

## SKANEATELES CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	—	4	—	—	—
Multiracial	—	—	—	—	—	—
White	4	4	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	2	4
Economically Disadvantaged	4	4	4	—	4	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	—
Hispanic or Latino	4
Multiracial	—
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	582	171	4
	Math	582	190	
	Science	196	230	
	Combined	1,360	188	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	208	—
	Math	12	208	
	Science	3	—	
	Combined	28	—	
Hispanic or Latino	ELA	13	150	3
	Math	13	165	
	Science	5	210	
	Combined	31	166	
Multiracial	ELA	11	209	—
	Math	11	223	
	Science	4	—	
	Combined	26	—	
White	ELA	563	171	4
	Math	564	190	
	Science	189	230	
	Combined	1,316	188	
Students with Disabilities	ELA	52	70	3
	Math	48	79	
	Science	19	200	
	Combined	119	95	
Economically Disadvantaged	ELA	88	127	4
	Math	85	152	
	Science	31	210	
	Combined	204	150	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	582	171	4
	Math	582	190	
	Science	196	230	
	Combined	1,360	188	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	208	—
	Math	12	208	
	Science	3	—	
	Combined	28	—	
Hispanic or Latino	ELA	13	150	4
	Math	13	165	
	Science	5	210	
	Combined	31	166	
Multiracial	ELA	11	209	—
	Math	11	223	
	Science	4	—	
	Combined	26	—	
White	ELA	563	171	4
	Math	564	190	
	Science	189	230	
	Combined	1,316	188	
Students with Disabilities	ELA	56	65	4
	Math	56	68	
	Science	25	152	
	Combined	137	82	
Economically Disadvantaged	ELA	88	127	4
	Math	87	148	
	Science	31	210	
	Combined	206	148	

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	134,495	2,416	55.7	4
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	1,978	34	58.2	4
Black or African American	—	4	—	—
Hispanic or Latino	—	23	—	—
Multiracial	—	12	—	—
White	130,513	2,343	55.7	4
English Language Learners	—	8	—	—
Students with Disabilities	9,427	173	54.5	4
Economically Disadvantaged	16,796	308	54.5	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	158	582	171	162	105	122	161	—	—	200	4	4
	Math	167	582	190	169	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	11	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—	
White	ELA	158	563	171	161	102	119	160	—	—	200	4	4
	Math	166	564	190	169	110	126	163	—	—	200	4	
Students with Disabilities	ELA	71	56	65	82	61	85	142	—	N	200	2	2
	Math	64	56	68	75	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	116	88	127	123	95	113	157	—	—	200	4	4
	Math	128	87	148	134	94	112	156	—	—	200	4	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Le
All Students	4.5	782	26	3.3%	4.5%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	17	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	34	—	—	—	—	—	—	—	—	—	—
Multiracial	—	17	—	—	—	—	—	—	—	—	—	—
White	4.3	745	24	3.2%	4.3%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1.6	79	2	2.5%	1.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	5.5	114	7	6.1%	5.5%	19.9%	17.1%	11.1%	—	—	5%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	611	95.6%	1,221	94%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	5	—	—	—
White	✓	591	95.4%	1,178	94%
English Language Learners	—	0	—	—	—
Students with Disabilities	✗	57	89.5%	108	83.3%
Economically Disadvantaged	✓	94	95.7%	183	92.9%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	613	95.6%	1,223	94.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	5	—	—	—
White	✓	593	95.6%	1,180	94.5%
English Language Learners	—	0	—	—	—
Students with Disabilities	✗	57	82.5%	108	78.7%
Economically Disadvantaged	✗	95	92.6%	184	91.9%

**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



**SECONDARY INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	3	3	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	—	4	—
Economically Disadvantaged	4	4	4	—	2	4	4

**SECONDARY COMPOSITE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	123	220	211	4
	Math	123	180		
	Science	123	232		
	Social Studies	123	237		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	121	221	212	4
	Math	121	181		
	Science	121	233		
	Social Studies	121	237		
Students with Disabilities	ELA	13	85	105	2
	Math	13	73		
	Science	13	142		
	Social Studies	13	185		
Economically Disadvantaged	ELA	37	187	180	4
	Math	37	132		
	Science	37	218		
	Social Studies	37	224		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Lev Sub
All Students	4-Year	96.4%	127	95.3%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	97.6%	129	97.7%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	93.8%	137	96.4%	94%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	96.3%	120	95.8%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	97.5%	127	97.6%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	94.4%	134	96.3%	94.6%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	72%	15	73.3%	73.8%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	77.3%	16	68.8%	78.7%	63%	69%	82.5%	—	N	96%	2	
	6-Year	70%	25	76%	72.2%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	88.2%	33	87.9%	88.8%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	88.2%	21	85.7%	88.8%	80.4%	83%	89.5%	—	—	96%	3	

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Lev Sub
	6-Year	93.8%	16	93.8%	93.9%	80.7%	83.5%	90.3%	—	—	97%	4	

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	4
Students with Disabilities	2
Economically Disadvantaged	4

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	220	123	220	215	191	194	204	—	—	215	4	4
	Math	182	123	180	183	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
White	ELA	220	121	221	215	208	209	212	—	—	215	4	3
	Math	182	121	181	183	168	172	186	—	—	200	3	
Students with Disabilities	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	195	37	187	196	171	177	196	—	—	215	3	2
	Math	147	37	132	149	131	140	170	—	N	200	2	

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.1	476	54	11.3%	11.5%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—	—	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	18	—	—	—	—	—	—	—	—	—	—
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
White	11.9	449	51	11.4%	11.3%	15.6%	14%	9.5%	—	—	5%	3
Students with Disabilities	13.3	57	8	14%	13%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	19.3	58	9	15.5%	18.1%	30.2%	25.8%	15.4%	—	—	5%	4

**SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	174.8	173.1	174.8	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
White	174.4	174.8	174.4	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	160.6	150	161.2	112.9	123.7	149.4	—	—	175	4

**SECONDARY CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	132	0	106	1	15	0	10
American Indian or Alaska Native	1	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	—	—	—	—
Hispanic or Latino	3	0	—	—	—	—	—
White	129	0	105	1	14	0	9
Students with Disabilities	15	0	—	—	—	—	—
Economically Disadvantaged	40	0	28	0	4	0	8

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	121	100%	252	99.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	0	—	—	—
White	✓	119	100%	243	99.6%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	6	—	—	—
Economically Disadvantaged	—	15	—	—	—

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	121	98.4%	252	99.2%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	0	—	—	—
White	✓	119	98.3%	243	99.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	6	—	—	—
Economically Disadvantaged	—	15	—	—	—

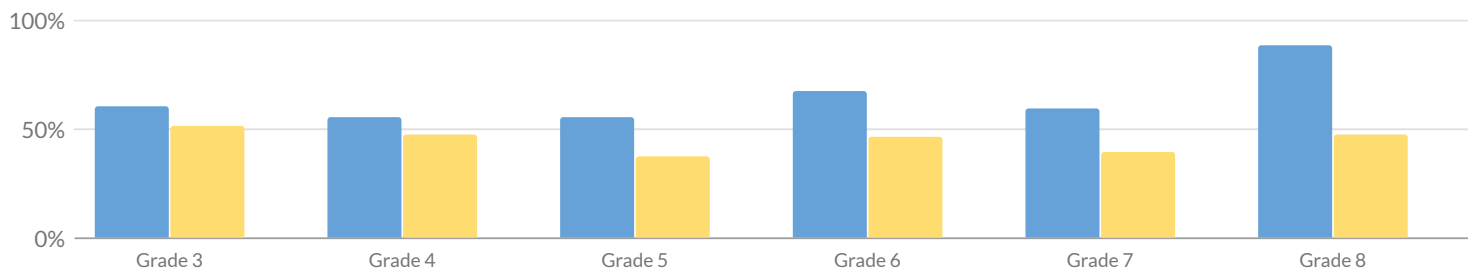
**GRADUATION RATE**

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	122	92%	91	69%	29	22%	2	2%	0	0%	6	5%	0	0%	4	3%
Female	69	65	94%	49	71%	15	22%	1	1%	0	0%	3	4%	0	0%	1	1%
Male	63	57	90%	42	67%	14	22%	1	2%	0	0%	3	5%	0	0%	3	5%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	124	118	95%	91	73%	27	22%	0	0%	0	0%	3	2%	0	0%	3	2%
Students with Disabilities	8	4	50%	0	0%	2	25%	2	25%	0	0%	3	38%	0	0%	1	13%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	112	108	96%	84	75%	22	20%	2	2%	0	0%	3	3%	0	0%	1	1%
Economically Disadvantaged	20	14	70%	7	35%	7	35%	0	0%	0	0%	3	15%	0	0%	3	15%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—



Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

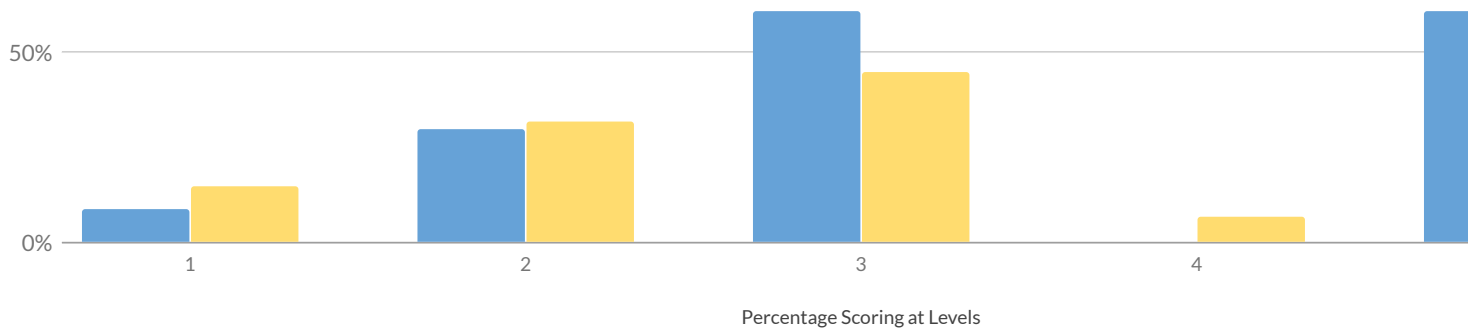
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	99	9	9%	30	30%	60	61%	0	0%	60	61%
Grade 4	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Grade 5	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Grade 6	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Grade 7	7	101	12	12%	28	28%	35	35%	26	26%	61	60%
Grade 8	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Grades 3-8	29	584	51	9%	148	25%	224	38%	161	28%	385	66%

