

SKANEATELES MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

332

ENROLLMENT BY GENDER

MALE

FEMALE

187	56%	145	44%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	2	1%
HISPANIC OR LATINO	3	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	9	3%
WHITE	316	95%
MULTIRACIAL	2	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	27	8%	46	14%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	109	33%
UNGRADED ELEMENTARY	5	2%
7TH GRADE	98	30%
8TH GRADE	119	36%
UNGRADED SECONDARY	1	0%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

36	11%	9	3%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

1	0%
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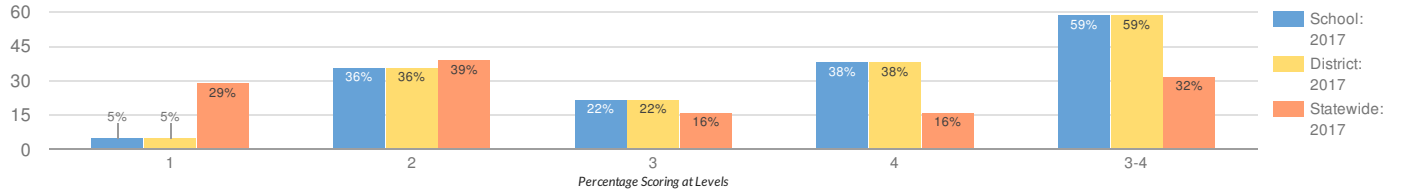
STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

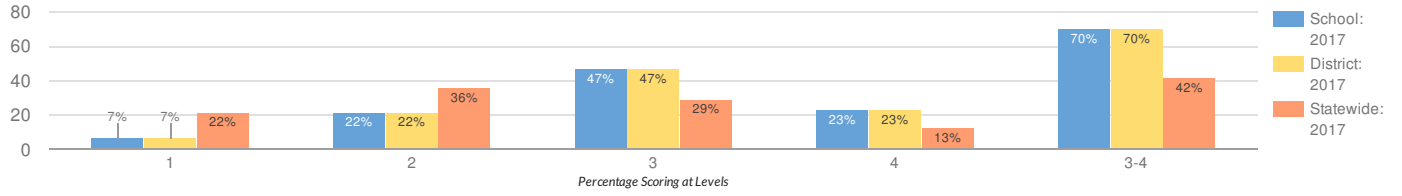
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	106	59%	5	5%	38	36%	23	22%	40	38%
GENERAL EDUCATION	101	62%	3	3%	35	35%	23	23%	40	40%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	103	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	106	59%	5	5%	38	36%	23	22%	40	38%
FEMALE	48	65%	1	2%	16	33%	8	17%	23	48%
MALE	58	55%	4	7%	22	38%	15	26%	17	29%
NON-ENGLISH LANGUAGE LEARNERS	106	59%	5	5%	38	36%	23	22%	40	38%
ECONOMICALLY DISADVANTAGED	12	33%	1	8%	7	58%	1	8%	3	25%
NOTECONOMICALLY DISADVANTAGED	94	63%	4	4%	31	33%	22	23%	37	39%
NOT MIGRANT	106	59%	5	5%	38	36%	23	22%	40	38%

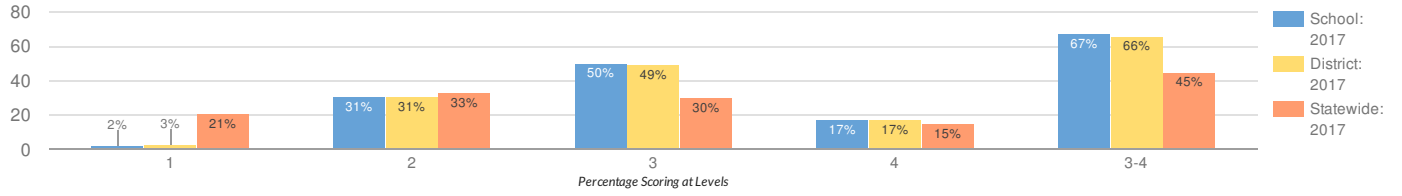
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	94	70%	7	7%	21	22%	44	47%	22	23%
GENERAL EDUCATION	91	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	91	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	94	70%	7	7%	21	22%	44	47%	22	23%
FEMALE	44	73%	4	9%	8	18%	18	41%	14	32%
MALE	50	68%	3	6%	13	26%	26	52%	8	16%
NON-ENGLISH LANGUAGE LEARNERS	93	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	30%	4	40%	3	30%	1	10%	2	20%
NOT ECONOMICALLY DISADVANTAGED	84	75%	3	4%	18	21%	43	51%	20	24%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	93	_%	-	-	-	-	-	-	-	-

