

SKANEATELES MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	4	4	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	4	4	—	2	4
Economically Disadvantaged	4	4	4	—	4	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	—
Hispanic or Latino	—
Multiracial	—
White	4
Students with Disabilities	3
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	314	187	4
	Math	316	201	
	Science	110	232	
	Combined	740	200	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	222	—
	Math	8	231	
	Science	2	—	
	Combined	19	—	
Hispanic or Latino	ELA	5	210	—
	Math	5	200	
	Science	3	—	
	Combined	13	—	
Multiracial	ELA	6	217	—
	Math	6	233	
	Science	3	—	
	Combined	15	—	
White	ELA	304	186	4
	Math	307	200	
	Science	105	232	
	Combined	716	199	
Students with Disabilities	ELA	48	73	3
	Math	45	79	
	Science	9	189	
	Combined	102	86	
Economically Disadvantaged	ELA	40	141	4
	Math	40	176	
	Science	26	214	
	Combined	106	172	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	314	187	4
	Math	316	201	
	Science	110	232	
	Combined	740	200	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	222	—
	Math	9	206	
	Science	2	—	
	Combined	20	—	
Hispanic or Latino	ELA	6	175	—
	Math	6	167	
	Science	3	—	
	Combined	15	—	
Multiracial	ELA	6	217	—
	Math	6	233	
	Science	3	—	
	Combined	15	—	
White	ELA	304	186	4
	Math	307	200	
	Science	105	232	
	Combined	716	199	
Students with Disabilities	ELA	48	73	3
	Math	48	74	
	Science	11	155	
	Combined	107	82	
Economically Disadvantaged	ELA	40	141	4
	Math	40	176	
	Science	28	198	
	Combined	108	169	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	82,241	1,411	58.3	4
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—
Black or African American	—	4	—	—
Hispanic or Latino	—	11	—	—
Multiracial	—	10	—	—
White	79,702	1,366	58.3	4
English Language Learners	—	4	—	—
Students with Disabilities	5,136	85	60.4	4
Economically Disadvantaged	9,724	170	57.2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	171	314	187	173	105	122	161	—	—	200	4	4
	Math	173	316	201	175	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
White	ELA	170	304	186	173	102	119	160	—	—	200	4	4
	Math	173	307	200	175	110	126	163	—	—	200	4	
Students with Disabilities	ELA	76	48	73	86	61	85	142	—	N	200	2	2
	Math	62	48	74	73	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	120	40	141	126	95	113	157	—	—	200	4	4
	Math	121	40	176	127	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

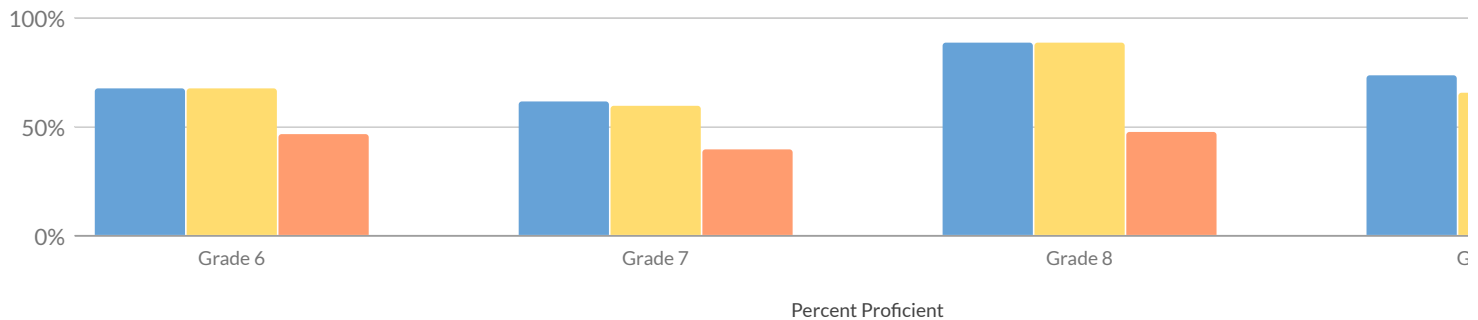
Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Lev
All Students	6.1	330	18	5.5%	6.1%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—	—	—
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
White	6.4	319	17	5.3%	6.2%	10.5%	9.3%	7.2%	—	—	5%	4
Students with Disabilities	4.9	31	0	0%	4.9%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	14	44	4	9.1%	13.2%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	325	96.9%	645	95.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	2	—	—	—
White	✓	314	96.8%	621	95.7%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	29	—	—	—
Economically Disadvantaged	✓	43	95.4%	85	94.1%

