

SKANEATELES SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	3	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	3	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	4	4	–	–	–	–
Economically Disadvantaged	4	4	4	–	–	3	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	124	221.4	210.5	4
	Math	124	172.2	210.5	4
	Science	124	236.3	210.5	4
	Social Studies	124	240.7	210.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Black or African American	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
Multiracial	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
White	ELA	117	223.9	213.2	4
	Math	117	176.1	213.2	4
	Science	117	238	213.2	4
	Social Studies	117	243.2	213.2	4
Students with Disabilities	ELA	13	107.7	126.5	3
	Math	13	88.5	126.5	3
	Science	13	176.9	126.5	3
	Social Studies	13	196.2	126.5	3
Economically Disadvantaged	ELA	30	201.7	191.7	4
	Math	30	148.3	191.7	4
	Science	30	225	191.7	4
	Social Studies	30	225	191.7	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	97.1%	126	98.4%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	99.2%	135	97.8%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	94.5%	121	99.2%	94.6%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	97%	124	98.4%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	99.1%	132	97.7%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	94.4%	115	99.1%	94.5%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	85%	21	90.5%	85.4%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	82.4%	20	85%	83%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	93.8%	18	94.4%	93.8%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	93.8%	15	100%	93.9%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	225.2	124	221.4	215%	189.4%	193.6	204.3	215	4	3
	Math	185.1	124	172.2	185.7%	149.1%	157.6	178.8	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
Black or African American	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
White	ELA	224.8	117	223.9	215%	207.8%	209	212	215	4	3
	Math	185.3	117	176.1	185.9%	166.4%	172	186	200	3	3
Students with Disabilities	ELA	–	13	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	–	30	–	–	–	–	–	–	–	–
	Math	–	30	–	–	–	–	–	–	–	–

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.2	492	53	10.8%	11.9%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	–	6	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–	–	–	–	–	–	–	–
Black or African American	–	3	–	–	–	–	–	–	–	–
Hispanic or Latino	–	16	–	–	–	–	–	–	–	–
Multiracial	–	4	–	–	–	–	–	–	–	–
White	11.9	465	49	10.5%	11.6%	16.1%	14.3%	9.7%	5%	4
Students with Disabilities	–	30	–	–	–	–	–	–	–	–
Economically Disadvantaged	19.3	64	12	18.8%	18.7%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	178.2	186.6	175	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	177.8	187.5	175	148.6	153	164	175	4
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	166.7	167.7	167	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	127	0	115	2	4	0
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	–	–	–
Black or African American	1	0	–	–	–	–
Hispanic or Latino	4	0	–	–	–	–
Multiracial	1	0	–	–	–	–
White	120	0	109	2	4	0
Students with Disabilities	13	0	–	–	–	–
Economically Disadvantaged	31	0	24	0	4	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	131	99.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	✓	124	99.2%
English Language Learners	–	0	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	20	–

HS MATHEMATICS PARTICIPATION RATE

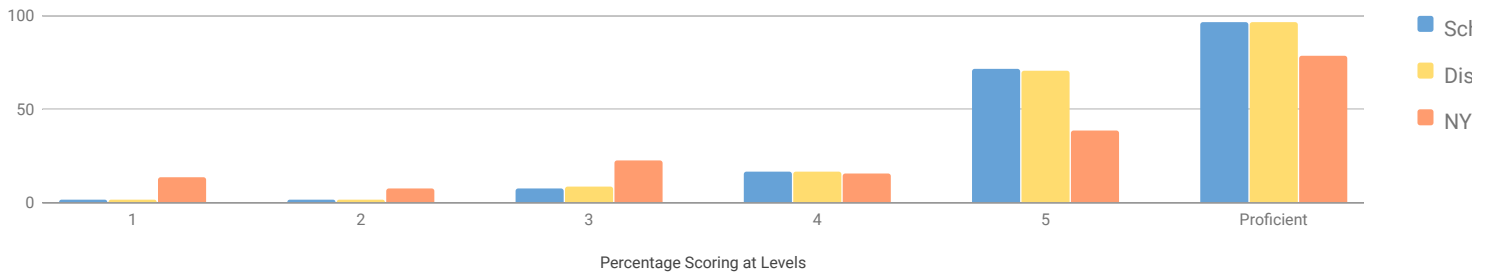
Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	131	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	✓	124	100%
English Language Learners	–	0	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	20	–

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	1	2%	0	0%	1	3%
THIS DISTRICT	9	8%	1	33%	2	2%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

