

SKANEATELES SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	3	3	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	4	3	—	—	4	—
Economically Disadvantaged	4	4	4	—	2	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	122	222	213	4
	Math	122	181		
	Science	122	234		
	Social Studies	122	239		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	120	223	214	4
	Math	120	182		
	Science	120	235		
	Social Studies	120	239		
Students with Disabilities	ELA	12	92	111	2
	Math	12	71		
	Science	12	154		
	Social Studies	12	200		
Economically Disadvantaged	ELA	37	187	180	4
	Math	37	132		
	Science	37	218		
	Social Studies	37	224		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level Subgroup
All Students	4-Year	97.1%	127	95.3%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	99.2%	126	99.2%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	94.5%	135	97.8%	94.7%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	97%	120	95.8%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	99.1%	124	99.2%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	94.4%	132	97.7%	94.6%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	—	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	82.4%	21	90.5%	83.6%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	93.8%	31	90.3%	93.8%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	93.8%	18	94.4%	94%	80.4%	83%	89.5%	—	—	96%	4	

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level Subgroup
	6-Year	93.8%	15	100%	93.9%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	4
Students with Disabilities	3
Economically Disadvantaged	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	225	122	222	215	191	194	204	—	—	215	4	4
	Math	185	122	181	186	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
White	ELA	225	120	223	215	208	209	212	—	—	215	4	3
	Math	185	120	182	187	168	172	186	—	—	200	3	
Students with Disabilities	ELA	—	12	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	202	37	187	202	171	177	196	—	—	215	3	2
	Math	148	37	132	150	131	140	170	—	N	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Lev
All Students	12.2	476	54	11.3%	11.6%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—	—	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	18	—	—	—	—	—	—	—	—	—	—
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
White	11.9	449	51	11.4%	11.3%	15.6%	14%	9.5%	—	—	5%	3
Students with Disabilities	13.3	57	8	14%	13%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	19.3	58	9	15.5%	18.1%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	178.2	175.8	175	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
White	177.8	177.6	175	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	167.7	153.8	168	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	130	0	106	1	15	0	8
American Indian or Alaska Native	1	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	—	—	—	—
Hispanic or Latino	3	0	—	—	—	—	—
White	127	0	105	1	14	0	7
Students with Disabilities	13	0	—	—	—	—	—
Economically Disadvantaged	39	0	28	0	4	0	7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	120	100%	251	99.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	0	—	—	—
White	✓	118	100%	242	99.6%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	5	—	—	—
Economically Disadvantaged	—	15	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	120	98.3%	251	99.2%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	0	—	—	—
White	✓	118	98.3%	242	99.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	5	—	—	—
Economically Disadvantaged	—	15	—	—	—

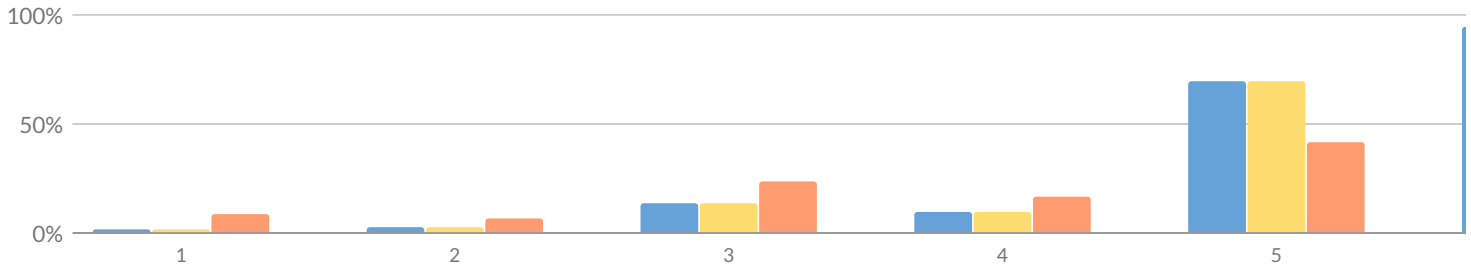
GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	122	94%	91	70%	29	22%	2	2%	0	0%	4	3%	0	0%	4	3%
Female	67	65	97%	49	73%	15	22%	1	1%	0	0%	1	1%	0	0%	1	1%
Male	63	57	90%	42	67%	14	22%	1	2%	0	0%	3	5%	0	0%	3	5%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	124	118	95%	91	73%	27	22%	0	0%	0	0%	3	2%	0	0%	3	2%
Students with Disabilities	6	4	67%	0	0%	2	33%	2	33%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	111	108	97%	84	76%	22	20%	2	2%	0	0%	2	2%	0	0%	1	1%
Economically Disadvantaged	19	14	74%	7	37%	7	37%	0	0%	0	0%	2	11%	0	0%	3	16%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

