

## BUDGET NARRATIVE

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| <b>LEA: Skaneateles Central School District</b> | <b>FOR TITLE: American Rescue Plan Act Funds</b> |
| <b>BEDSCODE: 421601060000</b>                   |  |

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**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

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**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

| <b>CODE/<br/>BUDGET CATEGORY</b>                | <b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY<br/>(as it relates to the program narrative for this title)</b>  |
|---|--|
| <b>Code 15</b><br><i>Professional Salaries</i>  | <ul style="list-style-type: none"> <li>- <i>Teaching Assistant in co-taught classroom to assist with increased student needs</i></li> <li>- <i>One 0.5 FTE Instructional Reading Specialist for the 21-22 school year and partially funding one additional Instructional Reading Specialist for the 21-22, 22-23 and 23-24 school years to address the potential impacts of lost instruction time during the pandemic</i></li> <li>- <i>District wide before/during/after school tutoring, credit recovery programs, and various student enrichment opportunities to address academic gaps due to lost instruction time (including summer time) for the 21-22, 22-23 and 23-24 school years.</i></li> <li>- <i>Partially fund the K-12 STEM Coordinator’s and Humanities Coordinator’s salary in the 21-22 and 22-23 school years to analyze student data acquired from student diagnostic evaluation tools to identify student needs based on the academic impact of lost instruction time.</i></li> <li>- <i>Partially fund two AIS teachers over the course of the 21-22, 22-23 and 23-24 school years to provide support services that help address the recommendations that these diagnostic evaluations tools present to us. They will also address the social, mental, and emotional health of students and staff and the academic impact of lost instruction time has had on students</i></li> </ul> |
| <b>Code 16</b><br><i>Support Staff Salaries</i> | <ul style="list-style-type: none"> <li>- <i>The district will provide additional hours to custodial staff for the 21-22, 22-23 and 23-24 school year to address the increased amount of cleaning needed on high contact surfaces throughout the district and implement prevention and mitigation strategies.</i></li> </ul>  |

| <b>CODE/<br/>BUDGET CATEGORY</b>                | <b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY<br/>(as it relates to the program narrative for this title)</b>   |
|---|---|
| <b>Code 40</b><br><i>Purchased Services</i>     | <ul style="list-style-type: none"> <li>- Professional development for staff</li> <li>- From miscellaneous vendors like NYSSBA, NYSASBO, Questar III, NYSCOSS, NYSSFA, Syracuse University, Cornell, etc.</li> </ul>   |
| <b>Code 45</b><br><i>Supplies and Materials</i> | <ul style="list-style-type: none"> <li>- PPE supplies that includes; <ul style="list-style-type: none"> <li>Disposable face masks for adults</li> <li>Disinfecting wipes</li> <li>Air purifiers for classrooms</li> <li>Air purifier filter replacements</li> <li>Disposable face masks for kids/children</li> <li>General purpose protective gloves</li> <li>Disinfecting spray</li> </ul> </li> </ul> |
| <b>Code 46</b><br><i>Travel Expenses</i>        |   |

| <b>CODE/<br/>BUDGET CATEGORY</b>           | <b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY<br/>(as it relates to the program narrative for this title)</b> |
|--|---|
| <b>Code 80</b><br><i>Employee Benefits</i> |   |
| <b>Code 90</b><br><i>Indirect Cost</i>     |   |
| <b>Code 49</b><br><i>BOCES Services</i>    | - <i>TCIS (Therapeutic Crisis Intervention for School) training</i>   |
| <b>Code 30</b><br><i>Minor Remodeling</i>  |   |
| <b>Code 20</b><br><i>Equipment</i>         |   |