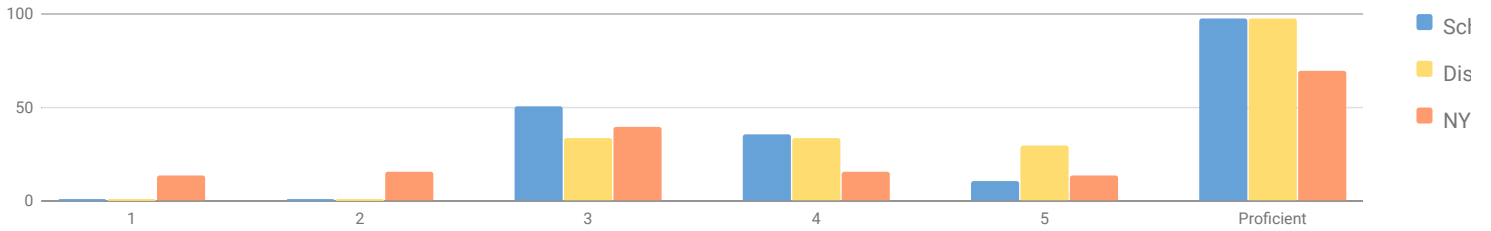
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	2	2%	2	2%	10	8%	22	17%	92	72%	124	97%
General Education	123	0	0%	2	2%	7	6%	22	18%	92	75%	121	98%
Students with Disabilities	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	125	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	128	2	2%	2	2%	10	8%	22	17%	92	72%	124	97%
Female	64	1	2%	1	2%	2	3%	8	13%	52	81%	62	97%
Male	64	1	2%	1	2%	8	13%	14	22%	40	63%	62	97%
Non-English Language Learners	128	2	2%	2	2%	10	8%	22	17%	92	72%	124	97%
Economically Disadvantaged	17	1	6%	1	6%	2	12%	6	35%	7	41%	15	88%
Not Economically Disadvantaged	111	1	1%	1	1%	8	7%	16	14%	85	77%	109	98%
Not Migrant	128	2	2%	2	2%	10	8%	22	17%	92	72%	124	97%
Not Homeless	128	2	2%	2	2%	10	8%	22	17%	92	72%	124	97%
Not in Foster Care	128	2	2%	2	2%	10	8%	22	17%	92	72%	124	97%
Parent Not in Armed Forces	128	2	2%	2	2%	10	8%	22	17%	92	72%	124	97%

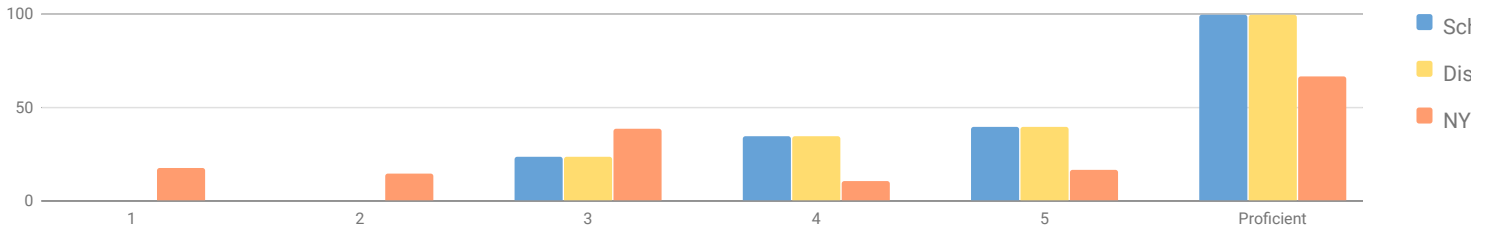
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