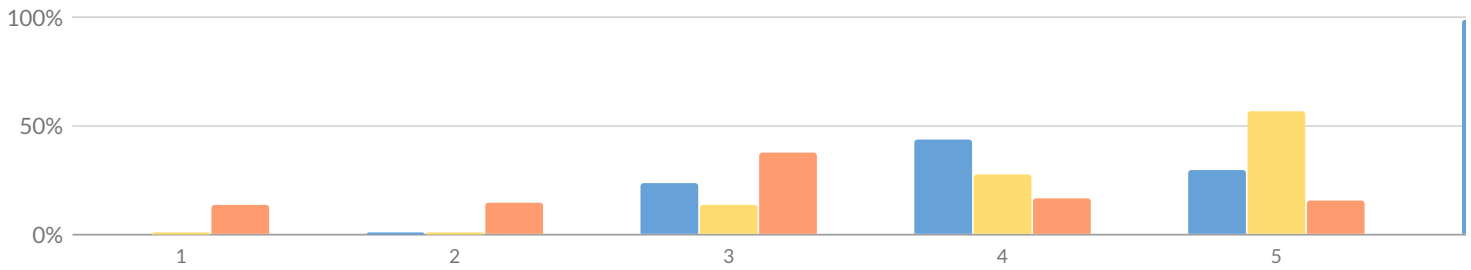
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



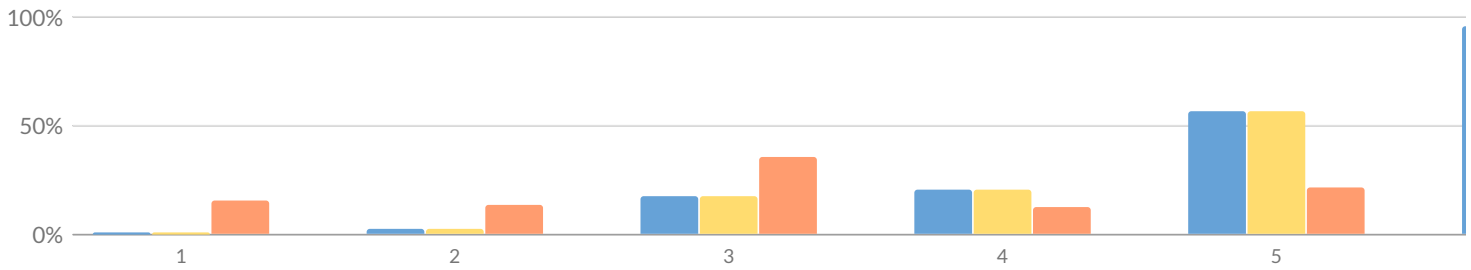
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
General Education	97	1	1%	2	2%	9	9%	11	11%	74	76%	94	97%
Students with Disabilities	8	1	13%	1	13%	6	75%	0	0%	0	0%	6	75%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	98	1	1%	3	3%	13	13%	11	11%	70	71%	94	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	2	29%	0	0%	4	57%	6	86%
Female	49	0	0%	0	0%	5	10%	7	14%	37	76%	49	100%
Male	56	2	4%	3	5%	10	18%	4	7%	37	66%	51	91%
Non-English Language Learners	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
Economically Disadvantaged	12	0	0%	0	0%	5	42%	2	17%	5	42%	12	100%
Not Economically Disadvantaged	93	2	2%	3	3%	10	11%	9	10%	69	74%	88	95%
Not Migrant	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
Not Homeless	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
Not in Foster Care	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
Parent Not in Armed Forces	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

