

SKANEATELES CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	—	4	—	—	—
Multiracial	—	—	—	—	—	—
White	4	4	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	2	4
Economically Disadvantaged	4	4	4	—	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	4
Multiracial	—
White	4
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	559	177.2	4
	Math	564	186.5	4
	Science	178	235.1	4
	Combined	1,301	189.2	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	186.8	4
	Math	19	192.1	4
	Science	9	216.7	4
	Combined	47	194.7	4
Black or African American	ELA	3	–	–
	Math	3	–	–
	Science	2	–	–
	Combined	8	–	–
Hispanic or Latino	ELA	13	138.5	3
	Math	13	153.8	3
	Science	4	–	3
	Combined	30	153.3	3
Multiracial	ELA	8	206.3	–
	Math	8	212.5	–
	Science	2	–	–
	Combined	18	–	–
White	ELA	540	176.8	4
	Math	545	186.1	4
	Science	172	236.6	4
	Combined	1,257	189	4
English Language Learners	ELA	7	114.3	–
	Math	7	121.4	–
	Science	2	–	–
	Combined	16	–	–
Students with Disabilities	ELA	42	82.1	4
	Math	41	85.4	4
	Science	29	187.9	4
	Combined	112	110.7	4
Economically Disadvantaged	ELA	78	142.3	4
	Math	79	142.4	4
	Science	54	218.5	4
	Combined	211	161.8	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	574	172.6	4
	Math	574	183.3	4
	Science	187	223.8	4
	Combined	574	184.3	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	186.8	4
	Math	19	192.1	4
	Science	9	216.7	4
	Combined	19	194.7	4
Black or African American	ELA	3	–	–
	Math	3	–	–
	Science	2	–	–
	Combined	3	–	–
Hispanic or Latino	ELA	13	138.5	4
	Math	13	153.8	4
	Science	4	–	4
	Combined	13	153.3	4
Multiracial	ELA	8	206.3	–
	Math	8	212.5	–
	Science	2	–	–
	Combined	8	–	–
White	ELA	555	172	4
	Math	555	182.8	4
	Science	181	224.9	4
	Combined	555	184	4
English Language Learners	ELA	7	114.3	–
	Math	7	121.4	–
	Science	2	–	–
	Combined	7	–	–
Students with Disabilities	ELA	51	67.6	4
	Math	51	68.6	4
	Science	36	151.4	4
	Combined	51	89.9	4
Economically Disadvantaged	ELA	82	135.4	4
	Math	82	137.2	4
	Science	59	200	4
	Combined	82	153.1	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	126,501	2,339	54.1	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	2,465	43	57.3	4
Black or African American	–	6	–	–
Hispanic or Latino	–	24	–	–
Multiracial	–	12	–	–
White	121,946	2,254	54.1	4
English Language Learners	–	12	–	–
Students with Disabilities	8,780	161	54.5	4
Economically Disadvantaged	13,749	250	55	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	3	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	158.2	574	172.6	159.9%	100.7%	117.3	158.7	200	4	4
	Math	166.5	574	183.3	167.8%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	19	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
Multiracial	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
White	ELA	157.7	555	172	159.4%	98%	115	157.5	200	4	4
	Math	166	555	182.8	167.4%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	71.3	51	67.6	76.4%	54.4%	78.6	139.3	200	2	2
	Math	63.9	51	68.6	69.3%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	116.3	82	135.4	119.6%	90.7%	108.9	154.5	200	4	4
	Math	127.7	82	137.2	130.6%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4.5	783	38	4.9%	4.5%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	—	28	—	—	—	—	—	—	—	—
Multiracial	—	13	—	—	—	—	—	—	—	—
White	4.3	751	32	4.3%	4.3%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	12	—	—	—	—	—	—	—	—
Students with Disabilities	1.6	58	3	5.2%	1.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	5.5	114	12	10.5%	5.5%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,235	92.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–
Black or African American	–	1	–
Hispanic or Latino	–	9	–
Multiracial	–	6	–
White	X	1,188	92.3%
English Language Learners	–	3	–
Students with Disabilities	X	108	77.8%
Economically Disadvantaged	X	176	85.2%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,236	93%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–
Black or African American	–	1	–
Hispanic or Latino	–	9	–
Multiracial	–	6	–
White	X	1,189	92.9%
English Language Learners	–	3	–
Students with Disabilities	X	108	75%
Economically Disadvantaged	X	176	87.5%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	3	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	3	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	3	3	–	–	–	–
Economically Disadvantaged	4	3	4	–	–	3	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	124	221.4	210.5	4
	Math	124	172.2	210.5	4
	Science	124	236.3	210.5	4
	Social Studies	124	240.7	210.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Black or African American	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
Multiracial	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
White	ELA	117	223.9	213.2	4
	Math	117	176.1	213.2	4
	Science	117	238	213.2	4
	Social Studies	117	243.2	213.2	4
Students with Disabilities	ELA	15	113.3	120.7	3
	Math	15	90	120.7	3
	Science	15	153.3	120.7	3
	Social Studies	15	170	120.7	3
Economically Disadvantaged	ELA	31	195.2	189.3	4
	Math	31	146.8	189.3	4
	Science	31	225.8	189.3	4
	Social Studies	31	225.8	189.3	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.4%	129	96.9%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	97.6%	137	96.4%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	93.8%	124	97.6%	93.9%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	96.3%	127	96.9%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	97.5%	134	96.3%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	94.4%	118	97.5%	94.5%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	72%	16	62.5%	72.9%	58.2%	64.4%	79.7%	95%	2	3
	5-Year	77.3%	25	76%	78%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	70%	22	77.3%	71.1%	59.9%	66.1%	81.6%	97%	4	3
Economically Disadvantaged	4-Year	88.2%	21	85.7%	88.5%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	88.2%	17	88.2%	88.5%	79.7%	82.4%	89.2%	96%	3	3
	6-Year	—	—	—	—	—	—	—	—	—	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	4
Students with Disabilities	3
Economically Disadvantaged	4

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	220.4	124	221.4	215%	189.4%	193.6	204.3	215	4	3
	Math	181.6	124	172.2	182.3%	149.1%	157.6	178.8	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
Black or African American	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
White	ELA	219.9	117	223.9	215%	207.8%	209	212	215	4	3
	Math	181.7	117	176.1	182.4%	166.4%	172	186	200	3	3
Students with Disabilities	ELA	–	15	–	–	–	–	–	–	–	–
	Math	–	15	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	–	31	–	–	–	–	–	–	–	–
	Math	–	31	–	–	–	–	–	–	–	–

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.1	492	53	10.8%	11.8%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	–	6	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–	–	–	–	–	–	–	–
Black or African American	–	3	–	–	–	–	–	–	–	–
Hispanic or Latino	–	16	–	–	–	–	–	–	–	–
Multiracial	–	4	–	–	–	–	–	–	–	–
White	11.9	465	49	10.5%	11.6%	16.1%	14.3%	9.7%	5%	4
Students with Disabilities	–	30	–	–	–	–	–	–	–	–
Economically Disadvantaged	19.3	64	12	18.8%	18.7%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	174.8	186.6	174.8	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	174.4	187.5	174.4	148.6	153	164	175	4
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	150	160.6	151	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	127	0	115	2	4	0
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	–	–	–
Black or African American	1	0	–	–	–	–
Hispanic or Latino	4	0	–	–	–	–
Multiracial	1	0	–	–	–	–
White	120	0	109	2	4	0
Students with Disabilities	14	0	–	–	–	–
Economically Disadvantaged	33	0	24	0	5	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	131	99.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	✓	124	99.2%
English Language Learners	–	0	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	20	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	131	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	✓	124	100%
English Language Learners	–	0	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	20	–

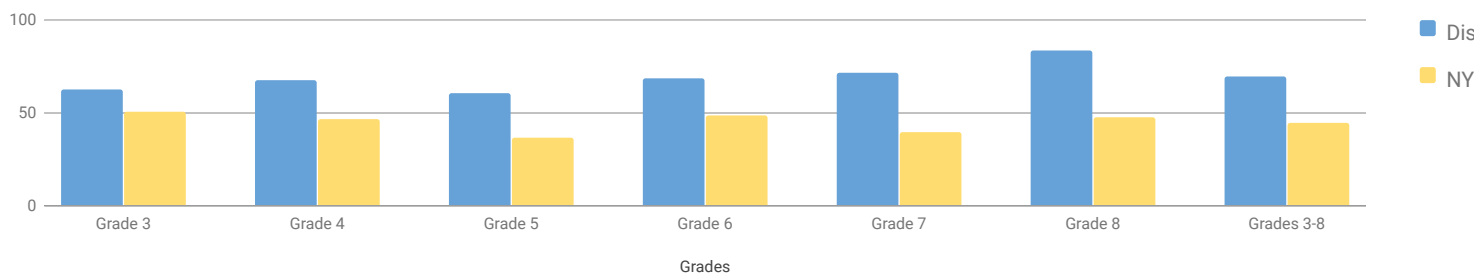
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	9	8%	1	33%	2	2%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

