

# STATE STREET INTERMEDIATE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

### GOOD STANDING

#### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	4	3	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	2	2	—	3	4
Economically Disadvantaged	4	3	4	—	3	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	—
Hispanic or Latino	—
Multiracial	—
White	4
Students with Disabilities	3
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	265	154	4
	Math	264	178	
	Science	86	228	
	Combined	615	175	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Hispanic or Latino	ELA	8	113	—
	Math	8	144	
	Science	—	—	
	Combined	16	—	
Multiracial	ELA	5	200	—
	Math	5	210	
	Science	1	—	
	Combined	11	—	
White	ELA	256	155	3
	Math	255	179	
	Science	84	227	
	Combined	595	176	
Students with Disabilities	ELA	38	79	3
	Math	38	84	
	Science	10	210	
	Combined	86	97	
Economically Disadvantaged	ELA	46	117	3
	Math	44	133	
	Science	29	217	
	Combined	119	148	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	266	154	4
	Math	266	177	
	Science	86	228	
	Combined	618	174	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Hispanic or Latino	ELA	8	113	—
	Math	8	144	
	Science	—	—	
	Combined	16	—	
Multiracial	ELA	5	200	—
	Math	5	210	
	Science	1	—	
	Combined	11	—	
White	ELA	257	154	4
	Math	257	178	
	Science	84	227	
	Combined	598	175	
Students with Disabilities	ELA	48	63	3
	Math	48	67	
	Science	12	175	
	Combined	108	77	
Economically Disadvantaged	ELA	46	117	4
	Math	44	133	
	Science	29	217	
	Combined	119	148	

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	51,977	998	52.1	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—
Black or African American	—	0	—	—
Hispanic or Latino	—	12	—	—
Multiracial	—	2	—	—
White	50,534	970	52.1	3
English Language Learners	—	4	—	—
Students with Disabilities	4,025	83	48.5	2
Economically Disadvantaged	6,912	133	52	3

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
White	4
Students with Disabilities	2
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	146	266	154	150	105	122	161	—	—	200	4	4
	Math	162	266	177	165	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
White	ELA	146	257	154	150	102	119	160	—	—	200	4	4
	Math	161	257	178	164	110	126	163	—	—	200	4	
Students with Disabilities	ELA	36	48	63	49	61	85	142	—	—	200	3	3
	Math	54	48	67	65	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	118	46	117	125	95	113	157	—	—	200	3	3
	Math	142	44	133	147	94	112	156	—	—	200	3	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

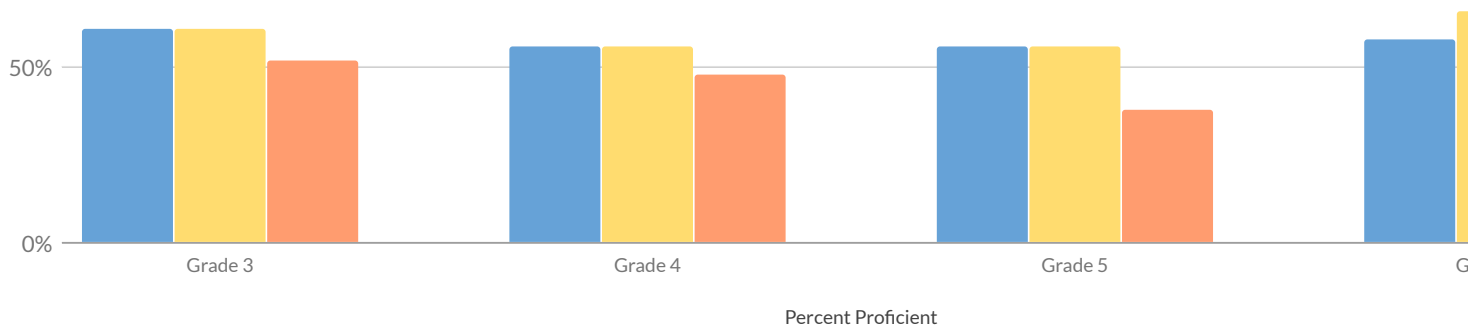
Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Lev
All Students	3.4	284	3	1.1%	3.4%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	11	—	—	—	—	—	—	—	—	—	—
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
White	2.8	275	3	1.1%	2.8%	10.5%	9.3%	7.2%	—	—	5%	4
Students with Disabilities	0	51	1	2%	0%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	0	48	2	4.2%	0%	19.9%	17.1%	11.1%	—	—	5%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	280	94.6%	565	92.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	5	—	—	—
Multiracial	—	3	—	—	—
White	✓	271	94.5%	546	92.9%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	23	—	—	—
Economically Disadvantaged	✓	46	100%	91	93.4%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