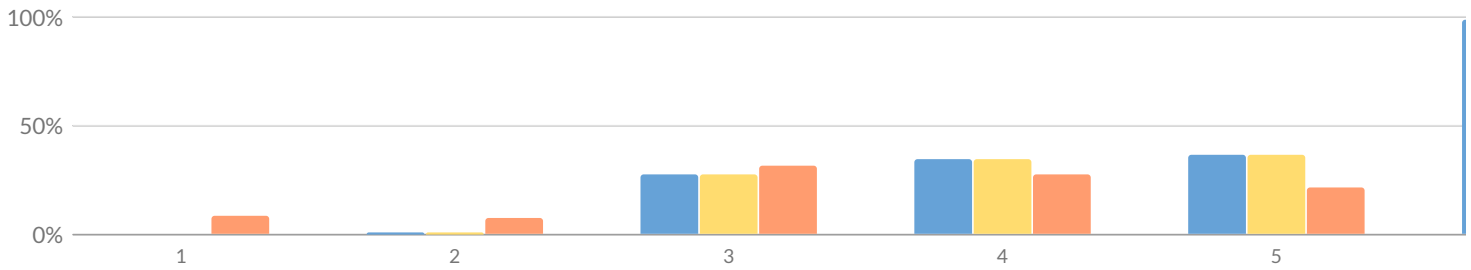
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	0	0%	1	1%	17	24%	31	44%	21	30%	69	99%
General Education	63	0	0%	0	0%	12	19%	30	48%	21	33%	63	100%
Students with Disabilities	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	67	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	0	0%	1	1%	17	24%	31	44%	21	30%	69	99%
Female	32	0	0%	0	0%	8	25%	16	50%	8	25%	32	100%
Male	38	0	0%	1	3%	9	24%	15	39%	13	34%	37	97%
Non-English Language Learners	70	0	0%	1	1%	17	24%	31	44%	21	30%	69	99%
Economically Disadvantaged	9	0	0%	1	11%	4	44%	2	22%	2	22%	8	89%
Not Economically Disadvantaged	61	0	0%	0	0%	13	21%	29	48%	19	31%	61	100%
Not Migrant	70	0	0%	1	1%	17	24%	31	44%	21	30%	69	99%
Not Homeless	70	0	0%	1	1%	17	24%	31	44%	21	30%	69	99%
Not in Foster Care	70	0	0%	1	1%	17	24%	31	44%	21	30%	69	99%
Parent Not in Armed Forces	70	0	0%	1	1%	17	24%	31	44%	21	30%	69	99%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	1	1%	3	3%	19	18%	22	21%	59	57%	100	96%
General Education	104	1	1%	3	3%	19	18%	22	21%	59	57%	100	96%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	100	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	104	1	1%	3	3%	19	18%	22	21%	59	57%	100	96%
Female	51	0	0%	2	4%	8	16%	5	10%	36	71%	49	96%
Male	53	1	2%	1	2%	11	21%	17	32%	23	43%	51	96%
Non-English Language Learners	104	1	1%	3	3%	19	18%	22	21%	59	57%	100	96%
Economically Disadvantaged	12	0	0%	0	0%	3	25%	1	8%	8	67%	12	100%
Not Economically Disadvantaged	92	1	1%	3	3%	16	17%	21	23%	51	55%	88	96%
Not Migrant	104	1	1%	3	3%	19	18%	22	21%	59	57%	100	96%
Not Homeless	104	1	1%	3	3%	19	18%	22	21%	59	57%	100	96%
Not in Foster Care	104	1	1%	3	3%	19	18%	22	21%	59	57%	100	96%
Parent Not in Armed Forces	104	1	1%	3	3%	19	18%	22	21%	59	57%	100	96%

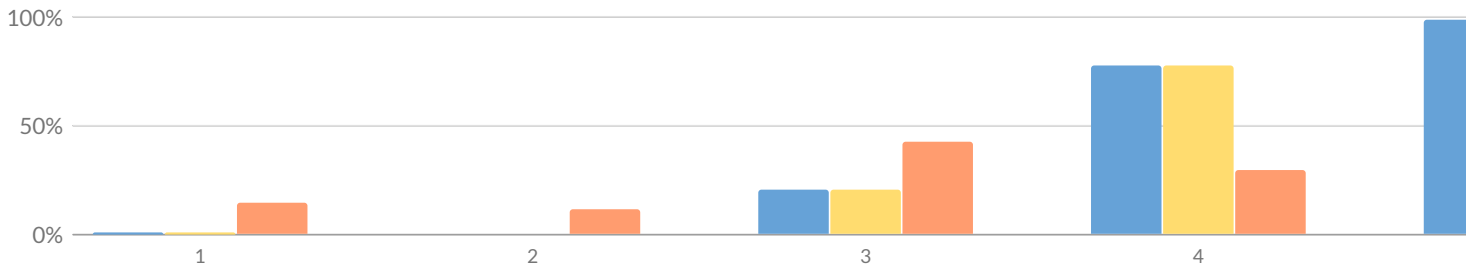
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
General Education	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	92	0	0%	1	1%	27	29%	32	35%	32	35%	91	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	3	33%	5	56%	9	100%
Female	43	0	0%	0	0%	13	30%	13	30%	17	40%	43	100%
Male	58	0	0%	1	2%	15	26%	22	38%	20	34%	57	98%
Non-English Language Learners	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Economically Disadvantaged	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Not Economically Disadvantaged	95	0	0%	1	1%	26	27%	33	35%	35	37%	94	99%
Not Migrant	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Not Homeless	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Not in Foster Care	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Parent Not in Armed Forces	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%

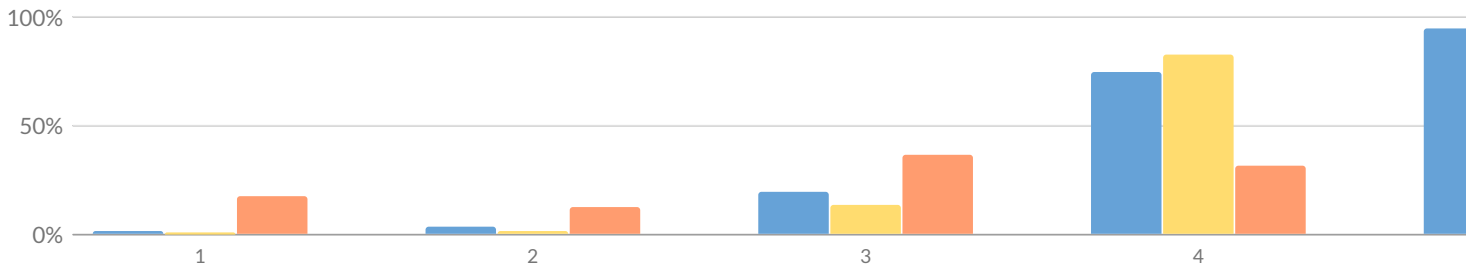
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

