

SKANEATELES CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,357

ENROLLMENT BY GENDER

MALE

FEMALE

711	52%	646	48%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	4	0%
HISPANIC OR LATINO	22	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	21	2%
WHITE	1,301	96%
MULTIRACIAL	6	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

9	1%	95	7%	169	12%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	71	5%
1ST GRADE	95	7%
2ND GRADE	83	6%
3RD GRADE	89	7%
4TH GRADE	104	8%
5TH GRADE	98	7%
6TH GRADE	109	8%
UNGRADED ELEMENTARY	5	0%
7TH GRADE	98	7%
8TH GRADE	119	9%
9TH GRADE	106	8%
10TH GRADE	124	9%
11TH GRADE	130	10%
12TH GRADE	125	9%
UNGRADED SECONDARY	1	0%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

136	10%	24	2%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

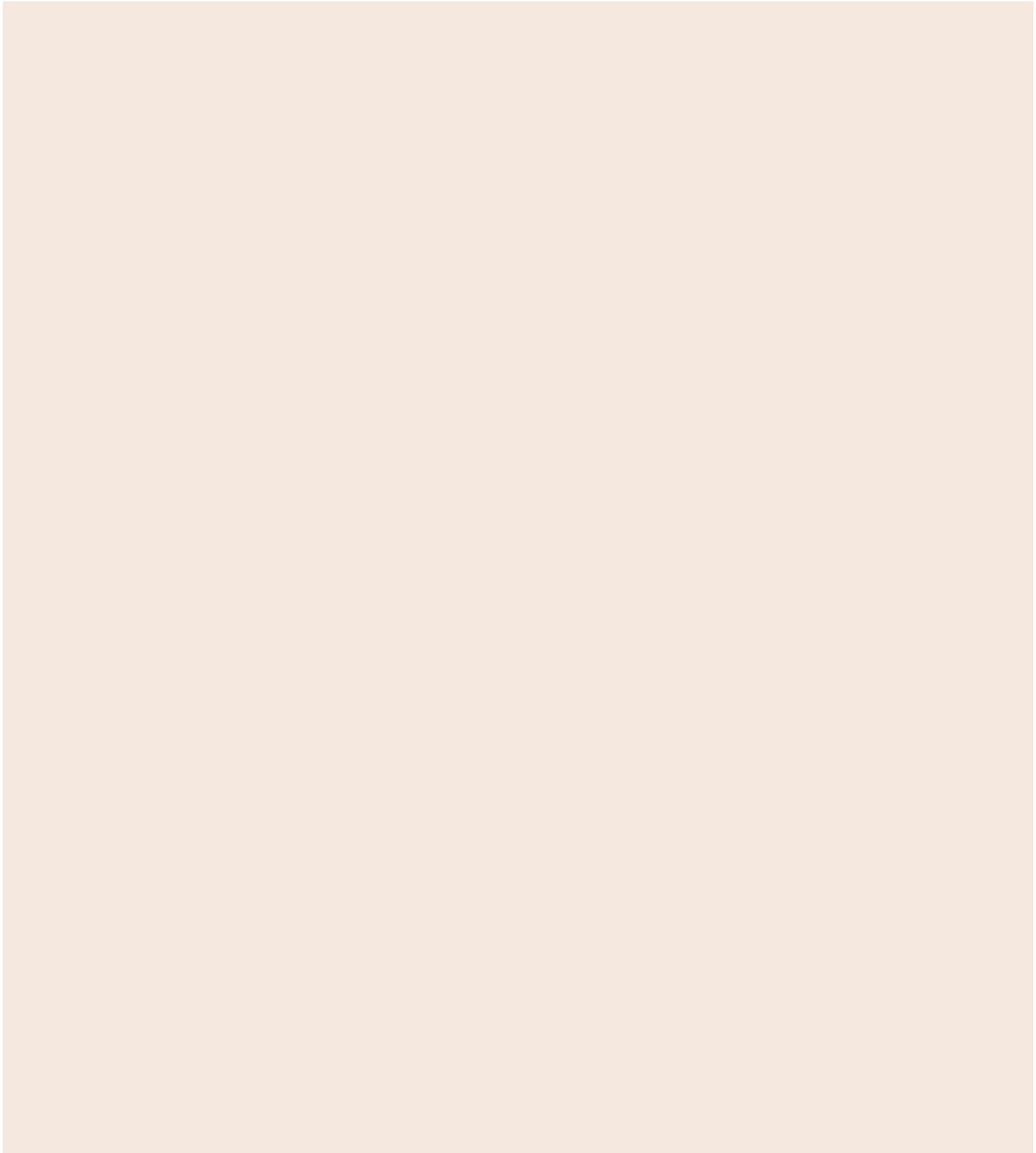
6	0%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	3
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	17
PARAPROFESSIONALS	46



HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	124		121				117	97%
GENERAL EDUCATION	116		116				113	97%
STUDENTS WITH DISABILITIES	8		5				4	80%

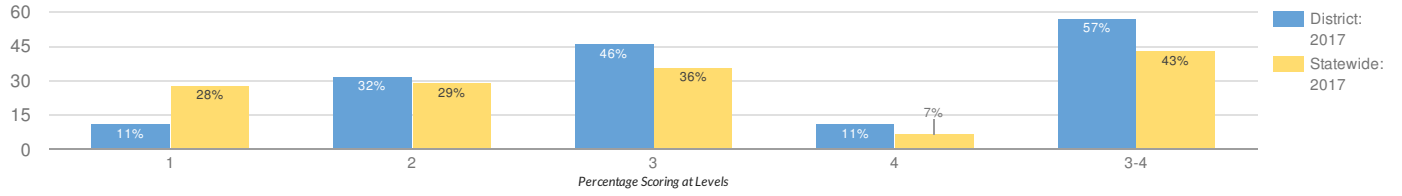
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	92	76%	4	3%	4	3%	3	2%
GENERAL EDUCATION	92	79%	4	3%	3	3%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	1	20%	3	38%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	93	75%	22	18%	1	1%	3	2%
GENERAL EDUCATION	91	78%	19	16%	1	1%	3	3%
STUDENTS WITH DISABILITIES	2	25%	3	38%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	0	0%	0	0%	2	2%	3	2%
GENERAL EDUCATION	0	0%	0	0%	1	1%	1	1%
STUDENTS WITH DISABILITIES	0	0%	0	0%	1	13%	2	25%

