Name: ­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

8th Grade Stations Worksheet Section: \_\_\_\_\_\_\_\_

Unit IV – 1980’s

(Student Expectations…What do you think will come out of the music/history of the 1980’s?!!!!)

Station 1 – Music Theory

* Complete a minimum of 3 games on [www.musictechteacher.com](http://www.musictechteacher.com). Focus on Quizzes/Musicians. Choose your best score and print that page out – turn in to Mrs. Anna (make sure your name is on there!)
* If your 10 minutes are not up yet, play other games.

Station 2 – Research

First Rotation:

A) \* Go to Mrs. Anna teacher site on skan. Homepage. Look for Unit 4 Power Point. Look through each slide. Each member of the group will read the information and come up with at least **5 interesting facts about the music of the decade**

* + 1.
  + 2.
  + 3.
  + 4.
  + 5.

B) \* On slide 1 of power point, click on first link and read article.

\* 1. What decade is the 1980’s most opposite from?

2. Who was the hero of the 1980’s?

3. What changed in America throughout the 1970’s and 80’s?

a.

b.

c.

4. How did the music change?

a. Reasons for this change???

5. What were the 1980’s called?

Why?

6. What was entertainment like in the 1980’s

7. What was technology like in the 1980’s?

Second Rotation:

* Worksheets from Rock Hall of Fame
* Collaborate: answer this question as a group:
  + - * + “How does the pop music of this decade affect the culture and/or current events of that period?” “Is there a connection?”

Station 3 – Instrument Prep – SONG FOR DECADE IS: *You Really Got Me*

First Rotation:

* Computers: Youtube. Listen to your song. (You Really Got Me – Start with Kinks version; then Van Halen)
* On teacher website. Same power pt. presentation – slide one – listening link.
* [www.songfacts.com](http://www.songfacts.com): type in your song title. Read info. - 5 facts regarding song:
  + 1.
  + 2.
  + 3.
  + 4.
  + 5.

2nd Rotation:

* On teacher website. Same power pt. presentation – slide one – listening link. Find 2 songs.

Comparison/Contrast – choose 2 songs to listen to and compare. Write down title of song and name of artist. Could include musical items such as: tempo, dynamics, articulation, instrumentation, mood, etc.

Song 1 Song 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Similarities:

1.

2.

3.

4.

5.

Difference:

1.

2.

3.

4.

5.

Station 4 – Instrument Practice

* Guitar: tab/chords. Mrs. Anna demonstrates. Try in pairs and small group. Try with recording. (slow it down to 30%)
* Piano: melody in right hand. If time, root of chord/full chord in left hand.