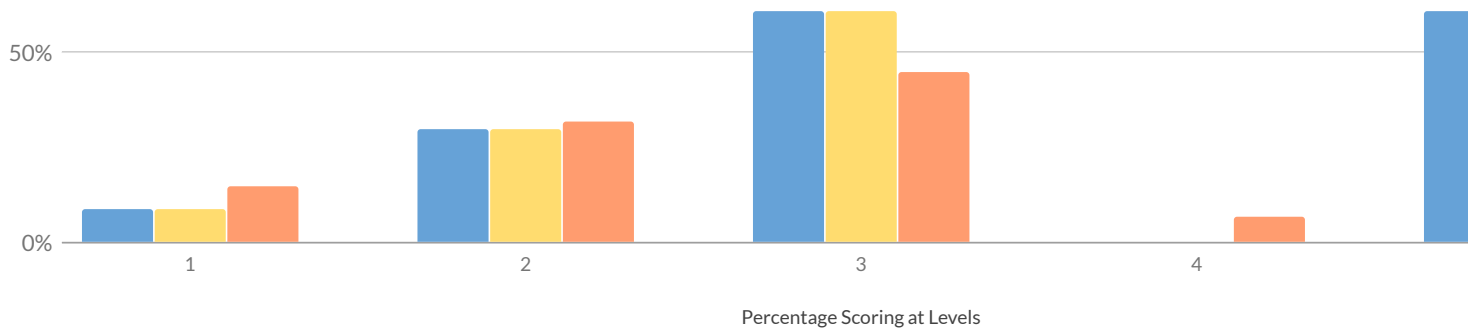
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	281	94.3%	566	93.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	5	—	—	—
Multiracial	—	3	—	—	—
White	X	272	94.1%	547	93.6%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	23	—	—	—
Economically Disadvantaged	✓	47	95.7%	92	93.5%

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	98	9	9%	29	30%	60	61%	0	0%	60	61%
Grade 4	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Grade 5	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Grades 3-8	16	265	25	9%	87	33%	122	46%	31	12%	153	58%