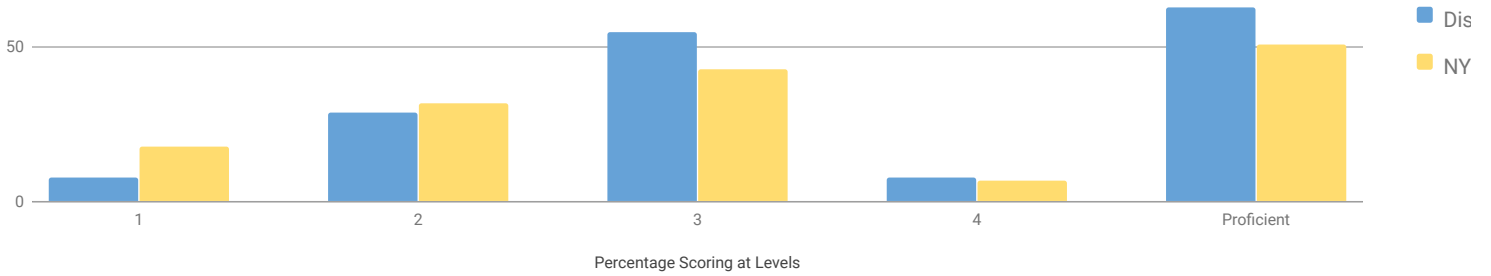
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	5	84	7	8%	24	29%	46	55%	7
Grade 4	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Grade 5	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Grade 6	10	95	13	14%	16	17%	27	28%	39	41%	66	69%
Grade 7	3	109	5	5%	25	23%	55	50%	24	22%	79	72%
Grade 8	11	96	2	2%	13	14%	32	33%	49	51%	81	84%
Grades 3-8	50	560	40	7%	128	23%	239	43%	153	27%	392	70%

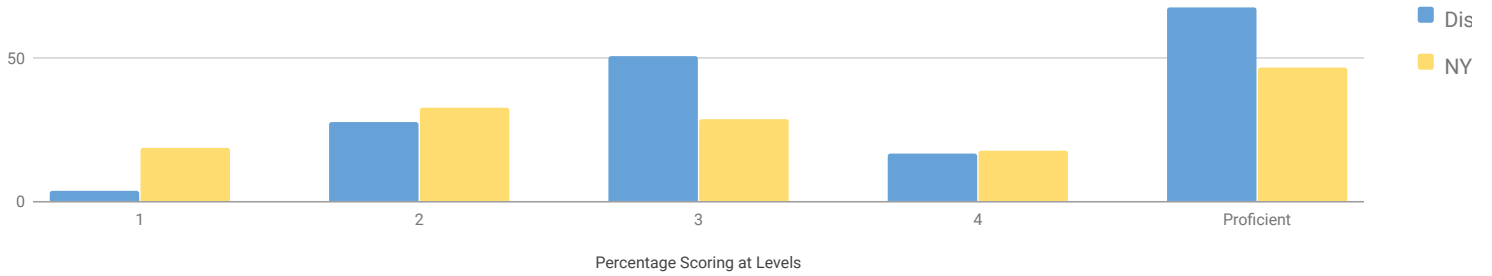
GRADE 3 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	84	7	8%	24	29%	46	55%	7	8%	53	63%
General Education	—	82	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	5	79	7	9%	23	29%	42	53%	7	9%	49	62%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	2	47	2	4%	11	23%	28	60%	6	13%	34	72%
Male	3	37	5	14%	13	35%	18	49%	1	3%	19	51%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	83	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	17	3	18%	6	35%	8	47%	0	0%	8	47%
Not Economically Disadvantaged	5	67	4	6%	18	27%	38	57%	7	10%	45	67%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	83	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	83	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	84	7	8%	24	29%	46	55%	7	8%	53	63%
Parent Not in Armed Forces	5	84	7	8%	24	29%	46	55%	7	8%	53	63%

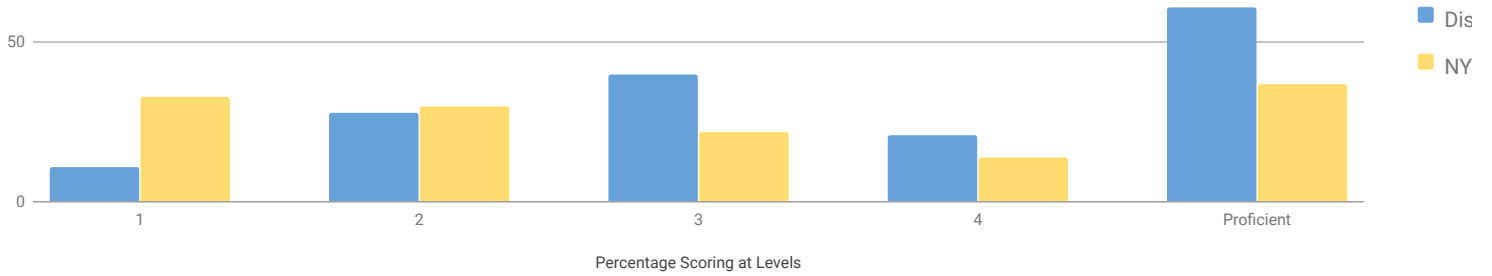
GRADE 4 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
General Education	8	76	2	3%	20	26%	41	54%	13	17%	54	71%
Students with Disabilities	3	5	1	20%	3	60%	0	0%	1	20%	1	20%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	79	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Female	8	43	2	5%	11	26%	21	49%	9	21%	30	70%
Male	3	38	1	3%	12	32%	20	53%	5	13%	25	66%
Non-English Language Learners	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Economically Disadvantaged	2	12	1	8%	5	42%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	9	69	2	3%	18	26%	35	51%	14	20%	49	71%
Not Migrant	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Not Homeless	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Not in Foster Care	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Parent Not in Armed Forces	11	81	3	4%	23	28%	41	51%	14	17%	55	68%

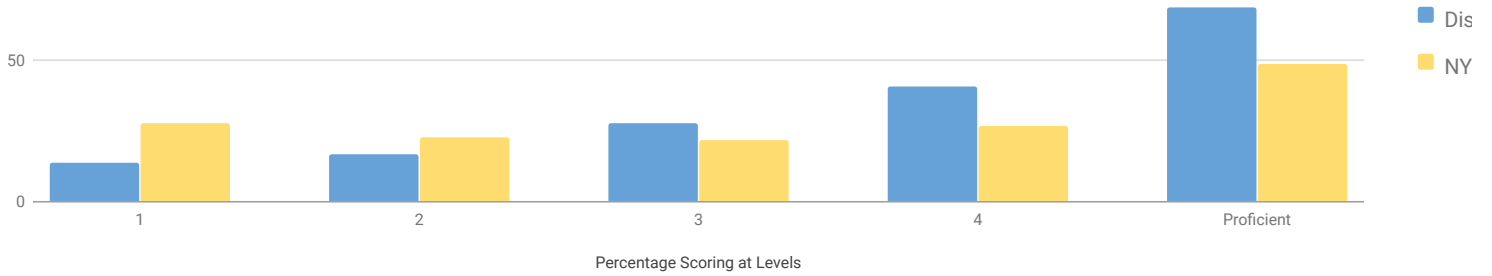
GRADE 5 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
General Education	5	86	4	5%	25	29%	37	43%	20	23%	57	66%
Students with Disabilities	5	9	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	93	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	95	10	11%	27	28%	38	40%	20	21%	58	61%
Female	4	38	3	8%	11	29%	14	37%	10	26%	24	63%
Male	6	57	7	12%	16	28%	24	42%	10	18%	34	60%
Non-English Language Learners	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Economically Disadvantaged	4	10	0	0%	3	30%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	6	85	10	12%	24	28%	33	39%	18	21%	51	60%
Not Migrant	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Not Homeless	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Not in Foster Care	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Parent Not in Armed Forces	10	95	10	11%	27	28%	38	40%	20	21%	58	61%

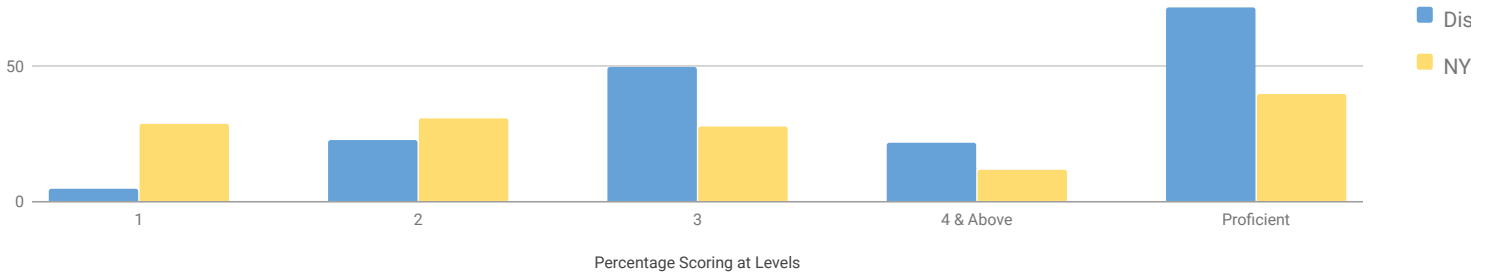
GRADE 6 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	95	13	14%	16	17%	27	28%	39	41%	66	69%
General Education	10	84	7	8%	12	14%	26	31%	39	46%	65	77%
Students with Disabilities	0	11	6	55%	4	36%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	92	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	95	13	14%	16	17%	27	28%	39	41%	66	69%
Female	9	38	5	13%	5	13%	9	24%	19	50%	28	74%
Male	1	57	8	14%	11	19%	18	32%	20	35%	38	67%
Non-English Language Learners	10	95	13	14%	16	17%	27	28%	39	41%	66	69%
Economically Disadvantaged	1	10	6	60%	1	10%	2	20%	1	10%	3	30%
Not Economically Disadvantaged	9	85	7	8%	15	18%	25	29%	38	45%	63	74%
Not Migrant	10	95	13	14%	16	17%	27	28%	39	41%	66	69%
Not Homeless	10	95	13	14%	16	17%	27	28%	39	41%	66	69%
Not in Foster Care	10	95	13	14%	16	17%	27	28%	39	41%	66	69%
Parent Not in Armed Forces	10	95	13	14%	16	17%	27	28%	39	41%	66	69%

