

SKANEATELES SENIOR HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

485

ENROLLMENT BY GENDER

MALE

FEMALE

250	52%	235	48%
-----	-----	-----	-----

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	1%
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	7	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	4	1%
WHITE	469	97%
MULTIRACIAL	1	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	25	5%	55	11%
---	---	----	----	----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	106	22%
10TH GRADE	124	26%
11TH GRADE	130	27%
12TH GRADE	125	26%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

50	10%	4	1%
----	-----	---	----

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

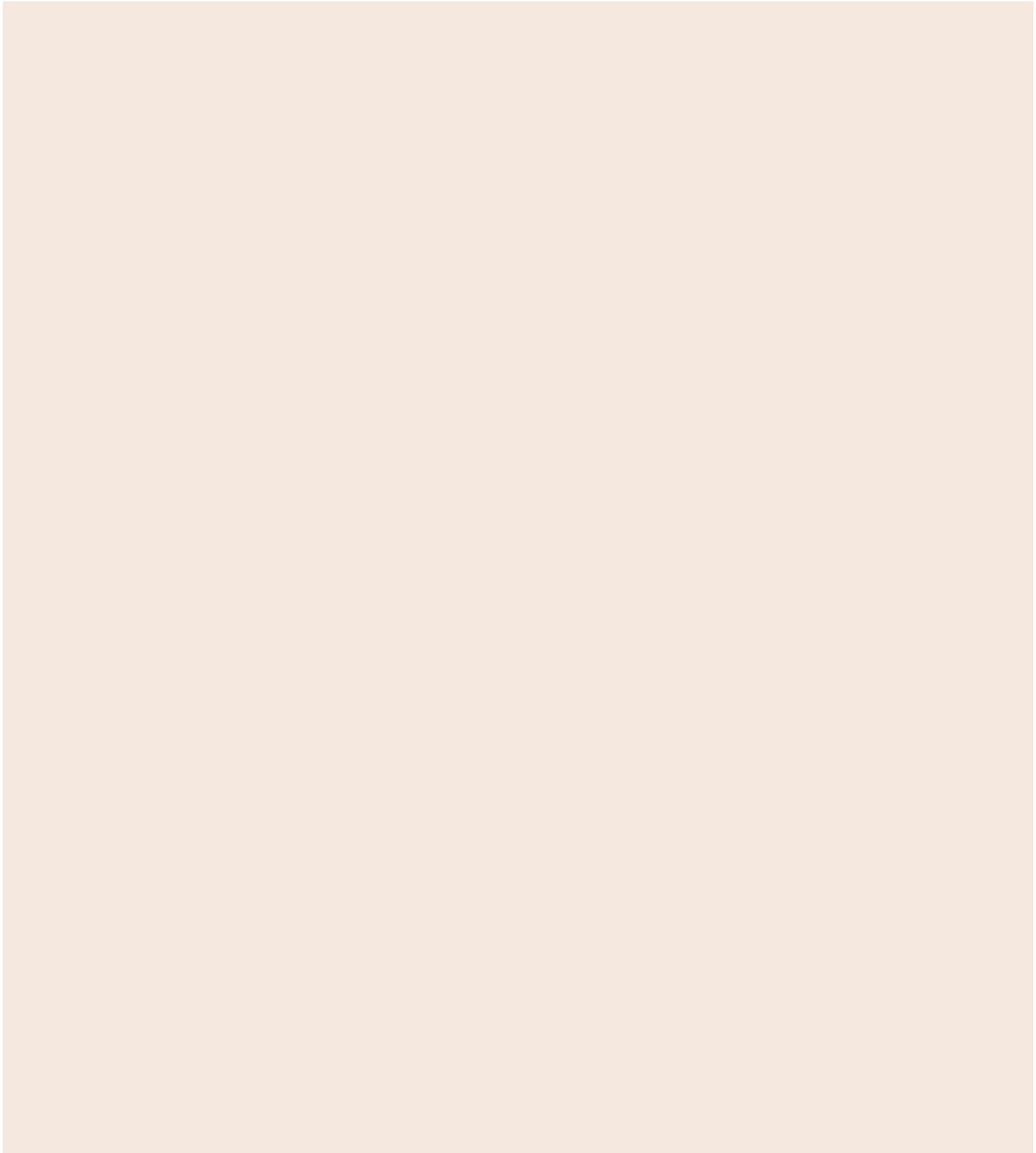
4	1%
---	----

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	4