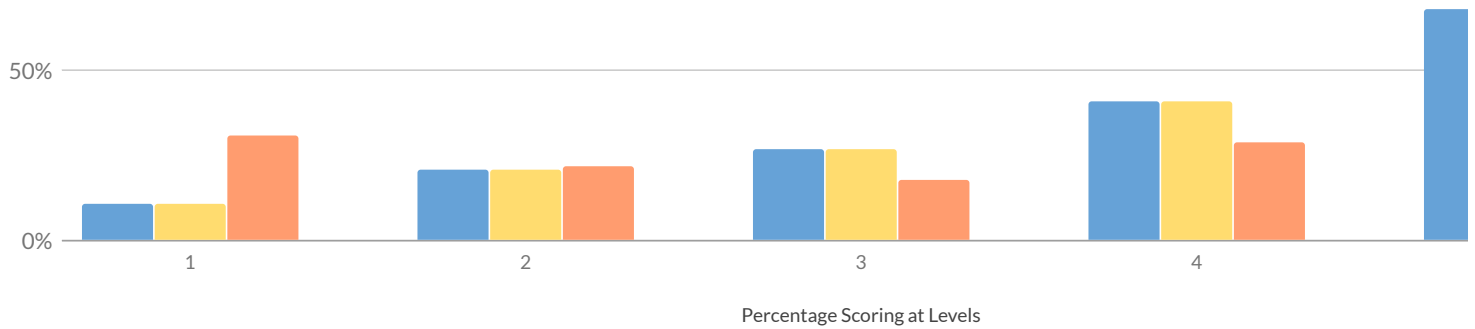
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	326	97.6%	646	96.1%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	2	—	—	—
White	✓	315	97.8%	622	96.3%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	29	—	—	—
Economically Disadvantaged	✓	43	95.4%	85	94.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Grade 7	5	98	9	9%	28	29%	35	36%	26	27%	61	62%
Grade 8	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Grades 3-8	11	315	23	7%	60	19%	102	32%	130	41%	232	74%

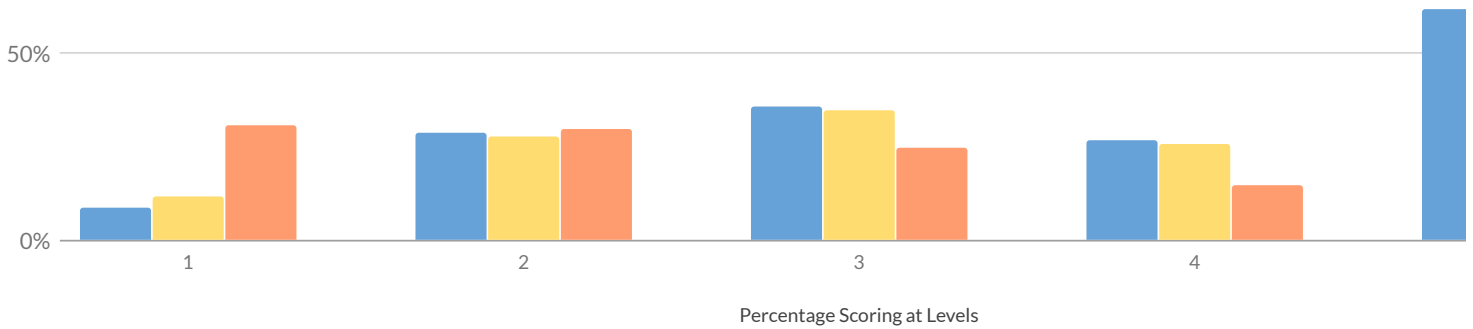
GRADE 6 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
General Education	4	93	4	4%	18	19%	27	29%	44	47%	71	76%
Students with Disabilities	0	14	8	57%	4	29%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	4	104	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Female	1	47	6	13%	13	28%	9	19%	19	40%	28	60%
Male	3	60	6	10%	9	15%	20	33%	25	42%	45	75%
Non-English Language Learners	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Economically Disadvantaged	0	19	4	21%	5	26%	5	26%	5	26%	10	53%
Not Economically Disadvantaged	4	88	8	9%	17	19%	24	27%	39	44%	63	72%
Not Migrant	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Not Homeless	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Not in Foster Care	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Parent Not in Armed Forces	4	107	12	11%	22	21%	29	27%	44	41%	73	68%