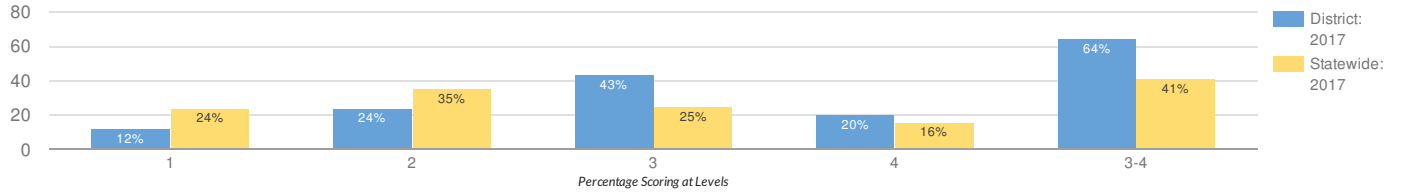
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	57%	9	11%	26	32%	37	46%	9	11%
GENERAL EDUCATION	77	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	77	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	81	57%	9	11%	26	32%	37	46%	9	11%
FEMALE	45	62%	5	11%	12	27%	21	47%	7	16%
MALE	36	50%	4	11%	14	39%	16	44%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	79	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	43%	1	7%	7	50%	5	36%	1	7%
NOT ECONOMICALLY DISADVANTAGED	67	60%	8	12%	19	28%	32	48%	8	12%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	80	_%	-	-	-	-	-	-	-	-

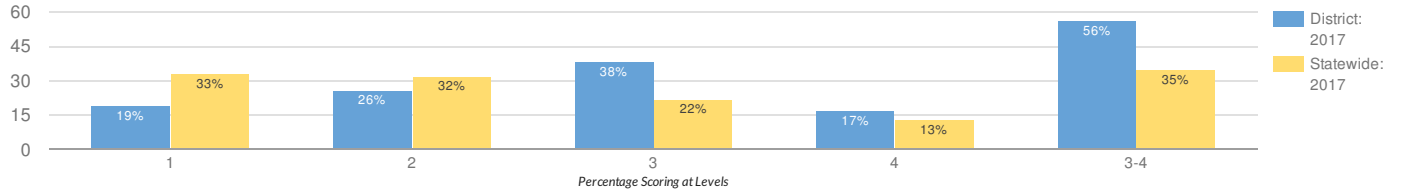
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	99	64%	12	12%	24	24%	43	43%	20	20%
GENERAL EDUCATION	89	70%	7	8%	20	22%	43	48%	19	21%
STUDENTS WITH DISABILITIES	10	10%	5	50%	4	40%	0	0%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	97	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	99	64%	12	12%	24	24%	43	43%	20	20%
FEMALE	38	68%	3	8%	9	24%	16	42%	10	26%
MALE	61	61%	9	15%	15	25%	27	44%	10	16%
NON-ENGLISH LANGUAGE LEARNERS	98	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	50%	3	21%	4	29%	3	21%	4	29%
NOT ECONOMICALLY DISADVANTAGED	85	66%	9	11%	20	24%	40	47%	16	19%
NOT MIGRANT	99	64%	12	12%	24	24%	43	43%	20	20%

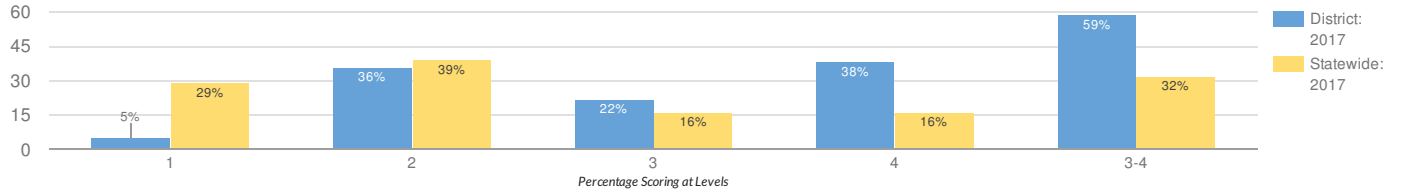
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	56%	16	19%	22	26%	33	38%	15	17%
GENERAL EDUCATION	76	63%	7	9%	21	28%	33	43%	15	20%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	83	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	86	56%	16	19%	22	26%	33	38%	15	17%
FEMALE	38	55%	9	24%	8	21%	14	37%	7	18%
MALE	48	56%	7	15%	14	29%	19	40%	8	17%
NON-ENGLISH LANGUAGE LEARNERS	85	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	33%	2	33%	2	33%	1	17%	1	17%
NOTECONOMICALLY DISADVANTAGED	80	58%	14	18%	20	25%	32	40%	14	18%
NOT MIGRANT	86	56%	16	19%	22	26%	33	38%	15	17%

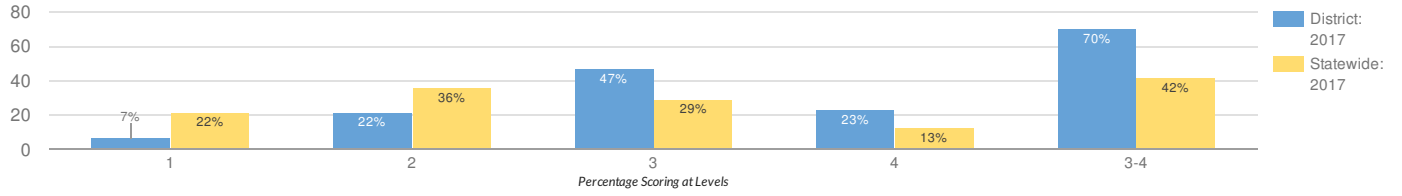
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	106	59%	5	5%	38	36%	23	22%	40	38%
GENERAL EDUCATION	101	62%	3	3%	35	35%	23	23%	40	40%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	103	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	106	59%	5	5%	38	36%	23	22%	40	38%
FEMALE	48	65%	1	2%	16	33%	8	17%	23	48%
MALE	58	55%	4	7%	22	38%	15	26%	17	29%
NON-ENGLISH LANGUAGE LEARNERS	106	59%	5	5%	38	36%	23	22%	40	38%
ECONOMICALLY DISADVANTAGED	12	33%	1	8%	7	58%	1	8%	3	25%
NOTECONOMICALLY DISADVANTAGED	94	63%	4	4%	31	33%	22	23%	37	39%
NOT MIGRANT	106	59%	5	5%	38	36%	23	22%	40	38%