PARAPROFESSIONALS	0



HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	121		120				116	97%
GENERAL EDUCATION	115		115				112	97%
STUDENTS WITH DISABILITIES	6		5				4	80%

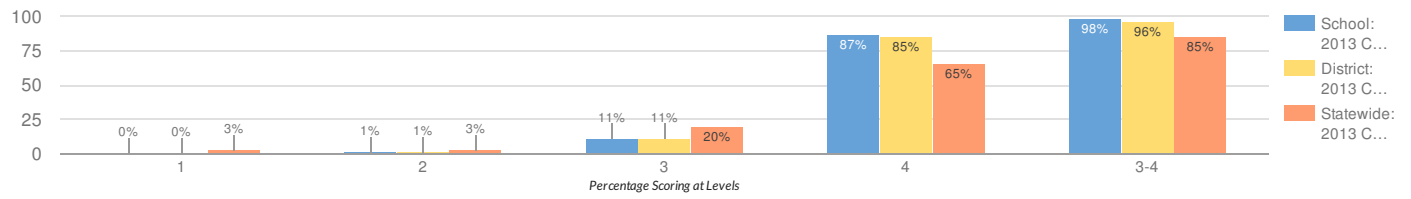
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	92	77%	4	3%	4	3%	1	1%
GENERAL EDUCATION	92	80%	4	3%	3	3%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	1	20%	1	17%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	93	77%	22	18%	1	1%	3	2%
GENERAL EDUCATION	91	79%	19	17%	1	1%	3	3%
STUDENTS WITH DISABILITIES	2	33%	3	50%	0	0%	0	0%

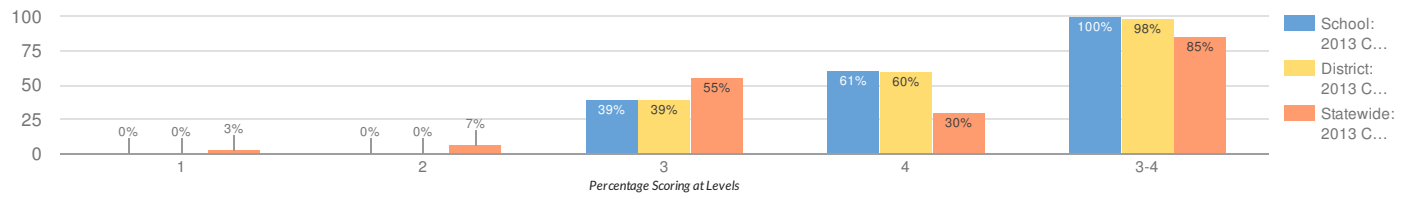
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	0	0%	0	0%	2	2%	0	0%
GENERAL EDUCATION	0	0%	0	0%	1	1%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	1	17%	0	0%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