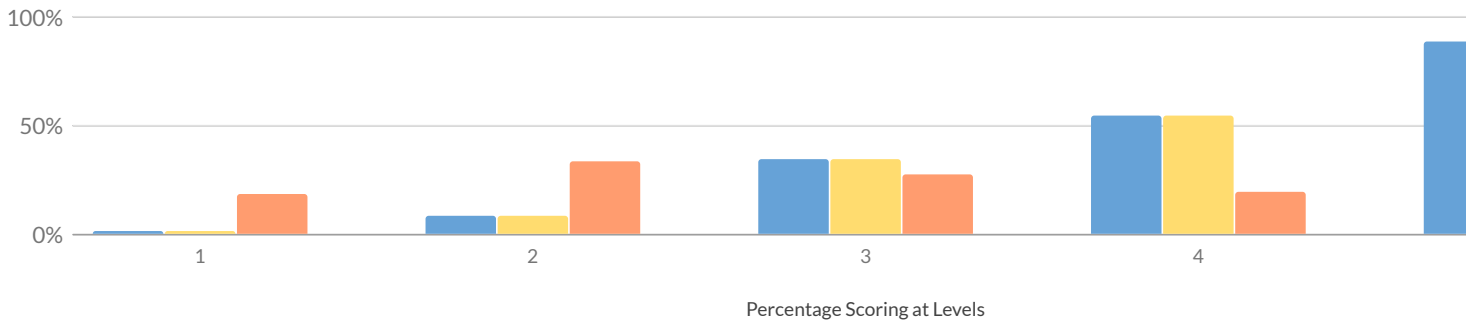
GRADE 7 ELA RESULTS



MEAN SCORE: 611

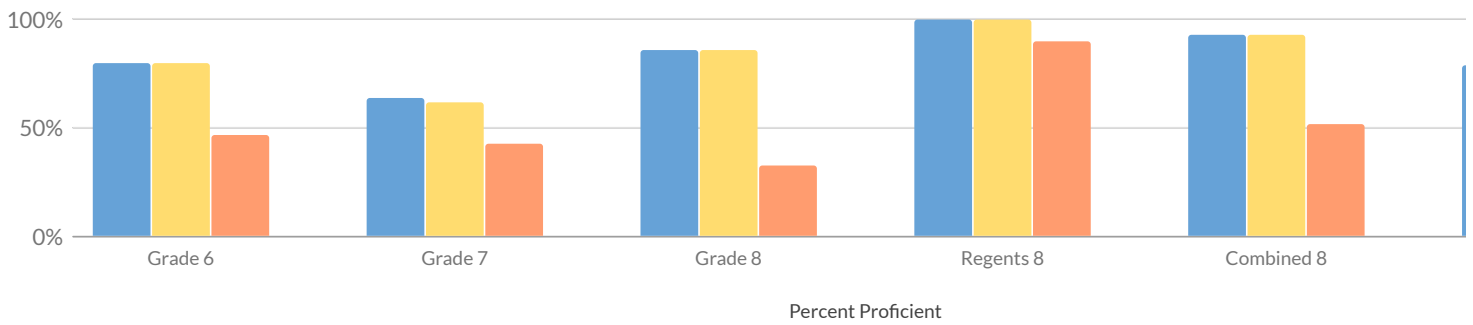
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	98	9	9%	28	29%	35	36%	26	27%	61	62%
General Education	5	88	4	5%	24	27%	34	39%	26	30%	60	68%
Students with Disabilities	0	10	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	5	95	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	98	9	9%	28	29%	35	36%	26	27%	61	62%
Female	4	42	2	5%	11	26%	21	50%	8	19%	29	69%
Male	1	56	7	13%	17	30%	14	25%	18	32%	32	57%
Non-English Language Learners	5	98	9	9%	28	29%	35	36%	26	27%	61	62%
Economically Disadvantaged	1	8	4	50%	3	38%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	4	90	5	6%	25	28%	34	38%	26	29%	60	67%
Not Migrant	5	98	9	9%	28	29%	35	36%	26	27%	61	62%
Not Homeless	5	98	9	9%	28	29%	35	36%	26	27%	61	62%
Not in Foster Care	5	98	9	9%	28	29%	35	36%	26	27%	61	62%
Parent Not in Armed Forces	5	98	9	9%	28	29%	35	36%	26	27%	61	62%

GRADE 8 ELA RESULTS



MEAN SCORE: 617

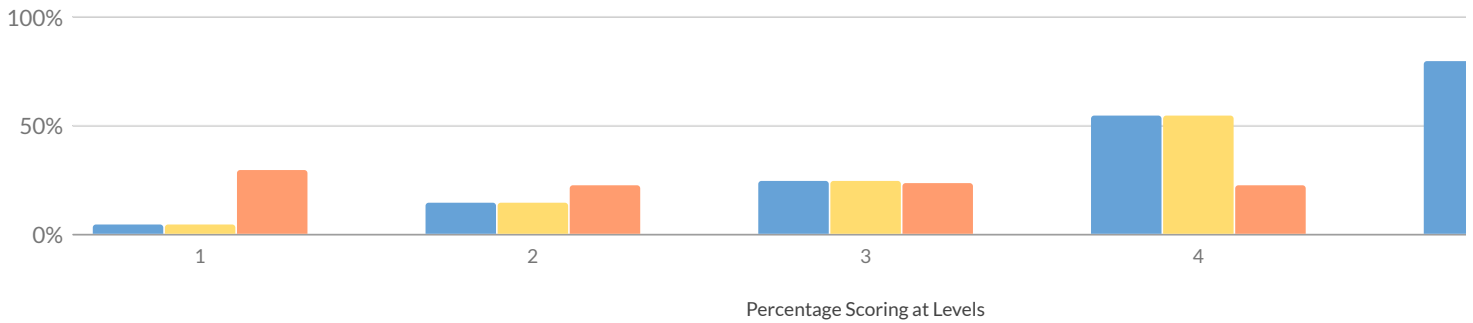
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
General Education	1	106	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	105	2	2%	10	10%	38	36%	55	52%	93	89%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	0	53	1	2%	2	4%	16	30%	34	64%	50	94%
Male	2	57	1	2%	8	14%	22	39%	26	46%	48	84%
Non-English Language Learners	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Economically Disadvantaged	1	14	0	0%	5	36%	5	36%	4	29%	9	64%
Not Economically Disadvantaged	1	96	2	2%	5	5%	33	34%	56	58%	89	93%
Not Migrant	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Not Homeless	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Not in Foster Care	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Parent Not in Armed Forces	2	110	2	2%	10	9%	38	35%	60	55%	98	89%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Grade 7	4	99	13	13%	23	23%	26	26%	37	37%	63	64%
Grade 8	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Regents 8	—	53	0	0%	0	0%	0	0%	53	100%	53	100%
Combined 8	56	109	1	1%	7	6%	20	18%	81	74%	101	93%
Grades 3-8	61	318	20	6%	46	14%	73	23%	179	56%	252	79%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