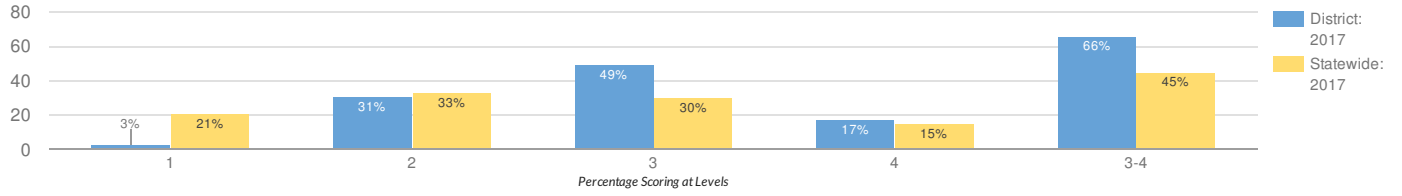
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	94	70%	7	7%	21	22%	44	47%	22	23%
GENERAL EDUCATION	91	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	91	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	94	70%	7	7%	21	22%	44	47%	22	23%
FEMALE	44	73%	4	9%	8	18%	18	41%	14	32%
MALE	50	68%	3	6%	13	26%	26	52%	8	16%
NON-ENGLISH LANGUAGE LEARNERS	93	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	30%	4	40%	3	30%	1	10%	2	20%
NOT ECONOMICALLY DISADVANTAGED	84	75%	3	4%	18	21%	43	51%	20	24%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	93	_%	-	-	-	-	-	-	-	-

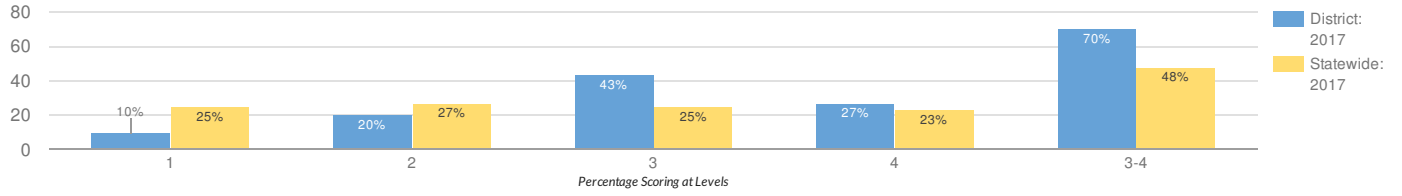
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	106	66%	3	3%	33	31%	52	49%	18	17%
GENERAL EDUCATION	98	70%	0	0%	29	30%	51	52%	18	18%
STUDENTS WITH DISABILITIES	8	13%	3	38%	4	50%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	97	65%	3	3%	31	32%	46	47%	17	18%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	0	0%	2	22%	6	67%	1	11%
FEMALE	45	80%	1	2%	8	18%	28	62%	8	18%
MALE	61	56%	2	3%	25	41%	24	39%	10	16%
NON-ENGLISH LANGUAGE LEARNERS	106	66%	3	3%	33	31%	52	49%	18	17%
ECONOMICALLY DISADVANTAGED	12	75%	1	8%	2	17%	7	58%	2	17%
NOT ECONOMICALLY DISADVANTAGED	94	65%	2	2%	31	33%	45	48%	16	17%
NOT MIGRANT	106	66%	3	3%	33	31%	52	49%	18	17%

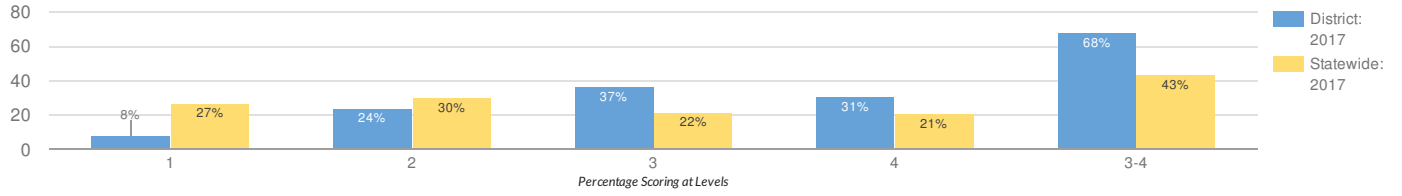
GRADE 3 MATHEMATICS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	83	70%	8	10%	17	20%	36	43%	22	27%
GENERAL EDUCATION	80	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	79	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	83	70%	8	10%	17	20%	36	43%	22	27%
FEMALE	45	67%	6	13%	9	20%	20	44%	10	22%
MALE	38	74%	2	5%	8	21%	16	42%	12	32%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	64%	0	0%	5	36%	6	43%	3	21%
NOT ECONOMICALLY DISADVANTAGED	69	71%	8	12%	12	17%	30	43%	19	28%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	82	_%	-	-	-	-	-	-	-	-

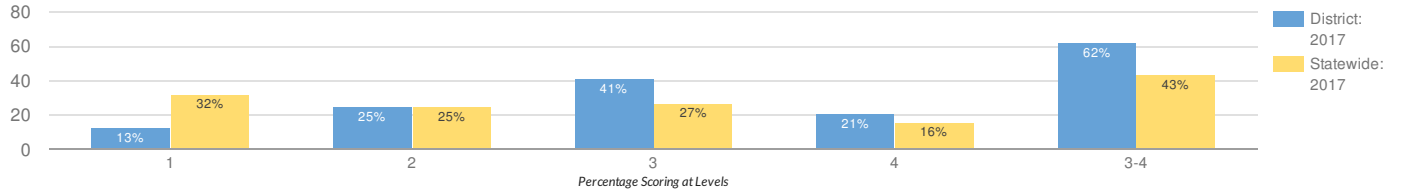
GRADE 4 MATHEMATICS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	68%	8	8%	24	24%	37	37%	31	31%
GENERAL EDUCATION	90	74%	4	4%	19	21%	37	41%	30	33%
STUDENTS WITH DISABILITIES	10	10%	4	40%	5	50%	0	0%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	98	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	68%	8	8%	24	24%	37	37%	31	31%
FEMALE	39	67%	4	10%	9	23%	14	36%	12	31%
MALE	61	69%	4	7%	15	25%	23	38%	19	31%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	57%	1	7%	5	36%	2	14%	6	43%
NOT ECONOMICALLY DISADVANTAGED	86	70%	7	8%	19	22%	35	41%	25	29%
NOT MIGRANT	100	68%	8	8%	24	24%	37	37%	31	31%