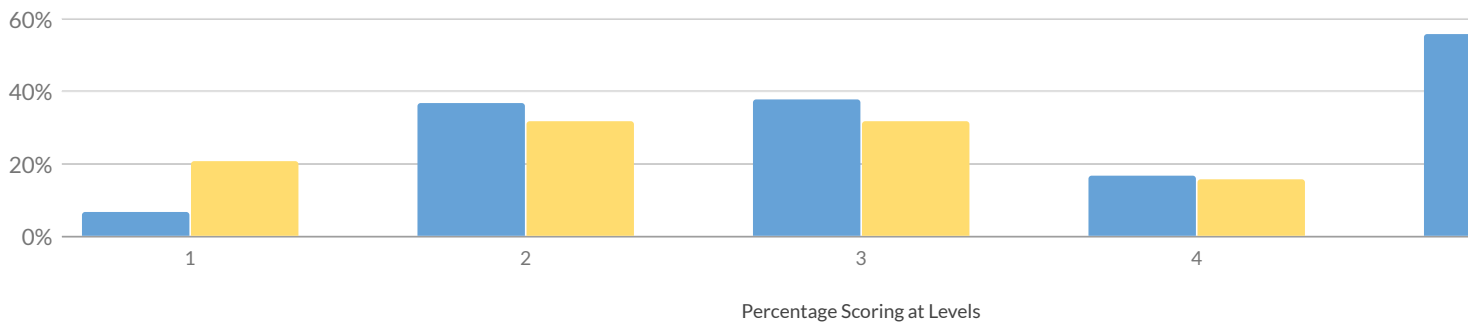
## GRADE 3 ELA RESULTS



### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	99	9	9%	30	30%	60	61%	0	0%	60	61%
General Education	3	87	3	3%	26	30%	58	67%	0	0%	58	67%
Students with Disabilities	0	12	6	50%	4	33%	2	17%	0	0%	2	17%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	3	95	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	99	9	9%	30	30%	60	61%	0	0%	60	61%
Female	1	49	2	4%	13	27%	34	69%	0	0%	34	69%
Male	2	50	7	14%	17	34%	26	52%	0	0%	26	52%
Non-English Language Learners	3	99	9	9%	30	30%	60	61%	0	0%	60	61%
Economically Disadvantaged	0	19	4	21%	9	47%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	3	80	5	6%	21	26%	54	68%	0	0%	54	68%
Not Migrant	3	99	9	9%	30	30%	60	61%	0	0%	60	61%
Not Homeless	3	99	9	9%	30	30%	60	61%	0	0%	60	61%
Not in Foster Care	3	99	9	9%	30	30%	60	61%	0	0%	60	61%
Parent Not in Armed Forces	3	99	9	9%	30	30%	60	61%	0	0%	60	61%

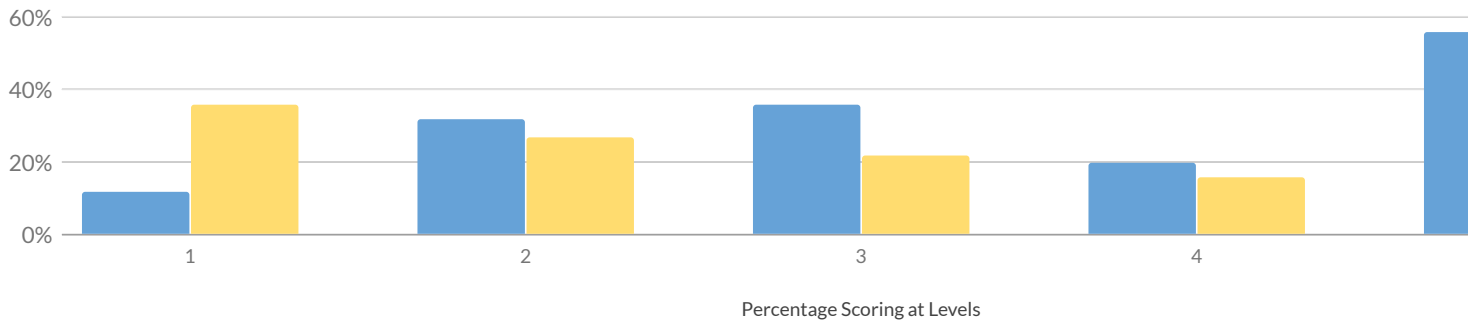
## GRADE 4 ELA RESULTS



### MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
General Education	3	82	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	83	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Female	2	48	2	4%	13	27%	25	52%	8	17%	33	69%
Male	1	38	4	11%	19	50%	8	21%	7	18%	15	39%
Non-English Language Learners	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Economically Disadvantaged	1	18	2	11%	9	50%	5	28%	2	11%	7	39%
Not Economically Disadvantaged	2	68	4	6%	23	34%	28	41%	13	19%	41	60%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	85	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Not in Foster Care	3	86	6	7%	32	37%	33	38%	15	17%	48	56%
Parent Not in Armed Forces	3	86	6	7%	32	37%	33	38%	15	17%	48	56%

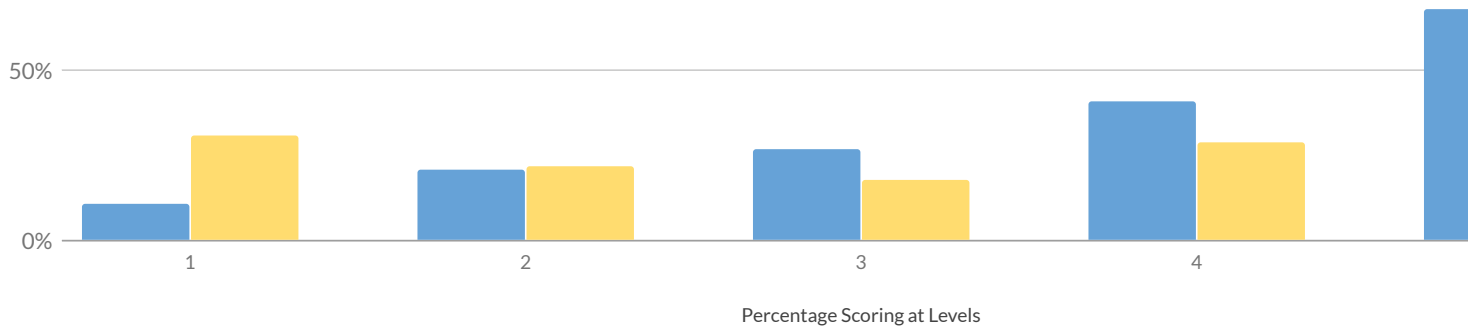
## GRADE 5 ELA RESULTS



### MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
General Education	7	76	7	9%	25	33%	29	38%	15	20%	44	58%
Students with Disabilities	3	5	3	60%	1	20%	0	0%	1	20%	1	20%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	10	79	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Female	7	42	6	14%	11	26%	17	40%	8	19%	25	60%
Male	3	39	4	10%	15	38%	12	31%	8	21%	20	51%
Non-English Language Learners	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Economically Disadvantaged	0	10	4	40%	3	30%	1	10%	2	20%	3	30%
Not Economically Disadvantaged	10	71	6	8%	23	32%	28	39%	14	20%	42	59%
Not Migrant	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Not Homeless	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Not in Foster Care	10	81	10	12%	26	32%	29	36%	16	20%	45	56%
Parent Not in Armed Forces	10	81	10	12%	26	32%	29	36%	16	20%	45	56%

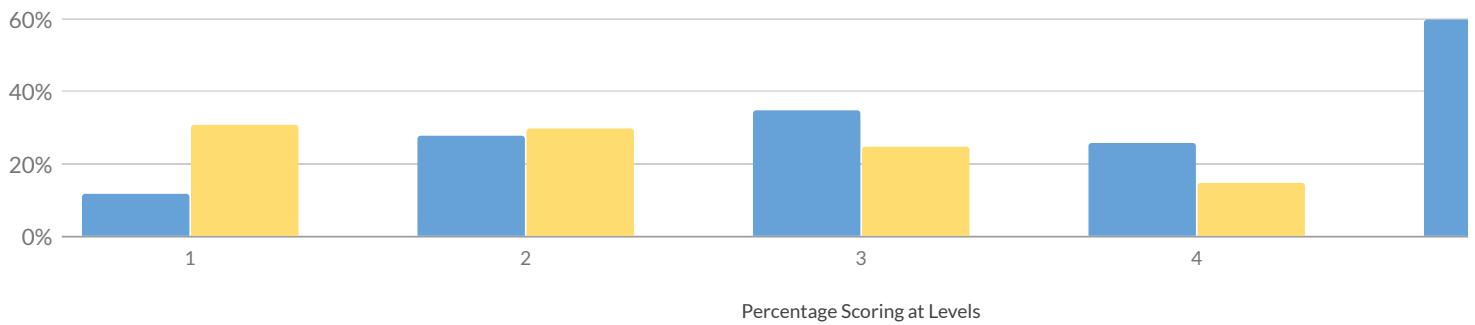
## GRADE 6 ELA RESULTS



### MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
General Education	4	93	4	4%	18	19%	27	29%	44	47%	71	76%
Students with Disabilities	0	14	8	57%	4	29%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	4	104	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Female	1	47	6	13%	13	28%	9	19%	19	40%	28	60%
Male	3	60	6	10%	9	15%	20	33%	25	42%	45	75%
Non-English Language Learners	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Economically Disadvantaged	0	19	4	21%	5	26%	5	26%	5	26%	10	53%
Not Economically Disadvantaged	4	88	8	9%	17	19%	24	27%	39	44%	63	72%
Not Migrant	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Not Homeless	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Not in Foster Care	4	107	12	11%	22	21%	29	27%	44	41%	73	68%
Parent Not in Armed Forces	4	107	12	11%	22	21%	29	27%	44	41%	73	68%