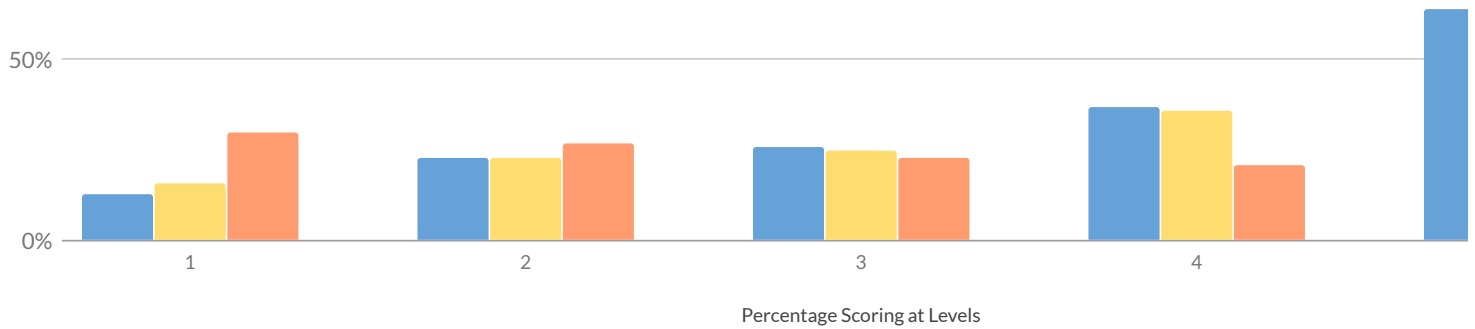
GRADE 6 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
General Education	1	96	1	1%	11	11%	24	25%	60	63%	84	88%
Students with Disabilities	0	14	5	36%	5	36%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	107	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Female	0	48	4	8%	7	15%	9	19%	28	58%	37	77%
Male	1	62	2	3%	9	15%	18	29%	33	53%	51	82%
Non-English Language Learners	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Economically Disadvantaged	0	19	1	5%	6	32%	3	16%	9	47%	12	63%
Not Economically Disadvantaged	1	91	5	5%	10	11%	24	26%	52	57%	76	84%
Not Migrant	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Not Homeless	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Not in Foster Care	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Parent Not in Armed Forces	1	110	6	5%	16	15%	27	25%	61	55%	88	80%