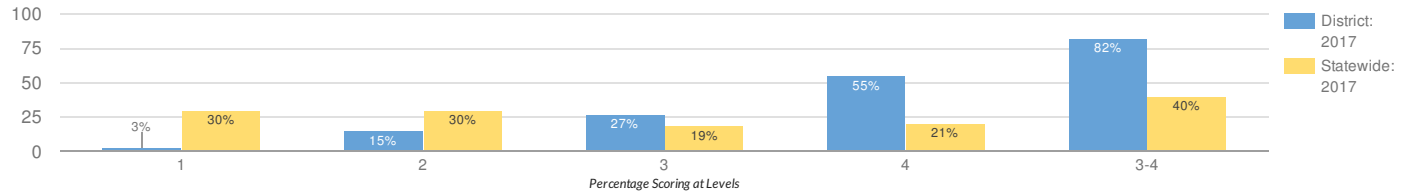
GRADE 5 MATHEMATICS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	87	62%	11	13%	22	25%	36	41%	18	21%
GENERAL EDUCATION	78	68%	4	5%	21	27%	35	45%	18	23%
STUDENTS WITH DISABILITIES	9	11%	7	78%	1	11%	1	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	84	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	87	62%	11	13%	22	25%	36	41%	18	21%
FEMALE	37	43%	5	14%	16	43%	11	30%	5	14%
MALE	50	76%	6	12%	6	12%	25	50%	13	26%
NON-ENGLISH LANGUAGE LEARNERS	86	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	50%	2	33%	1	17%	2	33%	1	17%
NOTECONOMICALLY DISADVANTAGED	81	63%	9	11%	21	26%	34	42%	17	21%
NOT MIGRANT	87	62%	11	13%	22	25%	36	41%	18	21%

GRADE 6 MATHEMATICS

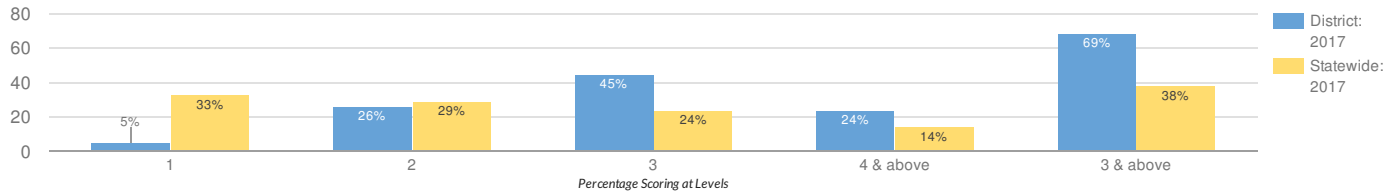


MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	82%	3	3%	16	15%	28	27%	58	55%
GENERAL EDUCATION	100	85%	1	1%	14	14%	28	28%	57	57%
STUDENTS WITH DISABILITIES	5	20%	2	40%	2	40%	0	0%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	102	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	105	82%	3	3%	16	15%	28	27%	58	55%
FEMALE	47	81%	1	2%	8	17%	10	21%	28	60%
MALE	58	83%	2	3%	8	14%	18	31%	30	52%
NON-ENGLISH LANGUAGE LEARNERS	105	82%	3	3%	16	15%	28	27%	58	55%
ECONOMICALLY DISADVANTAGED	13	54%	1	8%	5	38%	4	31%	3	23%
NOTECONOMICALLY DISADVANTAGED	92	86%	2	2%	11	12%	24	26%	55	60%
NOT MIGRANT	105	82%	3	3%	16	15%	28	27%	58	55%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

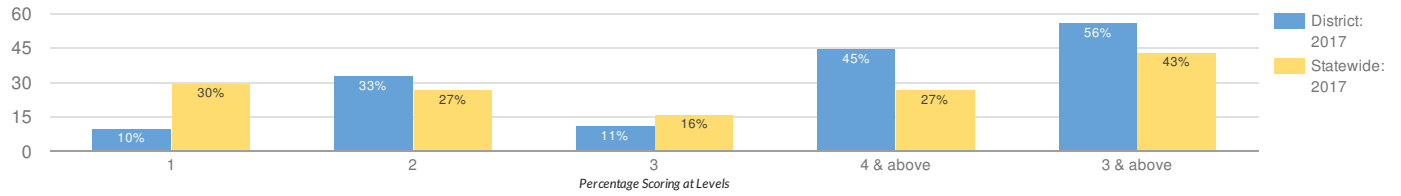


MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	93	69%	5	5%	24	26%	42	45%	22	24%
GENERAL EDUCATION	90	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	90	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	93	69%	5	5%	24	26%	42	45%	22	24%
FEMALE	44	68%	3	7%	11	25%	18	41%	12	27%
MALE	49	69%	2	4%	13	27%	24	49%	10	20%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	33%	3	33%	3	33%	3	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	84	73%	2	2%	21	25%	39	46%	22	26%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	92	_%	-	-	-	-	-	-	-	-