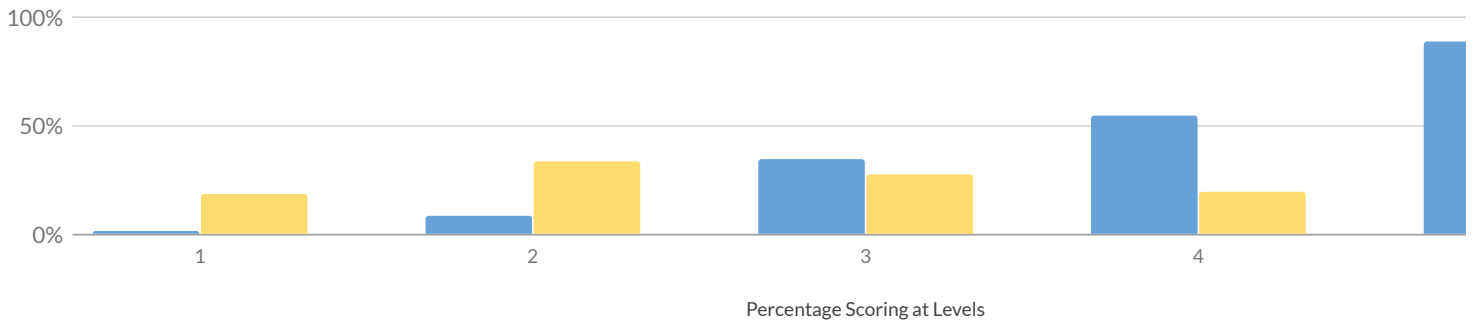
## GRADE 7 ELA RESULTS



### MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	101	12	12%	28	28%	35	35%	26	26%	61	60%
General Education	5	89	5	6%	24	27%	34	38%	26	29%	60	67%
Students with Disabilities	2	12	7	58%	4	33%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	7	98	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	101	12	12%	28	28%	35	35%	26	26%	61	60%
Female	5	44	4	9%	11	25%	21	48%	8	18%	29	66%
Male	2	57	8	14%	17	30%	14	25%	18	32%	32	56%
Non-English Language Learners	7	101	12	12%	28	28%	35	35%	26	26%	61	60%
Economically Disadvantaged	3	10	6	60%	3	30%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	4	91	6	7%	25	27%	34	37%	26	29%	60	66%
Not Migrant	7	101	12	12%	28	28%	35	35%	26	26%	61	60%
Not Homeless	7	101	12	12%	28	28%	35	35%	26	26%	61	60%
Not in Foster Care	7	101	12	12%	28	28%	35	35%	26	26%	61	60%
Parent Not in Armed Forces	7	101	12	12%	28	28%	35	35%	26	26%	61	60%

## GRADE 8 ELA RESULTS



### MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
General Education	1	106	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	105	2	2%	10	10%	38	36%	55	52%	93	89%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	0	53	1	2%	2	4%	16	30%	34	64%	50	94%
Male	2	57	1	2%	8	14%	22	39%	26	46%	48	84%
Non-English Language Learners	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Economically Disadvantaged	1	14	0	0%	5	36%	5	36%	4	29%	9	64%
Not Economically Disadvantaged	1	96	2	2%	5	5%	33	34%	56	58%	89	93%
Not Migrant	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Not Homeless	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Not in Foster Care	2	110	2	2%	10	9%	38	35%	60	55%	98	89%
Parent Not in Armed Forces	2	110	2	2%	10	9%	38	35%	60	55%	98	89%

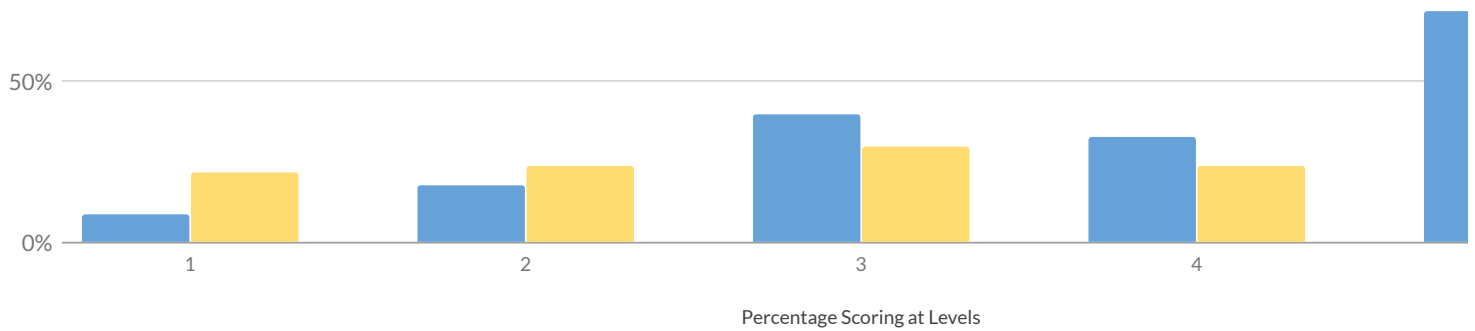
**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	98	9	9%	18	18%	39	40%	32	33%	71	72%
Grade 4	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Grade 5	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Grade 6	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Grade 7	6	102	16	16%	23	23%	26	25%	37	36%	63	62%
Grade 8	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Regents 8	—	53	0	0%	0	0%	0	0%	53	100%	53	100%
Combined 8	56	109	1	1%	7	6%	20	18%	81	74%	101	93%
Grades 3-8	80	586	48	8%	101	17%	164	28%	273	47%	437	75%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



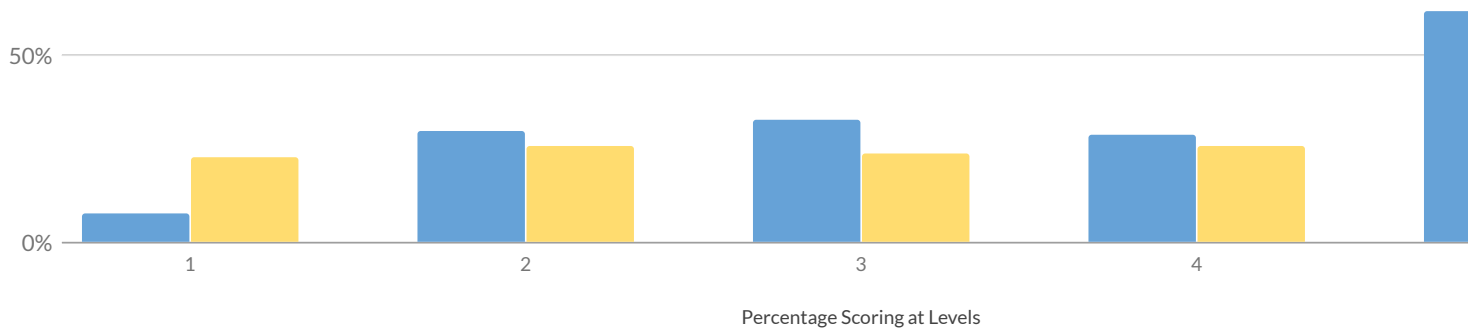
## GRADE 3 MATH RESULTS



### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	98	9	9%	18	18%	39	40%	32	33%	71	72%
General Education	2	88	4	5%	16	18%	37	42%	31	35%	68	77%
Students with Disabilities	2	10	5	50%	2	20%	2	20%	1	10%	3	30%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	4	94	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	98	9	9%	18	18%	39	40%	32	33%	71	72%
Female	1	49	3	6%	11	22%	18	37%	17	35%	35	71%
Male	3	49	6	12%	7	14%	21	43%	15	31%	36	73%
Non-English Language Learners	4	98	9	9%	18	18%	39	40%	32	33%	71	72%
Economically Disadvantaged	2	17	6	35%	1	6%	7	41%	3	18%	10	59%
Not Economically Disadvantaged	2	81	3	4%	17	21%	32	40%	29	36%	61	75%
Not Migrant	4	98	9	9%	18	18%	39	40%	32	33%	71	72%
Not Homeless	4	98	9	9%	18	18%	39	40%	32	33%	71	72%
Not in Foster Care	4	98	9	9%	18	18%	39	40%	32	33%	71	72%
Parent Not in Armed Forces	4	98	9	9%	18	18%	39	40%	32	33%	71	72%

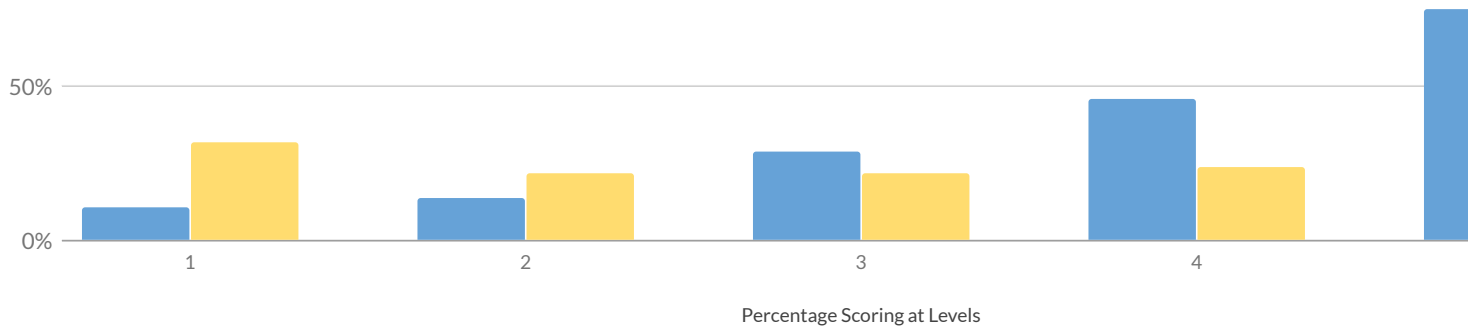
## GRADE 4 MATH RESULTS



### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
General Education	2	83	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	2	84	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Female	1	49	3	6%	15	31%	16	33%	15	31%	31	63%
Male	1	38	4	11%	11	29%	13	34%	10	26%	23	61%
Non-English Language Learners	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Economically Disadvantaged	0	19	5	26%	6	32%	3	16%	5	26%	8	42%
Not Economically Disadvantaged	2	68	2	3%	20	29%	26	38%	20	29%	46	68%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	86	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Not in Foster Care	2	87	7	8%	26	30%	29	33%	25	29%	54	62%
Parent Not in Armed Forces	2	87	7	8%	26	30%	29	33%	25	29%	54	62%