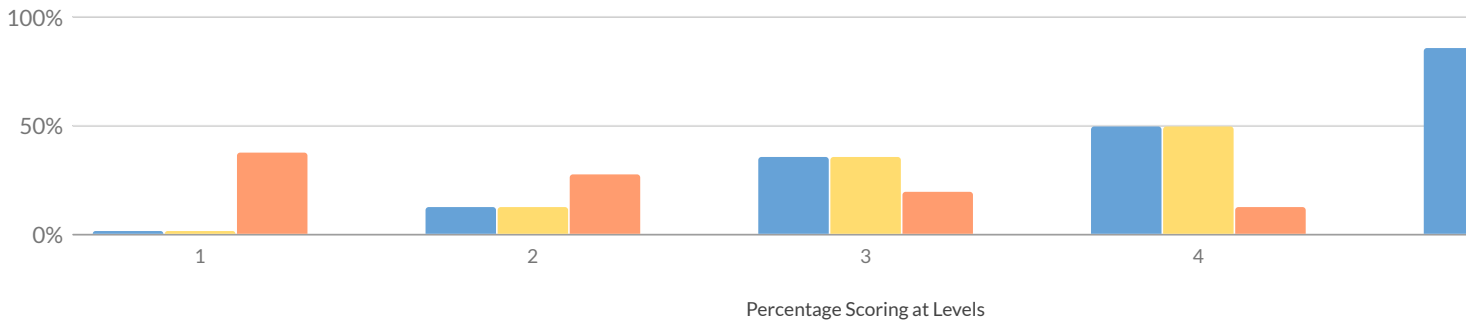
GRADE 7 MATH RESULTS



MEAN SCORE: 611

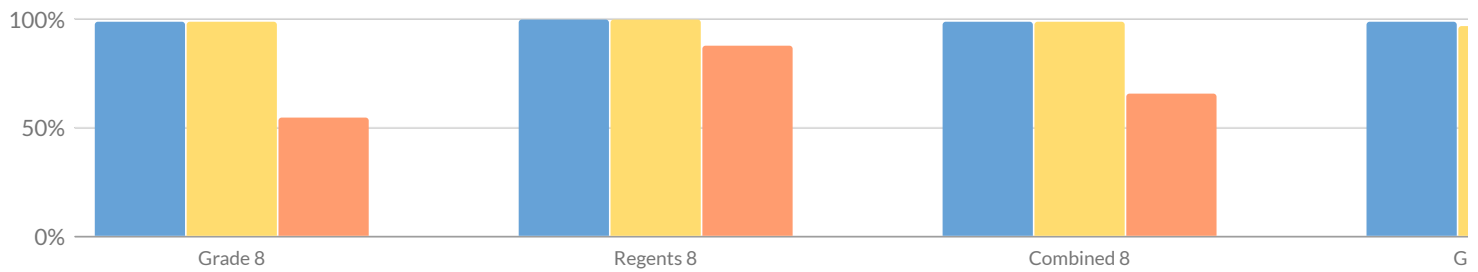
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	99	13	13%	23	23%	26	26%	37	37%	63	64%
General Education	4	89	6	7%	21	24%	25	28%	37	42%	62	70%
Students with Disabilities	0	10	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	97	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	99	13	13%	23	23%	26	26%	37	37%	63	64%
Female	2	44	4	9%	12	27%	13	30%	15	34%	28	64%
Male	2	55	9	16%	11	20%	13	24%	22	40%	35	64%
Non-English Language Learners	4	99	13	13%	23	23%	26	26%	37	37%	63	64%
Economically Disadvantaged	1	8	3	38%	2	25%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	3	91	10	11%	21	23%	23	25%	37	41%	60	66%
Not Migrant	4	99	13	13%	23	23%	26	26%	37	37%	63	64%
Not Homeless	4	99	13	13%	23	23%	26	26%	37	37%	63	64%
Not in Foster Care	4	99	13	13%	23	23%	26	26%	37	37%	63	64%
Parent Not in Armed Forces	4	99	13	13%	23	23%	26	26%	37	37%	63	64%

GRADE 8 MATH RESULTS



MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
General Education	54	53	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	53	54	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	56	1	2%	7	13%	20	36%	28	50%	48	86%
Female	25	28	0	0%	2	7%	9	32%	17	61%	26	93%
Male	31	28	1	4%	5	18%	11	39%	11	39%	22	79%
Non-English Language Learners	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Economically Disadvantaged	2	13	1	8%	0	0%	7	54%	5	38%	12	92%
Not Economically Disadvantaged	54	43	0	0%	7	16%	13	30%	23	53%	36	84%
Not Migrant	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Not Homeless	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Not in Foster Care	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Parent Not in Armed Forces	56	56	1	2%	7	13%	20	36%	28	50%	48	86%