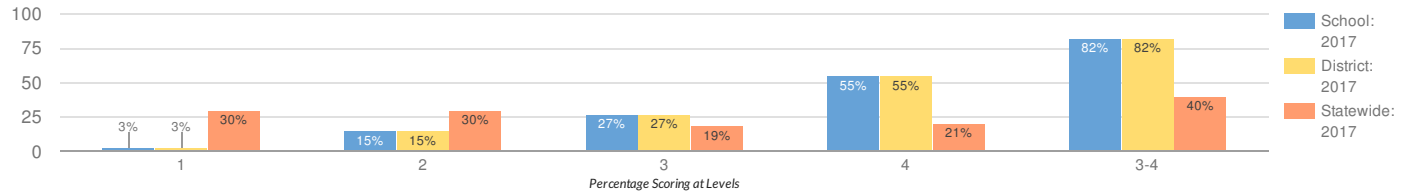
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	67%	2	2%	33	31%	52	50%	18	17%
GENERAL EDUCATION	98	70%	0	0%	29	30%	51	52%	18	18%
STUDENTS WITH DISABILITIES	7	14%	2	29%	4	57%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	96	66%	2	2%	31	32%	46	48%	17	18%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	0	0%	2	22%	6	67%	1	11%
FEMALE	45	80%	1	2%	8	18%	28	62%	8	18%
MALE	60	57%	1	2%	25	42%	24	40%	10	17%
NON-ENGLISH LANGUAGE LEARNERS	105	67%	2	2%	33	31%	52	50%	18	17%
ECONOMICALLY DISADVANTAGED	11	82%	0	0%	2	18%	7	64%	2	18%
NOT ECONOMICALLY DISADVANTAGED	94	65%	2	2%	31	33%	45	48%	16	17%
NOT MIGRANT	105	67%	2	2%	33	31%	52	50%	18	17%

GRADE 6 MATHEMATICS

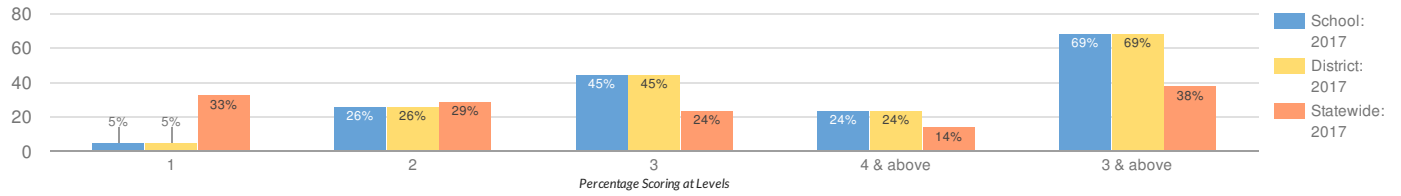


MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	82%	3	3%	16	15%	28	27%	58	55%
GENERAL EDUCATION	100	85%	1	1%	14	14%	28	28%	57	57%
STUDENTS WITH DISABILITIES	5	20%	2	40%	2	40%	0	0%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	102	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	105	82%	3	3%	16	15%	28	27%	58	55%
FEMALE	47	81%	1	2%	8	17%	10	21%	28	60%
MALE	58	83%	2	3%	8	14%	18	31%	30	52%
NON-ENGLISH LANGUAGE LEARNERS	105	82%	3	3%	16	15%	28	27%	58	55%
ECONOMICALLY DISADVANTAGED	13	54%	1	8%	5	38%	4	31%	3	23%
NOTECONOMICALLY DISADVANTAGED	92	86%	2	2%	11	12%	24	26%	55	60%
NOT MIGRANT	105	82%	3	3%	16	15%	28	27%	58	55%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