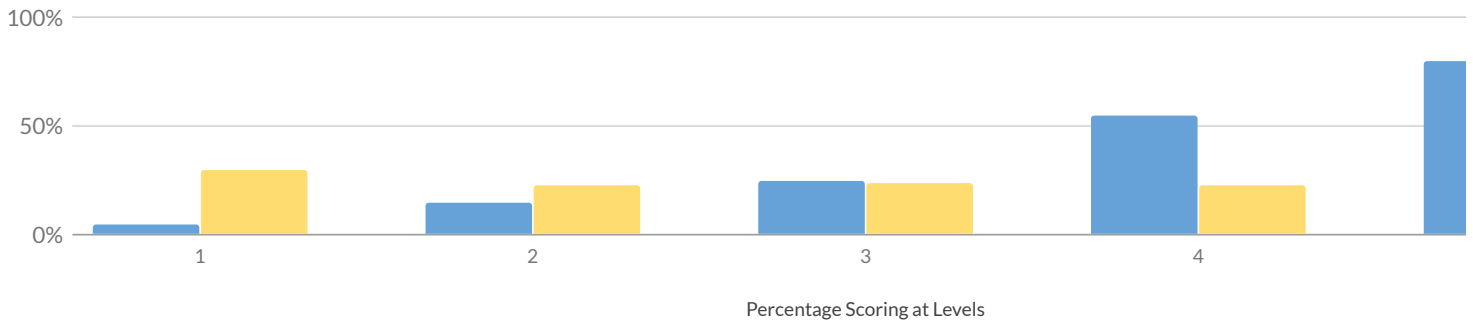
## GRADE 5 MATH RESULTS



### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
General Education	7	76	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	11	78	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Female	8	41	4	10%	6	15%	13	32%	18	44%	31	76%
Male	3	39	5	13%	5	13%	10	26%	19	49%	29	74%
Non-English Language Learners	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Economically Disadvantaged	1	9	2	22%	3	33%	1	11%	3	33%	4	44%
Not Economically Disadvantaged	10	71	7	10%	8	11%	22	31%	34	48%	56	79%
Not Migrant	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Not Homeless	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Not in Foster Care	11	80	9	11%	11	14%	23	29%	37	46%	60	75%
Parent Not in Armed Forces	11	80	9	11%	11	14%	23	29%	37	46%	60	75%

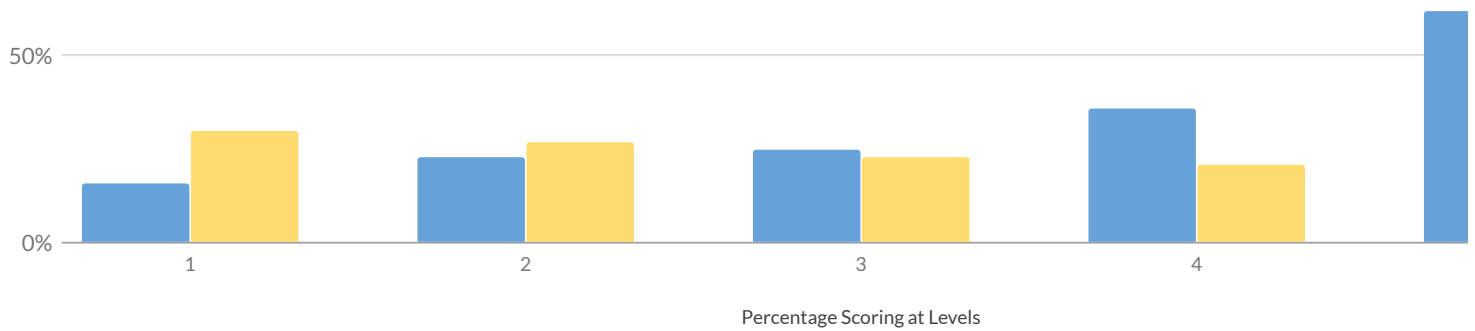
## GRADE 6 MATH RESULTS



### MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
General Education	1	96	1	1%	11	11%	24	25%	60	63%	84	88%
Students with Disabilities	0	14	5	36%	5	36%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	107	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Female	0	48	4	8%	7	15%	9	19%	28	58%	37	77%
Male	1	62	2	3%	9	15%	18	29%	33	53%	51	82%
Non-English Language Learners	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Economically Disadvantaged	0	19	1	5%	6	32%	3	16%	9	47%	12	63%
Not Economically Disadvantaged	1	91	5	5%	10	11%	24	26%	52	57%	76	84%
Not Migrant	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Not Homeless	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Not in Foster Care	1	110	6	5%	16	15%	27	25%	61	55%	88	80%
Parent Not in Armed Forces	1	110	6	5%	16	15%	27	25%	61	55%	88	80%

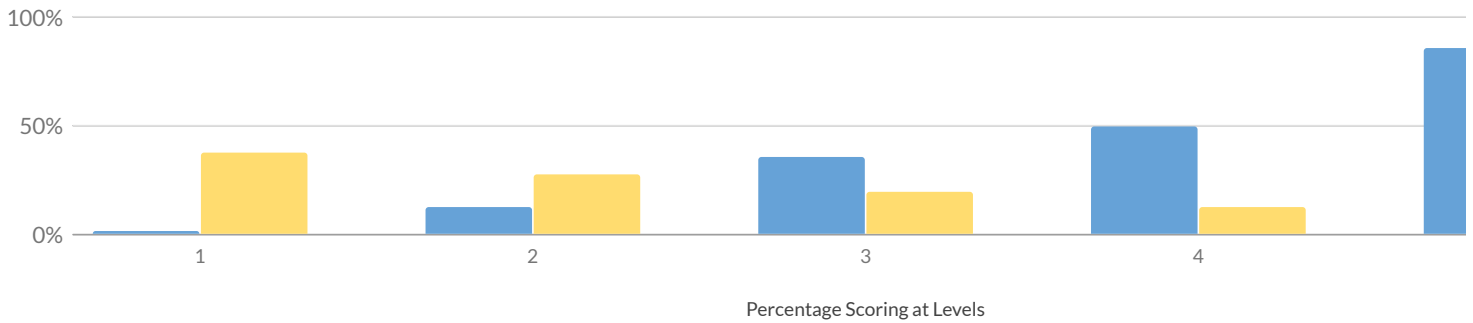
## GRADE 7 MATH RESULTS



### MEAN SCORE: 609

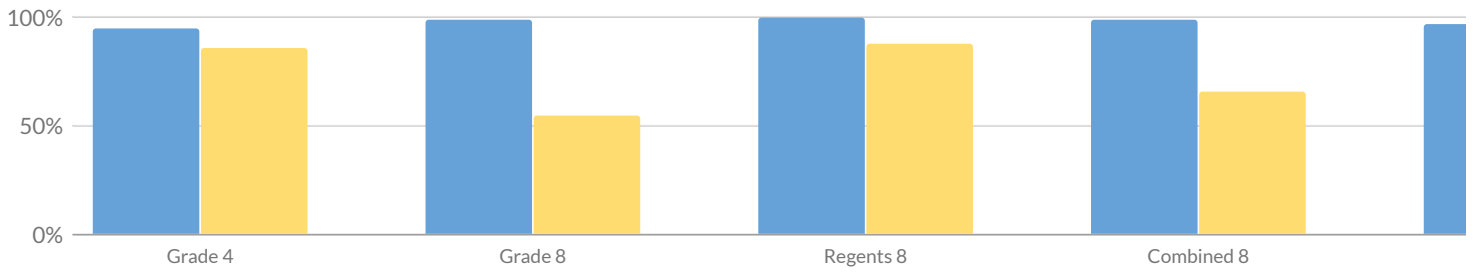
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	102	16	16%	23	23%	26	25%	37	36%	63	62%
General Education	4	90	7	8%	21	23%	25	28%	37	41%	62	69%
Students with Disabilities	2	12	9	75%	2	17%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	5	100	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	102	16	16%	23	23%	26	25%	37	36%	63	62%
Female	3	46	6	13%	12	26%	13	28%	15	33%	28	61%
Male	3	56	10	18%	11	20%	13	23%	22	39%	35	63%
Non-English Language Learners	6	102	16	16%	23	23%	26	25%	37	36%	63	62%
Economically Disadvantaged	3	10	5	50%	2	20%	3	30%	0	0%	3	30%
Not Economically Disadvantaged	3	92	11	12%	21	23%	23	25%	37	40%	60	65%
Not Migrant	6	102	16	16%	23	23%	26	25%	37	36%	63	62%
Not Homeless	6	102	16	16%	23	23%	26	25%	37	36%	63	62%
Not in Foster Care	6	102	16	16%	23	23%	26	25%	37	36%	63	62%
Parent Not in Armed Forces	6	102	16	16%	23	23%	26	25%	37	36%	63	62%

## GRADE 8 MATH RESULTS



### MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
General Education	54	53	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	53	54	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	56	1	2%	7	13%	20	36%	28	50%	48	86%
Female	25	28	0	0%	2	7%	9	32%	17	61%	26	93%
Male	31	28	1	4%	5	18%	11	39%	11	39%	22	79%
Non-English Language Learners	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Economically Disadvantaged	2	13	1	8%	0	0%	7	54%	5	38%	12	92%
Not Economically Disadvantaged	54	43	0	0%	7	16%	13	30%	23	53%	36	84%
Not Migrant	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Not Homeless	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Not in Foster Care	56	56	1	2%	7	13%	20	36%	28	50%	48	86%
Parent Not in Armed Forces	56	56	1	2%	7	13%	20	36%	28	50%	48	86%