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 301

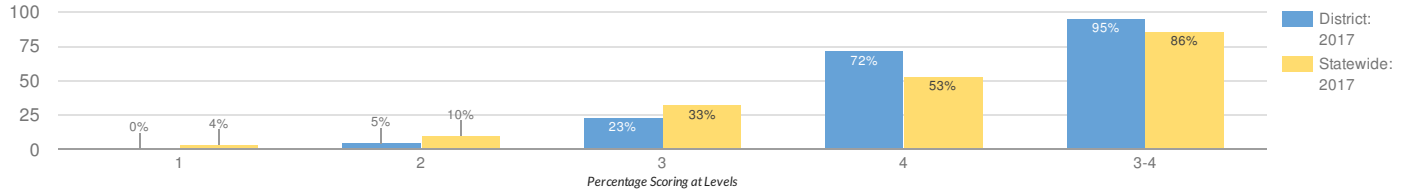
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	22%	11	18%	36	60%	12	20%	1	2%
GENERAL EDUCATION	52	25%	4	8%	35	67%	12	23%	1	2%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	57	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	22%	11	18%	36	60%	12	20%	1	2%
FEMALE	31	29%	4	13%	18	58%	8	26%	1	3%
MALE	29	14%	7	24%	18	62%	4	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	60	22%	11	18%	36	60%	12	20%	1	2%
ECONOMICALLY DISADVANTAGED	11	27%	3	27%	5	45%	2	18%	1	9%
NOT ECONOMICALLY DISADVANTAGED	49	20%	8	16%	31	63%	10	20%	0	0%
NOT MIGRANT	60	22%	11	18%	36	60%	12	20%	1	2%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	48	0	0%	0	0%	0	0%	48	100%	48	100%

GRADE 4 SCIENCE

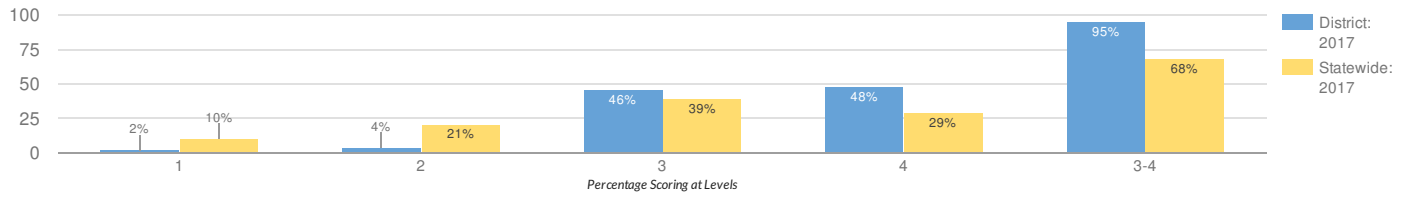


MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	99	95%	0	5	23	71
GENERAL EDUCATION	88	95%	0	4	17	67
STUDENTS WITH DISABILITIES	11	91%	0	1	6	4
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-
WHITE	97	_%	-	-	-	-
SMALL GROUP TOTAL	99	95%	0	5	23	71
FEMALE	38	92%	0	3	11	24
MALE	61	97%	0	2	12	47
NON-ENGLISH LANGUAGE LEARNERS	98	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	100%	0	0	5	8
NOT ECONOMICALLY DISADVANTAGED	86	94%	0	5	18	63
NOT MIGRANT	99	95%	0	5	23	71

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 79

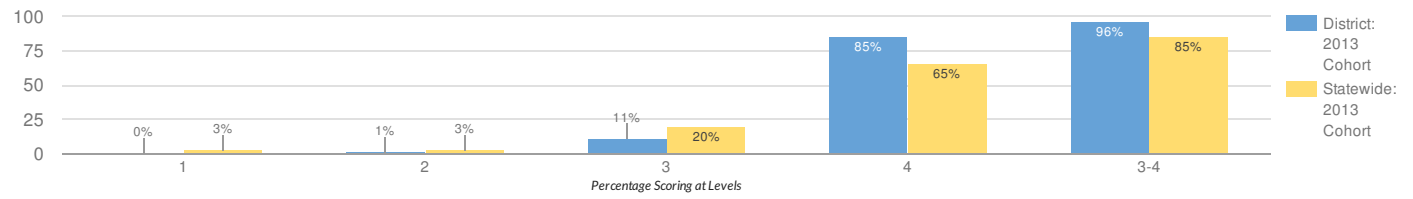
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	72	92%	2	3%	4	6%	42	58%	24	33%
GENERAL EDUCATION	65	97%	0	0%	2	3%	39	60%	24	37%
STUDENTS WITH DISABILITIES	7	43%	2	29%	2	29%	3	43%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	92%	2	3%	4	6%	42	58%	24	33%
FEMALE	33	91%	1	3%	2	6%	18	55%	12	36%
MALE	39	92%	1	3%	2	5%	24	62%	12	31%
NON-ENGLISH LANGUAGE LEARNERS	72	92%	2	3%	4	6%	42	58%	24	33%
ECONOMICALLY DISADVANTAGED	13	85%	1	8%	1	8%	5	38%	6	46%
NOT ECONOMICALLY DISADVANTAGED	59	93%	1	2%	3	5%	37	63%	18	31%
NOT MIGRANT	72	92%	2	3%	4	6%	42	58%	24	33%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

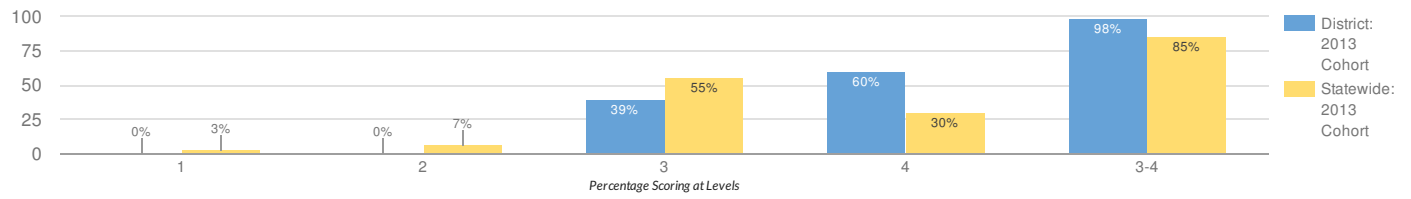
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	42	100%	0	0%	0	0%	11	26%	31	74%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



