

STATE STREET INTERMEDIATE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

291

ENROLLMENT BY GENDER

MALE

FEMALE

151	52%	140	48%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
HISPANIC OR LATINO	6	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	2%
WHITE	280	96%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	29	10%	39	13%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
3RD GRADE	89	31%
4TH GRADE	104	36%
5TH GRADE	98	34%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

29	10%	8	3%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

0	0%
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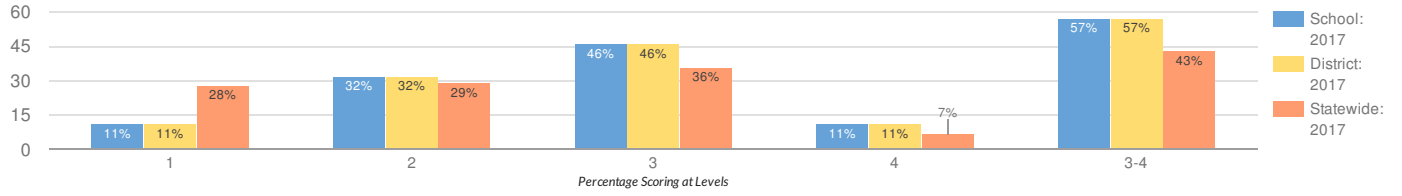
STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

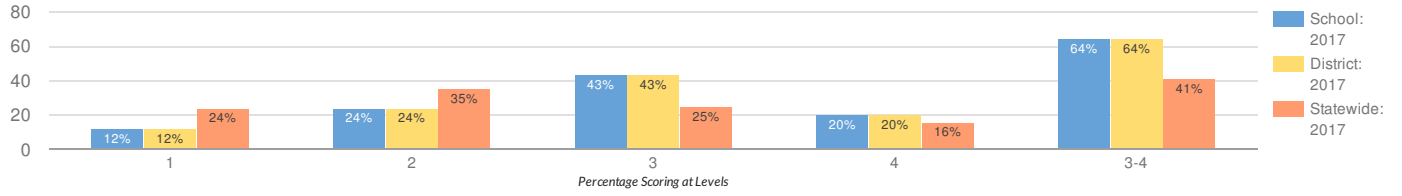
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	57%	9	11%	26	32%	37	46%	9	11%
GENERAL EDUCATION	77	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	77	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	81	57%	9	11%	26	32%	37	46%	9	11%
FEMALE	45	62%	5	11%	12	27%	21	47%	7	16%
MALE	36	50%	4	11%	14	39%	16	44%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	79	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	43%	1	7%	7	50%	5	36%	1	7%
NOT ECONOMICALLY DISADVANTAGED	67	60%	8	12%	19	28%	32	48%	8	12%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	80	_%	-	-	-	-	-	-	-	-

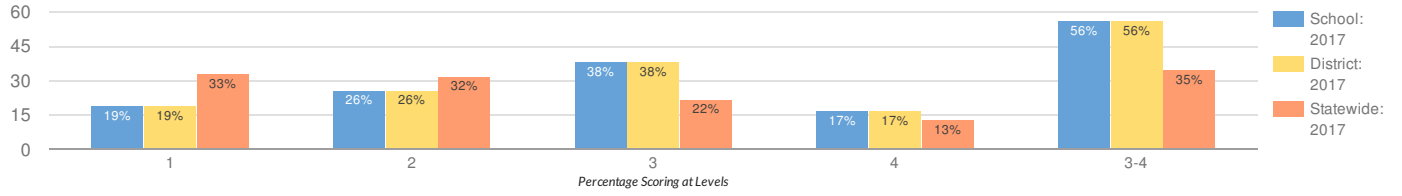
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	99	64%	12	12%	24	24%	43	43%	20	20%
GENERAL EDUCATION	89	70%	7	8%	20	22%	43	48%	19	21%
STUDENTS WITH DISABILITIES	10	10%	5	50%	4	40%	0	0%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	97	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	99	64%	12	12%	24	24%	43	43%	20	20%
FEMALE	38	68%	3	8%	9	24%	16	42%	10	26%
MALE	61	61%	9	15%	15	25%	27	44%	10	16%
NON-ENGLISH LANGUAGE LEARNERS	98	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	50%	3	21%	4	29%	3	21%	4	29%
NOT ECONOMICALLY DISADVANTAGED	85	66%	9	11%	20	24%	40	47%	16	19%
NOT MIGRANT	99	64%	12	12%	24	24%	43	43%	20	20%