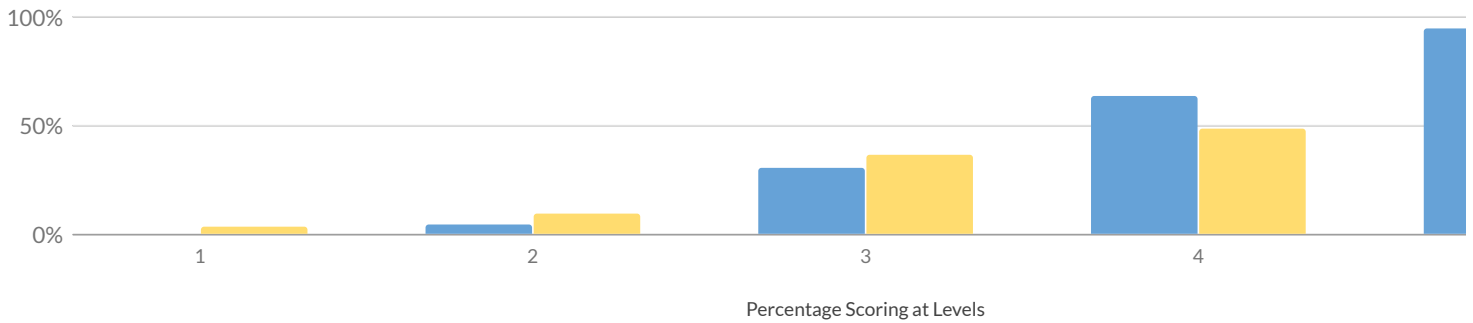
**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
Grade 8	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Regents 8	—	42	0	0%	0	0%	3	7%	39	93%	42	100%
Combined 8	44	110	0	0%	1	1%	36	33%	73	66%	109	99%
Grades 4&8	46	197	0	0%	5	3%	63	32%	129	65%	192	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS

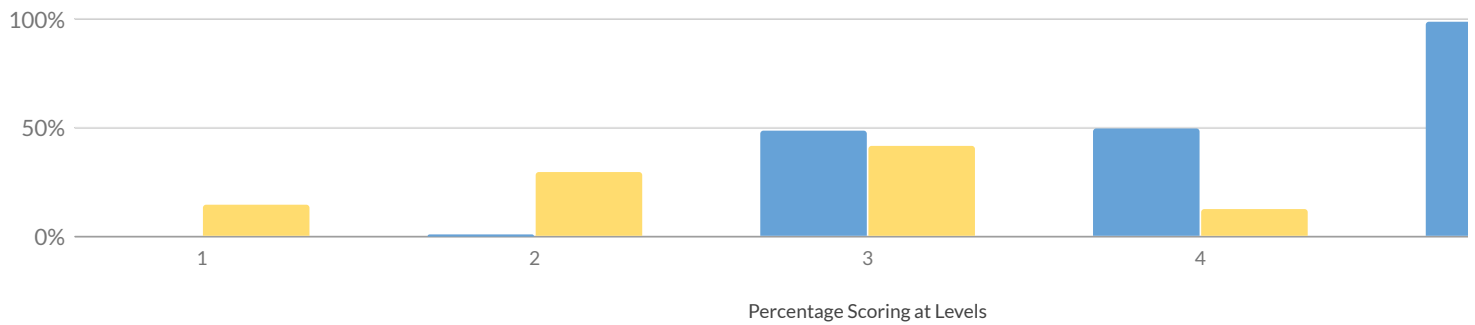


### MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
General Education	2	83	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
White	1	85	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	87	0	0%	4	5%	27	31%	56	64%	83	95%
Female	2	48	0	0%	0	0%	14	29%	34	71%	48	100%
Male	0	39	0	0%	4	10%	13	33%	22	56%	35	90%
Non-English Language Learners	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
Economically Disadvantaged	1	18	0	0%	3	17%	8	44%	7	39%	15	83%
Not Economically Disadvantaged	1	69	0	0%	1	1%	19	28%	49	71%	68	99%
Not Migrant	1	87	0	0%	4	5%	27	31%	56	64%	83	95%
Not Homeless	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
Not in Foster Care	2	87	0	0%	4	5%	27	31%	56	64%	83	95%
Parent Not in Armed Forces	2	87	0	0%	4	5%	27	31%	56	64%	83	95%



## GRADE 8 SCIENCE RESULTS

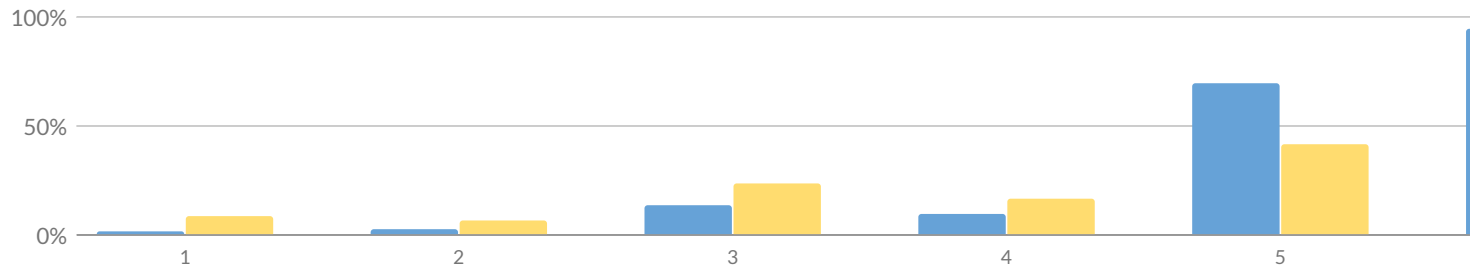


### MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
General Education	43	64	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	42	65	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Female	21	32	0	0%	1	3%	16	50%	15	47%	31	97%
Male	23	36	0	0%	0	0%	17	47%	19	53%	36	100%
Non-English Language Learners	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Economically Disadvantaged	2	13	0	0%	0	0%	9	69%	4	31%	13	100%
Not Economically Disadvantaged	42	55	0	0%	1	2%	24	44%	30	55%	54	98%
Not Migrant	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Not Homeless	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Not in Foster Care	44	68	0	0%	1	1%	33	49%	34	50%	67	99%
Parent Not in Armed Forces	44	68	0	0%	1	1%	33	49%	34	50%	67	99%

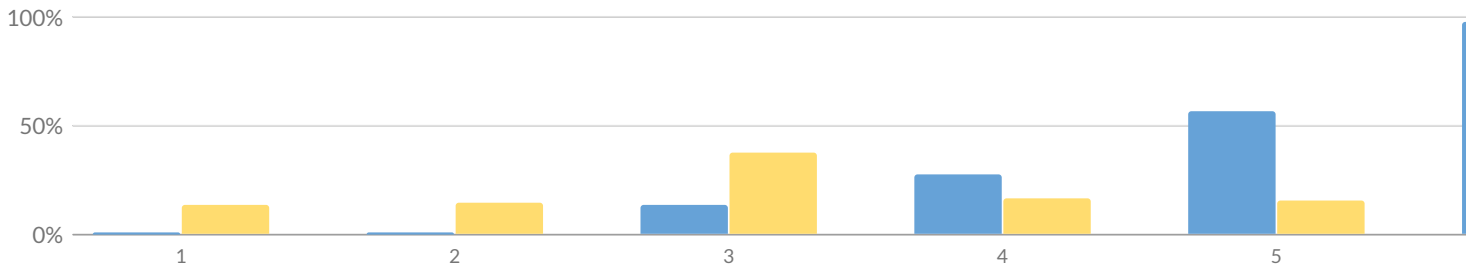
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

## ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
General Education	97	1	1%	2	2%	9	9%	11	11%	74	76%	94	97%
Students with Disabilities	8	1	13%	1	13%	6	75%	0	0%	0	0%	6	75%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	98	1	1%	3	3%	13	13%	11	11%	70	71%	94	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	2	29%	0	0%	4	57%	6	86%
Female	49	0	0%	0	0%	5	10%	7	14%	37	76%	49	100%
Male	56	2	4%	3	5%	10	18%	4	7%	37	66%	51	91%
Non-English Language Learners	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
Economically Disadvantaged	12	0	0%	0	0%	5	42%	2	17%	5	42%	12	100%
Not Economically Disadvantaged	93	2	2%	3	3%	10	11%	9	10%	69	74%	88	95%
Not Migrant	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
Not Homeless	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
Not in Foster Care	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%
Parent Not in Armed Forces	105	2	2%	3	3%	15	14%	11	10%	74	70%	100	95%

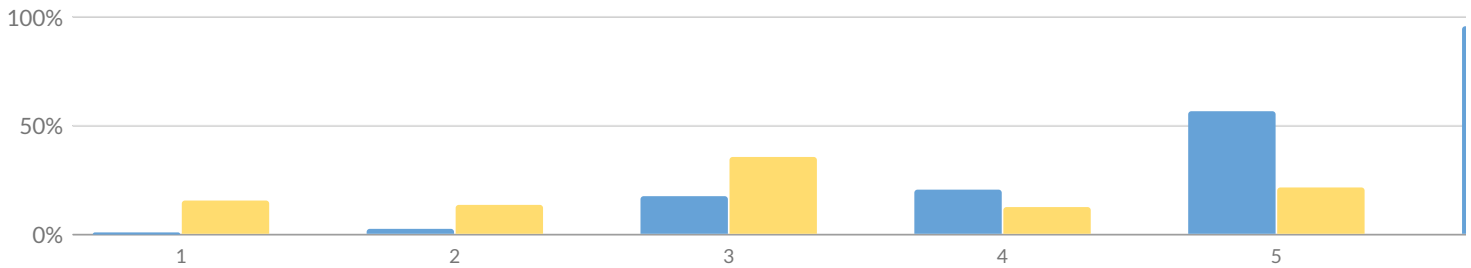
## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	1	1%	1	1%	17	14%	34	28%	70	57%	121	98%
General Education	116	1	1%	0	0%	12	10%	33	28%	70	60%	115	99%
Students with Disabilities	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	117	1	1%	1	1%	16	14%	33	28%	66	56%	115	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Female	56	0	0%	0	0%	8	14%	17	30%	31	55%	56	100%
Male	67	1	1%	1	1%	9	13%	17	25%	39	58%	65	97%
Non-English Language Learners	123	1	1%	1	1%	17	14%	34	28%	70	57%	121	98%
Economically Disadvantaged	10	0	0%	1	10%	4	40%	2	20%	3	30%	9	90%
Not Economically Disadvantaged	113	1	1%	0	0%	13	12%	32	28%	67	59%	112	99%
Not Migrant	123	1	1%	1	1%	17	14%	34	28%	70	57%	121	98%
Not Homeless	123	1	1%	1	1%	17	14%	34	28%	70	57%	121	98%
Not in Foster Care	123	1	1%	1	1%	17	14%	34	28%	70	57%	121	98%
Parent Not in Armed Forces	123	1	1%	1	1%	17	14%	34	28%	70	57%	121	98%