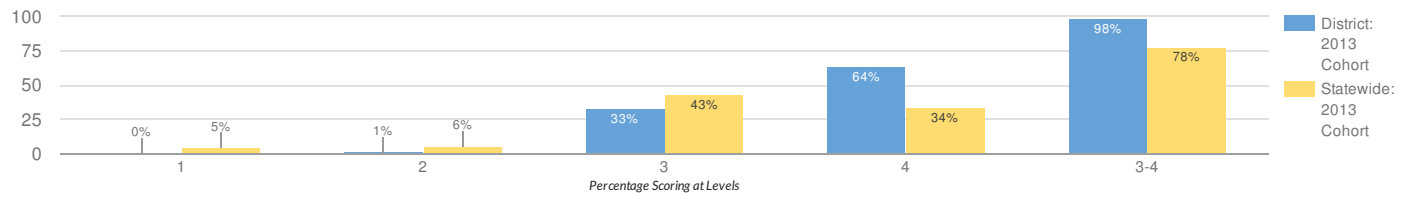
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	129	96%	0	0%	1	1%	14	11%	110	85%
GENERAL EDUCATION	122	98%	0	0%	0	0%	12	10%	107	88%
STUDENTS WITH DISABILITIES	7	71%	0	0%	1	14%	2	29%	3	43%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	127	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	129	96%	0	0%	1	1%	14	11%	110	85%
FEMALE	61	95%	0	0%	0	0%	7	11%	51	84%
MALE	68	97%	0	0%	1	1%	7	10%	59	87%
NON-ENGLISH LANGUAGE LEARNERS	129	96%	0	0%	1	1%	14	11%	110	85%
ECONOMICALLY DISADVANTAGED	13	77%	0	0%	0	0%	1	8%	9	69%
NOT ECONOMICALLY DISADVANTAGED	116	98%	0	0%	1	1%	13	11%	101	87%
NOT MIGRANT	129	96%	0	0%	1	1%	14	11%	110	85%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



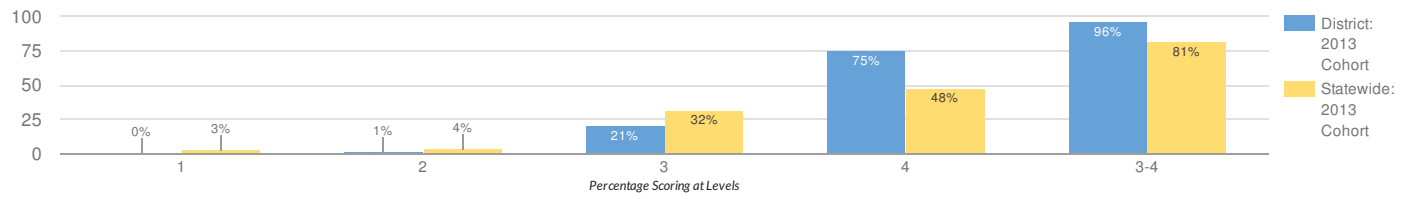
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	129	98%	0	0%	0	0%	50	39%	77	60%
GENERAL EDUCATION	122	99%	0	0%	0	0%	44	36%	77	63%
STUDENTS WITH DISABILITIES	7	86%	0	0%	0	0%	6	86%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	127	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	129	98%	0	0%	0	0%	50	39%	77	60%
FEMALE	61	98%	0	0%	0	0%	22	36%	38	62%
MALE	68	99%	0	0%	0	0%	28	41%	39	57%
NON-ENGLISH LANGUAGE LEARNERS	129	98%	0	0%	0	0%	50	39%	77	60%
ECONOMICALLY DISADVANTAGED	13	92%	0	0%	0	0%	5	38%	7	54%
NOT ECONOMICALLY DISADVANTAGED	116	99%	0	0%	0	0%	45	39%	70	60%
NOT MIGRANT	129	98%	0	0%	0	0%	50	39%	77	60%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



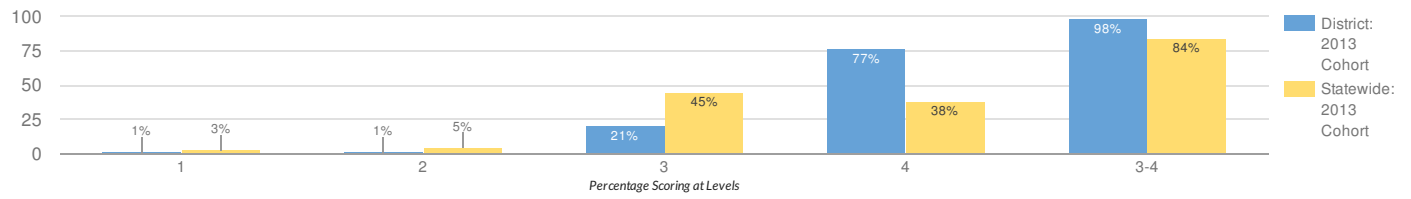
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	129	98%	0	0%	1	1%	43	33%	83	64%
GENERAL EDUCATION	122	99%	0	0%	0	0%	38	31%	83	68%
STUDENTS WITH DISABILITIES	7	71%	0	0%	1	14%	5	71%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	127	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	129	98%	0	0%	1	1%	43	33%	83	64%
FEMALE	61	98%	0	0%	0	0%	22	36%	38	62%
MALE	68	97%	0	0%	1	1%	21	31%	45	66%
NON-ENGLISH LANGUAGE LEARNERS	129	98%	0	0%	1	1%	43	33%	83	64%
ECONOMICALLY DISADVANTAGED	13	92%	0	0%	0	0%	6	46%	6	46%
NOT ECONOMICALLY DISADVANTAGED	116	98%	0	0%	1	1%	37	32%	77	66%
NOT MIGRANT	129	98%	0	0%	1	1%	43	33%	83	64%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	129	96%	0	0%	1	1%	27	21%	97	75%
GENERAL EDUCATION	122	98%	0	0%	0	0%	23	19%	96	79%
STUDENTS WITH DISABILITIES	7	71%	0	0%	1	14%	4	57%	1	14%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	127	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	129	96%	0	0%	1	1%	27	21%	97	75%
FEMALE	61	93%	0	0%	1	2%	15	25%	42	69%
MALE	68	99%	0	0%	0	0%	12	18%	55	81%
NON-ENGLISH LANGUAGE LEARNERS	129	96%	0	0%	1	1%	27	21%	97	75%
ECONOMICALLY DISADVANTAGED	13	77%	0	0%	0	0%	4	31%	6	46%
NOT ECONOMICALLY DISADVANTAGED	116	98%	0	0%	1	1%	23	20%	91	78%
NOT MIGRANT	129	96%	0	0%	1	1%	27	21%	97	75%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	129	98%	1	1%	1	1%	27	21%	99	77%
GENERAL EDUCATION	122	99%	1	1%	0	0%	23	19%	98	80%
STUDENTS WITH DISABILITIES	7	71%	0	0%	1	14%	4	57%	1	14%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	127	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	129	98%	1	1%	1	1%	27	21%	99	77%
FEMALE	61	97%	1	2%	1	2%	14	23%	45	74%
MALE	68	99%	0	0%	0	0%	13	19%	54	79%
NON-ENGLISH LANGUAGE LEARNERS	129	98%	1	1%	1	1%	27	21%	99	77%
ECONOMICALLY DISADVANTAGED	13	92%	0	0%	0	0%	4	31%	8	62%
NOT ECONOMICALLY DISADVANTAGED	116	98%	1	1%	1	1%	23	20%	91	78%
NOT MIGRANT	129	98%	1	1%	1	1%	27	21%	99	77%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	129	4	3%	1	1%	14	11%	14	11%	96	74%
GENERAL EDUCATION	122	1	1%	1	1%	12	10%	12	10%	96	79%
STUDENTS WITH DISABILITIES	7	3	43%	0	0%	2	29%	2	29%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	122	3	2%	0	0%	13	11%	13	11%	93	76%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	1	14%	1	14%	1	14%	3	43%
FEMALE	61	1	2%	0	0%	4	7%	4	7%	52	85%
MALE	68	3	4%	1	1%	10	15%	10	15%	44	65%
NON-ENGLISH LANGUAGE LEARNERS	129	4	3%	1	1%	14	11%	14	11%	96	74%
ECONOMICALLY DISADVANTAGED	16	1	6%	1	6%	1	6%	1	6%	12	75%
NOT ECONOMICALLY DISADVANTAGED	113	3	3%	0	0%	13	12%	13	12%	84	74%
NOT MIGRANT	129	4	3%	1	1%	14	11%	14	11%	96	74%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	123	1	1%	3	2%	27	22%	48	39%	44	36%
GENERAL EDUCATION	116	1	1%	0	0%	23	20%	48	41%	44	38%
STUDENTS WITH DISABILITIES	7	0	0%	3	43%	4	57%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0	0%	1	20%	0	0%	1	20%	3	60%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	111	0	0%	2	2%	24	22%	45	41%	40	36%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	0	0%	3	43%	2	29%	1	14%
FEMALE	52	0	0%	2	4%	11	21%	17	33%	22	42%
MALE	71	1	1%	1	1%	16	23%	31	44%	22	31%
NON-ENGLISH LANGUAGE LEARNERS	122	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	1	6%	0	0%	8	50%	6	38%	1	6%
NOT ECONOMICALLY DISADVANTAGED	107	0	0%	3	3%	19	18%	42	39%	43	40%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	122	-	-	-	-	-	-	-	-	-	-