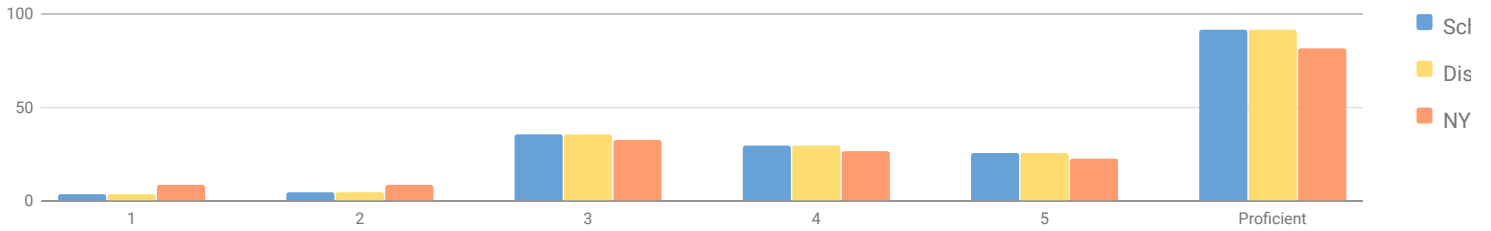
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	1	1%	1	1%	41	51%	29	36%	9	11%	79	98%
General Education	74	0	0%	1	1%	35	47%	29	39%	9	12%	73	99%
Students with Disabilities	7	1	14%	0	0%	6	86%	0	0%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	75	1	1%	1	1%	37	49%	27	36%	9	12%	73	97%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Female	36	1	3%	1	3%	14	39%	14	39%	6	17%	34	94%
Male	45	0	0%	0	0%	27	60%	15	33%	3	7%	45	100%
Non-English Language Learners	81	1	1%	1	1%	41	51%	29	36%	9	11%	79	98%
Economically Disadvantaged	14	0	0%	1	7%	4	29%	6	43%	3	21%	13	93%
Not Economically Disadvantaged	67	1	1%	0	0%	37	55%	23	34%	6	9%	66	99%
Not Migrant	81	1	1%	1	1%	41	51%	29	36%	9	11%	79	98%
Not Homeless	81	1	1%	1	1%	41	51%	29	36%	9	11%	79	98%
Not in Foster Care	81	1	1%	1	1%	41	51%	29	36%	9	11%	79	98%
Parent Not in Armed Forces	81	1	1%	1	1%	41	51%	29	36%	9	11%	79	98%

ANNUAL REGENTS GEOMETRY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
General Education	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	90	0	0%	0	0%	20	22%	33	37%	37	41%	90	100%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	4	44%	2	22%	3	33%	9	100%
Female	41	0	0%	0	0%	9	22%	11	27%	21	51%	41	100%
Male	58	0	0%	0	0%	15	26%	24	41%	19	33%	58	100%
Non-English Language Learners	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Economically Disadvantaged	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Not Economically Disadvantaged	93	0	0%	0	0%	20	22%	33	35%	40	43%	93	100%
Not Migrant	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Not Homeless	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Not in Foster Care	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%
Parent Not in Armed Forces	99	0	0%	0	0%	24	24%	35	35%	40	40%	99	100%

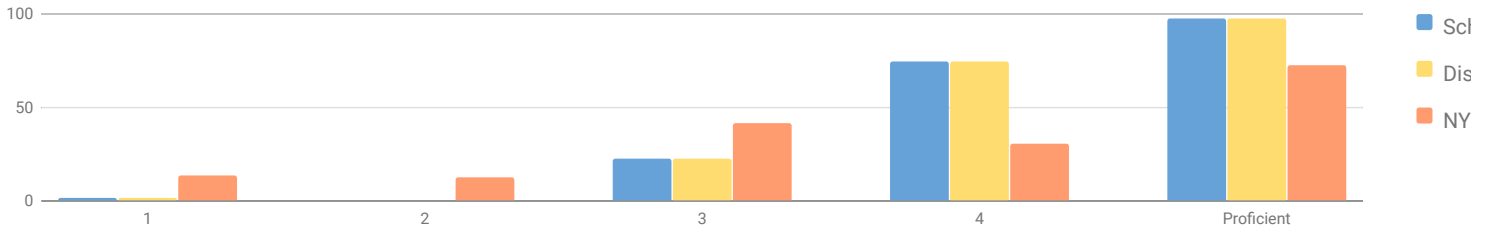
ANNUAL REGENTS ALGEBRA II (2017-18)



Percentage Scoring at Levels

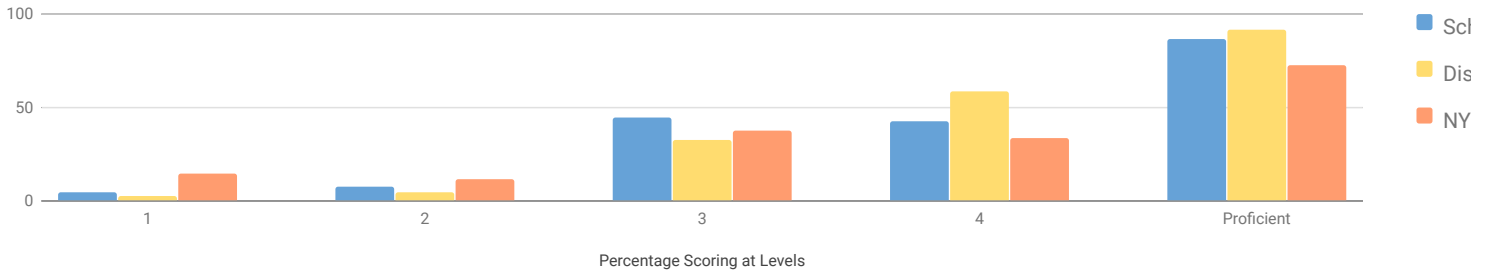
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
General Education	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
White	104	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Female	55	1	2%	3	5%	20	36%	16	29%	15	27%	51	93%
Male	53	3	6%	2	4%	19	36%	16	30%	13	25%	48	91%
Non-English Language Learners	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Economically Disadvantaged	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
Not Economically Disadvantaged	98	4	4%	5	5%	34	35%	29	30%	26	27%	89	91%
Not Migrant	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Not Homeless	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Not in Foster Care	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%
Parent Not in Armed Forces	108	4	4%	5	5%	39	36%	32	30%	28	26%	99	92%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