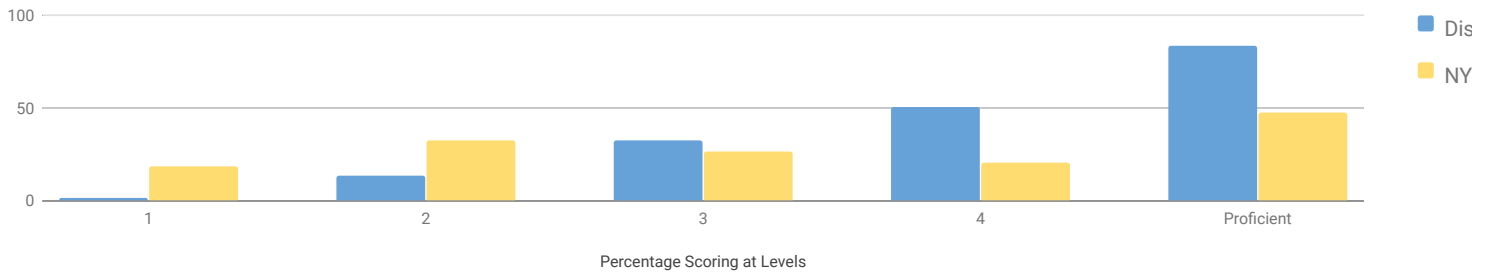
GRADE 7 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	109	5	5%	25	23%	55	50%	24	22%	79	72%
General Education	2	104	3	3%	22	21%	55	53%	24	23%	79	76%
Students with Disabilities	1	5	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	105	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	109	5	5%	25	23%	55	50%	24	22%	79	72%
Female	1	51	1	2%	9	18%	28	55%	13	25%	41	80%
Male	2	58	4	7%	16	28%	27	47%	11	19%	38	66%
Non-English Language Learners	3	109	5	5%	25	23%	55	50%	24	22%	79	72%
Economically Disadvantaged	1	16	1	6%	7	44%	6	38%	2	13%	8	50%
Not Economically Disadvantaged	2	93	4	4%	18	19%	49	53%	22	24%	71	76%
Not Migrant	3	109	5	5%	25	23%	55	50%	24	22%	79	72%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	108	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	109	5	5%	25	23%	55	50%	24	22%	79	72%
Parent Not in Armed Forces	3	109	5	5%	25	23%	55	50%	24	22%	79	72%

GRADE 8 ELA RESULTS

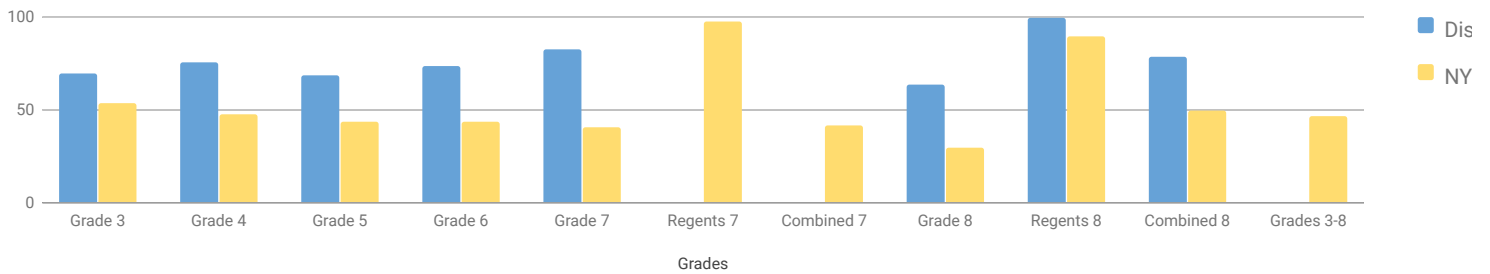


MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	96	2	2%	13	14%	32	33%	49	51%	81	84%
General Education	—	93	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	11	91	1	1%	12	13%	30	33%	48	53%	78	86%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	3	42	1	2%	3	7%	14	33%	24	57%	38	90%
Male	8	54	1	2%	10	19%	18	33%	25	46%	43	80%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	94	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	14	2	14%	4	29%	5	36%	3	21%	8	57%
Not Economically Disadvantaged	9	82	0	0%	9	11%	27	33%	46	56%	73	89%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	94	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	95	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	96	2	2%	13	14%	32	33%	49	51%	81	84%
Parent Not in Armed Forces	11	96	2	2%	13	14%	32	33%	49	51%	81	84%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

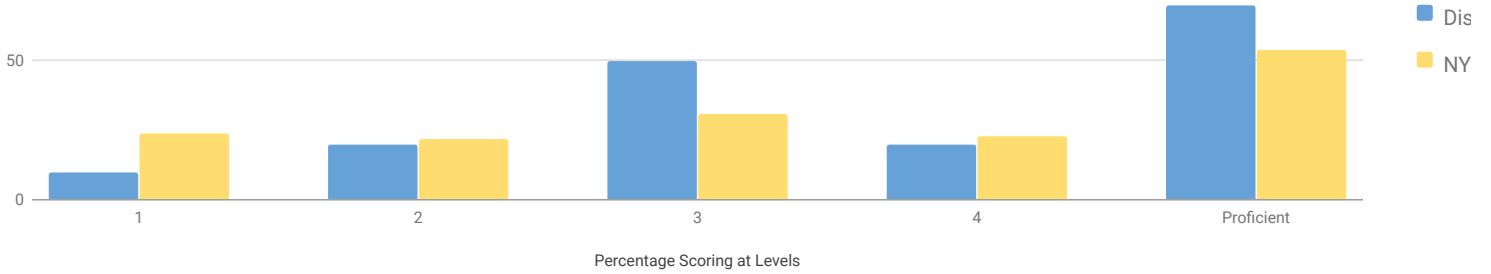
Percent Proficient



Grade	Grades											
	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	84	8	10%	17	20%	42	50%	17	20%	59	70%
Grade 4	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Grade 5	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Grade 6	11	94	7	7%	17	18%	38	40%	32	34%	70	74%
Grade 7	4	108	3	3%	15	14%	39	36%	51	47%	90	83%
Regents 7	—	1	—	—	—	—	—	—	—	—	—	—
Combined 7	—	109	—	—	—	—	—	—	—	—	—	—
Grade 8	52	55	7	13%	13	24%	30	55%	5	9%	35	64%
Regents 8	—	42	0	0%	0	0%	1	2%	41	98%	42	100%
Combined 8	52	97	7	7%	13	13%	31	32%	46	47%	77	79%
Grades 3-8	—	565	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

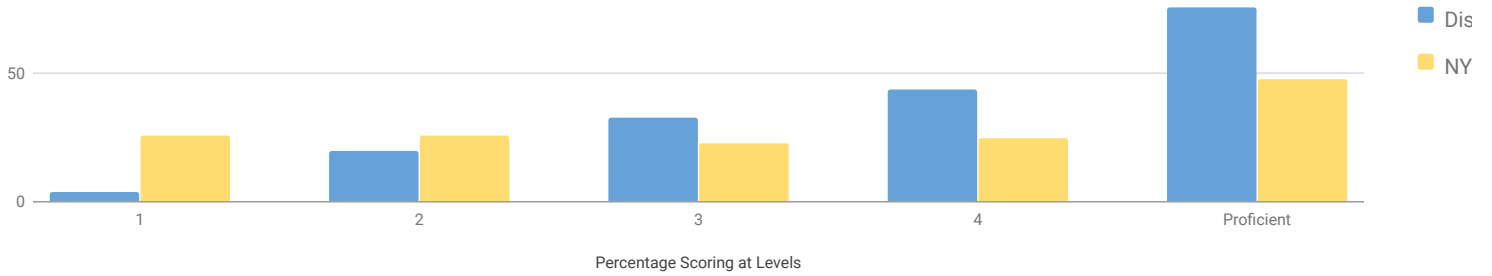
GRADE 3 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	84	8	10%	17	20%	42	50%	17	20%	59	70%
General Education	—	83	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	5	79	8	10%	15	19%	39	49%	17	22%	56	71%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	2	47	4	9%	10	21%	26	55%	7	15%	33	70%
Male	3	37	4	11%	7	19%	16	43%	10	27%	26	70%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	83	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	17	4	24%	3	18%	8	47%	2	12%	10	59%
Not Economically Disadvantaged	5	67	4	6%	14	21%	34	51%	15	22%	49	73%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	83	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	83	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	84	8	10%	17	20%	42	50%	17	20%	59	70%
Parent Not in Armed Forces	5	84	8	10%	17	20%	42	50%	17	20%	59	70%