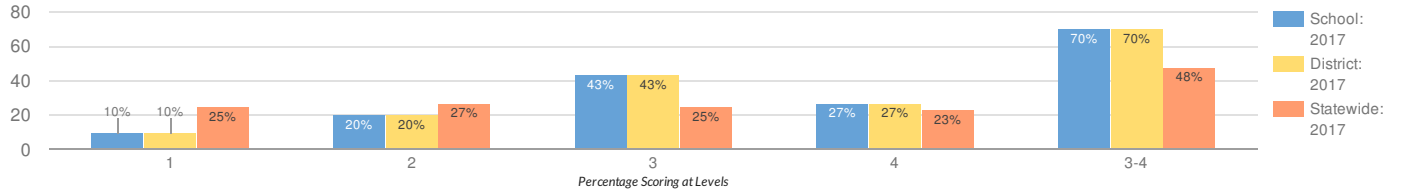
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	56%	16	19%	22	26%	33	38%	15	17%
GENERAL EDUCATION	76	63%	7	9%	21	28%	33	43%	15	20%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	83	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	86	56%	16	19%	22	26%	33	38%	15	17%
FEMALE	38	55%	9	24%	8	21%	14	37%	7	18%
MALE	48	56%	7	15%	14	29%	19	40%	8	17%
NON-ENGLISH LANGUAGE LEARNERS	85	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	33%	2	33%	2	33%	1	17%	1	17%
NOTECONOMICALLY DISADVANTAGED	80	58%	14	18%	20	25%	32	40%	14	18%
NOT MIGRANT	86	56%	16	19%	22	26%	33	38%	15	17%

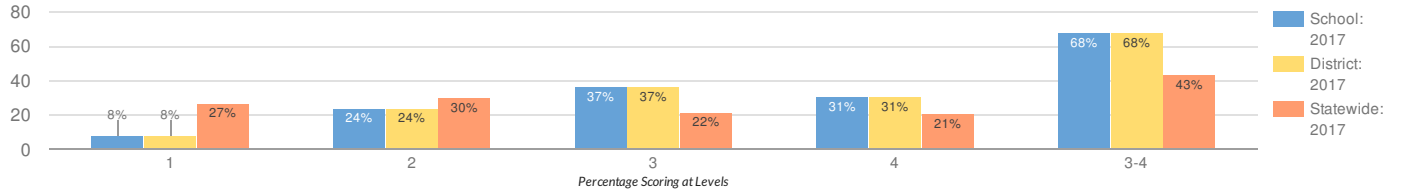
GRADE 3 MATHEMATICS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	83	70%	8	10%	17	20%	36	43%	22	27%
GENERAL EDUCATION	80	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	79	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	83	70%	8	10%	17	20%	36	43%	22	27%
FEMALE	45	67%	6	13%	9	20%	20	44%	10	22%
MALE	38	74%	2	5%	8	21%	16	42%	12	32%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	64%	0	0%	5	36%	6	43%	3	21%
NOT ECONOMICALLY DISADVANTAGED	69	71%	8	12%	12	17%	30	43%	19	28%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	82	_%	-	-	-	-	-	-	-	-

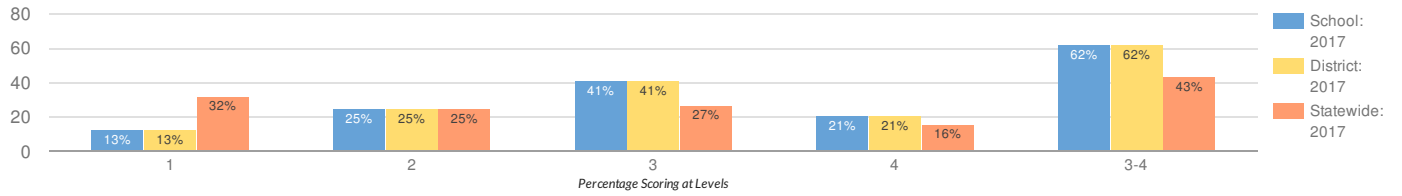
GRADE 4 MATHEMATICS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	68%	8	8%	24	24%	37	37%	31	31%
GENERAL EDUCATION	90	74%	4	4%	19	21%	37	41%	30	33%
STUDENTS WITH DISABILITIES	10	10%	4	40%	5	50%	0	0%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	98	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	68%	8	8%	24	24%	37	37%	31	31%
FEMALE	39	67%	4	10%	9	23%	14	36%	12	31%
MALE	61	69%	4	7%	15	25%	23	38%	19	31%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	57%	1	7%	5	36%	2	14%	6	43%
NOT ECONOMICALLY DISADVANTAGED	86	70%	7	8%	19	22%	35	41%	25	29%
NOT MIGRANT	100	68%	8	8%	24	24%	37	37%	31	31%