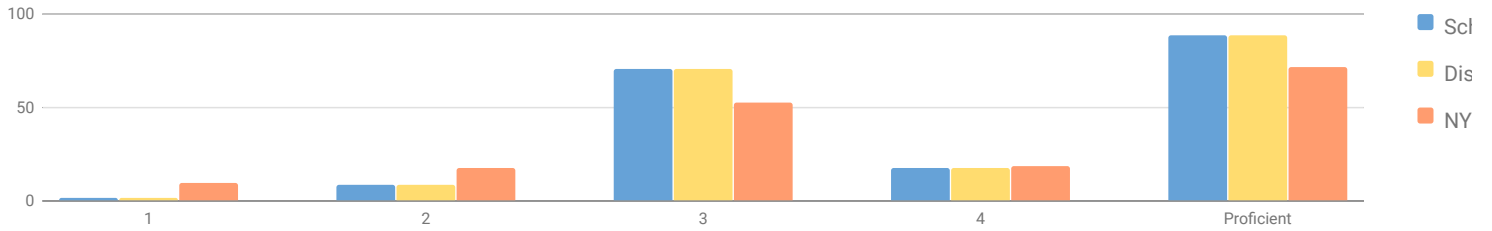
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	104	2	2%	0	0%	24	23%	78	75%	102	98%
General Education	97	1	1%	0	0%	19	20%	77	79%	96	99%
Students with Disabilities	7	1	14%	0	0%	5	71%	1	14%	6	86%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	93	2	2%	0	0%	21	23%	70	75%	91	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	0	0%	3	27%	8	73%	11	100%
Female	40	1	3%	0	0%	5	13%	34	85%	39	98%
Male	64	1	2%	0	0%	19	30%	44	69%	63	98%
Non-English Language Learners	104	2	2%	0	0%	24	23%	78	75%	102	98%
Economically Disadvantaged	11	1	9%	0	0%	1	9%	9	82%	10	91%
Not Economically Disadvantaged	93	1	1%	0	0%	23	25%	69	74%	92	99%
Not Migrant	104	2	2%	0	0%	24	23%	78	75%	102	98%
Not Homeless	104	2	2%	0	0%	24	23%	78	75%	102	98%
Not in Foster Care	104	2	2%	0	0%	24	23%	78	75%	102	98%
Parent Not in Armed Forces	104	2	2%	0	0%	24	23%	78	75%	102	98%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



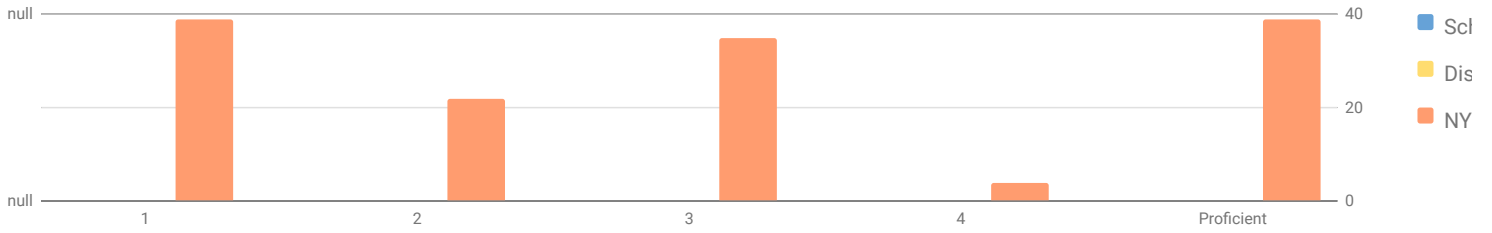
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	4	5%	7	8%	39	45%	37	43%	76	87%
General Education	76	1	1%	4	5%	34	45%	37	49%	71	93%
Students with Disabilities	11	3	27%	3	27%	5	45%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	82	4	5%	7	9%	36	44%	35	43%	71	87%
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	41	4	10%	5	12%	13	32%	19	46%	32	78%
Male	46	0	0%	2	4%	26	57%	18	39%	44	96%
Non-English Language Learners	87	4	5%	7	8%	39	45%	37	43%	76	87%
Economically Disadvantaged	15	0	0%	2	13%	6	40%	7	47%	13	87%
Not Economically Disadvantaged	72	4	6%	5	7%	33	46%	30	42%	63	88%
Not Migrant	87	4	5%	7	8%	39	45%	37	43%	76	87%
Not Homeless	87	4	5%	7	8%	39	45%	37	43%	76	87%
Not in Foster Care	87	4	5%	7	8%	39	45%	37	43%	76	87%
Parent Not in Armed Forces	87	4	5%	7	8%	39	45%	37	43%	76	87%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