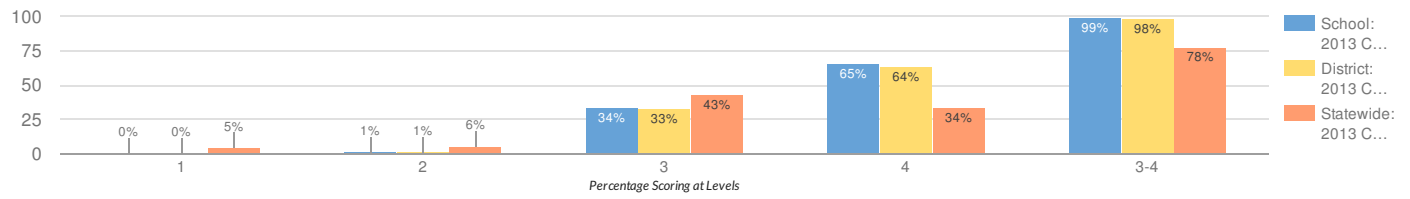
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	126	98%	0	0%	1	1%	14	11%	110	87%
GENERAL EDUCATION	120	99%	0	0%	0	0%	12	10%	107	89%
STUDENTS WITH DISABILITIES	6	83%	0	0%	1	17%	2	33%	3	50%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	124	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	126	98%	0	0%	1	1%	14	11%	110	87%
FEMALE	59	98%	0	0%	0	0%	7	12%	51	86%
MALE	67	99%	0	0%	1	1%	7	10%	59	88%
NON-ENGLISH LANGUAGE LEARNERS	126	98%	0	0%	1	1%	14	11%	110	87%
ECONOMICALLY DISADVANTAGED	11	91%	0	0%	0	0%	1	9%	9	82%
NOT ECONOMICALLY DISADVANTAGED	115	99%	0	0%	1	1%	13	11%	101	88%
NOT MIGRANT	126	98%	0	0%	1	1%	14	11%	110	87%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



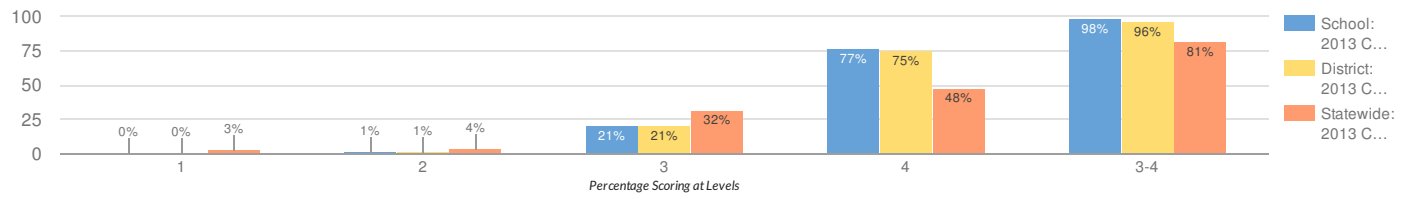
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4					
ALL STUDENTS	126	100%	0	0%	0	0%	49	39%	77	61%	
GENERAL EDUCATION	120	100%	0	0%	0	0%	43	36%	77	64%	
STUDENTS WITH DISABILITIES	6	100%	0	0%	0	0%	6	100%	0	0%	
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-	-
WHITE	124	_%	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	126	100%	0	0%	0	0%	49	39%	77	61%	
FEMALE	59	100%	0	0%	0	0%	21	36%	38	64%	
MALE	67	100%	0	0%	0	0%	28	42%	39	58%	
NON-ENGLISH LANGUAGE LEARNERS	126	100%	0	0%	0	0%	49	39%	77	61%	
ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	4	36%	7	64%	
NOT ECONOMICALLY DISADVANTAGED	115	100%	0	0%	0	0%	45	39%	70	61%	
NOT MIGRANT	126	100%	0	0%	0	0%	49	39%	77	61%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



