| | Recess is available for all elementary students (skip this question if no elementary schools). |
| | Walk or bike to school is promoted for students with Safe Routes to School or other related programs. |
| | The local wellness policy addresses physical activity not being used as a punishment and not withheld as punishment. |
| Other phy are availa | vsical education/physical activity/school-based activities that able: |
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| Future go | als for physical activity: |
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| Yes | No | Standards for USDA Child Nutrition Programs and School Meals |
|--------------|--------|---|
| \square | | The local wellness policy addresses nutrition standards for USDA reimbursable meals. |
| \square | | The local wellness policy addresses access to the USDA School Breakfast Program. |
| | | Alternate school breakfast service models are available to increase participation such as "grab and go", breakfast served in the classroom, and breakfast after the bell. |
| 凶 | | Steps are taken to protect the privacy of students who qualify for free or reduced-priced meals. |
| 凶 | | Free drinking water is available during meals. |
| 凶 | | Annual training is provided for food and nutrition staff in accordance with USDA Professional Standards. |
| \mathbf{X} | | School nutrition staff meet hiring criteria incompliance with federal criteria. |
| 内 | | The local wellness policy addresses purchasing local foods when possible for the school meals program. |
| Othe | er way | s the local wellness policy addresses school meals and nutrition standards: |
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| | | |

| No | Nutrition Standards for Competitive and Other Foods and Beverages |
|----|---|
| | The local school wellness policy addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day including: |
| | as a la carte offerings in school stores in vending machines |
| | as fundraisers |
| | Nutrition standards are followed for food/beverages served at school parties, celebrations, events, etc. |
| | |
| | No |

Notes and future goals on nutrition standards for competitive and other foods and beverages:

| Yes | No | Wellness Promotion and Marketing |
|------|--------|--|
| Ŕ | | Marketing on the school campus during the school day is only allowable for those foods and beverages that meet Smart Snacks standards. |
| 内 | | Steps are taken to address strategies to support employee wellness. |
| 凶 | | Fundraising is supportive of healthy eating by emphasizing the sale of healthy food items or of non-food items. |
| Ŕ | | Healthy meal choices are offered and being promoted in the school meal programs. |
| A | | Farm to School activities take place at the school such as having a school garden, taste-testing local products, and educating students in the classroom and on field trips about local agriculture. |
| Othe | er way | s wellness is promoted at the school: |
| | | |
| | | Big Apple Crunch |
| | | Ilness goals: |
| | | Ilness goals: |
| | | Ilness goals: |
| | | |
| | | Ilness goals: Monitors in Serving line Area SI HS that promote wellness [healthy |
| | | Ilness goals: Monitors in Serving line Area SI HS that promote wellness [healthy |

| The follow and period | /ing are er | antation, Evaluation, and Comm acouraged to participate in the dev and update of our local wellness p | velopment, implementation, policy: |
|--------------------------|--|--|---|
| Admir | nistrator | School Food Service Staff | P.E. Teachers |
| Parer | its | School Board Members | School Health |
| Profes | ssionals | Students | Public |
| The desig | nee respo | nsible for the implementation and | compliance of the local |
| wellness | oolicy is: | | |
| Name/Titl | e: | | |
| The welln | ess policv | is made available to the public by | (describe): |
| | | | |
| | | Nistrit Website | |
| | | Distric Website | |
| least once | | | |
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| least once | every thr | of policy goals are measured and ee years (describe): ness policy is reviewed at least ar | I communicated to the public at |
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