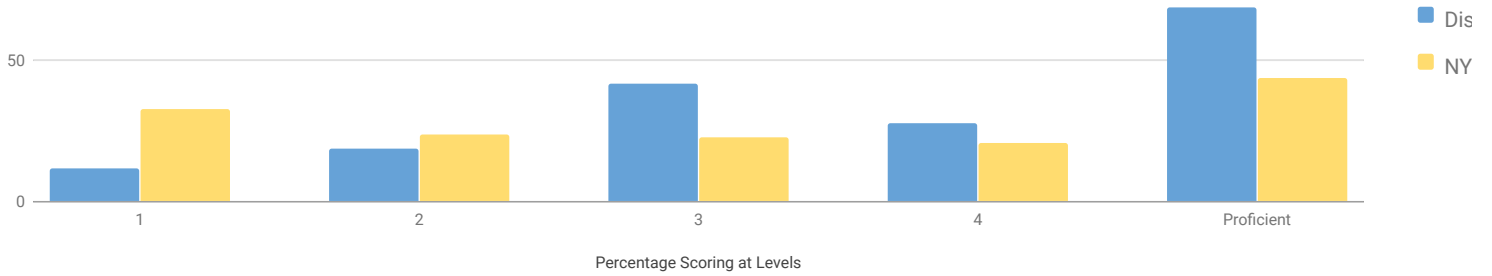
GRADE 4 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
General Education	—	76	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	78	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Female	9	42	2	5%	8	19%	17	40%	15	36%	32	76%
Male	3	38	1	3%	8	21%	9	24%	20	53%	29	76%
Non-English Language Learners	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Economically Disadvantaged	3	11	2	18%	3	27%	4	36%	2	18%	6	55%
Not Economically Disadvantaged	9	69	1	1%	13	19%	22	32%	33	48%	55	80%
Not Migrant	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Not Homeless	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Not in Foster Care	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Parent Not in Armed Forces	12	80	3	4%	16	20%	26	33%	35	44%	61	76%

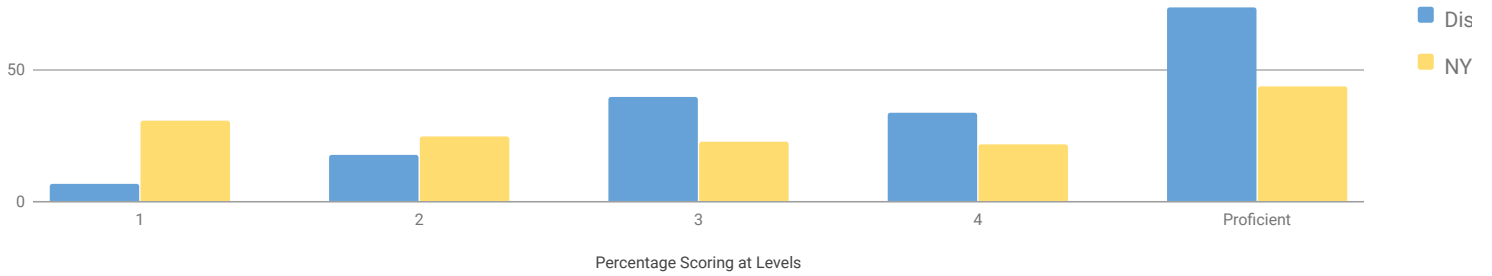
GRADE 5 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
General Education	3	88	5	6%	15	17%	40	45%	28	32%	68	77%
Students with Disabilities	1	13	7	54%	4	31%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	99	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	101	12	12%	19	19%	42	42%	28	28%	70	69%
Female	3	39	4	10%	10	26%	17	44%	8	21%	25	64%
Male	1	62	8	13%	9	15%	25	40%	20	32%	45	73%
Non-English Language Learners	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Economically Disadvantaged	1	13	2	15%	4	31%	5	38%	2	15%	7	54%
Not Economically Disadvantaged	3	88	10	11%	15	17%	37	42%	26	30%	63	72%
Not Migrant	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Not Homeless	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Not in Foster Care	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Parent Not in Armed Forces	4	101	12	12%	19	19%	42	42%	28	28%	70	69%

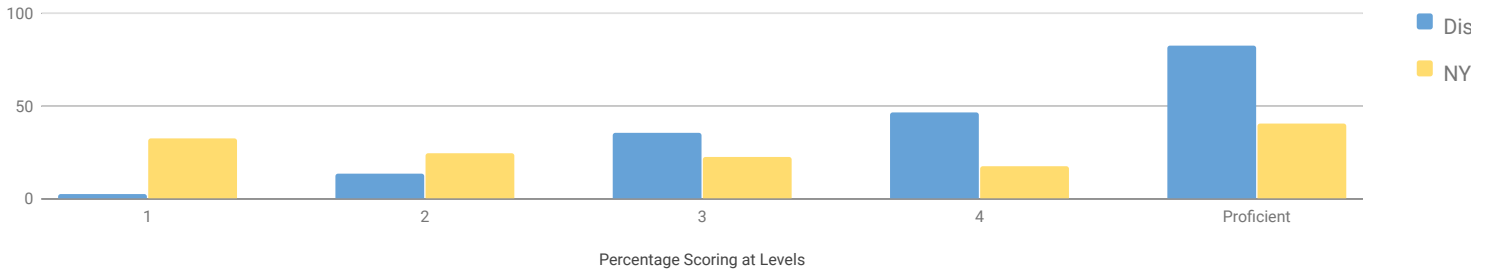
GRADE 6 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	94	7	7%	17	18%	38	40%	32	34%	70	74%
General Education	9	85	2	2%	14	16%	37	44%	32	38%	69	81%
Students with Disabilities	2	9	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	91	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	94	7	7%	17	18%	38	40%	32	34%	70	74%
Female	9	38	2	5%	6	16%	19	50%	11	29%	30	79%
Male	2	56	5	9%	11	20%	19	34%	21	38%	40	71%
Non-English Language Learners	11	94	7	7%	17	18%	38	40%	32	34%	70	74%
Economically Disadvantaged	2	9	4	44%	2	22%	1	11%	2	22%	3	33%
Not Economically Disadvantaged	9	85	3	4%	15	18%	37	44%	30	35%	67	79%
Not Migrant	11	94	7	7%	17	18%	38	40%	32	34%	70	74%
Not Homeless	11	94	7	7%	17	18%	38	40%	32	34%	70	74%
Not in Foster Care	11	94	7	7%	17	18%	38	40%	32	34%	70	74%
Parent Not in Armed Forces	11	94	7	7%	17	18%	38	40%	32	34%	70	74%

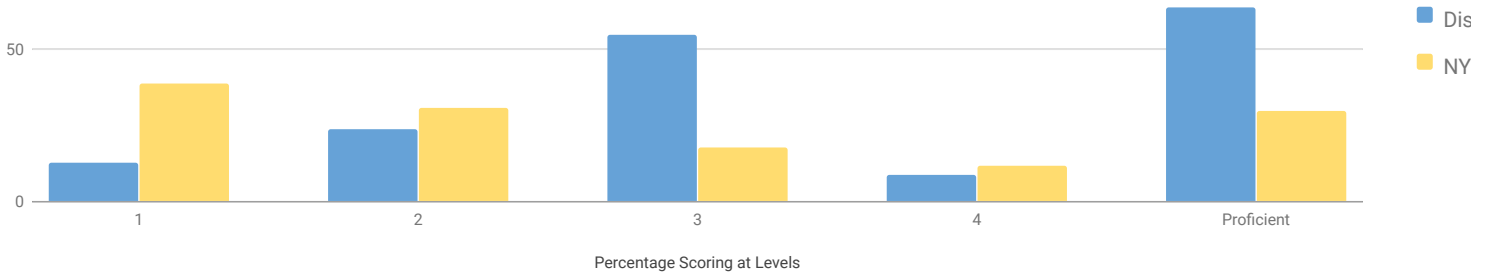
GRADE 7 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	108	3	3%	15	14%	39	36%	51	47%	90	83%
General Education	—	104	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	104	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	108	3	3%	15	14%	39	36%	51	47%	90	83%
Female	1	51	1	2%	6	12%	20	39%	24	47%	44	86%
Male	3	57	2	4%	9	16%	19	33%	27	47%	46	81%
Non-English Language Learners	4	108	3	3%	15	14%	39	36%	51	47%	90	83%
Economically Disadvantaged	1	16	1	6%	6	38%	6	38%	3	19%	9	56%
Not Economically Disadvantaged	3	92	2	2%	9	10%	33	36%	48	52%	81	88%
Not Migrant	4	108	3	3%	15	14%	39	36%	51	47%	90	83%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	107	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	108	3	3%	15	14%	39	36%	51	47%	90	83%
Parent Not in Armed Forces	4	108	3	3%	15	14%	39	36%	51	47%	90	83%

GRADE 8 MATH RESULTS

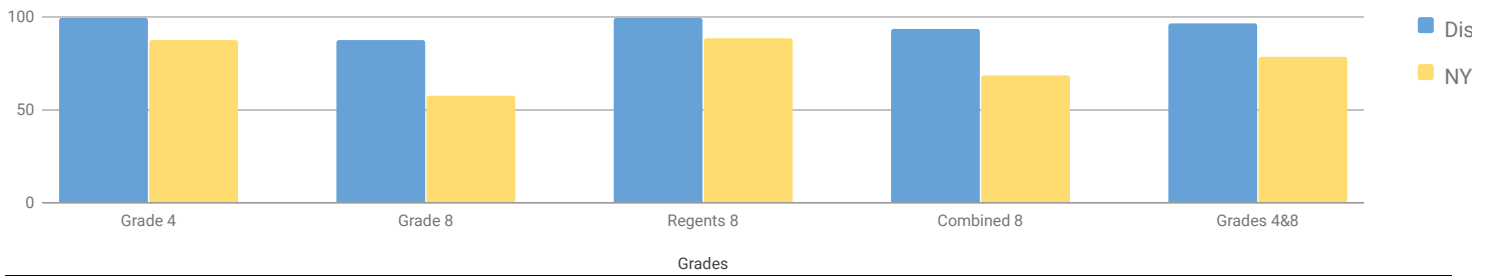


MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	55	7	13%	13	24%	30	55%	5	9%	35	64%
General Education	—	52	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	51	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	55	7	13%	13	24%	30	55%	5	9%	35	64%
Female	22	23	2	9%	5	22%	14	61%	2	9%	16	70%
Male	30	32	5	16%	8	25%	16	50%	3	9%	19	59%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	12	4	33%	3	25%	5	42%	0	0%	5	42%
Not Economically Disadvantaged	48	43	3	7%	10	23%	25	58%	5	12%	30	70%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	53	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	55	7	13%	13	24%	30	55%	5	9%	35	64%
Parent Not in Armed Forces	52	55	7	13%	13	24%	30	55%	5	9%	35	64%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