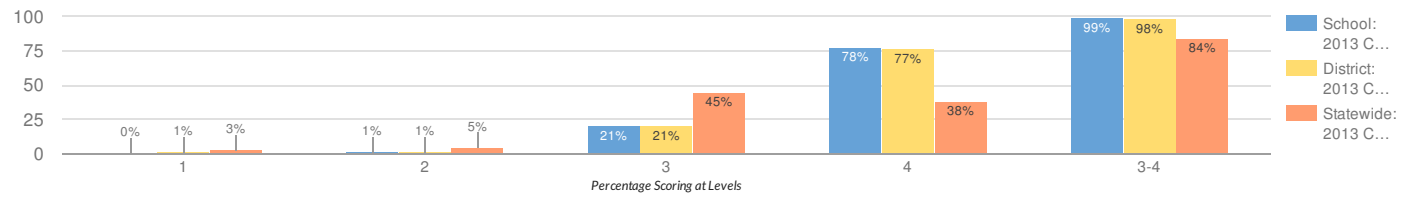
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	126	99%	0	0%	1	1%	43	34%	82	65%
GENERAL EDUCATION	120	100%	0	0%	0	0%	38	32%	82	68%
STUDENTS WITH DISABILITIES	6	83%	0	0%	1	17%	5	83%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	124	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	126	99%	0	0%	1	1%	43	34%	82	65%
FEMALE	59	100%	0	0%	0	0%	22	37%	37	63%
MALE	67	99%	0	0%	1	1%	21	31%	45	67%
NON-ENGLISH LANGUAGE LEARNERS	126	99%	0	0%	1	1%	43	34%	82	65%
ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	6	55%	5	45%
NOT ECONOMICALLY DISADVANTAGED	115	99%	0	0%	1	1%	37	32%	77	67%
NOT MIGRANT	126	99%	0	0%	1	1%	43	34%	82	65%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	126	98%	0	0%	1	1%
GENERAL EDUCATION	120	99%	0	0%	0	0%
STUDENTS WITH DISABILITIES	6	83%	0	0%	1	17%
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	124	_%	-	-	-	-
SMALL GROUP TOTAL	126	98%	0	0%	1	1%
FEMALE	59	97%	0	0%	1	2%
MALE	67	100%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	126	98%	0	0%	1	1%
ECONOMICALLY DISADVANTAGED	11	91%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	115	99%	0	0%	1	1%
NOT MIGRANT	126	98%	0	0%	1	1%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	126	99%	0	0%	1	1%	27	21%	98	78%
GENERAL EDUCATION	120	100%	0	0%	0	0%	23	19%	97	81%
STUDENTS WITH DISABILITIES	6	83%	0	0%	1	17%	4	67%	1	17%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	124	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	126	99%	0	0%	1	1%	27	21%	98	78%
FEMALE	59	98%	0	0%	1	2%	14	24%	44	75%
MALE	67	100%	0	0%	0	0%	13	19%	54	81%
NON-ENGLISH LANGUAGE LEARNERS	126	99%	0	0%	1	1%	27	21%	98	78%
ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	4	36%	7	64%
NOT ECONOMICALLY DISADVANTAGED	115	99%	0	0%	1	1%	23	20%	91	79%
NOT MIGRANT	126	99%	0	0%	1	1%	27	21%	98	78%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	129	4	3%	1	1%	14	11%	14	11%	96	74%
GENERAL EDUCATION	122	1	1%	1	1%	12	10%	12	10%	96	79%
STUDENTS WITH DISABILITIES	7	3	43%	0	0%	2	29%	2	29%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	122	3	2%	0	0%	13	11%	13	11%	93	76%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	1	14%	1	14%	1	14%	3	43%
FEMALE	61	1	2%	0	0%	4	7%	4	7%	52	85%
MALE	68	3	4%	1	1%	10	15%	10	15%	44	65%
NON-ENGLISH LANGUAGE LEARNERS	129	4	3%	1	1%	14	11%	14	11%	96	74%
ECONOMICALLY DISADVANTAGED	16	1	6%	1	6%	1	6%	1	6%	12	75%
NOT ECONOMICALLY DISADVANTAGED	113	3	3%	0	0%	13	12%	13	12%	84	74%
NOT MIGRANT	129	4	3%	1	1%	14	11%	14	11%	96	74%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	75	1	1%	3	4%	27	36%	30	40%	14	19%
GENERAL EDUCATION	68	1	1%	0	0%	23	34%	30	44%	14	21%
STUDENTS WITH DISABILITIES	7	0	0%	3	43%	4	57%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	69	0	0%	2	3%	24	35%	29	42%	14	20%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	1	17%	3	50%	1	17%	0	0%
FEMALE	36	0	0%	2	6%	11	31%	11	31%	12	33%
MALE	39	1	3%	1	3%	16	41%	19	49%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	74	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	1	8%	0	0%	8	67%	3	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	63	0	0%	3	5%	19	30%	27	43%	14	22%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	74	-	-	-	-	-	-	-	-	-	-