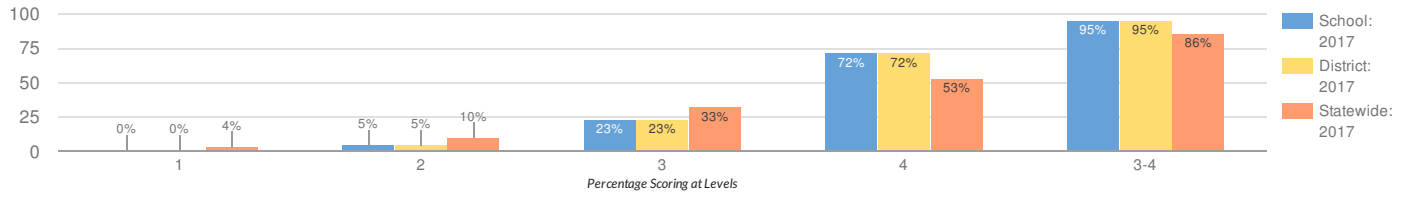
GRADE 5 MATHEMATICS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	87	62%	11	13%	22	25%	36	41%	18	21%
GENERAL EDUCATION	78	68%	4	5%	21	27%	35	45%	18	23%
STUDENTS WITH DISABILITIES	9	11%	7	78%	1	11%	1	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	84	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	87	62%	11	13%	22	25%	36	41%	18	21%
FEMALE	37	43%	5	14%	16	43%	11	30%	5	14%
MALE	50	76%	6	12%	6	12%	25	50%	13	26%
NON-ENGLISH LANGUAGE LEARNERS	86	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	50%	2	33%	1	17%	2	33%	1	17%
NOTECONOMICALLY DISADVANTAGED	81	63%	9	11%	21	26%	34	42%	17	21%
NOT MIGRANT	87	62%	11	13%	22	25%	36	41%	18	21%

GRADE 4 SCIENCE



MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	99	95%	0	5	23	71
GENERAL EDUCATION	88	95%	0	4	17	67
STUDENTS WITH DISABILITIES	11	91%	0	1	6	4
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-
WHITE	97	_%	-	-	-	-
SMALL GROUP TOTAL	99	95%	0	5	23	71
FEMALE	38	92%	0	3	11	24
MALE	61	97%	0	2	12	47
NON-ENGLISH LANGUAGE LEARNERS	98	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	100%	0	0	5	8
NOT ECONOMICALLY DISADVANTAGED	86	94%	0	5	18	63
NOT MIGRANT	99	95%	0	5	23	71

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	589*	92%*	YES	262	145	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	572*	91%*	YES	253	146	117	117
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	76*	82%*	YES	33	127	85	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	589*	92%*	262	145
NOT BLACK OR AFRICAN AMERICAN	589*	92%*	262	145
NOT HISPANIC OR LATINO	582*	92%*	257	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	580*	92%*	258	145
NOT WHITE	9	—	9	—
NOT MULTIRACIAL	588*	92%*	262	145
GENERAL EDUCATION	533*	93%*	239	155
ENGLISH PROFICIENT	584*	92%*	258	147
NOT ECONOMICALLY DISADVANTAGED	513*	93%*	229	148
MALE	152	95%	142	144
FEMALE	271*	88%*	120	148
MIGRANT	1	—	1	—
NOT MIGRANT	588*	92%*	261	146

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	590*	91%*	YES	265	156	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	573*	91%*	YES	256	156	114	114
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	76*	82%*	YES	33	148	83	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	590*	91%*	265	156
NOT BLACK OR AFRICAN AMERICAN	590*	91%*	265	156
NOT HISPANIC OR LATINO	583*	91%*	260	157
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	581*	91%*	261	156
NOT WHITE	9	—	9	—
NOT MULTIRACIAL	589*	91%*	265	156
GENERAL EDUCATION	262	95%	244	166
ENGLISH PROFICIENT	585*	91%*	261	157
NOT ECONOMICALLY DISADVANTAGED	514*	93%*	232	157
MALE	153	97%	145	163
FEMALE	271*	87%*	120	148
MIGRANT	1	—	1	—
NOT MIGRANT	589*	91%*	264	156

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	103	96%	YES	98	195	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	101	96%	YES	96	195	185	185
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	15	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	103	96%	98	195
NOT BLACK OR AFRICAN AMERICAN	103	96%	98	195
NOT HISPANIC OR LATINO	103	96%	98	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	101	96%	96	195
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	103	96%	98	195
GENERAL EDUCATION	92	96%	87	195
ENGLISH PROFICIENT	102	96%	97	195
NOT ECONOMICALLY DISADVANTAGED	88	98%	85	194
MALE	61	100%	61	197
FEMALE	42	90%	37	192
MIGRANT	0	—	0	—
NOT MIGRANT	103	96%	98	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	145	156	—	—	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	146	156	—	—	151
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	127	148	—	—	138

— There were not enough students to determine a Performance Index.

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