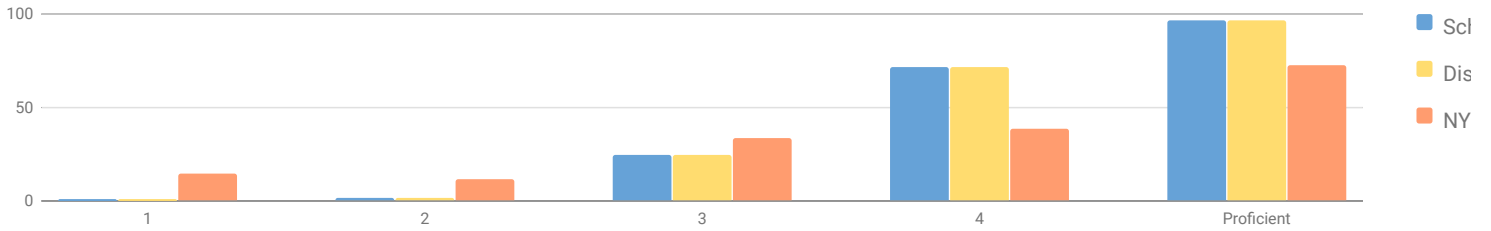
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	2	2%	11	9%	84	71%	22	18%	106	89%
General Education	119	2	2%	11	9%	84	71%	22	18%	106	89%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	116	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	119	2	2%	11	9%	84	71%	22	18%	106	89%
Female	60	1	2%	6	10%	44	73%	9	15%	53	88%
Male	59	1	2%	5	8%	40	68%	13	22%	53	90%
Non-English Language Learners	119	2	2%	11	9%	84	71%	22	18%	106	89%
Economically Disadvantaged	10	1	10%	2	20%	6	60%	1	10%	7	70%
Not Economically Disadvantaged	109	1	1%	9	8%	78	72%	21	19%	99	91%
Not Migrant	119	2	2%	11	9%	84	71%	22	18%	106	89%
Not Homeless	119	2	2%	11	9%	84	71%	22	18%	106	89%
Not in Foster Care	119	2	2%	11	9%	84	71%	22	18%	106	89%
Parent Not in Armed Forces	119	2	2%	11	9%	84	71%	22	18%	106	89%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



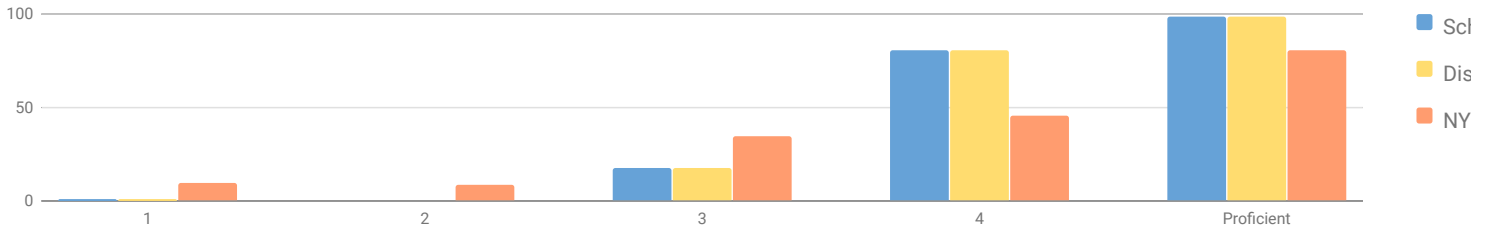
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-
General Education	2	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	106	1	1%	2	2%	27	25%	76	72%	103	97%
General Education	100	0	0%	1	1%	24	24%	75	75%	99	99%
Students with Disabilities	6	1	17%	1	17%	3	50%	1	17%	4	67%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	99	1	1%	2	2%	24	24%	72	73%	96	97%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	51	1	2%	0	0%	10	20%	40	78%	50	98%
Male	55	0	0%	2	4%	17	31%	36	65%	53	96%
Non-English Language Learners	106	1	1%	2	2%	27	25%	76	72%	103	97%
Economically Disadvantaged	12	0	0%	0	0%	7	58%	5	42%	12	100%
Not Economically Disadvantaged	94	1	1%	2	2%	20	21%	71	76%	91	97%
Not Migrant	106	1	1%	2	2%	27	25%	76	72%	103	97%
Not Homeless	106	1	1%	2	2%	27	25%	76	72%	103	97%
Not in Foster Care	106	1	1%	2	2%	27	25%	76	72%	103	97%
Parent Not in Armed Forces	106	1	1%	2	2%	27	25%	76	72%	103	97%