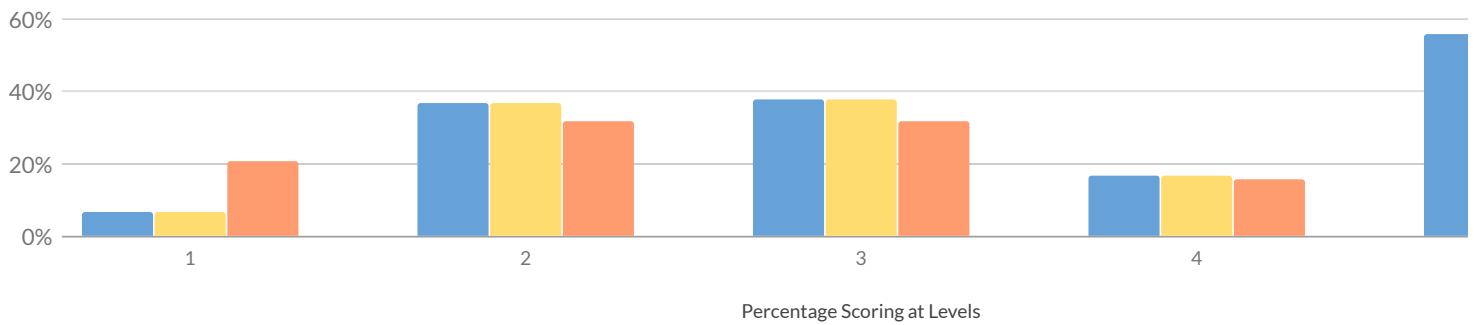
### GRADE 3 ELA RESULTS



### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	98	9	9%	29	30%	60	61%	0	0%	60	61%
General Education	3	87	3	3%	26	30%	58	67%	0	0%	58	67%
Students with Disabilities	0	11	6	55%	3	27%	2	18%	0	0%	2	18%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	3	94	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	98	9	9%	29	30%	60	61%	0	0%	60	61%
Female	1	48	2	4%	12	25%	34	71%	0	0%	34	71%
Male	2	50	7	14%	17	34%	26	52%	0	0%	26	52%
Non-English Language Learners	3	98	9	9%	29	30%	60	61%	0	0%	60	61%
Economically Disadvantaged	0	18	4	22%	8	44%	6	33%	0	0%	6	33%
Not Economically Disadvantaged	3	80	5	6%	21	26%	54	68%	0	0%	54	68%
Not Migrant	3	98	9	9%	29	30%	60	61%	0	0%	60	61%
Not Homeless	3	98	9	9%	29	30%	60	61%	0	0%	60	61%
Not in Foster Care	3	98	9	9%	29	30%	60	61%	0	0%	60	61%
Parent Not in Armed Forces	3	98	9	9%	29	30%	60	61%	0	0%	60	61%

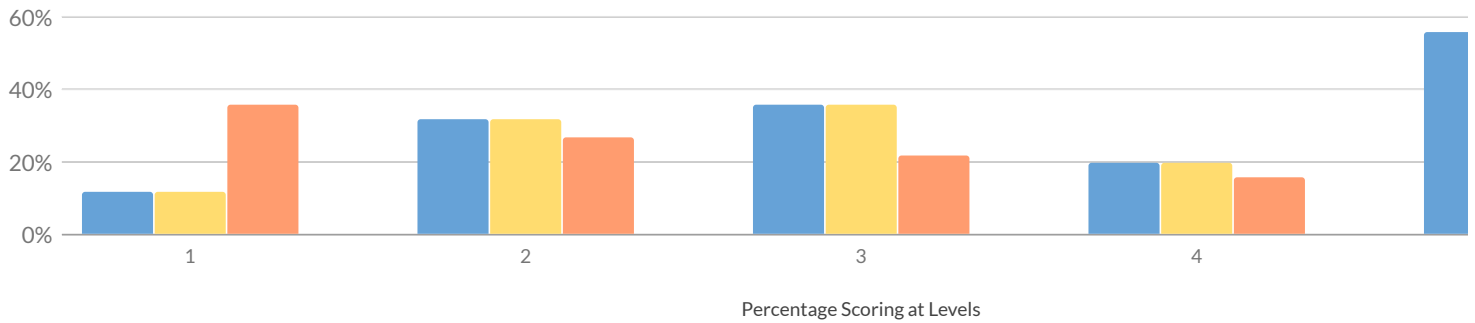
## GRADE 4 ELA RESULTS



### MEAN SCORE: 604

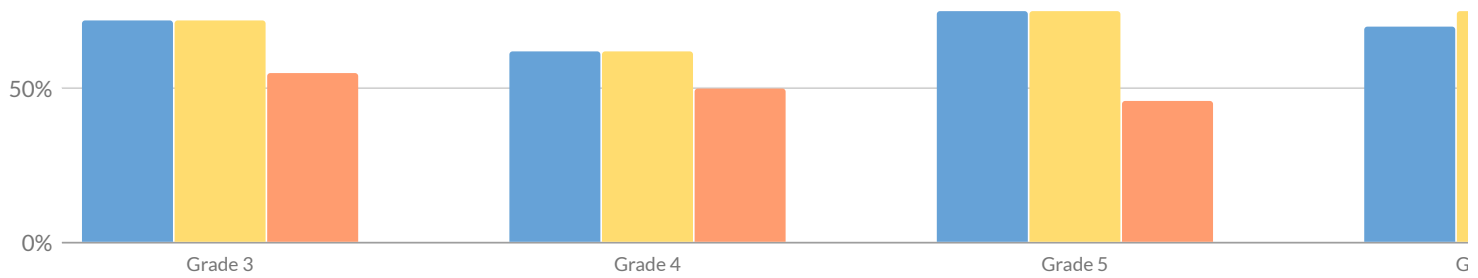
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
General Education	3	82	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	83	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Female	2	48	2	4%	13	27%	25	52%	8	17%	33	69%
Male	1	38	4	11%	19	50%	8	21%	7	18%	15	39%
Non-English Language Learners	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Economically Disadvantaged	1	18	2	11%	9	50%	5	28%	2	11%	7	39%
Not Economically Disadvantaged	2	68	4	6%	23	34%	28	41%	13	19%	41	60%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	85	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Not in Foster Care	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Parent Not in Armed Forces	3	86	6	7%	32	37%	33	38%	15	17%	48	56%