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	106	0	0%	0	0%	29	27%	37	35%	40	38%
GENERAL EDUCATION	106	0	0%	0	0%	29	27%	37	35%	40	38%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
WHITE	103	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	106	0	0%	0	0%	29	27%	37	35%	40	38%
FEMALE	54	0	0%	0	0%	13	24%	22	41%	19	35%
MALE	52	0	0%	0	0%	16	31%	15	29%	21	40%
NON-ENGLISH LANGUAGE LEARNERS	106	0	0%	0	0%	29	27%	37	35%	40	38%
ECONOMICALLY DISADVANTAGED	15	0	0%	0	0%	3	20%	8	53%	4	27%
NOT ECONOMICALLY DISADVANTAGED	91	0	0%	0	0%	26	29%	29	32%	36	40%
NOT MIGRANT	106	0	0%	0	0%	29	27%	37	35%	40	38%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	100	2	2%	5	5%	34	34%	45	45%	14	14%
GENERAL EDUCATION	99	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	96	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	2	2%	5	5%	34	34%	45	45%	14	14%
FEMALE	48	0	0%	1	2%	15	31%	24	50%	8	17%
MALE	52	2	4%	4	8%	19	37%	21	40%	6	12%
NON-ENGLISH LANGUAGE LEARNERS	100	2	2%	5	5%	34	34%	45	45%	14	14%
ECONOMICALLY DISADVANTAGED	7	0	0%	0	0%	2	29%	5	71%	0	0%
NOT ECONOMICALLY DISADVANTAGED	93	2	2%	5	5%	32	34%	40	43%	14	15%
NOT MIGRANT	100	2	2%	5	5%	34	34%	45	45%	14	14%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	129	128	99%	125	97%	90	70%
GENERAL EDUCATION	123	123	100%	122	99%	90	73%
STUDENTS WITH DISABILITIES	6	5	83%	3	50%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	127	-	-	-	-	-	-
SMALL GROUP TOTAL	129	128	99%	125	97%	90	70%
FEMALE	64	64	100%	64	100%	46	72%
MALE	65	64	98%	61	94%	44	68%
NON-ENGLISH LANGUAGE LEARNERS	128	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	19	95%	18	90%	10	50%
NOT ECONOMICALLY DISADVANTAGED	109	109	100%	107	98%	80	73%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	128	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	130	127	98%	125	96%	103	79%
GENERAL EDUCATION	123	123	100%	121	98%	101	82%
STUDENTS WITH DISABILITIES	7	4	57%	4	57%	2	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	124	122	98%	120	97%	99	80%
SMALL GROUP TOTAL	6	5	83%	5	83%	4	67%
FEMALE	60	59	98%	59	98%	51	85%
MALE	70	68	97%	66	94%	52	74%
NON-ENGLISH LANGUAGE LEARNERS	130	127	98%	125	96%	103	79%
ECONOMICALLY DISADVANTAGED	15	14	93%	14	93%	13	87%
NOT ECONOMICALLY DISADVANTAGED	115	113	98%	111	97%	90	78%
NOT MIGRANT	130	127	98%	125	96%	103	79%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	133	133	100%	133	100%	93	70%
GENERAL EDUCATION	130	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	130	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	133	133	100%	133	100%	93	70%
FEMALE	68	68	100%	68	100%	45	66%
MALE	65	65	100%	65	100%	48	74%
NON-ENGLISH LANGUAGE LEARNERS	133	133	100%	133	100%	93	70%
ECONOMICALLY DISADVANTAGED	15	15	100%	15	100%	8	53%
NOT ECONOMICALLY DISADVANTAGED	118	118	100%	118	100%	85	72%
NOT MIGRANT	133	133	100%	133	100%	93	70%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	56	53	95%	46	82%	26	46%
GENERAL EDUCATION	51	48	94%	44	86%	26	51%
STUDENTS WITH DISABILITIES	5	5	100%	2	40%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	52	-	-	-	-	-	-
SMALL GROUP TOTAL	56	53	95%	46	82%	26	46%