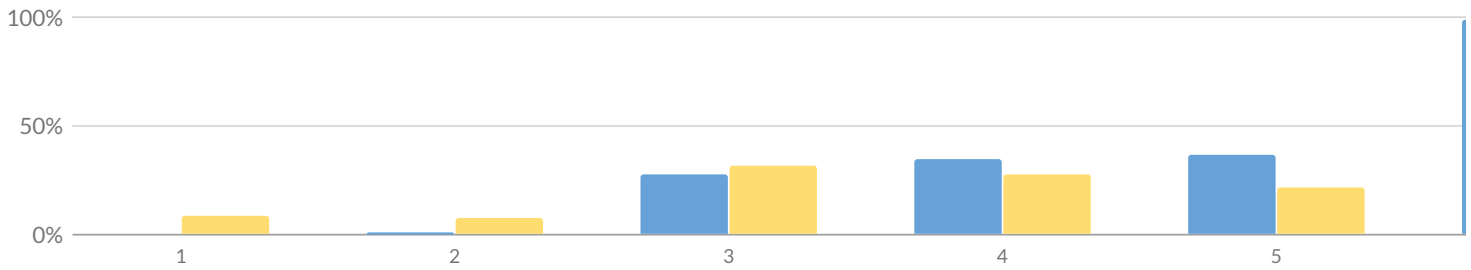
## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	1	1%	3	3%	19	18%	22	21%	60	57%	101	96%
General Education	105	1	1%	3	3%	19	18%	22	21%	60	57%	101	96%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	101	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	105	1	1%	3	3%	19	18%	22	21%	60	57%	101	96%
Female	51	0	0%	2	4%	8	16%	5	10%	36	71%	49	96%
Male	54	1	2%	1	2%	11	20%	17	31%	24	44%	52	96%
Non-English Language Learners	105	1	1%	3	3%	19	18%	22	21%	60	57%	101	96%
Economically Disadvantaged	12	0	0%	0	0%	3	25%	1	8%	8	67%	12	100%
Not Economically Disadvantaged	93	1	1%	3	3%	16	17%	21	23%	52	56%	89	96%
Not Migrant	105	1	1%	3	3%	19	18%	22	21%	60	57%	101	96%
Not Homeless	105	1	1%	3	3%	19	18%	22	21%	60	57%	101	96%
Not in Foster Care	105	1	1%	3	3%	19	18%	22	21%	60	57%	101	96%
Parent Not in Armed Forces	105	1	1%	3	3%	19	18%	22	21%	60	57%	101	96%

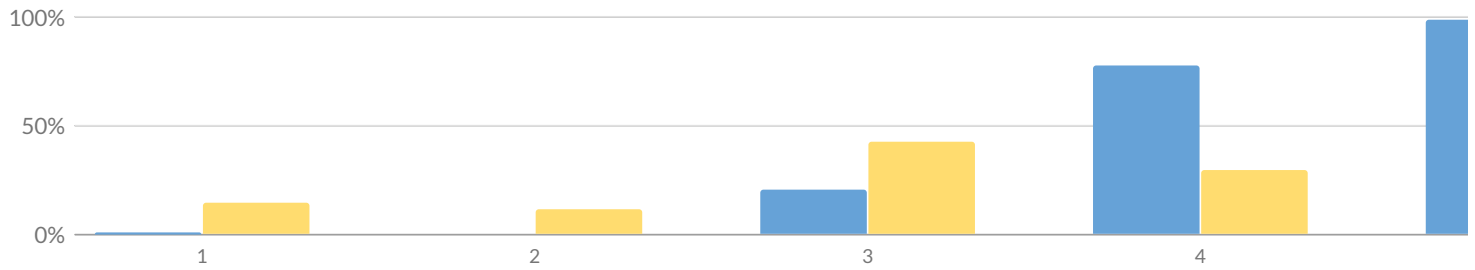
## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
General Education	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	92	0	0%	1	1%	27	29%	32	35%	32	35%	91	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	3	33%	5	56%	9	100%
Female	43	0	0%	0	0%	13	30%	13	30%	17	40%	43	100%
Male	58	0	0%	1	2%	15	26%	22	38%	20	34%	57	98%
Non-English Language Learners	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Economically Disadvantaged	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Not Economically Disadvantaged	95	0	0%	1	1%	26	27%	33	35%	35	37%	94	99%
Not Migrant	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Not Homeless	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Not in Foster Care	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%
Parent Not in Armed Forces	101	0	0%	1	1%	28	28%	35	35%	37	37%	100	99%

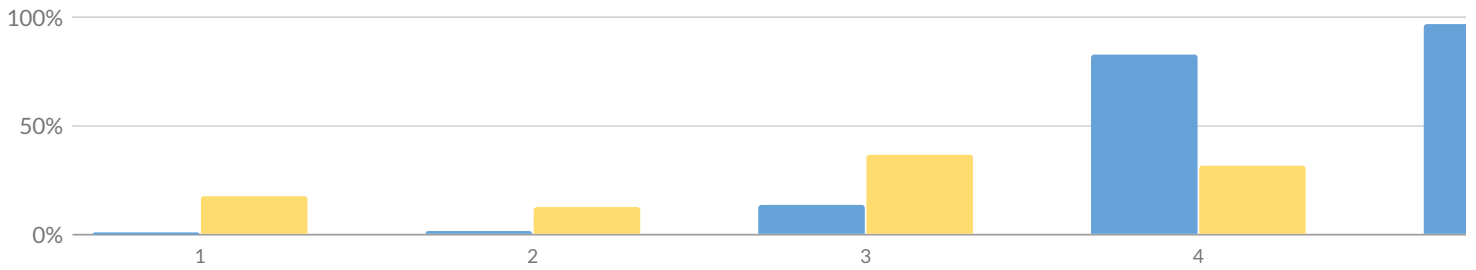
## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	134	2	1%	0	0%	28	21%	104	78%	132	99%
General Education	125	1	1%	0	0%	21	17%	103	82%	124	99%
Students with Disabilities	9	1	11%	0	0%	7	78%	1	11%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	127	2	2%	0	0%	24	19%	101	80%	125	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	63	1	2%	0	0%	13	21%	49	78%	62	98%
Male	71	1	1%	0	0%	15	21%	55	77%	70	99%
Non-English Language Learners	134	2	1%	0	0%	28	21%	104	78%	132	99%
Economically Disadvantaged	16	0	0%	0	0%	2	13%	14	88%	16	100%
Not Economically Disadvantaged	118	2	2%	0	0%	26	22%	90	76%	116	98%
Not Migrant	134	2	1%	0	0%	28	21%	104	78%	132	99%
Not Homeless	134	2	1%	0	0%	28	21%	104	78%	132	99%
Not in Foster Care	134	2	1%	0	0%	28	21%	104	78%	132	99%
Parent Not in Armed Forces	134	2	1%	0	0%	28	21%	104	78%	132	99%

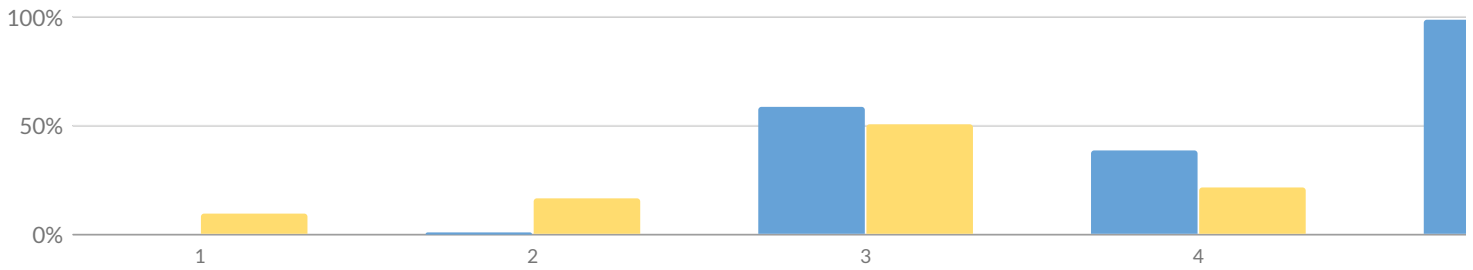
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	1	1%	2	2%	14	14%	81	83%	95	97%
General Education	96	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	93	1	1%	1	1%	14	15%	77	83%	91	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	0	0%	4	80%	4	80%
Female	44	0	0%	1	2%	8	18%	35	80%	43	98%
Male	54	1	2%	1	2%	6	11%	46	85%	52	96%
Non-English Language Learners	98	1	1%	2	2%	14	14%	81	83%	95	97%
Economically Disadvantaged	8	1	13%	1	13%	2	25%	4	50%	6	75%
Not Economically Disadvantaged	90	0	0%	1	1%	12	13%	77	86%	89	99%
Not Migrant	98	1	1%	2	2%	14	14%	81	83%	95	97%
Not Homeless	98	1	1%	2	2%	14	14%	81	83%	95	97%
Not in Foster Care	98	1	1%	2	2%	14	14%	81	83%	95	97%
Parent Not in Armed Forces	98	1	1%	2	2%	14	14%	81	83%	95	97%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