## GRADE 5 ELA RESULTS



### MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
General Education	7	76	7	9%	25	33%	29	38%	15	20%	44	58%
Students with Disabilities	3	5	3	60%	1	20%	0	0%	1	20%	1	20%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	10	79	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Female	7	42	6	14%	11	26%	17	40%	8	19%	25	60%
Male	3	39	4	10%	15	38%	12	31%	8	21%	20	51%
Non-English Language Learners	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Economically Disadvantaged	0	10	4	40%	3	30%	1	10%	2	20%	3	30%
Not Economically Disadvantaged	10	71	6	8%	23	32%	28	39%	14	20%	42	59%
Not Migrant	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Not Homeless	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Not in Foster Care	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Parent Not in Armed Forces	10	81	10	12%	26	32%	29	36%	16	20%	45	56%

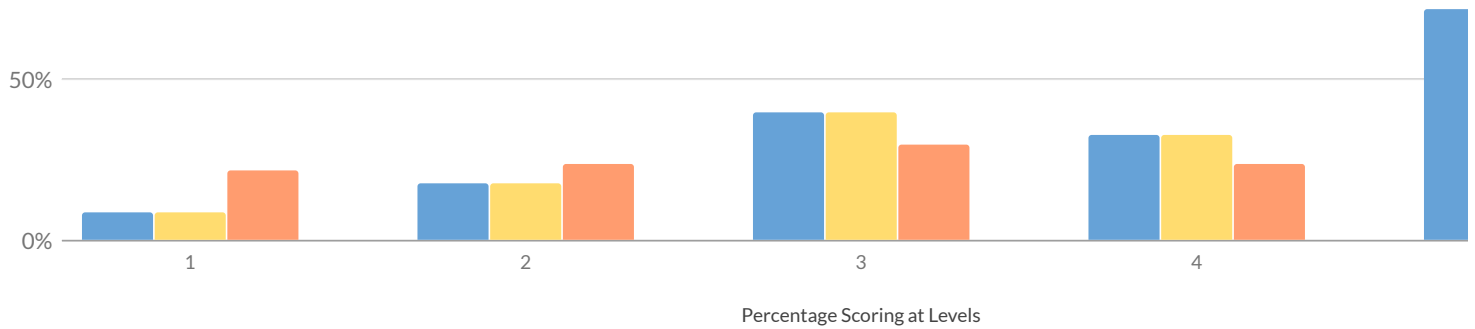
**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	98	9	9%	18	18%	39	40%	32	33%	71	72%
Grade 4	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Grade 5	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Grades 3-8	16	265	25	9%	55	21%	91	34%	94	35%	185	70%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

