

WATERMAN ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

249

ENROLLMENT BY GENDER

MALE

FEMALE

123

49%

126

51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	6	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	1%
WHITE	236	95%
MULTIRACIAL	3	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—

—

14

6%

29

12%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	71	29%
1ST GRADE	95	38%
2ND GRADE	83	33%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

21	8%	3	1%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

1	0%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	1
PARAPROFESSIONALS	0

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	76	100%	YES	76	145	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	72	100%	YES	72	149	113	113
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	76	100%	76	145
NOT BLACK OR AFRICAN AMERICAN	76	100%	76	145
NOT HISPANIC OR LATINO	72	100%	72	149
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	76	100%	76	145
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	76	100%	76	145
GENERAL EDUCATION	72	100%	72	149
ENGLISH PROFICIENT	74	100%	74	147
NOT ECONOMICALLY DISADVANTAGED	63	100%	63	146
MALE	34	—	34	141
FEMALE	42	100%	42	148
MIGRANT	1	—	1	—
NOT MIGRANT	75	100%	75	145

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	77	100%	YES	77	158	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	73	100%	YES	73	160	110	110
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	77	100%	77	158
NOT BLACK OR AFRICAN AMERICAN	77	100%	77	158
NOT HISPANIC OR LATINO	73	100%	73	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	77	100%	77	158
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	77	100%	77	158
GENERAL EDUCATION	74	100%	74	162
ENGLISH PROFICIENT	75	100%	75	160
NOT ECONOMICALLY DISADVANTAGED	64	100%	64	158
MALE	35	—	35	166
FEMALE	42	100%	42	152
MIGRANT	1	—	1	—
NOT MIGRANT	76	100%	76	158

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UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	145	158	—	—	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	149	160	—	—	155
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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