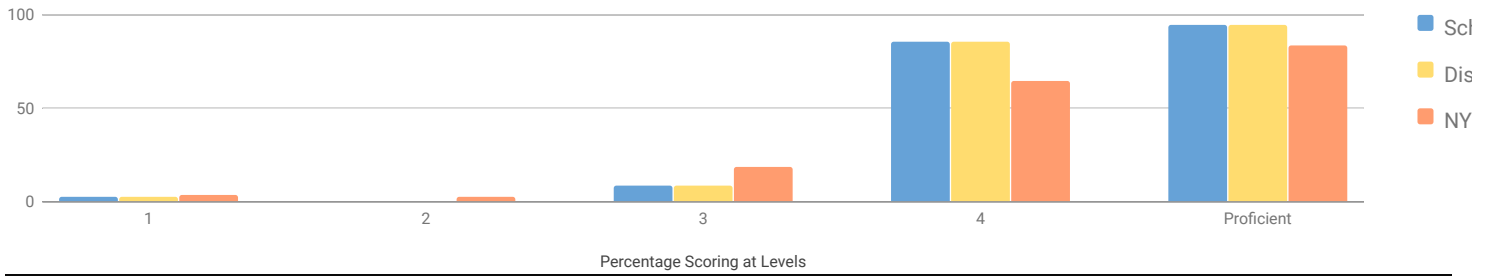
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	127	1	1%	0	0%	23	18%	103	81%	126	99%
General Education	119	0	0%	0	0%	18	15%	101	85%	119	100%
Students with Disabilities	8	1	13%	0	0%	5	63%	2	25%	7	88%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	125	-	-	-	-	-	-	-	-	-	-
Small Group Total	127	1	1%	0	0%	23	18%	103	81%	126	99%
Female	63	0	0%	0	0%	9	14%	54	86%	63	100%
Male	64	1	2%	0	0%	14	22%	49	77%	63	98%
Non-English Language Learners	127	1	1%	0	0%	23	18%	103	81%	126	99%
Economically Disadvantaged	17	1	6%	0	0%	6	35%	10	59%	16	94%
Not Economically Disadvantaged	110	0	0%	0	0%	17	15%	93	85%	110	100%
Not Migrant	127	1	1%	0	0%	23	18%	103	81%	126	99%
Not Homeless	127	1	1%	0	0%	23	18%	103	81%	126	99%
Not in Foster Care	127	1	1%	0	0%	23	18%	103	81%	126	99%
Parent Not in Armed Forces	127	1	1%	0	0%	23	18%	103	81%	126	99%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

