



Skaneateles Central School District

Community Involvement Federal Stimulus Funds

CRRSA & ARP

June 1, 2021



Skaneateles Central School District

Agenda

- Introduction
- Federal Stimulus Overview
- Coronavirus Relief and Response Supplemental Appropriations Act (CRRSA) – Passed December 27, 2020
- American Rescue Plan Act (ARP) – Passed March 11, 2021
- Application process
- Allowable expenditures
- Allocation amounts
- Things to consider
- Questions



Introduction

- Continued unknowns regarding COVID-19
- Mental, social, and emotional needs for all students and staff
- Technology needs for the future
- Instructional programs and repurposed positions (AIS, Math, Reading, STEM teachers)
- Offering student enrichment, tutoring, extended-day, and credit recovery opportunities
- Closing potential learning gaps for all students



Federal Stimulus Overview

CRRSA Act Stimulus Funds

- December 27, 2020 the President passed into law the CRRSA stimulus package
- NYS was allocated over \$4 billion under the ESSER Fund
- Minimum of 90% was allocated to LEA's, including charter schools that are LEA's
- Individual allocations were calculated by NYSED using a method relative to their Title I, Part A calculation

ARP Act Stimulus Funds

- March 11, 2021 the President passed into law the ARP stimulus package
- NYS was allocated over \$9 billion
- Again, 90% was allocated to LEA's
- Individual allocations were calculated under by NYSED using a method relative to their Title I, Part A calculation
- ARP Act requires that at least 20% of their allocation is directed to address potential learning gaps through the implementation of evidence-based interventions



Application Process

CRRSA Act Funds

- May 10th, 2021 applications were opened
- LEA must submit combined funding application by June 15, 2021
- The combined fund application breaks down how all expenses will be spent in each allowable activity category
- Applications are then submitted to the state for review

APR Act Funds

Part 1

- Signed assurances must be submitted by May 24th, 2021. Assurances were available the week of May 10th.

Part 2

- Full application due June 15, 2021. 20% of funds must be used to address potential learning gaps
- Develop a plan for the safe return of in-person instruction
- Requires that on or before July 1, 2021 districts must have plan on how funds will be utilized.
- The combined fund application breaks down how all expenses will be spent in each allowable activity category
- Applications are then submitted to the state for review



Allowable Expenditures

- Coordinating preparedness and response efforts of LEA's with State, local, Tribal and territorial public health departments, and other relevant agencies, to improve the coordinated response to prevent, prepare for, and respond to COVID-19
- Providing principals and other school leaders with necessary resources to address the needs of their individual schools
- Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA's
- Training and professional development for staff of the LEA on sanitation and minimizing the spread of infection diseases



Allowable Expenditures (continued)

- Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA
- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports, including through the implementation of evidence based full-service community schools



Allowable Expenditures (continued)

- Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.
- Addressing the academic impact of lost instructional time among an LEA's students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.



Allowable Expenditures (continued)

- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.



Allocation Amounts

CRRSA Act Funds

- Total Funding Amount: \$347,950
- Funding timeline: 3/13/2020 - 9/30/2023
- If spread evenly over timeline, amounts would be (27 months);
 - 2021-2022 - \$154,644
 - 2022-2023 - \$154,644
 - 2023-2024 - \$38,612 (July-September only)
- Total Amount: \$347,950

ARP Act Funds

- Total Funding Amount: \$781,447
- 20% to be devoted to potential learning gaps: \$156,289
- Allowed for other expenses: \$625,157
- Funding timeline: 3/13/2020 - 9/30/2024
- If spread evenly over timeline, amounts would be (39 months);
 - 2021-2022 - \$240,444
 - 2022-2023 - \$240,444
 - 2023-2024 - \$240,444
 - 2024-2025 - \$60,115 (July-September only)



Things to consider

- Unknown effect of COVID-19 on mental, social and emotional needs for all students and staff
- Impact on programs due to COVID
- Student enrichment, tutoring, extended-day, and credit recovery opportunities
- Technology needs for the future
- Ongoing effect of capital projects on instructional space
- Other unknowns



Questions and Comments





Thank you board and community!