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	106	0	0%	0	0%	29	27%	37	35%	40	38%
GENERAL EDUCATION	106	0	0%	0	0%	29	27%	37	35%	40	38%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
WHITE	103	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	106	0	0%	0	0%	29	27%	37	35%	40	38%
FEMALE	54	0	0%	0	0%	13	24%	22	41%	19	35%
MALE	52	0	0%	0	0%	16	31%	15	29%	21	40%
NON-ENGLISH LANGUAGE LEARNERS	106	0	0%	0	0%	29	27%	37	35%	40	38%
ECONOMICALLY DISADVANTAGED	15	0	0%	0	0%	3	20%	8	53%	4	27%
NOT ECONOMICALLY DISADVANTAGED	91	0	0%	0	0%	26	29%	29	32%	36	40%
NOT MIGRANT	106	0	0%	0	0%	29	27%	37	35%	40	38%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	100	2	2%	5	5%	34	34%	45	45%	14	14%
GENERAL EDUCATION	99	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	96	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	2	2%	5	5%	34	34%	45	45%	14	14%
FEMALE	48	0	0%	1	2%	15	31%	24	50%	8	17%
MALE	52	2	4%	4	8%	19	37%	21	40%	6	12%
NON-ENGLISH LANGUAGE LEARNERS	100	2	2%	5	5%	34	34%	45	45%	14	14%
ECONOMICALLY DISADVANTAGED	7	0	0%	0	0%	2	29%	5	71%	0	0%
NOT ECONOMICALLY DISADVANTAGED	93	2	2%	5	5%	32	34%	40	43%	14	15%
NOT MIGRANT	100	2	2%	5	5%	34	34%	45	45%	14	14%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	129	128	99%	125	97%	90	70%
GENERAL EDUCATION	123	123	100%	122	99%	90	73%
STUDENTS WITH DISABILITIES	6	5	83%	3	50%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	127	-	-	-	-	-	-
SMALL GROUP TOTAL	129	128	99%	125	97%	90	70%
FEMALE	64	64	100%	64	100%	46	72%
MALE	65	64	98%	61	94%	44	68%
NON-ENGLISH LANGUAGE LEARNERS	128	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	19	95%	18	90%	10	50%
NOT ECONOMICALLY DISADVANTAGED	109	109	100%	107	98%	80	73%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	128	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	130	127	98%	125	96%	103	79%
GENERAL EDUCATION	123	123	100%	121	98%	101	82%
STUDENTS WITH DISABILITIES	7	4	57%	4	57%	2	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	124	122	98%	120	97%	99	80%
SMALL GROUP TOTAL	6	5	83%	5	83%	4	67%
FEMALE	60	59	98%	59	98%	51	85%
MALE	70	68	97%	66	94%	52	74%
NON-ENGLISH LANGUAGE LEARNERS	130	127	98%	125	96%	103	79%
ECONOMICALLY DISADVANTAGED	15	14	93%	14	93%	13	87%
NOT ECONOMICALLY DISADVANTAGED	115	113	98%	111	97%	90	78%
NOT MIGRANT	130	127	98%	125	96%	103	79%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	133	133	100%	133	100%	93	70%
GENERAL EDUCATION	130	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	130	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	133	133	100%	133	100%	93	70%
FEMALE	68	68	100%	68	100%	45	66%
MALE	65	65	100%	65	100%	48	74%
NON-ENGLISH LANGUAGE LEARNERS	133	133	100%	133	100%	93	70%
ECONOMICALLY DISADVANTAGED	15	15	100%	15	100%	8	53%
NOT ECONOMICALLY DISADVANTAGED	118	118	100%	118	100%	85	72%
NOT MIGRANT	133	133	100%	133	100%	93	70%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	98	95	97%	88	90%	57	58%
GENERAL EDUCATION	93	90	97%	86	92%	57	61%
STUDENTS WITH DISABILITIES	5	5	100%	2	40%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	88	85	97%	78	89%	50	57%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	10	100%	7	70%
FEMALE	37	34	92%	33	89%	22	59%
MALE	61	61	100%	55	90%	35	57%
NON-ENGLISH LANGUAGE LEARNERS	98	95	97%	88	90%	57	58%
ECONOMICALLY DISADVANTAGED	11	10	91%	10	91%	5	45%
NOT ECONOMICALLY DISADVANTAGED	87	85	98%	78	90%	52	60%
NOT MIGRANT	98	95	97%	88	90%	57	58%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	133	133	100%	125	94%	51	38%
GENERAL EDUCATION	131	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	128	128	100%	122	95%	50	39%
SMALL GROUP TOTAL	5	5	100%	3	60%	1	20%
FEMALE	73	73	100%	71	97%	30	41%
MALE	60	60	100%	54	90%	21	35%
NON-ENGLISH LANGUAGE LEARNERS	133	133	100%	125	94%	51	38%
ECONOMICALLY DISADVANTAGED	14	14	100%	12	86%	1	7%
NOT ECONOMICALLY DISADVANTAGED	119	119	100%	113	95%	50	42%
NOT MIGRANT	133	133	100%	125	94%	51	38%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,261*	91%*	YES	571	154	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—	—
WHITE	NO	NO	1,210*	90%*	YES	547	154	119	119
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	115*	80%*	YES	50†	74†	72	66
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	169*	77%*	YES	69	130	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,260*	91%*	571	154
NOT BLACK OR AFRICAN AMERICAN	1,257*	91%*	569	154
NOT HISPANIC OR LATINO	1,246*	90%*	563	154
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,235*	90%*	559	153
NOT WHITE	24	—	24	—
NOT MULTIRACIAL	1,256*	91%*	569	153
GENERAL EDUCATION	1,146*	92%*	527	161
ENGLISH PROFICIENT	1,253*	91%*	566	154
NOT ECONOMICALLY DISADVANTAGED	1,092*	93%*	502	157
MALE	688*	92%*	313	150
FEMALE	573*	89%*	258	159
MIGRANT	2	—	2	—
NOT MIGRANT	1,258*	91%*	569	154