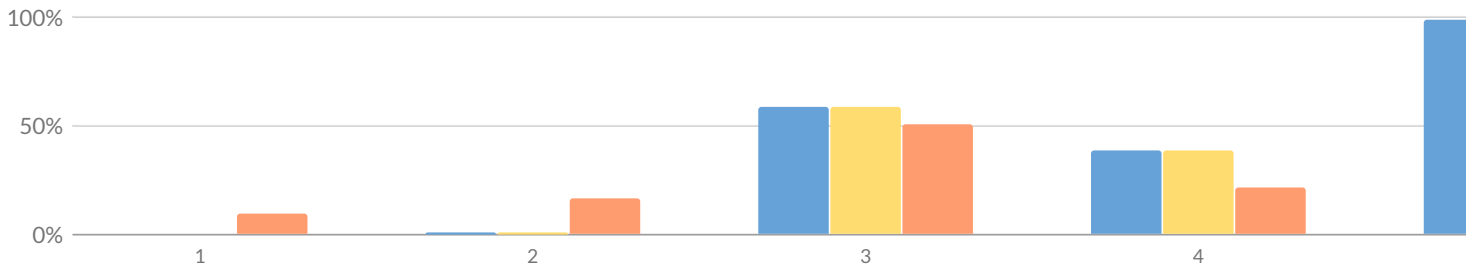
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	133	1	1%	0	0%	28	21%	104	78%	132	99%
General Education	124	0	0%	0	0%	21	17%	103	83%	124	100%
Students with Disabilities	9	1	11%	0	0%	7	78%	1	11%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	126	1	1%	0	0%	24	19%	101	80%	125	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	63	1	2%	0	0%	13	21%	49	78%	62	98%
Male	70	0	0%	0	0%	15	21%	55	79%	70	100%
Non-English Language Learners	133	1	1%	0	0%	28	21%	104	78%	132	99%
Economically Disadvantaged	16	0	0%	0	0%	2	13%	14	88%	16	100%
Not Economically Disadvantaged	117	1	1%	0	0%	26	22%	90	77%	116	99%
Not Migrant	133	1	1%	0	0%	28	21%	104	78%	132	99%
Not Homeless	133	1	1%	0	0%	28	21%	104	78%	132	99%
Not in Foster Care	133	1	1%	0	0%	28	21%	104	78%	132	99%
Parent Not in Armed Forces	133	1	1%	0	0%	28	21%	104	78%	132	99%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

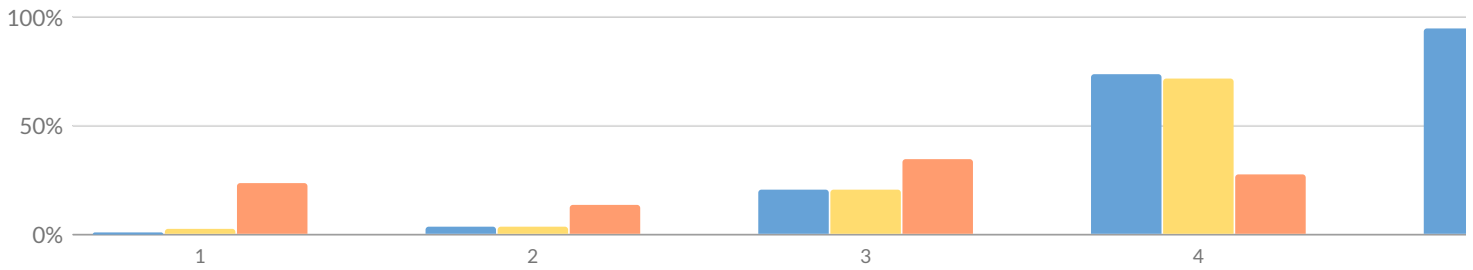
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	2	4%	11	20%	41	75%	52	95%
General Education	54	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	52	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	1	2%	2	4%	11	20%	41	75%	52	95%
Female	23	0	0%	1	4%	6	26%	16	70%	22	96%
Male	32	1	3%	1	3%	5	16%	25	78%	30	94%
Non-English Language Learners	55	1	2%	2	4%	11	20%	41	75%	52	95%
Economically Disadvantaged	7	1	14%	1	14%	2	29%	3	43%	5	71%
Not Economically Disadvantaged	48	0	0%	1	2%	9	19%	38	79%	47	98%
Not Migrant	55	1	2%	2	4%	11	20%	41	75%	52	95%
Not Homeless	55	1	2%	2	4%	11	20%	41	75%	52	95%
Not in Foster Care	55	1	2%	2	4%	11	20%	41	75%	52	95%
Parent Not in Armed Forces	55	1	2%	2	4%	11	20%	41	75%	52	95%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Percentage Scoring at Levels