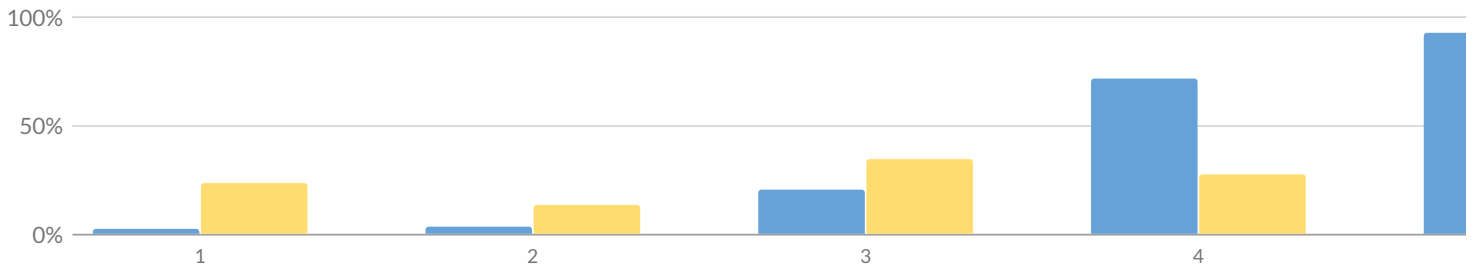


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	0	0%	1	1%	45	59%	30	39%	75	99%
General Education	76	0	0%	1	1%	45	59%	30	39%	75	99%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	66	0	0%	1	2%	41	62%	24	36%	65	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	4	40%	6	60%	10	100%
Female	31	0	0%	0	0%	19	61%	12	39%	31	100%
Male	45	0	0%	1	2%	26	58%	18	40%	44	98%
Non-English Language Learners	76	0	0%	1	1%	45	59%	30	39%	75	99%
Economically Disadvantaged	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not Economically Disadvantaged	70	0	0%	1	1%	41	59%	28	40%	69	99%
Not Migrant	76	0	0%	1	1%	45	59%	30	39%	75	99%
Not Homeless	76	0	0%	1	1%	45	59%	30	39%	75	99%
Not in Foster Care	76	0	0%	1	1%	45	59%	30	39%	75	99%
Parent Not in Armed Forces	76	0	0%	1	1%	45	59%	30	39%	75	99%



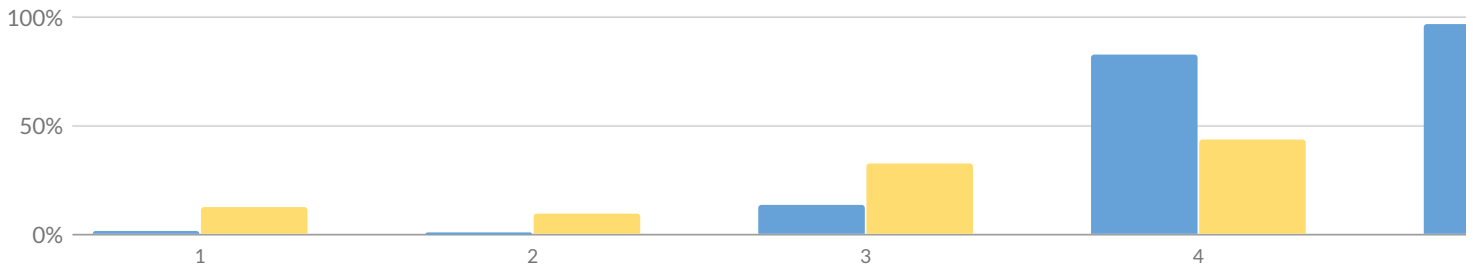
# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	140	4	3%	6	4%	29	21%	101	72%	130	93%
General Education	127	1	1%	4	3%	24	19%	98	77%	122	96%
Students with Disabilities	13	3	23%	2	15%	5	38%	3	23%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	127	4	3%	5	4%	25	20%	93	73%	118	93%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	3	43%	3	43%	6	86%
Female	61	2	3%	2	3%	15	25%	42	69%	57	93%
Male	79	2	3%	4	5%	14	18%	59	75%	73	92%
Non-English Language Learners	140	4	3%	6	4%	29	21%	101	72%	130	93%
Economically Disadvantaged	18	1	6%	1	6%	5	28%	11	61%	16	89%
Not Economically Disadvantaged	122	3	2%	5	4%	24	20%	90	74%	114	93%
Not Migrant	140	4	3%	6	4%	29	21%	101	72%	130	93%
Not Homeless	140	4	3%	6	4%	29	21%	101	72%	130	93%
Not in Foster Care	140	4	3%	6	4%	29	21%	101	72%	130	93%
Parent Not in Armed Forces	140	4	3%	6	4%	29	21%	101	72%	130	93%

## ANNUAL REGENTS EXAMINATION U.S. HISTORY &amp; GOVERNMENT (2018-19)

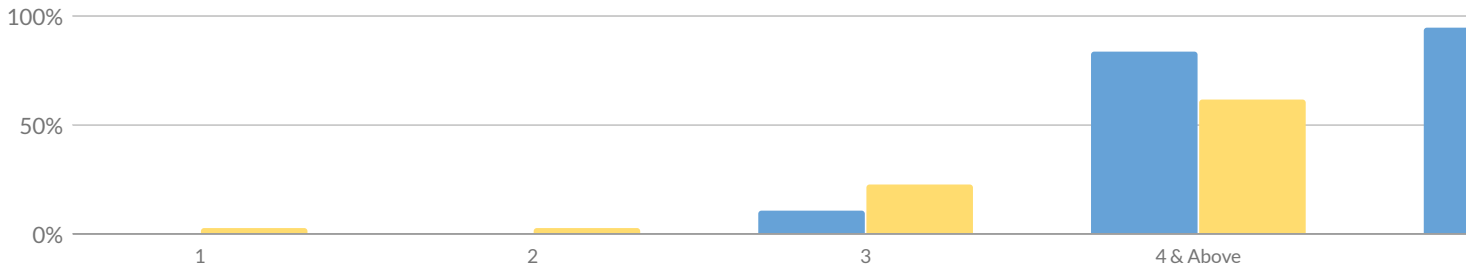


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	103	2	2%	1	1%	14	14%	86	83%	100	97%
General Education	97	1	1%	0	0%	12	12%	84	87%	96	99%
Students with Disabilities	6	1	17%	1	17%	2	33%	2	33%	4	67%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	96	2	2%	1	1%	13	14%	80	83%	93	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	48	1	2%	0	0%	4	8%	43	90%	47	98%
Male	55	1	2%	1	2%	10	18%	43	78%	53	96%
Non-English Language Learners	103	2	2%	1	1%	14	14%	86	83%	100	97%
Economically Disadvantaged	9	0	0%	0	0%	2	22%	7	78%	9	100%
Not Economically Disadvantaged	94	2	2%	1	1%	12	13%	79	84%	91	97%
Not Migrant	103	2	2%	1	1%	14	14%	86	83%	100	97%
Not Homeless	103	2	2%	1	1%	14	14%	86	83%	100	97%
Not in Foster Care	103	2	2%	1	1%	14	14%	86	83%	100	97%
Parent Not in Armed Forces	103	2	2%	1	1%	14	14%	86	83%	100	97%

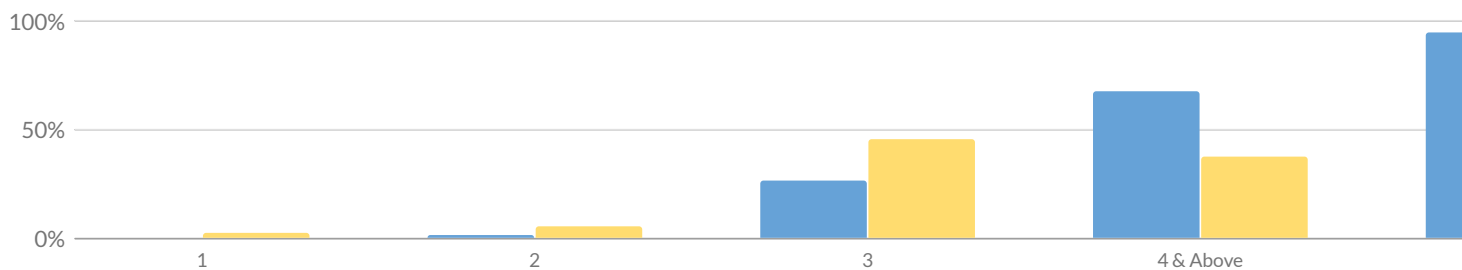
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

## 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	6	5%	126	95%	0	0%	0	0%	15	11%	111	84%	126	95%
General Education	124	3	2%	121	98%	0	0%	0	0%	10	8%	111	90%	121	98%
Students with Disabilities	8	3	38%	5	63%	0	0%	0	0%	5	63%	0	0%	5	63%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	129	5	—	124	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	132	6	5%	126	95%	0	0%	0	0%	15	11%	111	84%	126	95%
Female	69	5	7%	64	93%	0	0%	0	0%	5	7%	59	86%	64	93%
Male	63	1	2%	62	98%	0	0%	0	0%	10	16%	52	83%	62	98%
Non-English Language Learners	132	6	5%	126	95%	0	0%	0	0%	15	11%	111	84%	126	95%
Economically Disadvantaged	20	3	15%	17	85%	0	0%	0	0%	4	20%	13	65%	17	85%
Not Economically Disadvantaged	112	3	3%	109	97%	0	0%	0	0%	11	10%	98	88%	109	97%
Not Migrant	132	6	5%	126	95%	0	0%	0	0%	15	11%	111	84%	126	95%
Not Homeless	132	6	5%	126	95%	0	0%	0	0%	15	11%	111	84%	126	95%
Not in Foster Care	132	6	5%	126	95%	0	0%	0	0%	15	11%	111	84%	126	95%
Parent Not in Armed Forces	132	6	5%	126	95%	0	0%	0	0%	15	11%	111	84%	126	95%