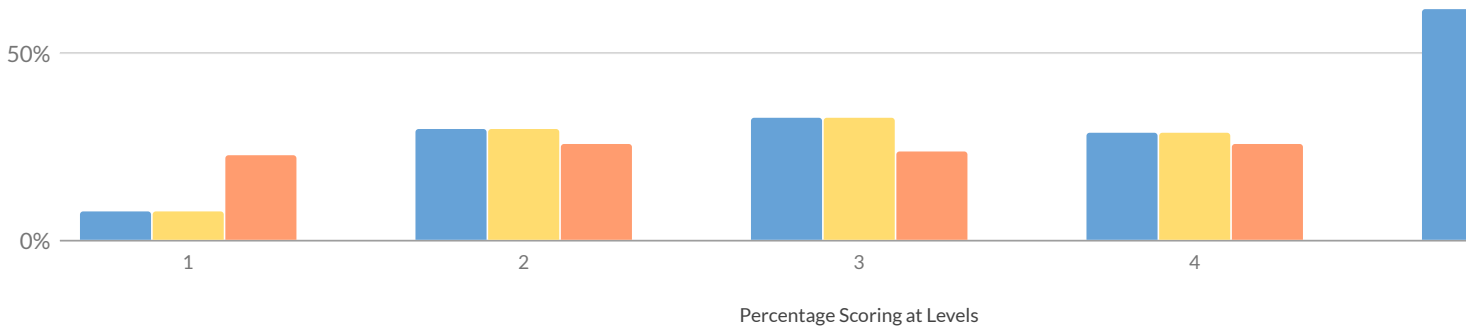
## GRADE 3 MATH RESULTS



### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	98	9	9%	18	18%	39	40%	32	33%	71	72%
General Education	2	88	4	5%	16	18%	37	42%	31	35%	68	77%
Students with Disabilities	1	10	5	50%	2	20%	2	20%	1	10%	3	30%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	3	94	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	98	9	9%	18	18%	39	40%	32	33%	71	72%
Female	0	49	3	6%	11	22%	18	37%	17	35%	35	71%
Male	3	49	6	12%	7	14%	21	43%	15	31%	36	73%
Non-English Language Learners	3	98	9	9%	18	18%	39	40%	32	33%	71	72%
Economically Disadvantaged	1	17	6	35%	1	6%	7	41%	3	18%	10	59%
Not Economically Disadvantaged	2	81	3	4%	17	21%	32	40%	29	36%	61	75%
Not Migrant	3	98	9	9%	18	18%	39	40%	32	33%	71	72%
Not Homeless	3	98	9	9%	18	18%	39	40%	32	33%	71	72%
Not in Foster Care	3	98	9	9%	18	18%	39	40%	32	33%	71	72%
Parent Not in Armed Forces	3	98	9	9%	18	18%	39	40%	32	33%	71	72%

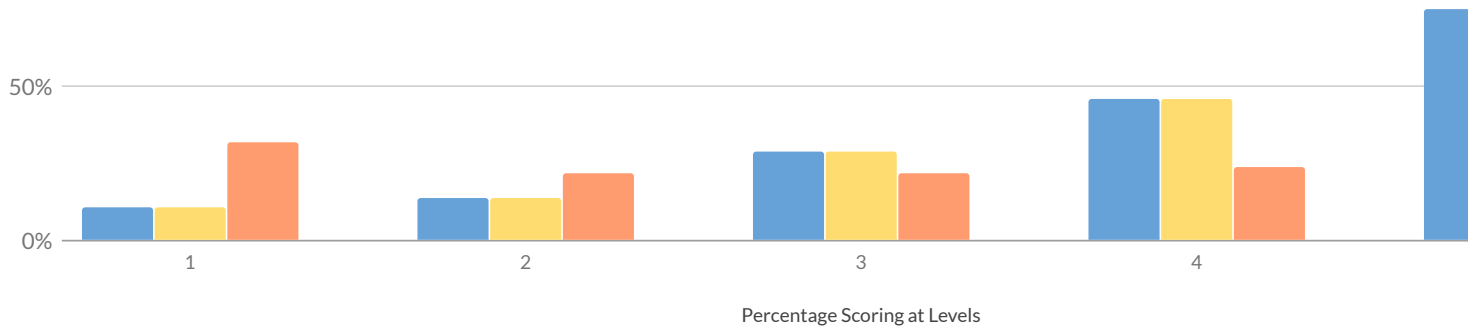
## GRADE 4 MATH RESULTS



### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
General Education	2	83	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	2	84	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Female	1	49	3	6%	15	31%	16	33%	15	31%	31	63%
Male	1	38	4	11%	11	29%	13	34%	10	26%	23	61%
Non-English Language Learners	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Economically Disadvantaged	0	19	5	26%	6	32%	3	16%	5	26%	8	42%
Not Economically Disadvantaged	2	68	2	3%	20	29%	26	38%	20	29%	46	68%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	86	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Not in Foster Care	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Parent Not in Armed Forces	2	87	7	8%	26	30%	29	33%	25	29%	54	62%