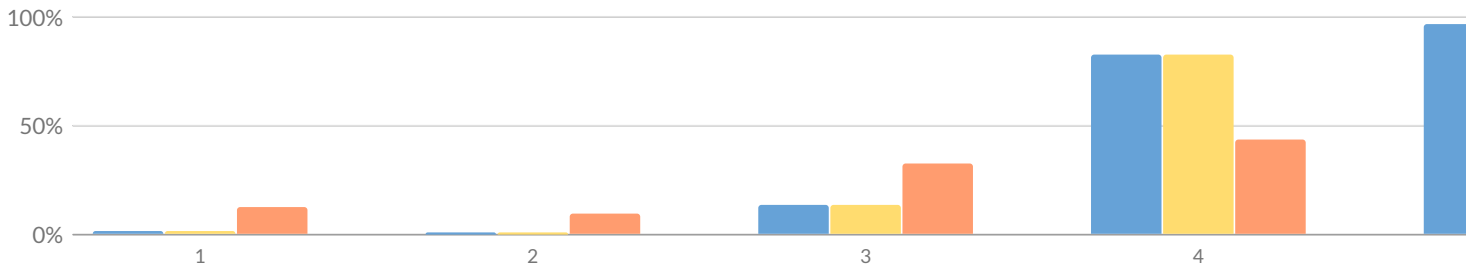
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	0	0%	1	1%	45	59%	30	39%	75	99%
General Education	76	0	0%	1	1%	45	59%	30	39%	75	99%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	66	0	0%	1	2%	41	62%	24	36%	65	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	4	40%	6	60%	10	100%
Female	31	0	0%	0	0%	19	61%	12	39%	31	100%
Male	45	0	0%	1	2%	26	58%	18	40%	44	98%
Non-English Language Learners	76	0	0%	1	1%	45	59%	30	39%	75	99%
Economically Disadvantaged	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not Economically Disadvantaged	70	0	0%	1	1%	41	59%	28	40%	69	99%
Not Migrant	76	0	0%	1	1%	45	59%	30	39%	75	99%
Not Homeless	76	0	0%	1	1%	45	59%	30	39%	75	99%
Not in Foster Care	76	0	0%	1	1%	45	59%	30	39%	75	99%
Parent Not in Armed Forces	76	0	0%	1	1%	45	59%	30	39%	75	99%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	136	2	1%	5	4%	28	21%	101	74%	129	95%
General Education	125	0	0%	4	3%	23	18%	98	78%	121	97%
Students with Disabilities	11	2	18%	1	9%	5	45%	3	27%	8	73%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	123	2	2%	4	3%	24	20%	93	76%	117	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	3	43%	3	43%	6	86%
Female	60	2	3%	1	2%	15	25%	42	70%	57	95%
Male	76	0	0%	4	5%	13	17%	59	78%	72	95%
Non-English Language Learners	136	2	1%	5	4%	28	21%	101	74%	129	95%
Economically Disadvantaged	16	0	0%	0	0%	5	31%	11	69%	16	100%
Not Economically Disadvantaged	120	2	2%	5	4%	23	19%	90	75%	113	94%
Not Migrant	136	2	1%	5	4%	28	21%	101	74%	129	95%
Not Homeless	136	2	1%	5	4%	28	21%	101	74%	129	95%
Not in Foster Care	136	2	1%	5	4%	28	21%	101	74%	129	95%
Parent Not in Armed Forces	136	2	1%	5	4%	28	21%	101	74%	129	95%