FEMALE	22	19	86%	18	82%	12	55%
MALE	34	34	100%	28	82%	14	41%
NON-ENGLISH LANGUAGE LEARNERS	56	53	95%	46	82%	26	46%
ECONOMICALLY DISADVANTAGED	8	7	88%	7	88%	4	50%
NOT ECONOMICALLY DISADVANTAGED	48	46	96%	39	81%	22	46%
NOT MIGRANT	56	53	95%	46	82%	26	46%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	133	133	100%	125	94%	51	38%
GENERAL EDUCATION	131	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	128	128	100%	122	95%	50	39%
SMALL GROUP TOTAL	5	5	100%	3	60%	1	20%
FEMALE	73	73	100%	71	97%	30	41%
MALE	60	60	100%	54	90%	21	35%
NON-ENGLISH LANGUAGE LEARNERS	133	133	100%	125	94%	51	38%
ECONOMICALLY DISADVANTAGED	14	14	100%	12	86%	1	7%
NOT ECONOMICALLY DISADVANTAGED	119	119	100%	113	95%	50	42%
NOT MIGRANT	133	133	100%	125	94%	51	38%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	121	100%	YES	121	187	169	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	119	100%	YES	119	187	176	176
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	121	100%	121	187
NOT BLACK OR AFRICAN AMERICAN	121	100%	121	187
NOT HISPANIC OR LATINO	119	100%	119	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	121	100%	121	187
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	121	100%	121	187
GENERAL EDUCATION	115	100%	115	190
ENGLISH PROFICIENT	121	100%	121	187
NOT ECONOMICALLY DISADVANTAGED	111	100%	111	186
MALE	66	100%	66	186
FEMALE	55	100%	55	187
MIGRANT	0	—	0	—
NOT MIGRANT	121	100%	121	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	121	100%	YES	121	167	156	156
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	119	100%	YES	119	167	165	165
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	121	100%	121	167
NOT BLACK OR AFRICAN AMERICAN	121	100%	121	167
NOT HISPANIC OR LATINO	119	100%	119	167
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	121	100%	121	167
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	121	100%	121	167
GENERAL EDUCATION	115	100%	115	170
ENGLISH PROFICIENT	121	100%	121	167
NOT ECONOMICALLY DISADVANTAGED	111	100%	111	166
MALE	66	100%	66	162
FEMALE	55	100%	55	173
MIGRANT	0	—	0	—
NOT MIGRANT	121	100%	121	167

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	187	167	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	187	167	177
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	136	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	133	97%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	7	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	121	99%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	115	99%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	8	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	136	97%	121	99%
NOT BLACK OR AFRICAN AMERICAN	136	97%	121	99%
NOT HISPANIC OR LATINO	134	97%	117	99%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	135	97%	119	99%
NOT WHITE	3	—	6	—
NOT MULTIRACIAL	136	97%	121	99%
GENERAL EDUCATION	128	99%	107	99%
ENGLISH PROFICIENT	136	97%	121	99%
NOT ECONOMICALLY DISADVANTAGED	129	97%	113	99%
MALE	69	97%	60	100%
FEMALE	67	97%	61	98%
MIGRANT	0	—	0	—
NOT MIGRANT	136	97%	121	99%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 20, 2018, 9:01 AM EST