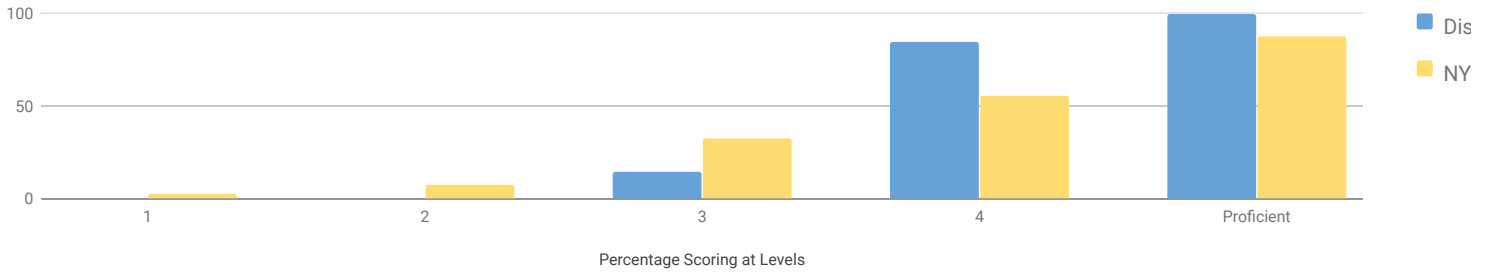
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Grade 8	59	48	0	0%	6	13%	18	38%	24	50%	42	88%
Regents 8	0	47	0	0%	0	0%	5	11%	42	89%	47	100%
Combined 8	59	95	0	0%	6	6%	23	24%	66	69%	89	94%
Grades 4&8	70	176	0	0%	6	3%	35	20%	135	77%	170	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

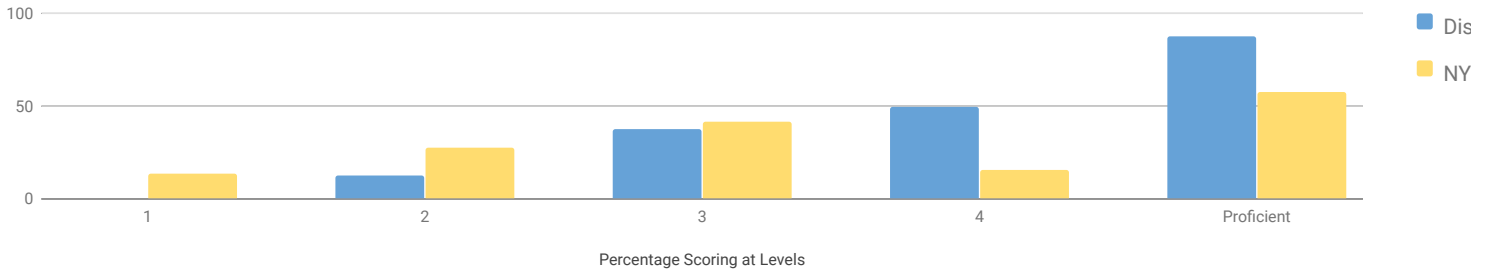
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
General Education	8	76	0	0%	0	0%	10	13%	66	87%	76	100%
Students with Disabilities	3	5	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	79	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Female	8	43	0	0%	0	0%	9	21%	34	79%	43	100%
Male	3	38	0	0%	0	0%	3	8%	35	92%	38	100%
Non-English Language Learners	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Economically Disadvantaged	2	12	0	0%	0	0%	3	25%	9	75%	12	100%
Not Economically Disadvantaged	9	69	0	0%	0	0%	9	13%	60	87%	69	100%
Not Migrant	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Not Homeless	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Not in Foster Care	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Parent Not in Armed Forces	11	81	0	0%	0	0%	12	15%	69	85%	81	100%

GRADE 8 SCIENCE RESULTS

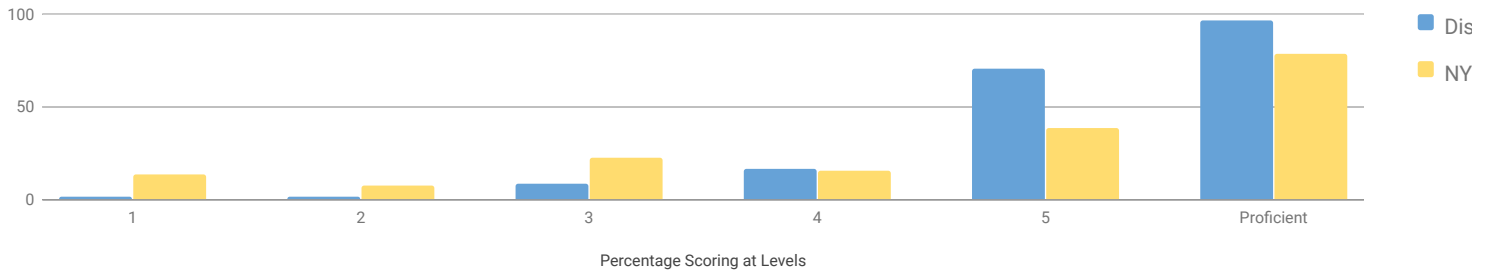


MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	48	0	0%	6	13%	18	38%	24	50%	42	88%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	48	0	0%	6	13%	18	38%	24	50%	42	88%
Female	27	18	0	0%	5	28%	5	28%	8	44%	13	72%
Male	32	30	0	0%	1	3%	13	43%	16	53%	29	97%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	10	0	0%	3	30%	4	40%	3	30%	7	70%
Not Economically Disadvantaged	53	38	0	0%	3	8%	14	37%	21	55%	35	92%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	46	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	48	0	0%	6	13%	18	38%	24	50%	42	88%
Parent Not in Armed Forces	59	48	0	0%	6	13%	18	38%	24	50%	42	88%

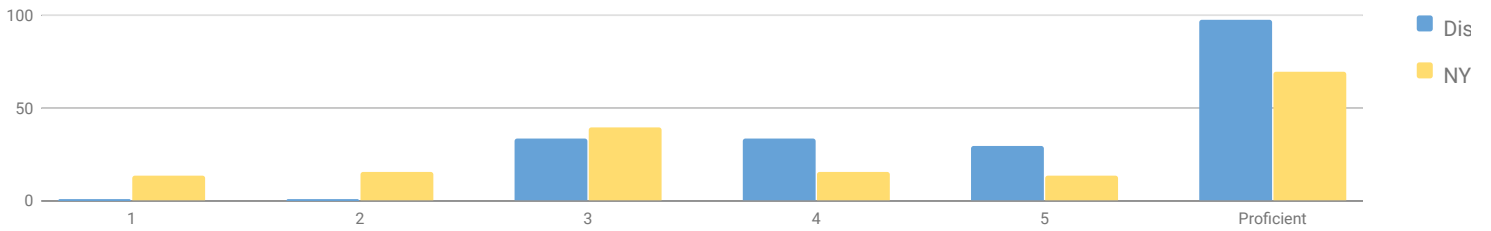
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



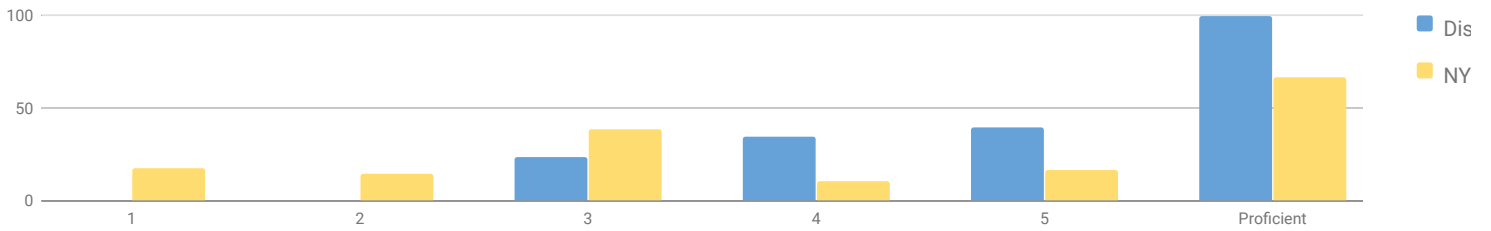
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	130	2	2%	2	2%	12	9%	22	17%	92	71%
General Education	125	0	0%	2	2%	9	7%	22	18%	92	74%	123	98%
Students with Disabilities	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	127	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	130	2	2%	2	2%	12	9%	22	17%	92	71%	126	97%
Female	65	1	2%	1	2%	3	5%	8	12%	52	80%	63	97%
Male	65	1	2%	1	2%	9	14%	14	22%	40	62%	63	97%
Non-English Language Learners	130	2	2%	2	2%	12	9%	22	17%	92	71%	126	97%
Economically Disadvantaged	17	1	6%	1	6%	2	12%	6	35%	7	41%	15	88%
Not Economically Disadvantaged	113	1	1%	1	1%	10	9%	16	14%	85	75%	111	98%
Not Migrant	130	2	2%	2	2%	12	9%	22	17%	92	71%	126	97%
Not Homeless	130	2	2%	2	2%	12	9%	22	17%	92	71%	126	97%
Not in Foster Care	130	2	2%	2	2%	12	9%	22	17%	92	71%	126	97%
Parent Not in Armed Forces	130	2	2%	2	2%	12	9%	22	17%	92	71%	126	97%