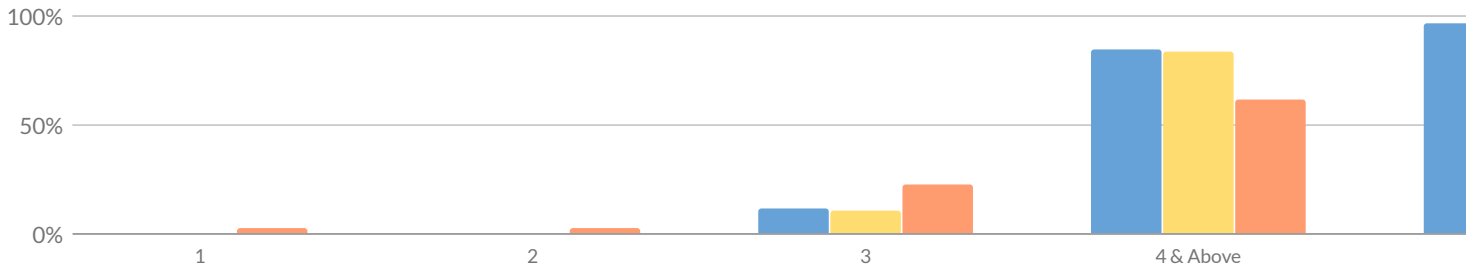
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	103	2	2%	1	1%	14	14%	86	83%	100	97%
General Education	97	1	1%	0	0%	12	12%	84	87%	96	99%
Students with Disabilities	6	1	17%	1	17%	2	33%	2	33%	4	67%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	96	2	2%	1	1%	13	14%	80	83%	93	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	48	1	2%	0	0%	4	8%	43	90%	47	98%
Male	55	1	2%	1	2%	10	18%	43	78%	53	96%
Non-English Language Learners	103	2	2%	1	1%	14	14%	86	83%	100	97%
Economically Disadvantaged	9	0	0%	0	0%	2	22%	7	78%	9	100%
Not Economically Disadvantaged	94	2	2%	1	1%	12	13%	79	84%	91	97%
Not Migrant	103	2	2%	1	1%	14	14%	86	83%	100	97%
Not Homeless	103	2	2%	1	1%	14	14%	86	83%	100	97%
Not in Foster Care	103	2	2%	1	1%	14	14%	86	83%	100	97%
Parent Not in Armed Forces	103	2	2%	1	1%	14	14%	86	83%	100	97%

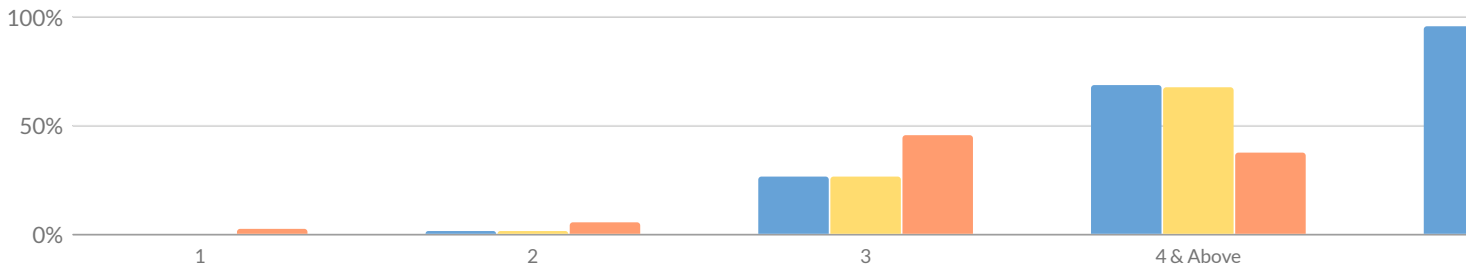
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	4	3%	126	97%	0	0%	0	0%	15	12%	111	85%	126	97%
General Education	124	3	2%	121	98%	0	0%	0	0%	10	8%	111	90%	121	98%
Students with Disabilities	6	1	17%	5	83%	0	0%	0	0%	5	83%	0	0%	5	83%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	127	3	—	124	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	130	4	3%	126	97%	0	0%	0	0%	15	12%	111	85%	126	97%
Female	67	3	4%	64	96%	0	0%	0	0%	5	7%	59	88%	64	96%
Male	63	1	2%	62	98%	0	0%	0	0%	10	16%	52	83%	62	98%
Non-English Language Learners	130	4	3%	126	97%	0	0%	0	0%	15	12%	111	85%	126	97%
Economically Disadvantaged	19	2	11%	17	89%	0	0%	0	0%	4	21%	13	68%	17	89%
Not Economically Disadvantaged	111	2	2%	109	98%	0	0%	0	0%	11	10%	98	88%	109	98%
Not Migrant	130	4	3%	126	97%	0	0%	0	0%	15	12%	111	85%	126	97%
Not Homeless	130	4	3%	126	97%	0	0%	0	0%	15	12%	111	85%	126	97%
Not in Foster Care	130	4	3%	126	97%	0	0%	0	0%	15	12%	111	85%	126	97%
Parent Not in Armed Forces	130	4	3%	126	97%	0	0%	0	0%	15	12%	111	85%	126	97%