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,262*	90%*	YES	574	160	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—	—
WHITE	NO	NO	1,211*	90%*	YES	550	159	116	116
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	115*	80%*	NO	48†	67†	72	72
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	169*	82%*	YES	72	138	89	89

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,261*	90%*	574	160
NOT BLACK OR AFRICAN AMERICAN	1,258*	91%*	572	160
NOT HISPANIC OR LATINO	1,247*	90%*	566	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,236*	90%*	562	159
NOT WHITE	24	—	24	—
NOT MULTIRACIAL	1,257*	90%*	572	159
GENERAL EDUCATION	569	95%	532	168
ENGLISH PROFICIENT	1,254*	90%*	569	160
NOT ECONOMICALLY DISADVANTAGED	1,093*	92%*	502	163
MALE	689*	92%*	315	163
FEMALE	573*	89%*	259	155
MIGRANT	2	—	2	—
NOT MIGRANT	1,259*	90%*	572	160

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	223	96%	YES	213	194	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	8	—	—	—
WHITE	YES	YES	212	96%	YES	202	194	187	187
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	34	—	YES	30	190	166	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	223	96%	213	194
NOT BLACK OR AFRICAN AMERICAN	222	96%	212	194
NOT HISPANIC OR LATINO	222	96%	212	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	215	96%	205	194
NOT WHITE	11	—	11	—
NOT MULTIRACIAL	222	96%	212	194
GENERAL EDUCATION	201	97%	194	197
ENGLISH PROFICIENT	222	96%	212	194
NOT ECONOMICALLY DISADVANTAGED	189	97%	183	195
MALE	131	98%	128	195
FEMALE	92	93%	85	192
MIGRANT	0	—	0	—
NOT MIGRANT	223	96%	213	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	125	98%	YES	125	183	169	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	123	98%	YES	123	183	177	177
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	12	—	—	11	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	125	98%	125	183
NOT BLACK OR AFRICAN AMERICAN	125	98%	125	183
NOT HISPANIC OR LATINO	123	98%	123	183
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	125	98%	125	183
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	125	98%	125	183
GENERAL EDUCATION	117	98%	117	186
ENGLISH PROFICIENT	125	98%	125	183
NOT ECONOMICALLY DISADVANTAGED	113	99%	114	184
MALE	68	99%	68	185
FEMALE	57	96%	57	181
MIGRANT	0	—	0	—
NOT MIGRANT	125	98%	125	183

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	125	98%	YES	125	164	156	156
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	123	98%	NO	123	164	166	166
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	12	—	—	11	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	125	98%	125	164
NOT BLACK OR AFRICAN AMERICAN	125	98%	125	164
NOT HISPANIC OR LATINO	123	98%	123	164
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	125	98%	125	164
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	125	98%	125	164
GENERAL EDUCATION	117	99%	117	168
ENGLISH PROFICIENT	125	98%	125	164
NOT ECONOMICALLY DISADVANTAGED	113	99%	114	163
MALE	68	99%	68	160
FEMALE	57	98%	57	168
MIGRANT	0	—	0	—
NOT MIGRANT	125	98%	125	164

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	154	160	183	164	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	154	159	183	164	165
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	74	67	—	—	71
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	130	138	—	—	134

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	137	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	134	96%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	8	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	124	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	118	97%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	9	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	137	96%	124	98%
NOT BLACK OR AFRICAN AMERICAN	137	96%	124	98%
NOT HISPANIC OR LATINO	135	96%	120	98%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	136	96%	122	98%
NOT WHITE	3	—	6	—
NOT MULTIRACIAL	137	96%	124	98%
GENERAL EDUCATION	128	99%	108	99%
ENGLISH PROFICIENT	137	96%	124	98%
NOT ECONOMICALLY DISADVANTAGED	129	97%	115	98%
MALE	70	96%	62	97%
FEMALE	67	97%	62	98%
MIGRANT	0	—	0	—
NOT MIGRANT	137	96%	124	98%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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