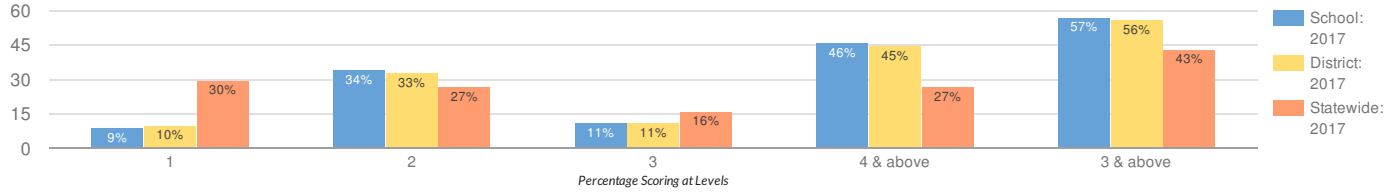


MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	93	69%	5	5%	24	26%	42	45%	22	24%
GENERAL EDUCATION	90	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	90	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	93	69%	5	5%	24	26%	42	45%	22	24%
FEMALE	44	68%	3	7%	11	25%	18	41%	12	27%
MALE	49	69%	2	4%	13	27%	24	49%	10	20%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	33%	3	33%	3	33%	3	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	84	73%	2	2%	21	25%	39	46%	22	26%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	92	_%	-	-	-	-	-	-	-	-

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	22%	10	17%	36	61%	12	20%	1	2%
GENERAL EDUCATION	52	25%	4	8%	35	67%	12	23%	1	2%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	56	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	22%	10	17%	36	61%	12	20%	1	2%
FEMALE	31	29%	4	13%	18	58%	8	26%	1	3%
MALE	28	14%	6	21%	18	64%	4	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	59	22%	10	17%	36	61%	12	20%	1	2%
ECONOMICALLY DISADVANTAGED	10	30%	2	20%	5	50%	2	20%	1	10%
NOT ECONOMICALLY DISADVANTAGED	49	20%	8	16%	31	63%	10	20%	0	0%
NOT MIGRANT	59	22%	10	17%	36	61%	12	20%	1	2%

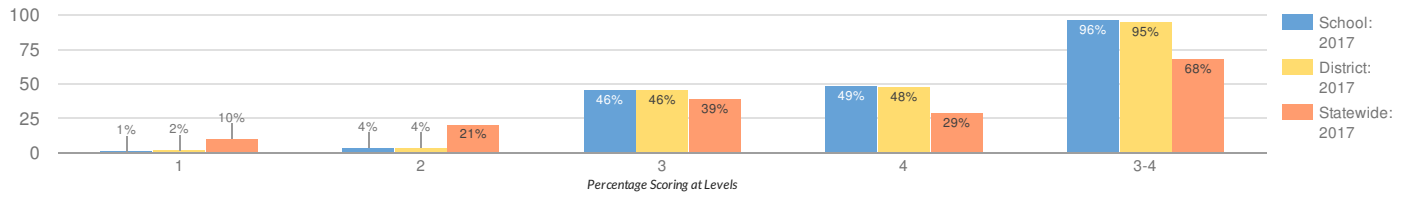
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	48	0	0%	0	0%	0	0%	48	100%	48	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	70	93%	1	4	41	24
GENERAL EDUCATION	64	97%	0	2	38	24
STUDENTS WITH DISABILITIES	6	50%	1	2	3	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	67	_%	-	-	-	-
SMALL GROUP TOTAL	70	93%	1	4	41	24
FEMALE	33	91%	1	2	18	12
MALE	37	95%	0	2	23	12
NON-ENGLISH LANGUAGE LEARNERS	70	93%	1	4	41	24
ECONOMICALLY DISADVANTAGED	12	92%	0	1	5	6
NOT ECONOMICALLY DISADVANTAGED	58	93%	1	3	36	18
NOT MIGRANT	70	93%	1	4	41	24