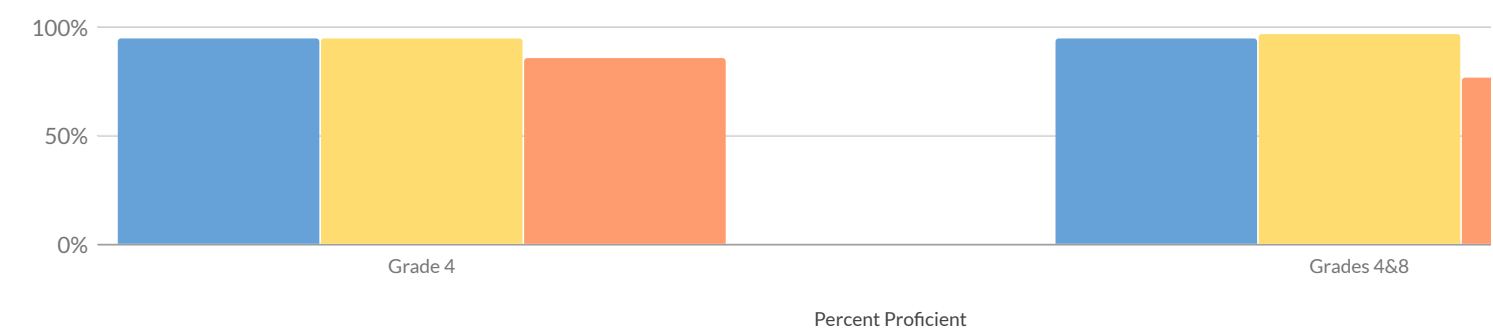
## GRADE 5 MATH RESULTS



### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
General Education	7	76	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	11	78	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Female	8	41	4	10%	6	15%	13	32%	18	44%	31	76%
Male	3	39	5	13%	5	13%	10	26%	19	49%	29	74%
Non-English Language Learners	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Economically Disadvantaged	1	9	2	22%	3	33%	1	11%	3	33%	4	44%
Not Economically Disadvantaged	10	71	7	10%	8	11%	22	31%	34	48%	56	79%
Not Migrant	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Not Homeless	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Not in Foster Care	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Parent Not in Armed Forces	11	80	9	11%	11	14%	23	29%	37	46%	60	75%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

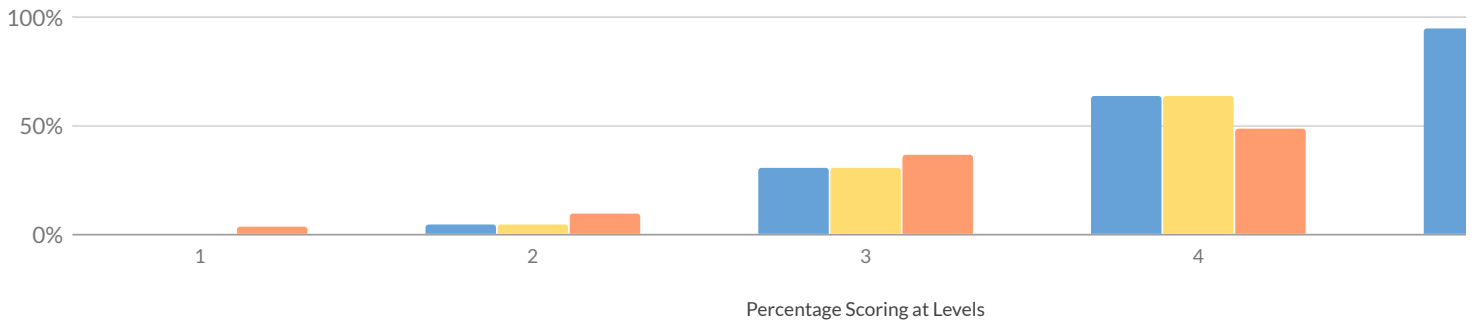


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
Grades 4&8	2	87	0	0%	4	5%	27	31%	56	64%	83	95%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
General Education	2	83	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
White	1	85	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	87	0	0%	4	5%	27	31%	56	64%	83	95%
Female	2	48	0	0%	0	0%	14	29%	34	71%	48	100%
Male	0	39	0	0%	4	10%	13	33%	22	56%	35	90%
Non-English Language Learners	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
Economically Disadvantaged	1	18	0	0%	3	17%	8	44%	7	39%	15	83%
Not Economically Disadvantaged	1	69	0	0%	1	1%	19	28%	49	71%	68	99%
Not Migrant	1	87	0	0%	4	5%	27	31%	56	64%	83	95%
Not Homeless	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
Not in Foster Care	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
Parent Not in Armed Forces	2	87	0	0%	4	5%	27	31%	56	64%	83	95%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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