ANNUAL REGENTS ALGEBRA I (2017-18)



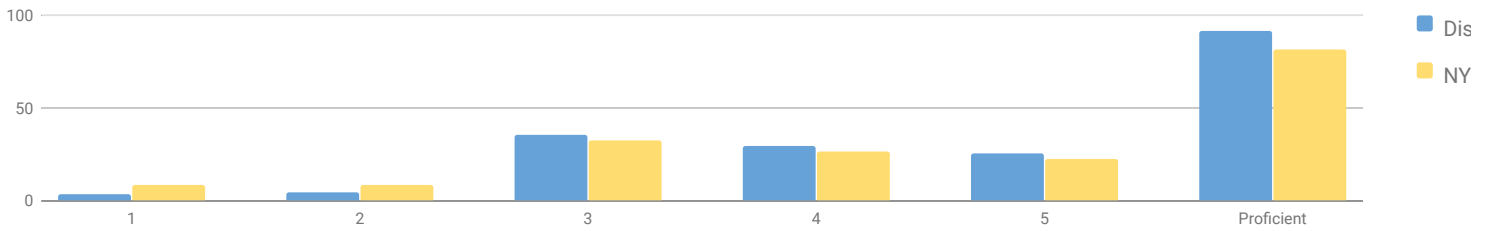
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	125	1	1%	1	1%	43	34%	43	34%	37	30%	123	98%
General Education	118	0	0%	1	1%	37	31%	43	36%	37	31%	117	99%
Students with Disabilities	7	1	14%	0	0%	6	86%	0	0%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	118	1	1%	1	1%	39	33%	41	35%	36	31%	116	98%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	4	57%	2	29%	1	14%	7	100%
Female	55	1	2%	1	2%	15	27%	19	35%	19	35%	53	96%
Male	70	0	0%	0	0%	28	40%	24	34%	18	26%	70	100%
Non-English Language Learners	125	1	1%	1	1%	43	34%	43	34%	37	30%	123	98%
Economically Disadvantaged	17	0	0%	1	6%	5	29%	6	35%	5	29%	16	94%
Not Economically Disadvantaged	108	1	1%	0	0%	38	35%	37	34%	32	30%	107	99%
Not Migrant	125	1	1%	1	1%	43	34%	43	34%	37	30%	123	98%
Not Homeless	125	1	1%	1	1%	43	34%	43	34%	37	30%	123	98%
Not in Foster Care	125	1	1%	1	1%	43	34%	43	34%	37	30%	123	98%
Parent Not in Armed Forces	125	1	1%	1	1%	43	34%	43	34%	37	30%	123	98%

ANNUAL REGENTS GEOMETRY (2017-18)



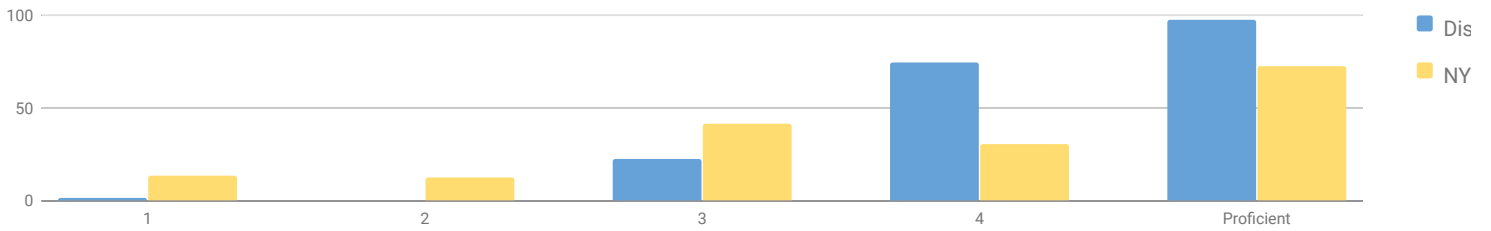
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
General Education	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	90	0	0%	0	0%	20	22%	33	37%	37	41%	90	100%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	4	44%	2	22%	3	33%	9	100%
Female	41	0	0%	0	0%	9	22%	11	27%	21	51%	41	100%
Male	58	0	0%	0	0%	15	26%	24	41%	19	33%	58	100%
Non-English Language Learners	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Economically Disadvantaged	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Not Economically Disadvantaged	93	0	0%	0	0%	20	22%	33	35%	40	43%	93	100%
Not Migrant	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Not Homeless	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Not in Foster Care	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Parent Not in Armed Forces	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%

ANNUAL REGENTS ALGEBRA II (2017-18)



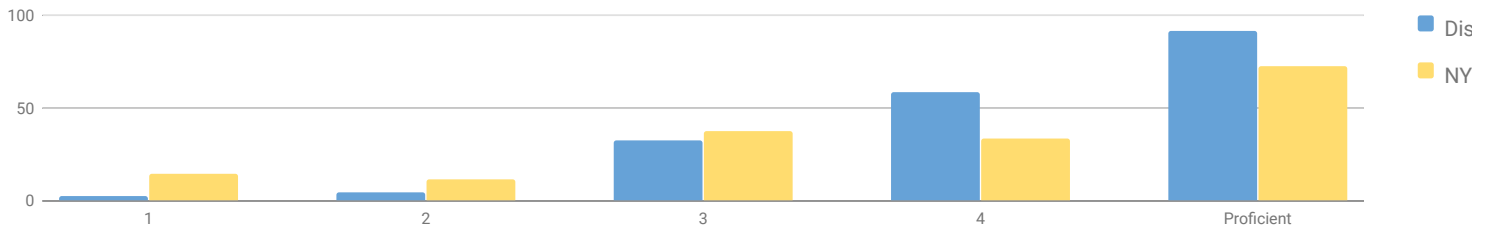
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
General Education	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
White	104	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Female	55	1	2%	3	5%	20	36%	16	29%	15	27%	51	93%
Male	53	3	6%	2	4%	19	36%	16	30%	13	25%	48	91%
Non-English Language Learners	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Economically Disadvantaged	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
Not Economically Disadvantaged	98	4	4%	5	5%	34	35%	29	30%	26	27%	89	91%
Not Migrant	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Not Homeless	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Not in Foster Care	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Parent Not in Armed Forces	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



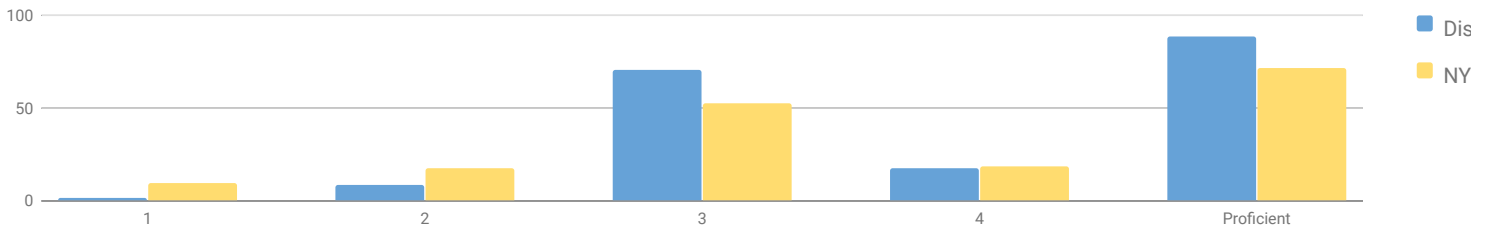
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	104	2	2%	0	0%	24	23%	78	75%
General Education	97	1	1%	0	0%	19	20%	77	79%	96	99%
Students with Disabilities	7	1	14%	0	0%	5	71%	1	14%	6	86%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	93	2	2%	0	0%	21	23%	70	75%	91	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	0	0%	3	27%	8	73%	11	100%
Female	40	1	3%	0	0%	5	13%	34	85%	39	98%
Male	64	1	2%	0	0%	19	30%	44	69%	63	98%
Non-English Language Learners	104	2	2%	0	0%	24	23%	78	75%	102	98%
Economically Disadvantaged	11	1	9%	0	0%	1	9%	9	82%	10	91%
Not Economically Disadvantaged	93	1	1%	0	0%	23	25%	69	74%	92	99%
Not Migrant	104	2	2%	0	0%	24	23%	78	75%	102	98%
Not Homeless	104	2	2%	0	0%	24	23%	78	75%	102	98%
Not in Foster Care	104	2	2%	0	0%	24	23%	78	75%	102	98%
Parent Not in Armed Forces	104	2	2%	0	0%	24	23%	78	75%	102	98%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