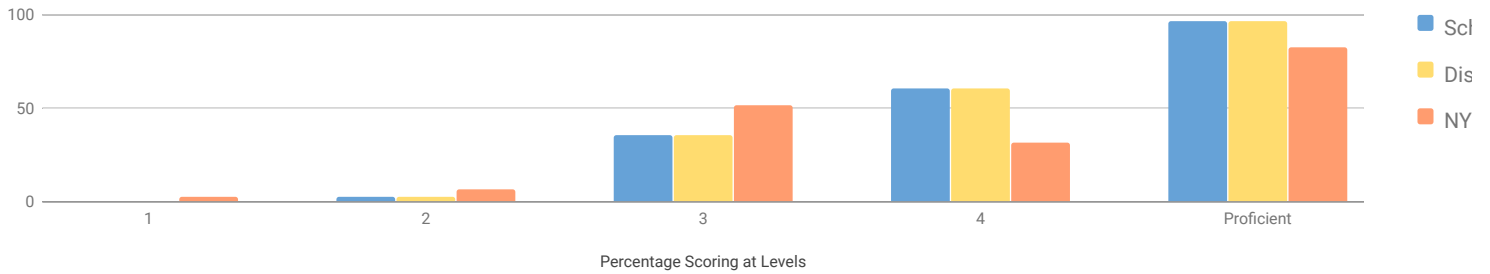
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%
General Education	120	2	2%	118	98%	1	1%	0	0%	10	8%	107	89%	117	98%
Students with Disabilities	7	0	0%	7	100%	3	43%	0	0%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	2	2%	118	98%	3	3%	0	0%	11	9%	104	87%	115	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
Female	60	1	2%	59	98%	1	2%	0	0%	4	7%	54	90%	58	97%
Male	67	1	1%	66	99%	3	4%	0	0%	8	12%	55	82%	63	94%
Non-English Language Learners	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%
Economically Disadvantaged	20	0	0%	20	100%	2	10%	0	0%	4	20%	14	70%	18	90%
Not Economically Disadvantaged	107	2	2%	105	98%	2	2%	0	0%	8	7%	95	89%	103	96%
Not Migrant	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%
Parent Not in Armed Forces	127	2	2%	125	98%	4	3%	0	0%	12	9%	109	86%	121	95%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

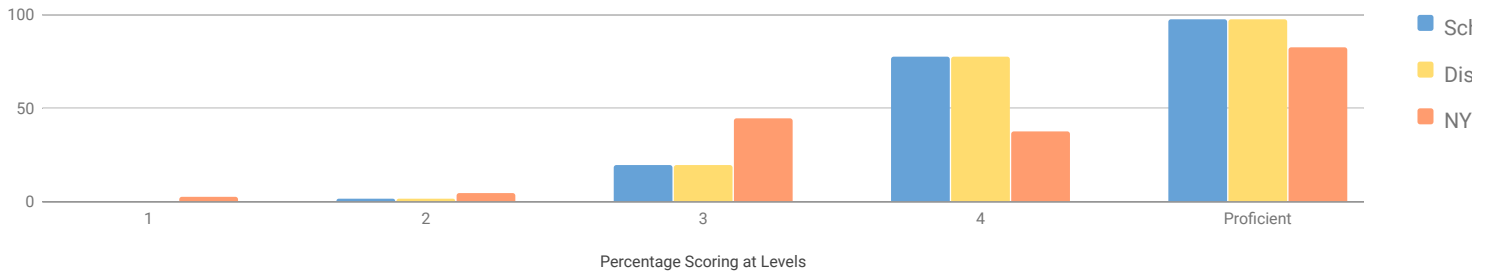
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%
General Education	120	0	0%	120	100%	0	0%	1	1%	43	36%	76	63%	119	99%
Students with Disabilities	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	0	0%	120	100%	0	0%	3	3%	41	34%	76	63%	117	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Female	60	0	0%	60	100%	0	0%	1	2%	22	37%	37	62%	59	98%
Male	67	0	0%	67	100%	0	0%	3	4%	24	36%	40	60%	64	96%
Non-English Language Learners	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%
Economically Disadvantaged	20	0	0%	20	100%	0	0%	2	10%	11	55%	7	35%	18	90%
Not Economically Disadvantaged	107	0	0%	107	100%	0	0%	2	2%	35	33%	70	65%	105	98%
Not Migrant	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%
Parent Not in Armed Forces	127	0	0%	127	100%	0	0%	4	3%	46	36%	77	61%	123	97%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