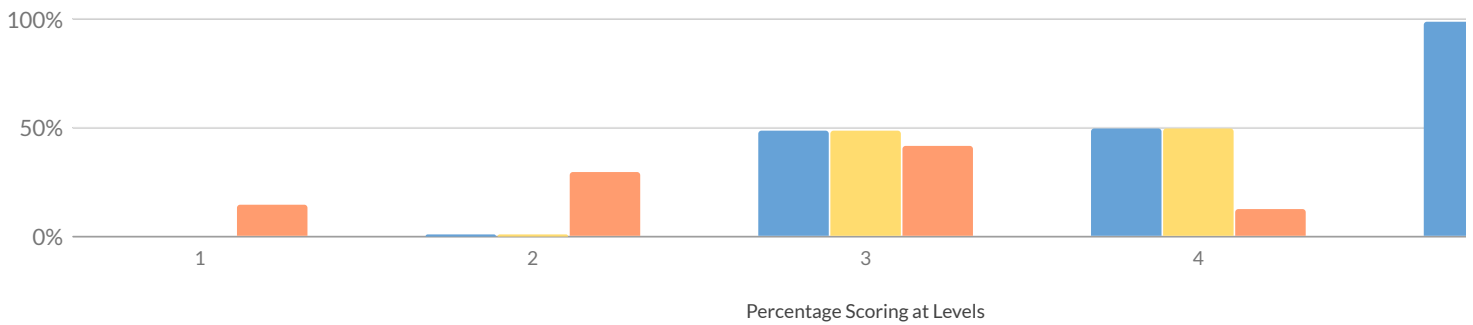
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Regents 8	—	42	0	0%	0	0%	3	7%	39	93%	42	100%
Combined 8	44	110	0	0%	1	1%	36	33%	73	66%	109	99%
Grades 4&8	44	110	0	0%	1	1%	36	33%	73	66%	109	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

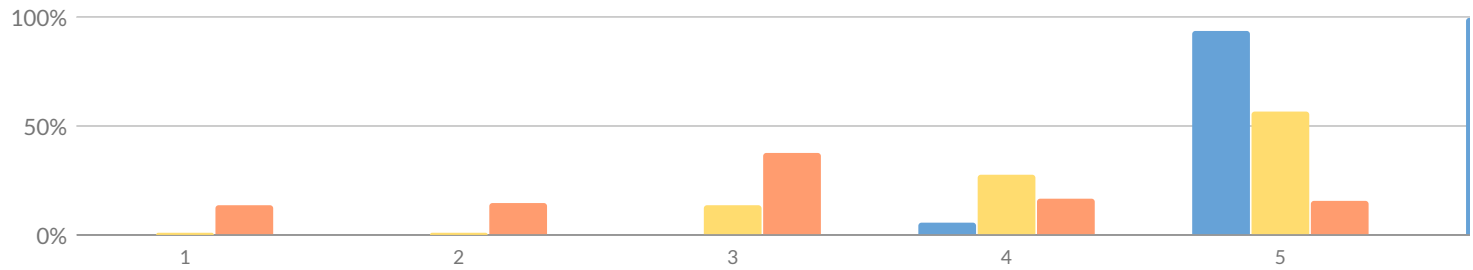


MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
General Education	43	64	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	42	65	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Female	21	32	0	0%	1	3%	16	50%	15	47%	31	97%
Male	23	36	0	0%	0	0%	17	47%	19	53%	36	100%
Non-English Language Learners	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Economically Disadvantaged	2	13	0	0%	0	0%	9	69%	4	31%	13	100%
Not Economically Disadvantaged	42	55	0	0%	1	2%	24	44%	30	55%	54	98%
Not Migrant	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Not Homeless	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Not in Foster Care	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Parent Not in Armed Forces	44	68	0	0%	1	1%	33	49%	34	50%	67	99%