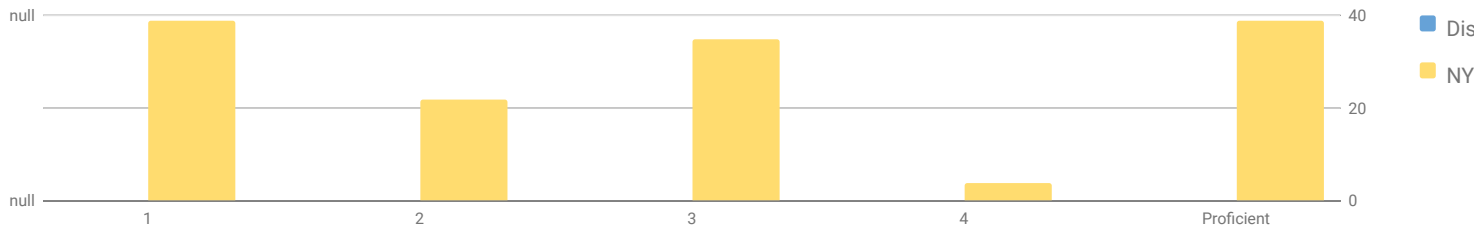
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	134	4	3%	7	5%	44	33%	79	59%	123	92%
General Education	123	1	1%	4	3%	39	32%	79	64%	118	96%
Students with Disabilities	11	3	27%	3	27%	5	45%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	128	4	3%	7	5%	41	32%	76	59%	117	91%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	64	4	6%	5	8%	16	25%	39	61%	55	86%
Male	70	0	0%	2	3%	28	40%	40	57%	68	97%
Non-English Language Learners	134	4	3%	7	5%	44	33%	79	59%	123	92%
Economically Disadvantaged	18	0	0%	2	11%	6	33%	10	56%	16	89%
Not Economically Disadvantaged	116	4	3%	5	4%	38	33%	69	59%	107	92%
Not Migrant	134	4	3%	7	5%	44	33%	79	59%	123	92%
Not Homeless	134	4	3%	7	5%	44	33%	79	59%	123	92%
Not in Foster Care	134	4	3%	7	5%	44	33%	79	59%	123	92%
Parent Not in Armed Forces	134	4	3%	7	5%	44	33%	79	59%	123	92%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



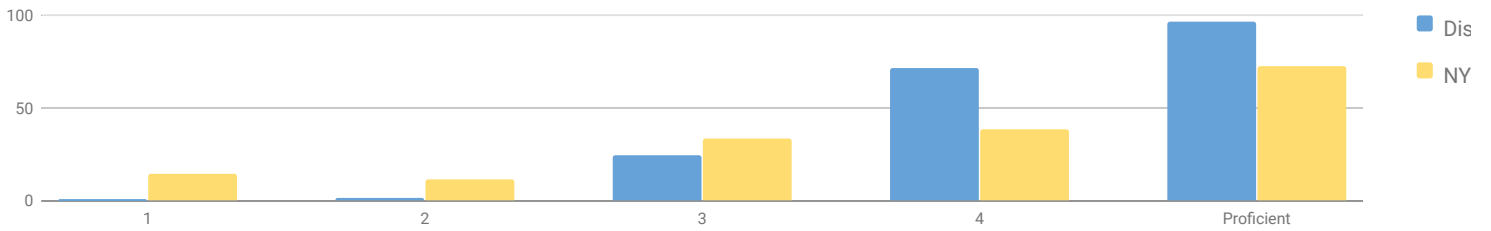
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	2	2%	11	9%	84	71%	22	18%	106	89%
General Education	119	2	2%	11	9%	84	71%	22	18%	106	89%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	116	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	119	2	2%	11	9%	84	71%	22	18%	106	89%
Female	60	1	2%	6	10%	44	73%	9	15%	53	88%
Male	59	1	2%	5	8%	40	68%	13	22%	53	90%
Non-English Language Learners	119	2	2%	11	9%	84	71%	22	18%	106	89%
Economically Disadvantaged	10	1	10%	2	20%	6	60%	1	10%	7	70%
Not Economically Disadvantaged	109	1	1%	9	8%	78	72%	21	19%	99	91%
Not Migrant	119	2	2%	11	9%	84	71%	22	18%	106	89%
Not Homeless	119	2	2%	11	9%	84	71%	22	18%	106	89%
Not in Foster Care	119	2	2%	11	9%	84	71%	22	18%	106	89%
Parent Not in Armed Forces	119	2	2%	11	9%	84	71%	22	18%	106	89%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



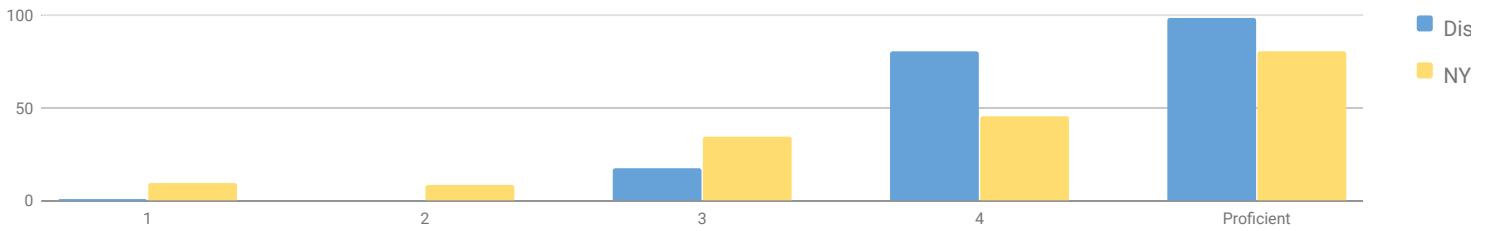
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	-	-	-	-	-	-	-	-	-	-
General Education	3	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	106	1	1%	2	2%	27	25%	76	72%	103	97%
General Education	100	0	0%	1	1%	24	24%	75	75%	99	99%
Students with Disabilities	6	1	17%	1	17%	3	50%	1	17%	4	67%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	99	1	1%	2	2%	24	24%	72	73%	96	97%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	51	1	2%	0	0%	10	20%	40	78%	50	98%
Male	55	0	0%	2	4%	17	31%	36	65%	53	96%
Non-English Language Learners	106	1	1%	2	2%	27	25%	76	72%	103	97%
Economically Disadvantaged	12	0	0%	0	0%	7	58%	5	42%	12	100%
Not Economically Disadvantaged	94	1	1%	2	2%	20	21%	71	76%	91	97%
Not Migrant	106	1	1%	2	2%	27	25%	76	72%	103	97%
Not Homeless	106	1	1%	2	2%	27	25%	76	72%	103	97%
Not in Foster Care	106	1	1%	2	2%	27	25%	76	72%	103	97%
Parent Not in Armed Forces	106	1	1%	2	2%	27	25%	76	72%	103	97%

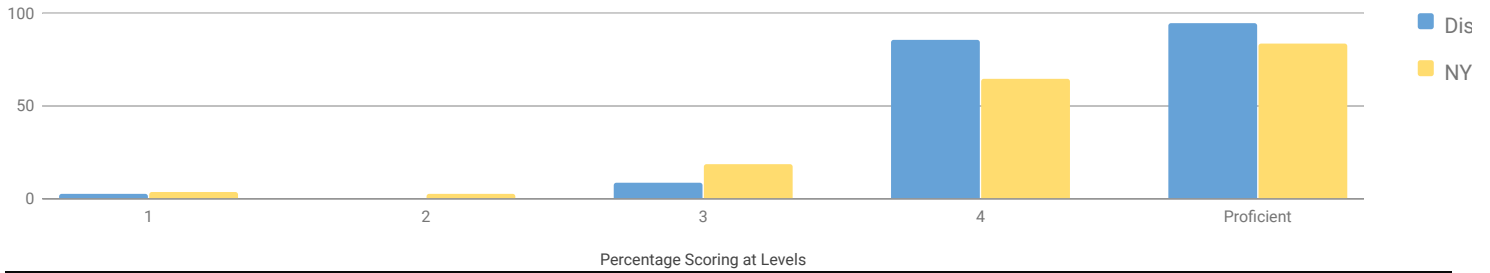
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	127	1	1%	0	0%	23	18%	103	81%	126	99%
General Education	119	0	0%	0	0%	18	15%	101	85%	119	100%
Students with Disabilities	8	1	13%	0	0%	5	63%	2	25%	7	88%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	125	-	-	-	-	-	-	-	-	-	-
Small Group Total	127	1	1%	0	0%	23	18%	103	81%	126	99%
Female	63	0	0%	0	0%	9	14%	54	86%	63	100%
Male	64	1	2%	0	0%	14	22%	49	77%	63	98%
Non-English Language Learners	127	1	1%	0	0%	23	18%	103	81%	126	99%
Economically Disadvantaged	17	1	6%	0	0%	6	35%	10	59%	16	94%
Not Economically Disadvantaged	110	0	0%	0	0%	17	15%	93	85%	110	100%
Not Migrant	127	1	1%	0	0%	23	18%	103	81%	126	99%
Not Homeless	127	1	1%	0	0%	23	18%	103	81%	126	99%
Not in Foster Care	127	1	1%	0	0%	23	18%	103	81%	126	99%
Parent Not in Armed Forces	127	1	1%	0	0%	23	18%	103	81%	126	99%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