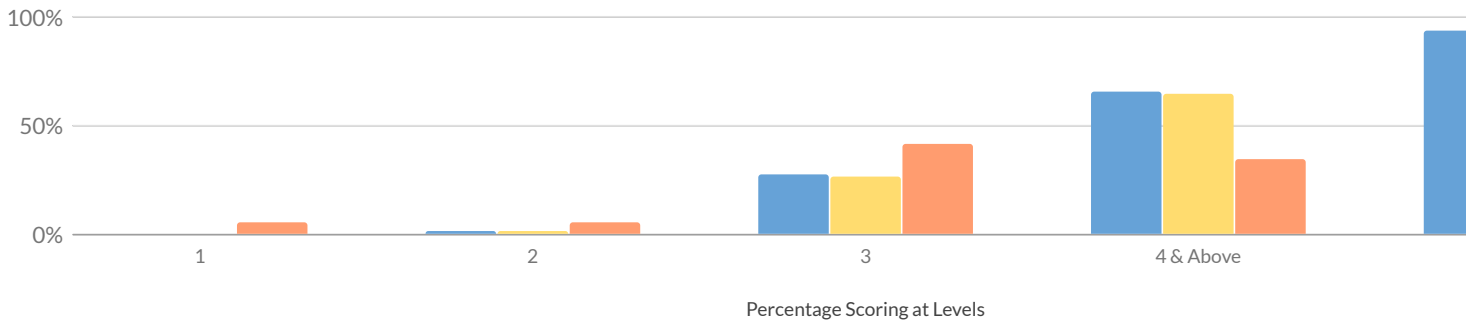
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

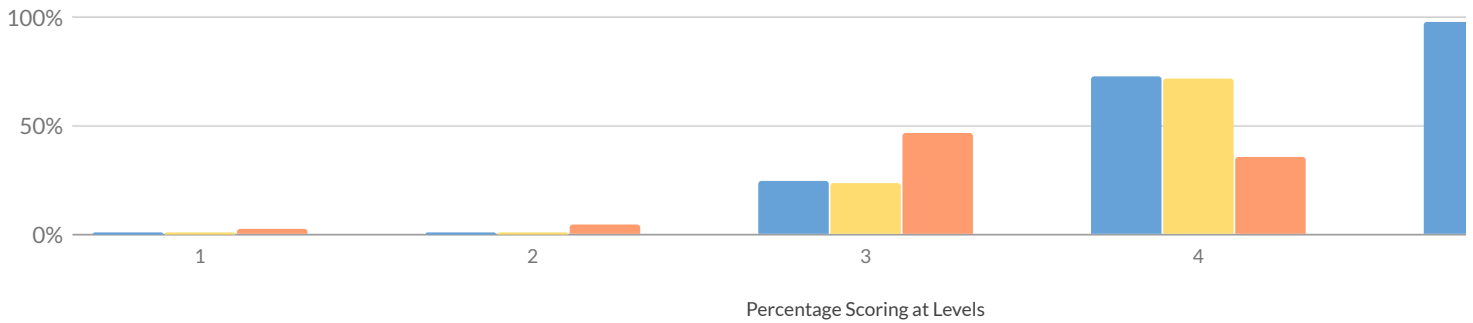
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	3	2%	127	98%	0	0%	2	2%	35	27%	90	69%	125	96%
General Education	124	2	2%	122	98%	0	0%	0	0%	32	26%	90	73%	122	98%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	33%	3	50%	0	0%	3	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	127	2	—	125	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	130	3	2%	127	98%	0	0%	2	2%	35	27%	90	69%	125	96%
Female	67	3	4%	64	96%	0	0%	1	1%	16	24%	47	70%	63	94%
Male	63	0	0%	63	100%	0	0%	1	2%	19	30%	43	68%	62	98%
Non-English Language Learners	130	3	2%	127	98%	0	0%	2	2%	35	27%	90	69%	125	96%
Economically Disadvantaged	19	2	11%	17	89%	0	0%	1	5%	8	42%	8	42%	16	84%
Not Economically Disadvantaged	111	1	1%	110	99%	0	0%	1	1%	27	24%	82	74%	109	98%
Not Migrant	130	3	2%	127	98%	0	0%	2	2%	35	27%	90	69%	125	96%
Not Homeless	130	3	2%	127	98%	0	0%	2	2%	35	27%	90	69%	125	96%
Not in Foster Care	130	3	2%	127	98%	0	0%	2	2%	35	27%	90	69%	125	96%
Parent Not in Armed Forces	130	3	2%	127	98%	0	0%	2	2%	35	27%	90	69%	125	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