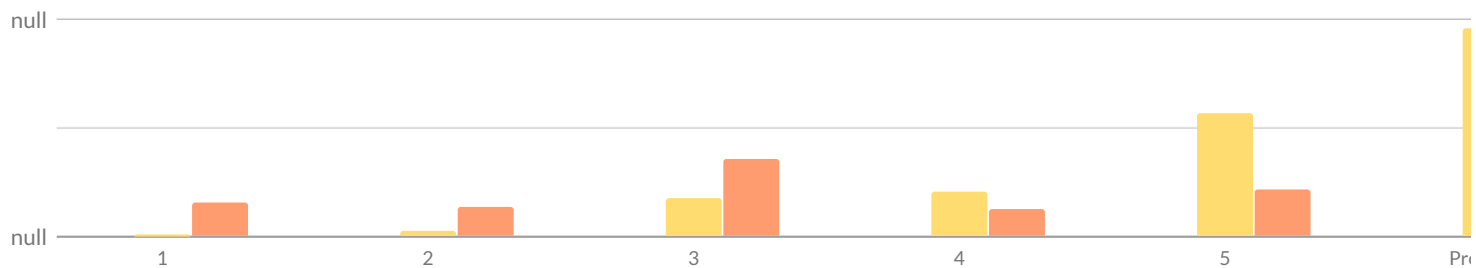
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	0	0%	0	0%	0	0%	3	6%	49	94%	52	100%
General Education	52	0	0%	0	0%	0	0%	3	6%	49	94%	52	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	49	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	0	0%	0	0%	0	0%	3	6%	49	94%	52	100%
Female	24	0	0%	0	0%	0	0%	1	4%	23	96%	24	100%
Male	28	0	0%	0	0%	0	0%	2	7%	26	93%	28	100%
Non-English Language Learners	52	0	0%	0	0%	0	0%	3	6%	49	94%	52	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	51	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	0	0%	0	0%	0	0%	3	6%	49	94%	52	100%
Not Homeless	52	0	0%	0	0%	0	0%	3	6%	49	94%	52	100%
Not in Foster Care	52	0	0%	0	0%	0	0%	3	6%	49	94%	52	100%
Parent Not in Armed Forces	52	0	0%	0	0%	0	0%	3	6%	49	94%	52	100%

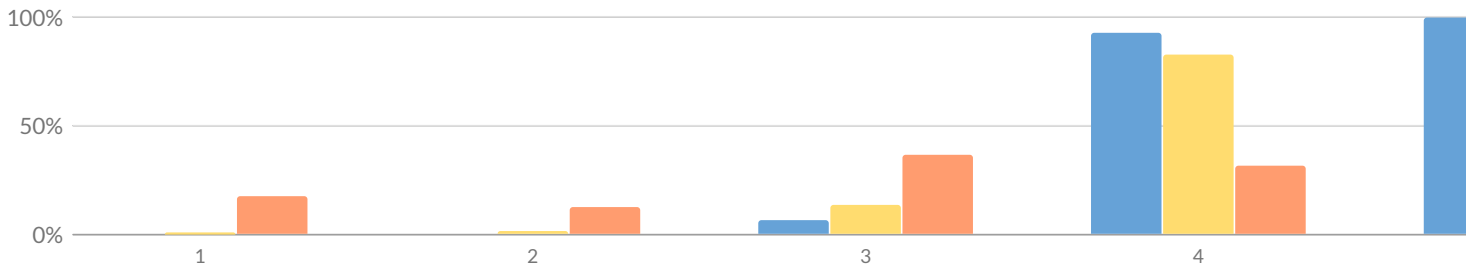
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	0	0%	3	7%	39	93%	42	100%
General Education	42	0	0%	0	0%	3	7%	39	93%	42	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	0	0%	0	0%	3	7%	39	93%	42	100%
Female	21	0	0%	0	0%	2	10%	19	90%	21	100%
Male	21	0	0%	0	0%	1	5%	20	95%	21	100%
Non-English Language Learners	42	0	0%	0	0%	3	7%	39	93%	42	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	41	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	0	0%	0	0%	3	7%	39	93%	42	100%
Not Homeless	42	0	0%	0	0%	3	7%	39	93%	42	100%
Not in Foster Care	42	0	0%	0	0%	3	7%	39	93%	42	100%
Parent Not in Armed Forces	42	0	0%	0	0%	3	7%	39	93%	42	100%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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