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	42	100%	0	0	11	31

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	48	0	0%	0	0%	0	0%	18	38%	30	63%
GENERAL EDUCATION	48	0	0%	0	0%	0	0%	18	38%	30	63%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	42	0	0%	0	0%	0	0%	16	38%	26	62%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	0	0%	2	33%	4	67%
FEMALE	16	0	0%	0	0%	0	0%	6	38%	10	63%
MALE	32	0	0%	0	0%	0	0%	12	38%	20	63%
NON-ENGLISH LANGUAGE LEARNERS	48	0	0%	0	0%	0	0%	18	38%	30	63%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	44	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	48	0	0%	0	0%	0	0%	18	38%	30	63%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	42	42	100%	42	100%	31	74%
GENERAL EDUCATION	42	42	100%	42	100%	31	74%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	36	36	100%	36	100%	26	72%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	5	83%
FEMALE	15	15	100%	15	100%	10	67%
MALE	27	27	100%	27	100%	21	78%
NON-ENGLISH LANGUAGE LEARNERS	42	42	100%	42	100%	31	74%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	39	-	-	-	-	-	-
NOT MIGRANT	42	42	100%	42	100%	31	74%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	664*	90%*	YES	308	161	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	8	—	—	—
WHITE	NO	NO	631*	90%*	YES	293	161	118	118
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	88*	73%*	YES	35	137	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	663*	90%*	308	161
NOT BLACK OR AFRICAN AMERICAN	660*	90%*	306	161
NOT HISPANIC OR LATINO	656*	90%*	305	161
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	648*	90%*	300	161
NOT WHITE	15	—	15	—
NOT MULTIRACIAL	660*	90%*	306	161
GENERAL EDUCATION	305	95%	288	165
ENGLISH PROFICIENT	661*	90%*	307	161
NOT ECONOMICALLY DISADVANTAGED	285	96%	273	164
MALE	366*	90%*	170	155
FEMALE	144	96%	138	168
MIGRANT	1	—	1	—
NOT MIGRANT	662*	90%*	307	162

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	663*	90%*	YES	308	163	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	8	—	—	—
WHITE	NO	NO	630*	90%*	YES	293	163	115	115
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	87*	82%*	YES	38	132	84	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	662*	90%*	308	163
NOT BLACK OR AFRICAN AMERICAN	659*	90%*	306	163
NOT HISPANIC OR LATINO	655*	90%*	305	163
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	647*	90%*	300	163
NOT WHITE	15	—	15	—
NOT MULTIRACIAL	659*	90%*	306	163
GENERAL EDUCATION	305	95%	288	170
ENGLISH PROFICIENT	660*	90%*	307	163
NOT ECONOMICALLY DISADVANTAGED	285	95%	270	167
MALE	365*	90%*	169	164
FEMALE	144	97%	139	162
MIGRANT	1	—	1	—
NOT MIGRANT	661*	90%*	307	163

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	117	97%	YES	113	195	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	6	—	—	—
WHITE	YES	YES	108	96%	YES	104	194	185	185
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	117	97%	113	195
NOT BLACK OR AFRICAN AMERICAN	116	97%	112	195
NOT HISPANIC OR LATINO	116	97%	112	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	111	96%	107	194
NOT WHITE	9	—	9	—
NOT MULTIRACIAL	116	97%	112	195
GENERAL EDUCATION	108	98%	106	198
ENGLISH PROFICIENT	117	97%	113	195
NOT ECONOMICALLY DISADVANTAGED	100	97%	97	195
MALE	68	96%	65	197
FEMALE	49	98%	48	192
MIGRANT	0	—	0	—
NOT MIGRANT	117	97%	113	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	161	163	—	—	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	161	163	—	—	162
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	137	132	—	—	135

— There were not enough students to determine a Performance Index.

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