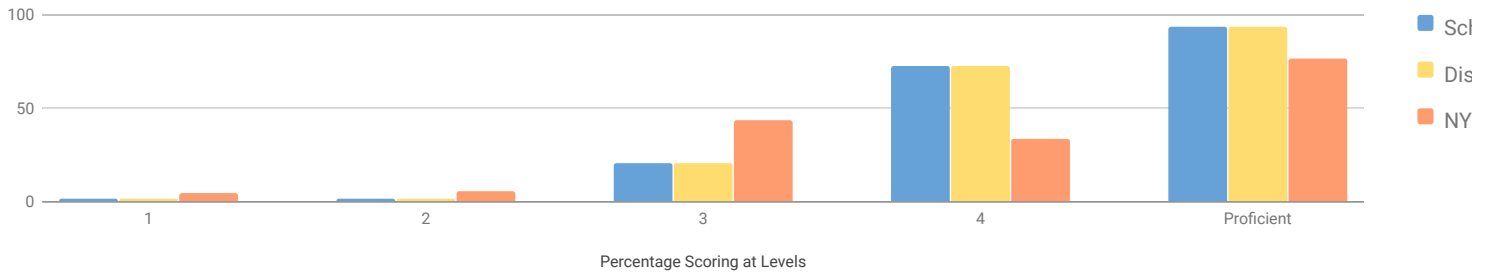
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%	124	98%
General Education	120	0	0%	120	100%	0	0%	0	0%	22	18%	98	82%	120	100%
Students with Disabilities	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	0	0%	120	100%	0	0%	2	2%	22	18%	96	80%	118	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Female	60	0	0%	60	100%	0	0%	1	2%	15	25%	44	73%	59	98%
Male	67	0	0%	67	100%	0	0%	2	3%	10	15%	55	82%	65	97%
Non-English Language Learners	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%	124	98%
Economically Disadvantaged	20	0	0%	20	100%	0	0%	2	10%	6	30%	12	60%	18	90%
Not Economically Disadvantaged	107	0	0%	107	100%	0	0%	1	1%	19	18%	87	81%	106	99%
Not Migrant	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%	124	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%	124	98%
Parent Not in Armed Forces	127	0	0%	127	100%	0	0%	3	2%	25	20%	99	78%	124	98%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

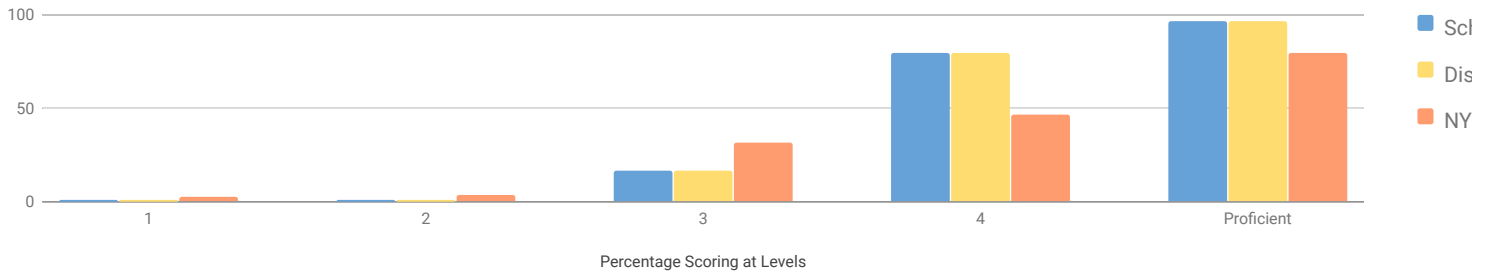
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%
General Education	120	3	3%	117	98%	0	0%	1	1%	25	21%	91	76%	116	97%
Students with Disabilities	7	0	0%	7	100%	2	29%	1	14%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	3	3%	117	98%	1	1%	1	1%	26	22%	89	74%	115	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Female	60	2	3%	58	97%	1	2%	0	0%	12	20%	45	75%	57	95%
Male	67	1	1%	66	99%	1	1%	2	3%	15	22%	48	72%	63	94%
Non-English Language Learners	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%
Economically Disadvantaged	20	0	0%	20	100%	2	10%	1	5%	5	25%	12	60%	17	85%
Not Economically Disadvantaged	107	3	3%	104	97%	0	0%	1	1%	22	21%	81	76%	103	96%
Not Migrant	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%
Parent Not in Armed Forces	127	3	2%	124	98%	2	2%	2	2%	27	21%	93	73%	120	94%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%
General Education	120	2	2%	118	98%	0	0%	1	1%	18	15%	99	83%	117	98%
Students with Disabilities	7	0	0%	7	100%	1	14%	0	0%	4	57%	2	29%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	120	2	2%	118	98%	0	0%	1	1%	20	17%	97	81%	117	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	1	14%	0	0%	2	29%	4	57%	6	86%
Female	60	1	2%	59	98%	1	2%	0	0%	7	12%	51	85%	58	97%
Male	67	1	1%	66	99%	0	0%	1	1%	15	22%	50	75%	65	97%
Non-English Language Learners	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%
Economically Disadvantaged	20	0	0%	20	100%	1	5%	0	0%	6	30%	13	65%	19	95%
Not Economically Disadvantaged	107	2	2%	105	98%	0	0%	1	1%	16	15%	88	82%	104	97%
Not Migrant	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%
Parent Not in Armed Forces	127	2	2%	125	98%	1	1%	1	1%	22	17%	101	80%	123	97%

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