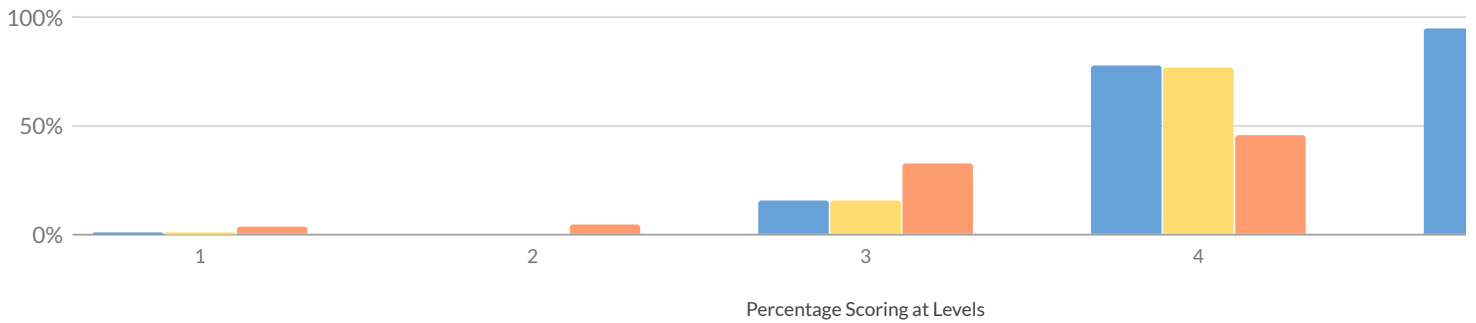
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	6	5%	124	95%	0	0%	2	2%	36	28%	86	66%	122	94%
General Education	124	5	4%	119	96%	0	0%	1	1%	33	27%	85	69%	118	95%
Students with Disabilities	6	1	17%	5	83%	0	0%	1	17%	3	50%	1	17%	4	67%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	127	5	—	122	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	130	6	5%	124	95%	0	0%	2	2%	36	28%	86	66%	122	94%
Female	67	5	7%	62	93%	0	0%	0	0%	19	28%	43	64%	62	93%
Male	63	1	2%	62	98%	0	0%	2	3%	17	27%	43	68%	60	95%
Non-English Language Learners	130	6	5%	124	95%	0	0%	2	2%	36	28%	86	66%	122	94%
Economically Disadvantaged	19	2	11%	17	89%	0	0%	1	5%	9	47%	7	37%	16	84%
Not Economically Disadvantaged	111	4	4%	107	96%	0	0%	1	1%	27	24%	79	71%	106	95%
Not Migrant	130	6	5%	124	95%	0	0%	2	2%	36	28%	86	66%	122	94%
Not Homeless	130	6	5%	124	95%	0	0%	2	2%	36	28%	86	66%	122	94%
Not in Foster Care	130	6	5%	124	95%	0	0%	2	2%	36	28%	86	66%	122	94%
Parent Not in Armed Forces	130	6	5%	124	95%	0	0%	2	2%	36	28%	86	66%	122	94%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	1	1%	129	99%	1	1%	1	1%	32	25%	95	73%	127	98%
General Education	124	0	0%	124	100%	0	0%	0	0%	29	23%	95	77%	124	100%
Students with Disabilities	6	1	17%	5	83%	1	17%	1	17%	3	50%	0	0%	3	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	127	0	—	127	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	130	1	1%	129	99%	1	1%	1	1%	32	25%	95	73%	127	98%
Female	67	1	1%	66	99%	0	0%	0	0%	18	27%	48	72%	66	99%
Male	63	0	0%	63	100%	1	2%	1	2%	14	22%	47	75%	61	97%
Non-English Language Learners	130	1	1%	129	99%	1	1%	1	1%	32	25%	95	73%	127	98%
Economically Disadvantaged	19	1	5%	18	95%	1	5%	0	0%	7	37%	10	53%	17	89%
Not Economically Disadvantaged	111	0	0%	111	100%	0	0%	1	1%	25	23%	85	77%	110	99%
Not Migrant	130	1	1%	129	99%	1	1%	1	1%	32	25%	95	73%	127	98%
Not Homeless	130	1	1%	129	99%	1	1%	1	1%	32	25%	95	73%	127	98%
Not in Foster Care	130	1	1%	129	99%	1	1%	1	1%	32	25%	95	73%	127	98%
Parent Not in Armed Forces	130	1	1%	129	99%	1	1%	1	1%	32	25%	95	73%	127	98%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	6	5%	124	95%	1	1%	0	0%	21	16%	102	78%	123	95%
General Education	124	5	4%	119	96%	0	0%	0	0%	18	15%	101	81%	119	96%
Students with Disabilities	6	1	17%	5	83%	1	17%	0	0%	3	50%	1	17%	4	67%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	127	5	—	122	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	130	6	5%	124	95%	1	1%	0	0%	21	16%	102	78%	123	95%
Female	67	5	7%	62	93%	0	0%	0	0%	10	15%	52	78%	62	93%
Male	63	1	2%	62	98%	1	2%	0	0%	11	17%	50	79%	61	97%
Non-English Language Learners	130	6	5%	124	95%	1	1%	0	0%	21	16%	102	78%	123	95%
Economically Disadvantaged	19	2	11%	17	89%	1	5%	0	0%	5	26%	11	58%	16	84%
Not Economically Disadvantaged	111	4	4%	107	96%	0	0%	0	0%	16	14%	91	82%	107	96%
Not Migrant	130	6	5%	124	95%	1	1%	0	0%	21	16%	102	78%	123	95%
Not Homeless	130	6	5%	124	95%	1	1%	0	0%	21	16%	102	78%	123	95%
Not in Foster Care	130	6	5%	124	95%	1	1%	0	0%	21	16%	102	78%	123	95%
Parent Not in Armed Forces	130	6	5%	124	95%	1	1%	0	0%	21	16%	102	78%	123	95%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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