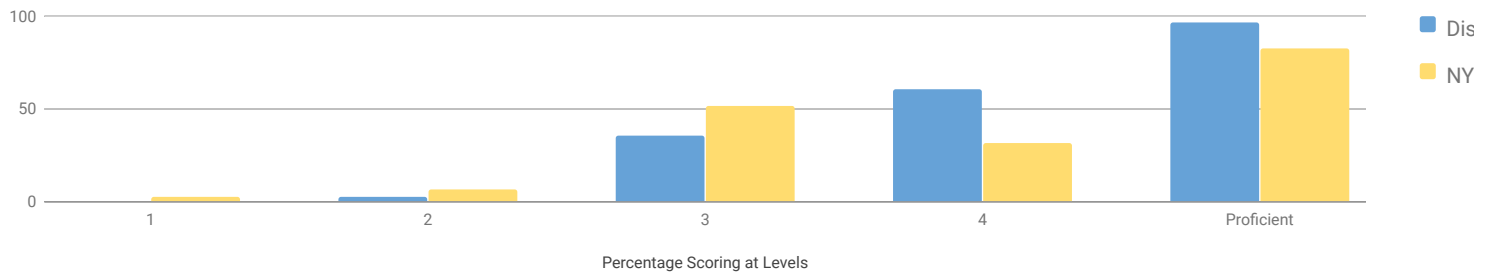
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%
General Education	120	2	2%	118	98%	1	1%	0	0%	10	8%	107	89%	117	98%
Students with Disabilities	7	0	0%	7	100%	3	43%	0	0%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	2	2%	118	98%	3	3%	0	0%	11	9%	104	87%	115	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
Female	60	1	2%	59	98%	1	2%	0	0%	4	7%	54	90%	58	97%
Male	67	1	1%	66	99%	3	4%	0	0%	8	12%	55	82%	63	94%
Non-English Language Learners	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%
Economically Disadvantaged	20	0	0%	20	100%	2	10%	0	0%	4	20%	14	70%	18	90%
Not Economically Disadvantaged	107	2	2%	105	98%	2	2%	0	0%	8	7%	95	89%	103	96%
Not Migrant	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%
Parent Not in Armed Forces	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

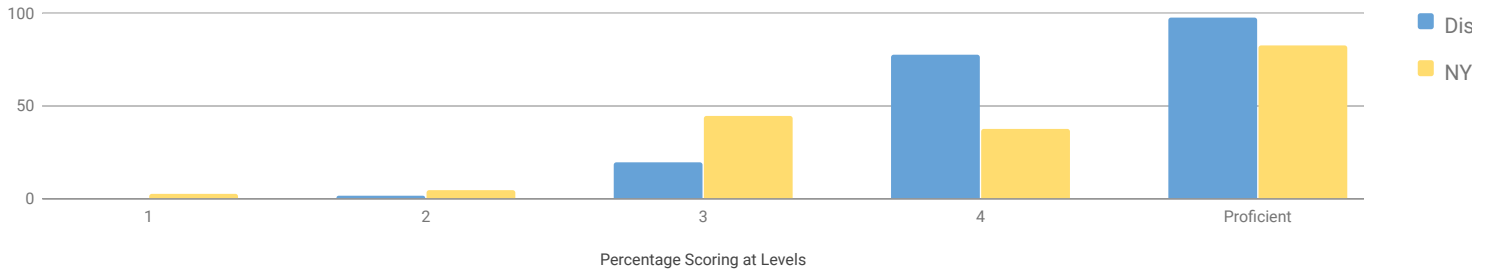
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%
General Education	120	0	0%	120	100%	0	0%	1	1%	43	36%	76	63%	119	99%
Students with Disabilities	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	0	0%	120	100%	0	0%	3	3%	41	34%	76	63%	117	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Female	60	0	0%	60	100%	0	0%	1	2%	22	37%	37	62%	59	98%
Male	67	0	0%	67	100%	0	0%	3	4%	24	36%	40	60%	64	96%
Non-English Language Learners	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%
Economically Disadvantaged	20	0	0%	20	100%	0	0%	2	10%	11	55%	7	35%	18	90%
Not Economically Disadvantaged	107	0	0%	107	100%	0	0%	2	2%	35	33%	70	65%	105	98%
Not Migrant	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%
Parent Not in Armed Forces	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

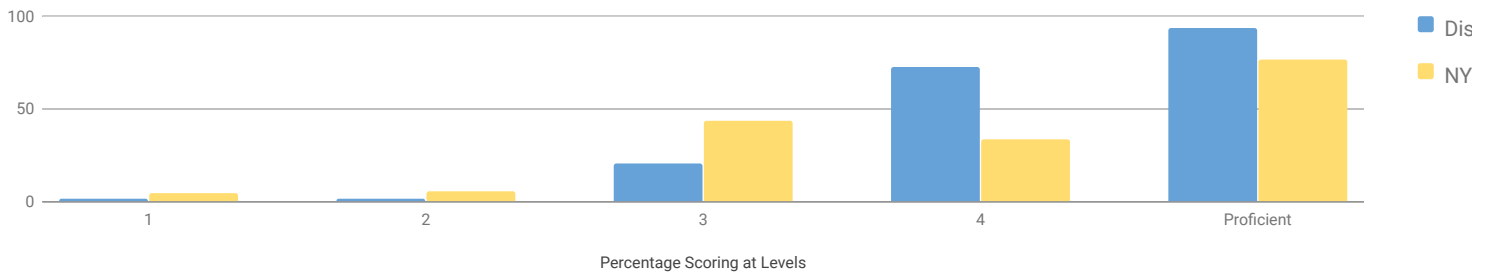
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%
General Education	120	0	0%	120	100%	0	0%	0	0%	22	18%	98	82%	120	100%
Students with Disabilities	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	0	0%	120	100%	0	0%	2	2%	22	18%	96	80%	118	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Female	60	0	0%	60	100%	0	0%	1	2%	15	25%	44	73%	59	98%
Male	67	0	0%	67	100%	0	0%	2	3%	10	15%	55	82%	65	97%
Non-English Language Learners	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%	124	98%
Economically Disadvantaged	20	0	0%	20	100%	0	0%	2	10%	6	30%	12	60%	18	90%
Not Economically Disadvantaged	107	0	0%	107	100%	0	0%	1	1%	19	18%	87	81%	106	99%
Not Migrant	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%	124	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%	124	98%
Parent Not in Armed Forces	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%	124	98%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

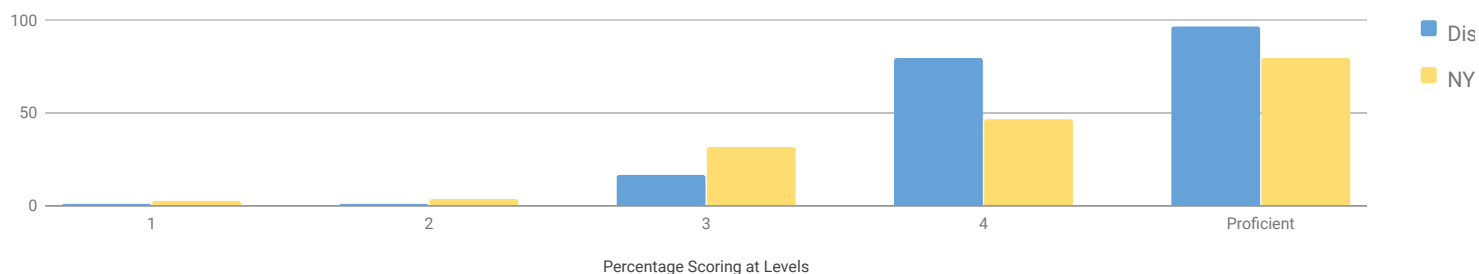
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%
General Education	120	3	3%	117	98%	0	0%	1	1%	25	21%	91	76%	116	97%
Students with Disabilities	7	0	0%	7	100%	2	29%	1	14%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	3	3%	117	98%	1	1%	1	1%	26	22%	89	74%	115	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Female	60	2	3%	58	97%	1	2%	0	0%	12	20%	45	75%	57	95%
Male	67	1	1%	66	99%	1	1%	2	3%	15	22%	48	72%	63	94%
Non-English Language Learners	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%
Economically Disadvantaged	20	0	0%	20	100%	2	10%	1	5%	5	25%	12	60%	17	85%
Not Economically Disadvantaged	107	3	3%	104	97%	0	0%	1	1%	22	21%	81	76%	103	96%
Not Migrant	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%
Parent Not in Armed Forces	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%
General Education	120	2	2%	118	98%	0	0%	1	1%	18	15%	99	83%	117	98%
Students with Disabilities	7	0	0%	7	100%	1	14%	0	0%	4	57%	2	29%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	2	2%	118	98%	0	0%	1	1%	20	17%	97	81%	117	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	1	14%	0	0%	2	29%	4	57%	6	86%
Female	60	1	2%	59	98%	1	2%	0	0%	7	12%	51	85%	58	97%
Male	67	1	1%	66	99%	0	0%	1	1%	15	22%	50	75%	65	97%
Non-English Language Learners	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%
Economically Disadvantaged	20	0	0%	20	100%	1	5%	0	0%	6	30%	13	65%	19	95%
Not Economically Disadvantaged	107	2	2%	105	98%	0	0%	1	1%	16	15%	88	82%	104	97%
Not Migrant	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%
Parent Not in Armed Forces	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	-	1	-	-	-	-	-
Grade 3	-	1	-	-	-	-	-
Grade 8	-	2	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA	–	4	–	–	–	–
Grade 8 Math	–	4	–	–	–	–
Grade 8 Science	–	4	–	–	–	–

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