Name: ­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

8th Grade Stations Worksheet Section: \_\_\_\_\_\_\_\_

Unit III – 1970’s

(Student Expectations…!!!!)

Station 1 – Music Theory (10)

* Complete a minimum of 3 games on [www.musictechteacher.com](http://www.musictechteacher.com). Focus on Quizzes/Intervals-Scales-Chords. Choose your best score and print that page out – turn in to Mrs. Anna (make sure your name is on there!)
* If your 10 minutes are not up yet, play other games.

Station 2 – Research (35)

First Rotation: (20)

* Using Mrs. Anna website (files for 8th grade), Unit 3 Images/Words, each member of the group will read the information and come up with at least **5 interesting facts about the decade**. Go to Mrs. Anna teacher site on skan. Homepage. Look for Unit 3 Images and Starters.
  + 1.
  + 2.
  + 3.
  + 4.
  + 5.
    - Collaborate (5): answer this question as a group:
      * + “How does the pop music of this decade affect the culture and/or current events of that period?” “Is there a connection?”

Second Rotation: (10)

* Rock and Roll Hall of Fame website. Type in 1970’s. Choose at least 3 “lessons” to read about. 5 Interesting facts that are new information to you:

1.

2.

3.

4.

5.

Station 3 – Instrument Prep – SONG FOR DECADE IS: *Pretty Woman (30)*

First Rotation (10):

* Computers: Youtube. Listen to your song. (Pretty Woman – Start with Roy Orbison version; then Van Halen) By the original artist and versions by other artists.
* Also on youtube: get the sounds/lyrics of the 70’s in your head: <https://www.youtube.com/watch?v=R3rnxQBizoU&list=PLqYXv_L7NiEyYnfZhVHR7ixOTANxjes89>
* [www.songfacts.com](http://www.songfacts.com): type in your song title. Read info. - 5 facts regarding song:
  + 1.
  + 2.
  + 3.
  + 4.
  + 5.

2nd Rotation: (20)

On Youtube, type in: 1970s greatest hits

Comparison/Contrast – choose 2 songs to listen to and compare. Write down title of song and name of artist. Could include musical items such as: tempo, dynamics, articulation, instrumentation, mood, etc.

Name of Song 1: (10) Name of Song 2: (10)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Similarities:**

1. 4.

2. 5.

3.

**Differences:**

1. 4.

2. 5.

3.

Station 4 – Instrument Practice (25)

* Guitar: tab/chords. Mrs. Anna demonstrates. Try in pairs and small group. Try with recording. (slow it down to 30%)
* Piano: melody in right hand. If time, root of chord/full chord in left hand.

***\*\*\*\* IS COLLABORATION ? FROM STATION 2 ANSWERED??????***