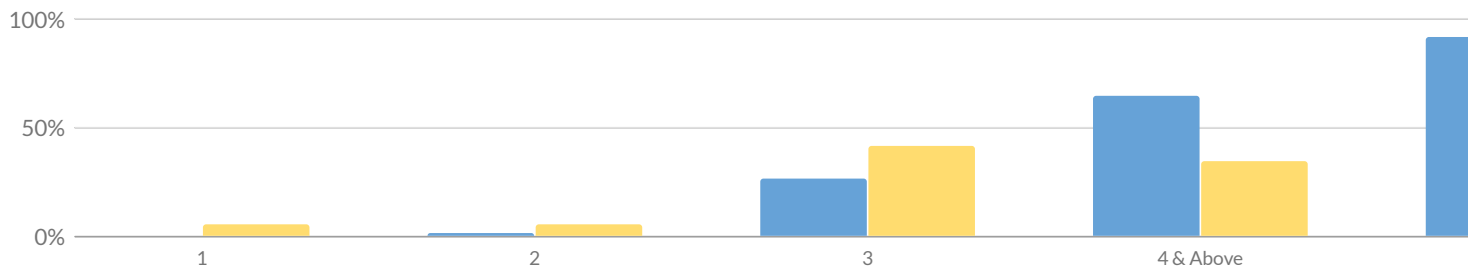
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	5	4%	127	96%	0	0%	2	2%	35	27%	90	68%	125	95%
General Education	124	2	2%	122	98%	0	0%	0	0%	32	26%	90	73%	122	98%
Students with Disabilities	8	3	38%	5	63%	0	0%	2	25%	3	38%	0	0%	3	38%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	129	4	—	125	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	132	5	4%	127	96%	0	0%	2	2%	35	27%	90	68%	125	95%
Female	69	5	7%	64	93%	0	0%	1	1%	16	23%	47	68%	63	91%
Male	63	0	0%	63	100%	0	0%	1	2%	19	30%	43	68%	62	98%
Non-English Language Learners	132	5	4%	127	96%	0	0%	2	2%	35	27%	90	68%	125	95%
Economically Disadvantaged	20	3	15%	17	85%	0	0%	1	5%	8	40%	8	40%	16	80%
Not Economically Disadvantaged	112	2	2%	110	98%	0	0%	1	1%	27	24%	82	73%	109	97%
Not Migrant	132	5	4%	127	96%	0	0%	2	2%	35	27%	90	68%	125	95%
Not Homeless	132	5	4%	127	96%	0	0%	2	2%	35	27%	90	68%	125	95%
Not in Foster Care	132	5	4%	127	96%	0	0%	2	2%	35	27%	90	68%	125	95%
Parent Not in Armed Forces	132	5	4%	127	96%	0	0%	2	2%	35	27%	90	68%	125	95%

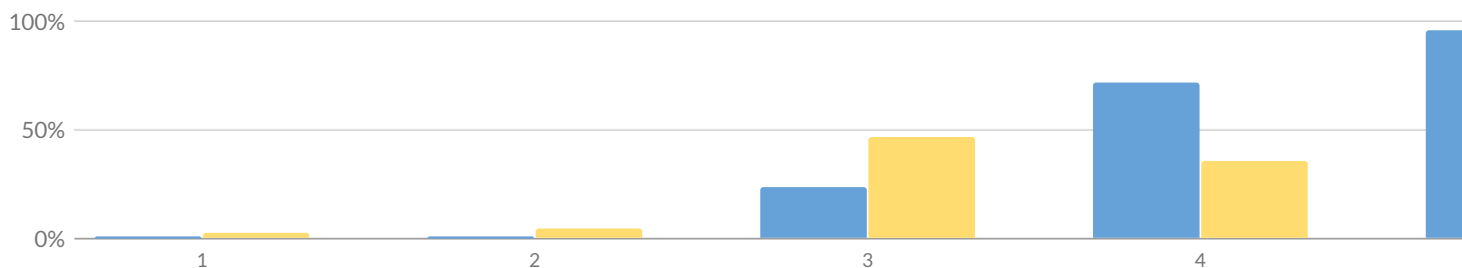
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	8	6%	124	94%	0	0%	2	2%	36	27%	86	65%	122	92%
General Education	124	5	4%	119	96%	0	0%	1	1%	33	27%	85	69%	118	95%
Students with Disabilities	8	3	38%	5	63%	0	0%	1	13%	3	38%	1	13%	4	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	129	7	—	122	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	132	8	6%	124	94%	0	0%	2	2%	36	27%	86	65%	122	92%
Female	69	7	10%	62	90%	0	0%	0	0%	19	28%	43	62%	62	90%
Male	63	1	2%	62	98%	0	0%	2	3%	17	27%	43	68%	60	95%
Non-English Language Learners	132	8	6%	124	94%	0	0%	2	2%	36	27%	86	65%	122	92%
Economically Disadvantaged	20	3	15%	17	85%	0	0%	1	5%	9	45%	7	35%	16	80%
Not Economically Disadvantaged	112	5	4%	107	96%	0	0%	1	1%	27	24%	79	71%	106	95%
Not Migrant	132	8	6%	124	94%	0	0%	2	2%	36	27%	86	65%	122	92%
Not Homeless	132	8	6%	124	94%	0	0%	2	2%	36	27%	86	65%	122	92%
Not in Foster Care	132	8	6%	124	94%	0	0%	2	2%	36	27%	86	65%	122	92%
Parent Not in Armed Forces	132	8	6%	124	94%	0	0%	2	2%	36	27%	86	65%	122	92%

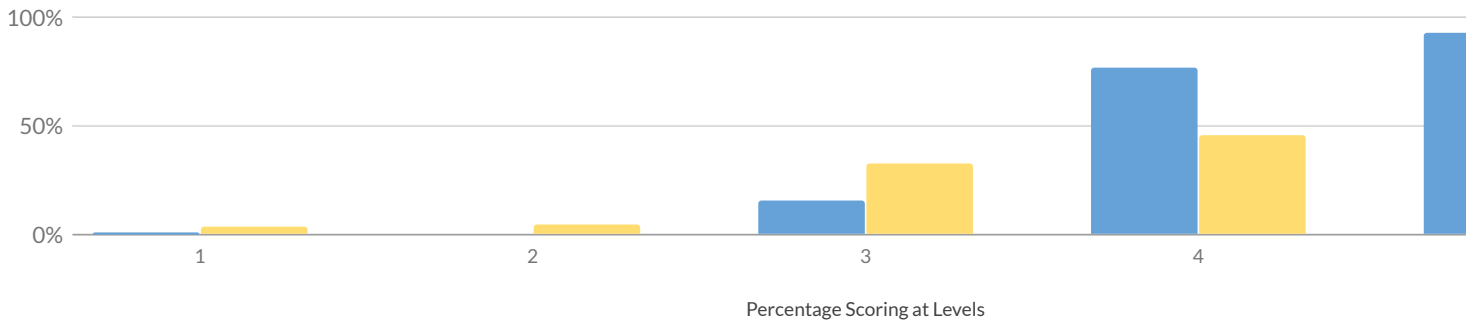
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	3	2%	129	98%	1	1%	1	1%	32	24%	95	72%	127	96%
General Education	124	0	0%	124	100%	0	0%	0	0%	29	23%	95	77%	124	100%
Students with Disabilities	8	3	38%	5	63%	1	13%	1	13%	3	38%	0	0%	3	38%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	129	2	—	127	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	132	3	2%	129	98%	1	1%	1	1%	32	24%	95	72%	127	96%
Female	69	3	4%	66	96%	0	0%	0	0%	18	26%	48	70%	66	96%
Male	63	0	0%	63	100%	1	2%	1	2%	14	22%	47	75%	61	97%
Non-English Language Learners	132	3	2%	129	98%	1	1%	1	1%	32	24%	95	72%	127	96%
Economically Disadvantaged	20	2	10%	18	90%	1	5%	0	0%	7	35%	10	50%	17	85%
Not Economically Disadvantaged	112	1	1%	111	99%	0	0%	1	1%	25	22%	85	76%	110	98%
Not Migrant	132	3	2%	129	98%	1	1%	1	1%	32	24%	95	72%	127	96%
Not Homeless	132	3	2%	129	98%	1	1%	1	1%	32	24%	95	72%	127	96%
Not in Foster Care	132	3	2%	129	98%	1	1%	1	1%	32	24%	95	72%	127	96%
Parent Not in Armed Forces	132	3	2%	129	98%	1	1%	1	1%	32	24%	95	72%	127	96%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	8	6%	124	94%	1	1%	0	0%	21	16%	102	77%	123	93%
General Education	124	5	4%	119	96%	0	0%	0	0%	18	15%	101	81%	119	96%
Students with Disabilities	8	3	38%	5	63%	1	13%	0	0%	3	38%	1	13%	4	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	129	7	—	122	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	132	8	6%	124	94%	1	1%	0	0%	21	16%	102	77%	123	93%
Female	69	7	10%	62	90%	0	0%	0	0%	10	14%	52	75%	62	90%
Male	63	1	2%	62	98%	1	2%	0	0%	11	17%	50	79%	61	97%
Non-English Language Learners	132	8	6%	124	94%	1	1%	0	0%	21	16%	102	77%	123	93%
Economically Disadvantaged	20	3	15%	17	85%	1	5%	0	0%	5	25%	11	55%	16	80%
Not Economically Disadvantaged	112	5	4%	107	96%	0	0%	0	0%	16	14%	91	81%	107	96%
Not Migrant	132	8	6%	124	94%	1	1%	0	0%	21	16%	102	77%	123	93%
Not Homeless	132	8	6%	124	94%	1	1%	0	0%	21	16%	102	77%	123	93%
Not in Foster Care	132	8	6%	124	94%	1	1%	0	0%	21	16%	102	77%	123	93%
Parent Not in Armed Forces	132	8	6%	124	94%	1	1%	0	0%	21	16%	102	77%	123	93%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	—	—	—	—	—
Grade 1	0	1	—	—	—	—	—



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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